

Delano Public Schools
Q Comp Program Review
2025-2026



Q Comp Leadership Team

District

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Preschool/Intermediate

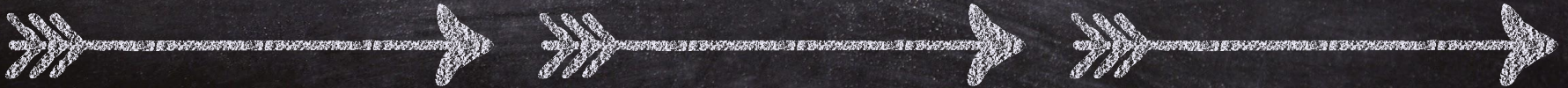
Jessica Benker

High School

Rachel Holmes
Marji Miller

Elementary

Meredith Huikko





S I T E G O A L S

PRESCHOOL/ELEMENTARY

The percentage of all students in second and third grade at Delano Elementary School who are in the "low risk" or "college pathway" categories on the FAST aMath standardized assessment will increase from 78.84% in Spring 2025 to 79.34% in Spring 2026.

INTERMEDIATE

The percentage of all students in grades 4-6 at Delano Intermediate School who are in the "low risk" or "college pathway" categories on the FAST aMath standardized assessment will increase from 86.1% in Spring 2025 to 86.6% in Spring 2026.

HIGH SCHOOL

The percentage of all students in grades 7-10 at Delano High School who are in the "low risk" or "college pathway" categories on the FAST aReading standardized assessment will increase from 86.56% in Spring 2025 to 87.06% in Spring 2026.



☆☆☆ RESULTS ☆☆☆

PRESCHOOL/
ELEMENTARY

Score:
79.4%
MET

INTERMEDIATE

Score:
83.1%
Did not meet

HIGH SCHOOL

Score:
83.7%
Did not meet



DISTRICT GOAL

The percentage of all students in grades 2-10 at Delano Public Schools who are in the "low risk" or "college pathway" categories on the FAST aMath assessment will increase from 83.1% in Spring 2025 to 83.6% in Spring 2026.

SCORE = 84.63% MET





PRESCHOOL HIGHLIGHTS

Enhance daily language instruction by integrating play-based strategies for letter recognition and early literacy.

- *Collaboration time is valuable at PLCs due to differing schedules.*
- *TSG* data analysis identifies student strengths and weaknesses, allowing us to adjust teaching.*

*TSG=Teaching Strategies gold (our assessment)





ELEMENTARY HIGHLIGHTS



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During the 2025-26 school year, DES site goal switched to a math focus. Language arts continues to be a focus through our LETRS training.



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PLC topics

- Review updated math standards
- Preview resources in preparation for new curriculum in 26-27
- Anxiety and mental health



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Next year DES continue with a math focus and we dive into teaching with new curriculum.



INTERMEDIATE HIGHLIGHTS

DIS shifted the 2025-26 site goal to math, while maintaining a focus on language arts (LETRS/STRIVE training)

PLC Topics:

- Analyze CommonLit assessments against summative assessments for rigor alignment.*
- Analyze, align, and implement new math curriculum with state standards, ensuring common assessments and instructional units.*
- Increase student self-esteem, confidence, and resilience, and strengthen family-school partnerships.*

HIGH SCHOOL HIGHLIGHTS



DHS continued with a reading site goal for the 25-26 school year. Math was implementing a new curriculum.

PLC Topics:

- *Student Self-Reflection and Self-Assessment toward academic goals*
- *Enhance student writing across subjects and curriculum using The Writing Rope as a guiding framework*
- *Implementation of new strategies and approaches outlined by the new curriculum and state standards with a focus on Literacy and conceptual understanding*
- *Focus on sustained concentration during reading*



DISTRICT WIDE HIGHLIGHTS

- Collaboration with TD&E to modify the updated observation rubric based on teacher and administrator feedback
- Increased the number of work sessions for each building allowing teachers more time to collaborate and apply state, district, and building initiatives to their practices





Looking Ahead 2026-27 School Year

- Continued focus on math and literacy strategies
- 4-12 ELA Science of Reading training through STRIVE
- Deeper understanding and application of the updated observation rubric
- High School will be implementing secondary LPC groups that will meet and discuss academic outcomes at each grade level (this will occur once per month)
- Re-train all staff on the observation process