

## Midway Independent School District

Action: Consent Agenda: X  
Presentation: Information:  
Supporting Documents: Date for Consideration:



Subject: **New Course Approval for Midway High School**

---

MISD Board of Trustees:

Agenda Item – 9A5

### **Background Information**

Midway High School will offer a new state approved course (PEIMS code N1130021) called Methodology for Academic and Personal Success (MAPS). MAPS focuses on the skills and strategies necessary for students to excel in high school and their academic career, enhancing their understanding of available opportunities in high school, higher education, and the professional world to help them establish both short-term and long-term personal goals. After identifying their individual learning preferences, strengths, and opportunities for growth, students will further develop their ability to organize, manage resources, and study. The course also focuses on specific strategies necessary for students to achieve personal and professional goals by developing personal responsibility, managing stress, cultivating a growth mindset, and building resiliency. To maximize personal achievement, the course emphasizes leadership development through character education, independent thinking, collaboration, proactive problem-solving, and decision-making. This course is approved for students in Grades 9 and 10.

In the past, MHS has used a course called Path, however, the state has changed the TEKS of the Path course. Due to that, MISD will replace the Path course with the MAPS course to ensure both general education and special education students receive aligned instruction, targeted interventions, and the support needed for success.

### **Fiscal implications**

This transition will not impact staffing. Existing Path teachers will continue serving students by teaching the new MAPS course.

### **Administration Recommendation**

MISD recommends approval of this course at the June 2026 Board Meeting.

### **Contact Person**

Kim Johnston, Director of Curriculum

Becky Odajima, Assistant Superintendent of Teaching and Learning