

**PARENT RIGHTS AND RESPONSIBILITIES**

The following statement on the rights and responsibilities of parents has been adopted by the Board in order to describe the role of the parent and the role of the school in the attainment of a relationship that will support a successful school experience for each child.

Every parent/legal guardian has the right to:

- be treated with courtesy by all members of the school staff;
- respect as an individual regardless of race, creed, national origin, disabling condition, economic status, gender, or age;
- be informed of academic requirements of any school program;
- participate in meaningful parent-teacher conferences to discuss his/her child's school progress and welfare;
- be informed of school policies and administrative decisions;
- be informed of approved procedures for seeking changes in school policies and for appealing administrative decisions;
- inspect his/her child's cumulative record and remove or correct any false or misleading statements in conformity with current guidelines established by the state and federal governments;
- be informed of all programs in special education;
- appeal the placement, in accordance with established guidelines, of his/her child in a special education class;
- secure as much help as is available from the school district to further the progress and improvement of his/her child;
- expect that every attempt will be made by school personnel to ensure that parents receive important school news and messages;
- reasonable protection for his/her child from physical harm while under school authority;
- organize and participate in organizations for parents; and
- be informed of educational and cultural programs available to the public school children.

Every parent/legal guardian has the responsibility to:

- make every effort to provide for the physical needs of the child;

- strive to prepare the child emotionally and socially to make the child receptive to learning and discipline;
- strive to have the child attend school regularly and on time;
- encourage and lead the child to develop proper study habits at home;
- know school requirements and procedures;
- speak up to prevent misunderstandings;
- discuss problems with the appropriate persons; and
- work for the success and improvement of the school program.

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NEPN/NSBA Classification: KB

Legal Reference: