



Oceanlake Elementary Board Report

April 14, 2026

Building Goals

Wellness & Belonging--Attendance: Oceanlake will increase attendance of regular attenders by 5% from 54.6% (24/25 EOY rate) to 59.6%, which is defined as students attending 90% of the time or more.

Academic Engagement--Reading: All students will achieve and stay engaged in learning so that each school will increase and maintain the percentage of students at or above benchmark by 5% each year in reading for the next three years.





ATTENDANCE

51.2% (Jan was 56.6%)

2025-2026
(middle of year)

54.6%

2024-2025

47.1%

2023-2024

36.6%

2023-2024

READING

BOY (Sept)
At/Above Benchmark
38% composite
41% focus skill

MOY (Jan)
At/Above Benchmark
42% composite
53% focus skill

=

Current
+4% composite
+12% focus skill

EOY
24-25
K= +40%
1=+9%
2=+14%





DATA Utilization Strategies:

- Monthly Grade Level Professional Learning Communities (PLCs)
- Student data review and goal setting
- Targeted instructional strategies and intensification efforts

Professional Development

- Job-embedded learning
- Learning walks
- Explicit reading and math instruction



Noelle Stoll -- First Grade Teacher

Trevor Kaufmann -- Student

Jace Hall -- Student

Our Garden Project: Planting Seeds & Growing Together



Hands-on Learning



Watering & Care



Teamwork

Hands-On Learning: Our Little Gardeners



Classroom
Project