

## GIFTED CHILD EDUCATIONAL PROGRAM

The Stillwater Board of Education recognizes that educational programs are necessary for students identified as gifted and talented as defined by 70 O.S. § 1210.307. Therefore, Stillwater Public Schools will cooperate fully with the State Department of Education in identifying and serving all children who are identified as gifted and talented.

### Identification

Children who are identified as gifted and talented are those children who have demonstrated abilities of high performance capability and needing differentiated or accelerated education or services. Demonstrated abilities of high performance will be measured by scores in the top three percent (3%) on any nationally standardized test of intellectual ability, as well as students who excel in one or more of the following areas, hereafter called multicriteria: creative thinking ability, leadership ability, visual and performing arts ability, and specific academic ability. Multicriteria evaluations may include any of the following: measures of performance, work samples, portfolios, referrals by an educator and/or parent, gifted education scales, inventories or checklists, or measures of ability.

Children identified as gifted and talented will be offered gifted and talented educational services directly through the facilities of the district.

Students who have been identified as gifted and talented by another school district prior to enrollment in this district will be placed in the program when appropriate school records have been received. Students who were identified by a test score in the top three percent (3%) on a nationally standardized test of intellectual ability will continue in the district's gifted and talented program. Students who were identified by a multicriteria method will be placed in the district's gifted and talented program for one year and further assessment may be administered for continued placement.

### Due Process Rights

A written parent/guardian consent for individual evaluation will be required. All relevant records of referral, identification and placement will be kept confidential. Additional evaluation of a child, upon parent/guardian request, will be made available. **Students will be evaluated no more than once in a 12-month period. Any parent request submitted prior to the 12-month period will be held and processed, but the evaluation will not take place until after the 12-month waiting period has concluded.** Records of placement decisions and data on all nominated students will be kept on file for a minimum of five (5) years or as long as needed for education decisions.

The district will notify in writing the parents/guardians of a child identified as gifted and talented that the child has been so identified. The district shall also provide each such parent/guardian a summary of the program to be offered such child.

### Programming Options

Programs for identified students shall include enrichment of content, acceleration, individual instruction, individual guidance, flexible pacing, and special classes. Student interest, abilities, and development level will be considered when making decisions about appropriate gifted and talented educational programming options.

### Student Removal from Gifted and Talented Programs

Students may not be removed from gifted and talented educational programming based on grades in regular education classes or student behaviors. Removal may occur based on parental request or ongoing assessments and evaluations

of the student's academic needs. District representatives shall confer with parents/guardians relative to any change in student placement.

**GIFTED CHILD EDUCATIONAL PROGRAM (Cont.)****Gifted Education Plan**

The district will design and develop a Gifted Education Plan as outlined in state law. The plan will include:

1. A written statement which specifies the process for selection and assessment of children for placement in gifted and talented education programs that is consistent for grades pre-k through twelve.
2. A description of differentiated curriculum for the gifted education program.
3. Criteria for evaluation of the gifted education program.
4. Evidence of participation by the Local Advisory Committee on planning, child identification and program evaluation.
5. Required competencies and duties of gifted and talented education staff.
6. Other requirements as outlined in state statutes.

**Local Advisory Committee**

No later than September 15 of each year, the board will appoint a committee of no fewer than three (3) and no more than eleven (11) people to serve on the Local Advisory Committee. At least one-third (1/3) of the members shall be parents/guardians or community members whose purpose is advocacy for gifted and talented education. The committee members shall serve a two-year term with the opportunity to serve continuous terms.

The first meeting of the Local Advisory Committee shall be called no later than October 1 of each year. At this meeting a chair and vice-chair of the committee shall be elected. All meetings of the committee shall be subject to the provisions of the Oklahoma Open Meeting Act.

The committee will assist in the formulation of goals, the development of a gifted and talented education plan, and the development of an annual report required by the State Department of Education.

**Teacher Training**

Gifted and talented education teachers and coordinators shall participate yearly in professional development or college training designed to assist them in gifted and talented education program components.

**Expenditures**

Pursuant to 70 O.S. § 5-135, the district shall prepare a report which outlines the expenditures made by the district during the school year for gifted and talented education. Copies of this report will be filed with the State Department of Education by August 1 of each year.

**REFERENCE: 70 O.S. §1210.307, et seq.  
70 O.S. §5-135**