

PATTERNS OF PARTICIPATION

Educational programs are neither unchanging nor simple to incorporate into a facility plan. Anticipation of program change makes flexible buildings necessary so that the period of "up-datedness" is extended. At the same time, it is necessary to accommodate the existing program. The natural interest of parents/legal guardians, professional interest of educators, public relations interest of the Board of Trustees, neighborhood development interest of local residents, and the varied interest of many others are sufficient to both complicate the program and challenge the abilities of all concerned with school planning.

The school construction program must represent the cooperative endeavors of many individuals. Its success is a measure of the ability of many functionaries to cooperate. No single person or group isolating itself from the overall educational process can satisfactorily design a school facility that is intended to enhance the instructional program of others. Organization and communication in planning school facilities are tantamount to success.

To ensure that the school construction program proceeds as smoothly and rapidly as possible, the following step-by-step process from planning and building shall be utilized by the Supervisor of Maintenance and Operations' office. A school construction program involves five (5) broad phases:

- A. Identifying school building needs;
- B. Planning the school plant operations;
- C. Constructing the facilities;
- D. Testing and inspecting the project while construction is underway; and
- E. Accepting and using the facility.

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