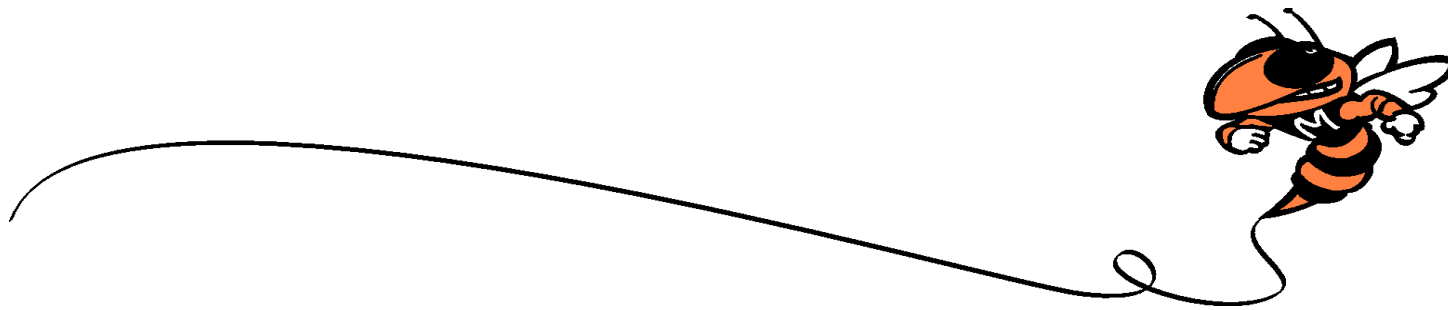# MINEOLA MIDDLE SCHOOL

CAMPUS PLAN

2014-2015

Mineola Middle School

Mission Statement

Mineola Middle School is a creative atmosphere where caring educators prepare students to be career and college ready through relevant and meaningful instruction and technology. Our school includes students, parents, staff, and comnnunity members who collaborate, motivate, and challenge students to continue their lifelong learning and leadership experiences.
"Our Vision, Our Responsibility, Our Success"

School Administration

Dr. John Fuller, Superintendent
Venita Watts, Assistant Superintendent
William Bjork, Assistant Superintendent
Todd Karch, Technology Director

Rod Allen - Primary Principal   Jeni Massey - Elementary Principal
Mike Sorenson - Middle School Principal   David Sauer - High School Principal

Vice Principals
Bob Simmons - High School
Kendall Gould - Middle School

TABLE OF CONTENTS:

Campus Improvement Council Members

Mike Sorenson, Principal

Kendall Gould, Assistant Principal

Lisa Miller, Teacher

Mindy Redding, Counselor

Renea Sneed, Parent Community Representative

Debbie Taylor, Teacher

Kelsey Narramore, Teacher

Kara Ledkins, Teacher

THE STATE OF TEXAS PUBLIC EDUCATION MISSION AND ACADEMIC GOALS

The mission of the public education system of this state is to ensure that all Texas children have access to a quality education that enables them to achieve their potential and fully participate now and the future in the social, economic, and education opportunities of our state and nation. That mission is grounded on the conviction that a general diffusion of knowledge is essential for the welfare of this state and for the preservation of the liberties and rights of citizens. It is further grounded on the conviction that a successful public education system is directly related to a strong, dedicated, and supportive family; and that parental involvement in the school is essential for the maximum educational achievement of a child

THE STATE OF TEXAS PUBLIC EDUCATION GOALS

GOAL #1   The student in the public education system will demonstrate exemplary performance in the reading and writing of the English Language.
GOAL #2   The student in the public education system will demonstrate exemplary performance in the understanding of mathematics.
GOAL #3   The student in the public education system will demonstrate exemplary performance in the understanding of science.
GOAL #4   The student in the public education system will demonstrate exemplary performance in the understanding of social studies.

THE STATE OF TEXAS PUBLIC EDUCATION GOALS

Objective #1   Parents will be full partners with educators in the education of their children.
Objective #2   Students will be encouraged and challenged to meet their full educational potential.
Objective #3   Through enhanced dropout prevention efforts, all students will remain in school until they obtain a high school diploma.
Objective #4   A well-balanced and appropriate curriculum will be provided to all students.
Objective #5   Qualified and highly effective personnel will be recruited, developed, and retained.
Objective #6   The state's students will demonstrate exemplary performance in the comparison to national and international standards
Objective #7   School campuses will maintain a safe and disciplined environment conducive to student learning.
Objective #8   Educators will keep abreast of the development of creative and innovative techniques as appropriate to improve learning.
Objective #9   Technology will be implemented and used to increase the effectiveness of student learning, instructional management, staff development, and administration.

NO CHILD LEFT BEHIND (NCLB) GOALS

Performance Goal #1 By 2013-2014 all students will reach high standards, at a minimum attaining proficiency or better in reading and mathematics
Performance Goal #2 All limited English students will become proficient in English and reach high academic standards, at a minimum attaining proficiency or better in reading and mathematics
Performance Goal #3 All students will be taught by highly qualified teachers
Performance Goal #4 All students will be educated in learning environments that are safe, drug free, and conducive to learning
Performance Goal #5 All students will graduate from high school

No Child Left Behind
Components

1. Comprehensive needs assessment
2. School wide reform strategies
3. Highly qualified teachers
4. Professional development
5. Strategies to attract highly qualified teachers
6. Parental involvement
7. Transition from early childhood programs
8. Include teachers in academic assessment decisions
9. Effective timely additional assistance

10. Coordination and integration of Federal, State and Local services and programs:

Schoolwide Title I activities encompass State Compensatory Funds,

and other State and Local Funds

Mineola ISD STAAR DATA 2013

% Met Standard

Reading/ELA

		Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	ENGLISH 1 Reading	ENGLISH II Reading
State Average		79	72	87	71	77	89	70	78
Mineola-All Students		77	69	85	63	79	87	65	72

Writing

		Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	ENGLISH 1 Writing	ENGLISH II Writing
State Average			71			70		54	53
Mineola- All Students			62			77		47	61

Math

		Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	ALGEBRA 1	GEOMETRY
State Average		69	68	87	74	71	86	82	86
Mineola- All Students		67	67	81	76	77	/100 (algebra	67	83

Social Studies

		Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	WORLD GEOGRAPHY	WORLD HISTORY
State Average							63	81	70
Mineola- All Students							67	55	56

Science

		Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	BIOLOGY	CHEMISTRY
State Average				73			75	88	84
Mineola-All Students				79			77	83	84

	Index 1 Student Achievement	Index 2 Student Progress	Index 3 Closing Gaps	Index 4 Postsecondary
2013 Accountability				
	Target 50	Target 21	Target 55	Target 75
District	75	33	65	91
High School	75	23	65	91
Middle School	76	37	74	
Elementary School	73	48	67	

Distinction Designation Recognition:

Mineola Middle School- Academic Achievement in Reading/ELA (2 out of 4 measures in Top Quartile, 50%)

TELPAS- Texas English Proficiency Assessment System

Grade Cluster	Number of LEP students participating in 2012-2013	Number of Matched Students	Percent progressing one or more proficiency levels
Grades K-2	55	28	82%
Grades 3-12	68	57	67%

Grade Cluster	Percent of LEP Students Attaining Advanced High Reading
Grades K-2	27%
Grades 3-12	57%

5

Adequate Yearly Progress AYP　　　　　　　　　Mineola ISD　　　　　2014
Federal Accountability　　　　　　　　　　　　GRADES: 3-8 & 10

AYP Targets	2007–08	2008–09	2009–10	2010–11	2011–12	2012–13	2013–14
Reading	60%	67%	73%	80%	87%	93%	100%
Math	50%	58%	67%	75%	83%	92%	100%

5

The following information sources provided the data for our comprehensive needs assessment. An in-depth review and disaggregation of data by the district site-based committee led to the development of the goals, objectives, and strategies included in the Plan of Action.

<u>Comprehensive Needs Assessment:</u>
Performance Based Monitoring System
Adequate Yearly Progress
STAAR Data
Benchmarks
Texas English Language Proficiency Assessment System (TELPAS)
Performance Based Monitoring System (PBMAS)
Academic Excellence Indicator System (AEIS) Report
Adequate Yearly Progress (AYP)
Program Evaluations/Technology Surveys
Staff, student, parents and community surveys
Attendance Reports/Data
Drop Out Reports
Student Support Initiative (SSI) Requirements
Campus Needs Assessment Data
Special Education Data

Goal 1: Provide an exemplary instructional program for all students including expanding course offerings to promote successful post secondary college and career readiness.

> **Strategy 1: STAAR**
> **Strategy 2: Special Programs**
> **Strategy 3: AYP**

Correlates with:

State Goals

1) Performance - English   2) Performance - Mathematics   3) Performance - Science   4) Performance - Social Studies

State Objectives

2) Student Potential   4) Curriculum   6) Exemplary performance   8) School Environment

NCLB Goals

1) Students will Reach High Standards   2) LEP will become Proficient in English

NCLB Component for Title I - Schoolwide Programs

1) Comprehensive Needs Assessment   2) School wide reform strategies

4) Professional development activities   8) Include teachers in academic assessment decisions

10) Federal, State and Local Funds

Goal 1 - Strategy 1: STAAR/TAKS/EOC			

Objective: Twenty percent (raw score) improved student performance on STAAR tests for the subgroups White, African American, Hispanic, and Economically Disadvantaged for 2013-2014.

Brief Description:	**Formative Evaluation:**
STAAR testing will result in a 90% minimum passing rate in all subjects and for all subgroups.	Increase 5% with each benchmark administration from October to April.

Resources:
Region 7 ESC
DMAC

Activity	Funding Source	Staff Responsible	Timeline	
Academic team meetings will meet to focus on Comprehensive Needs Assessment and data disaggregation to identify student weaknesses.		Principal Teachers	August	June
Provide after school tutorials for math, reading , and science for students at risk of failure.	State Comp	Principal Teachers	August	June
Provide vertical alignment training for each academic department through a shared planning period for Math, ELA,and Science		Principal Assistant Sup't.	August	June
Attend TEKS/STAAR writing workshops		Principal Teachers	August	June
Summer school will be provided for students in need of remediation	State Comp	Campus Principal	June	
Identify Student reading levels and skill deficits using the Star Assesment Program		Reading Teachers Librarian	September	January
Impement AVID curriculum strategies, adopt AVID notebook cornell notes,and WICOR		Principal	August	June
Participate in Math collaborative for TEKS lesson development		Assistant Sup't.	October, Jan, May	

Goal 1: Quality Education   8

Goal 1 - Strategy 1: STAAR cont

Objective: Twenty percent (raw score) improved student performance on STAAR tests for the subgroups White, African American, Hispanic, and Economically Disadvantaged for 2013-2014.

Brief Description:	**Formative Evaluation:**
STAAR/TAKS/EOC testing will result in at least a 90% passing rate in all subjects and for all subgroups.	Increase 5% with each benchmark administration from October to April.

Resources:
Region 7 ESC
DMAC

Activity	**Funding Source**	**Staff Responsible**	**Timeline**	
Provide more sections of Math and Reading Solutions Class for students at risk of failure	State Comp $57,487	Principal	August	June
Incorporate a "Word of the Week" campus wide using STAAR vocabulary		Principal Teachers	August	June
Provide Activity Period for tutoring and homework assistance		Teachers	August	June
Math Teachers will attend CAMT math training		Math Teachers	August	
Practice Inclusion methods and strategies		Principal Teachers	August	June

Goal 1 - Strategy 2: Special Programs

Objective: Twenty percent (Raw Score) improved student performance on STAAR tests for the subgroups White, African American, Hispanic, and Economically Disadvantaged fc 014-2015

Brief Description:	**Formative Evaluation:**
A variety of programs, State, Federal and local will be provided to meet the needs of all students.	Teacher lesson plans will be available for review for each program.

Resources:
UIL Campus Representatives
Region 7 ESC
eSped Program

Activity	**Funding Source**	**Staff Responsible**	**Timeline**	
Utilize the E-Sped program to develop IEP's and track progress for special education students		Special Education Teachers	Spring Fall	
Implement Model United Nations Program during the school day for Gifted and Talented students		Curriculum Director Reading Teachers	August	June
Implement the Texas Adolescent Literacy Academy Program for students who failed 6th grade STAAR Reading		Counselor Reading Teachers	August	June
Provide Progressive English Class for recent immigrants to accelerate language acquisition		Principal ESL Teacher	Each 6 weeks	
Provide AVID classes to encourage average students to enroll in honors classes and pursue enrollment into four year colleges		AVID coordinator counselor, Principals	August	June
Provide summer school for students who did not meet minimum expectations in core subject areas for promotion to next grade or failed to meet minimum requirements on STAAR assessment.		Principals Teachers Counselor	June	
Use Star One Software to create STAAR benchmarks for student assessment in order to target student weaknesses in STAAR objectives.		Principal Teachers	August	June

Strategy 2: Special Programs (con't)

Objective: Twenty percent (Raw Score) improved student performance on STAAR tests for the subgroups White, African American, Hispanic, and Economically Disadvantaged fc 014-2015

Brief Description:	Formative Evaluation:
A variety of programs, State, Federal and local will be provided to meet the needs of all students.	Teacher lesson plans will be available for review for each program.

Resources:
UIL Campus Representatives
Region 7 ESC
Local Business

Activity	Funding Source	Staff Responsible	Timeline	
UIL Academic events will be held to extend student knowledge of content		Principal	December	April
Teachers will be trained in completion and implementation of PLAAFPs (Present Levels of Academic Achievement & Functional Performance) for Special Ed Students		Principal Wood Couny Coop	August	
Project Based Learning (PBL) activities will be incorporated into lessons		Principal	Jan, May	
Use TAG and TEKScore as a six weeks assessment to use data to target student weaknesses in STAAR objectives and TEKS.		Principal	August May	
Professional learning communities implemented into the school schedule discuss best teaching practices for special population groups.		Principal	August May	
Blocked math for struggling students to go at a slower pace. Math solutions pull out for tutoring struggling math students.		Principal	August May	
ELA solutions pull out for tutoring struggling reading students.		Principal	August May	

Goal 1 - Strategy 3: AYP

Objective: To meet AYP standar for 2014-2 15 in math and reading

Brief Description:
A variety of programs, State, Federal and local will be
provided to increase the number of students passing STAAR.

Formative Evaluation:
Number of teachers, parents and students participating in
training.

Resources:
Region 7 ESC

Activity	Funding Source	Staff Responsible	Timeline
Participate in professional development and technical assisstance training through the SIRC (School Improvement Resource Center)center and ESC 7.		Assistant Sup't. Principal	September, Dec, May
Develop parental involvement opportunities including parent workshops and continuing education.		Assistant Sup't. Principal	September, Dec, May
Provide parent conferences to review report cards, STAAR and TELPAS data.		Assistant Sup't. Principal	
Strengthen parent involvement activities at each campus through PAC committees and attendance at state parent involvment conference.		Prin, Assistant Sup't.	October, Nov, May
Share best practices and disaggregate data through Academic Team Meetings.		Principal Teachers	August, Dec, March, May
Attend training at ESC 7 with a focus on strategies to improve reading and math.		Assistant Sup't. Principal	September, Dec,

Goal 2: Recruit, hire and retain quality staff by hiring certified staff and seeking individuals who will become a part of the Mineola community.

Strategy 1: Highly Qualified Staff
Strategy 2: Professional Development for Highly Qualified Certification

Correlates with:

State Goals
1) Performance - English   2) Performance - Mathematics   3) Performance - Science   4) Performance - Social Studies
State Objectives
5) Qualified School Personnel
NCLB Goals
3) Students taught by highly qualified educator
NCLB Component for Title I - Schoolwide Programs
3) Highly qualified teachers   4) Professional development
5)Strategies to attract Highly Qualified Teachers   10) Federal, State and Local Funds

Goal 2 - Strategy 1: Highly Qualified

Objective: Mineola ISD will have 100% of its teacher highly qualified in core academic subjects on all campuses.

Brief Description:	Formative Evaluation:
NCLB requirements for Highly Qualified staff will be completed for each campus	Federal Highly Qualified reports in November and May of each year.

Resources:
NCLB Highly Qualified Plans
ESC 7 Employment Cooperative
Certification records

Activity	Funding Source	Staff Responsible	Timeline
Participate in job fairs and posting of vacancies to actively recruit highly qualified applicants		Campus Principals	October, February, April
The district will conduct an annual review of teacher certification/service records and paraprofessional training to ensure all meet highly qualified standards		Assistant Sup't.	November, May
The district will provide funds, such as test fees and certification fees, to help teachers meet HQ standards for ESL		Campus Principals	October, February, April
Teachers will be provided opportunities to participate in GT training		Assistant Sup't.	August, June
Provide opportunities for AVID training		Assistant Sup't. principal	August, May

Goal 2 - Strategy 2: Professional Development for Highly Quaified

Objective: Mineola ISD will have 100% of its teacher highly qualified in core academic subjects on all campuses.

Brief Description:	Formative Evaluation:
Professional develoment activities will be provided to complete Highly Qualified status.	Federal Highly Qualified reports in November and May of each year.

Resources:
Region 7

Activity	Funding Source	Staff Responsible	Timeline
Provide paraprofessionals training to achieve highly qualified status		Campus Principals	October, February, April

Goal 3: Prepare our students for the challenges of the 21st century; provide technology hardware and software to increase effectiveness of student learning, instruction and staff development.

Strategy 1: Technology

<u>**Correlates with:**</u>

<u>**State Goals**</u>
1) Performance - English   2) Performance - Mathematics   3) Performance - Science   4) Performance - Social Studies
<u>**State Objectives**</u>
2) Student Potential   4) Curriculum   6)Exemplary performance
9)Instructional Techniques
<u>**NCLB Goals**</u>
1) Students will reach high standards
<u>**NCLB Component for Title I - Schoolwide Programs**</u>
1) Needs Assessment   2) Schoolwide reform strategies   4) Professional Development   6) Parent involvement
10) Federal, State, and Local Program Funds

Goal 3 - Strategy 1: Technology

Objective: To provide advance technology to all students.

Brief Description:

Implementation of activities to become a 21st Century technology school.

Formative Evaluation:

Lesson plans will be available to document technology intervention in the classroom setting.

Resources:
Meredith Foundation
eSped
Study Island

Activity	Funding Source	Staff Responsible	Timeline
Provide training on Macbook, iPod and iPad initiatives		Tech Director	August, December, May
Provide training relevant to the use of technology in classroom instruction		Tech Director	August, February
Attend TCEA conference for new technology resources		Principal, Teachers	February
Technology TEKS will be integrated into each classroom		Campus Principal Teachers	Each six weeks
E-sped software will be used to prescribe individual education needs for all special education students		Special Ed. Teachers	August June
Evaluate instructional software used for acceleration and tutorial of students at risk of failure		Campus Principal Assistant Sup't.	August June

Goal 3 - Strategy 1: Technology con't

Objective: To provide advance technology to all students.

Brief Description:	**Formative Evaluation:**
Implementation of activities to become a 21st Century technology school district.	Lesson plans will be available to document technology intervention in the classroom setting.

Resources:
Meredith Foundation
eSped
Study Island

Activity	Funding Source	Staff Responsible	Timeline
Utilize Study Island for benchmarks and summer school instruction to ensure student academic growth and promotion.		Principal Teachers	August June
Provide technology training in Google apps		Tech Director	August
Advanced technology provided for 6th through 8th grade students		principal	August, June
Campus technology director position provided to assist teachers		principal	August, June

Goal 3: Learning Environment

Goal 4: Increase communications and partnerships with staff, parents, students and patrons of Mineola ISD.

> **Strategy 1: Parent Involvement**
> **Strategy 2: Counseling, drop out prevention**
> **Strategy 3: Bullying prevention**
> **Strategy 4: Safety and security**

Correlates with:

State Goals
1) Performance - English   2) Performance - Mathematics   3) Performance - Science   4) Performance - Social Studies
State Objectives
1) Parents as partners   2) Student Potential 3) Dropout prevention   4) Curriculum   8) School Environment
NCLB Goals
1) Students will Reach High Standards   4) Safe learning environment   5) All students graduate
NCLB Component for Title I - Schoolwide Programs
1) Comprehensive Needs Assessment   2) School wide reform strategies
4) Professional development activities   7)Student transition
9) Effective timely additional assistance   10) Federal, State and Local Funds

Goal 4 - Strategy 1: Parent Involvement

Objective: Ten percent increase in the number attending parent involvement activities.

Brief Description:	**Formative Evaluation:**
Provide an increased number of parent involvement activities provided at each campus	Increase 10% in the number of parents attending activities as compared to 2013-2014

Resources:
Sign in sheets
Campus Administration
NCLB Reports

Activity	Funding Source	Staff Responsible	Timeline
Provide Meet the Teacher night during the first week of school		Principal Teacher	August
Incorporate report card pickup day and parent conferences into the school calendar		Principal District Improv. Com.	November February
Information will be disseminated to all eighth grade parents through Student Success Initiative		Principal Counselor	May
Parent-School Contracts will be completed by school and parents		Principal Counselor	August
Adult ESL classes will be offered to limited English speaking parents		Curriculum Director Principal	October, February, April
Tyler SIS Parent Portal will be available to parents for a timely dissemination of student grades		Principal Tech Director	August, December, May
Incorporate parental involvement and representation of AVID Site Team		Assistant Principal	August June
Participation in Student Showcase Night for all students and parents allowing students to demonstrate and showcase their chosen projects for the year.		Principal Teachers	Spring
Surveys of parental involvement will be administered annually		Principal	March
Remind 101 will be used campuswide to text parents of upcoming events		Principal Teachers	Sept, Dec, May

Goal 4 - Strategy 1: Parent Involvement con't			
Objective: Ten percent increase in the number attending parent involvement activities.			
Brief Description: Provide an increased number of parent involvement activities provided at each campus	**Formative Evaluation:** Increase 10% in the number of parents attending activities as compared to 2013-2014		
Resources: Sign in sheets Campus Administration NCLB Reports			

Activity	Funding Source	Staff Responsible	Timeline
An open environment will exist at the campus to promote parent involvement		Principal	August June
Include on school webpage our accountability results and the NCLB report card		Assistant Sup't.	January
		Principal	August, May
Parents will be provided information through the district School Reach phone system		Tech Director, Prin	A January
		teachers, Principal	August, June
Documented weekly positive parent contacts by teachers			
Jacket Pride postcards to showcase exceptional students sent each six weeks.		teachers, Principal	August, June

Goal 4: Communication

Goal 4 - Strategy 2: Counseling Services

Objective: To ensure that every student and parent are aware of counseling services   and the districts revised bullying policies and procedures

Brief Description:

Counseling services will be available to all students.

Bullying policy will be distributed in the campus handbook

Formative Evaluation:

Counseling logs will be in place.

Resources:

Region 7 ESC

Board Policy FFI

Activity	Funding Source	Staff Responsible	Timeline
Incorporate system to report bullying using confidentiality through teachers, staff, and principals		Counselor Staff Principals	August June
Ensure that steps are taken to curtail and eliminate bullying through bullying program initiated by school.		Campus Principals Teachers Staff	August June

Goal 4 - Strategy 3: Bullying

Objective: To ensure every student and parent is aware of the district's revised bullying policies and procedures

Brief Description:	**Formative Evaluation:**
Bullying policy will be distributed in handbooks at each campus	Parent receipt of handbooks

Resources:

Region 7 ESC

Board Policy FFI

Activity	Funding Source	Staff Responsible	Timeline
Bullying prevention lessons at campus level through character education		Counselors	October April
Counselor will receive training on bullying and share information at campus level through student involvement and classroom activities.		Counselors Assistant Sup't.	December, May
Reporting of bullying will be a confidential system developed for each campus		Counselors Assistant Sup't. Principals	December, May

Goal 4 - Strategy 4: Safety and Security

Objective: Meet the safety and security needs of students and staff including the teaching and encouraging of positive schoolwide behavior.

Brief Description:

A plan to promote positive behavior at each campus.

Formative Evaluation:

The number of discipline referrals will decrease 5%.

Resources:

PEIMS discipline data reports

Region 7 ESC

Activity	Funding Source	Staff Responsible	Timeline
Campus personnel will contact parents when students are absent		Principal Office Personnel	August June
Staff development on violence prevention and emergency operations procedures		Principal Central Office	Spring
First aid training will be provided for UIL extra curricular staff and academic coaches		Principal	August
Staff members will be provided training in classroom management and the Texas Behavior Support Initiative (TBSI)		Principal	December April
Review and implement district Crisis Management Plan and Procedures		Principal	August
Provide SAC and AEP services	State Comp 2.0 FTE $53,011		
Provide training on bullying, dating violence, suicide prevention, and conflict resolution		Principal	August
Policies to increase the awareness of sexual abuse in children will be reviewed www.childwelfare.gov/types/sexualabuse/signs.cfm		Campus Principals	August

Goal 3: Learning Environment

24

Goal 4 - Strategy 4: Safety and Security con't

Objective: Meet the safety and security needs of students and staff including the teaching and encouraging of positive schoolwide behavior.

Brief Description:	**Formative Evaluation:**
A plan to promote positive behavior at each campus.	The number of discipline referrals will decrease 5%.

Resources:
PEIMS discipline data reports

Activity	Funding Source	Staff Responsible	Timeline
Raptor program will be used to scan all visitor's drivers licenses at each campus		Secretaries	August, January, May
All volunteers will submit to a background check		Superintendent	August, January, May
5th grade Transitional Day for all students advancing to the 6th grade		Assistant Principal 6th Grade Teachers	May
East Texas Counseling of Alcohol and Drug Abuse (ETCADA) curriculum taught in classrooms.		Assistant Principal Counselor	August May

Goal 5: Prepare a long range plan for future facility improvements needed for MISD.

Goal 6: Prepare a plan for short range facility improvement and property usage.

Goal 4 - Strategy 1: Finance and Budget

Objective: To score Superior on FIRST Rating

Brief Description:

Be fiscally responsible with funds.

Formative Evaluation:

Monthly statements of expenditures will be reviewed

Resources:

FIRST Report

Check Registry

Campus Principals

Activity	Funding Source	Staff Responsible	Timeline
Campus and District Site Base Teams will meet to determine budgets at the campus and district level		Superintendent	May
MISD School Board monitors the budget each month		Superintendent	Monthly Board Meeting
Principals approve all campus level requisitions		Campus Principals	Monthly
All expenditures are approved by the Superintendent and Business Manager		Superintendent	August, December, May

Goal 4: Finance and Budget

Goal(s): Mineola Middle School will meet or exceed the standards in all subgroups in State and Federal Accountability, including PBMAS, System Safeguards and AYP.

Needs Assessment Summary: **Subgroups below target:** Hispanic-Math, Reading, and Social Studies

ELL's- Math and Reading

ECD- Math, Reading, and Social Studies

Summative Assessment: Improved student performance on targets for Math and Reading for all sub populations

AYP- 79%

System Safeguards-55%

Strategy	Timeline	Data
Attend professional development activities with a focus on strategies to improve math and reading for all student groups	December March June	Informal assessments and benchmark data
Embed academic vocabulary instruction into daily lessons for Math and Reading using multiple tools, ie. Symbols, pictures, words	December March June	Informal assessments and benchmark data
Peer tutoring will be provided	December March June	Informal assessments and benchmark data
Provide tutorials for students during activity period and math and ELA solutions.	December March June	Informal assessments and benchmark data Tutorial sign in sheets
ESL Reading Smart program implementation	December March June	
Attend professional development on Notebooking and journaling across curriculum	December March June	Attendance at training
Campus Leadership team and PLC teams will review benchmark data	January March	Benchmark data

29