

BOARD REPORT: BABB ELEMENTARY

Step Up To Writing PD, beginning of 3rd quarter goals, PTO



Focus on writing continues...

Babb Elementary completed a Step Up To Writing training to further implement writing focus.

The Babb instructional staff completed this training for the BPS PIR day. It will be a great benefit to have had the teachers and teacher assistant complete this training together. We also completed the district writing assessment and will be using that data to help guide 3rd & 4th qu. plans.

1

K-2 Classroom has been writing about things that represent the different weather seasons

2

3-6 Classroom has been learning about self motivation & setting a goal w/ steps to reach it

3

SEL

Fridays continue implementing DESSA along w/ support from the counselor



Field Trips

Although the weather has caused issues, still planning to support PBL



Teacher PD

Follow ups are being scheduled to support school wide success



Instructional Framework

Is coming more into focus as we monitor & make adjustments

Keeping up the excitement & engagement at the most difficult time of the year

The months of January into February become difficult for everyone, the days are short, it's dark when you get to work and dark when you leave, testing is going on, and then you add to this list a pandemic with variants and you end up with a recipe for instructional dissonance that can continue well into the spring. In order to combat getting to this point the Babb staff has put an emphasis on wellness during this time and in supporting each other mentally and spiritually. This is done through our daily communications with each other, we are open and transparent which allows us to address issues that are just below the surface, that most likely just need someone to listen too. I attempt to role model this communication as I firmly believe that how we react in our communications as leaders to our staff in their time of need is a major pillar of the climate and culture of the building. I then encourage this communication amongst the staff when they communicate with each other, and when it breaks down, each staff member trusts that I will listen to them and work with all parties on a win-win solution. Being trauma informed at Babb means listening to every staff member, providing them the help and support that they need, and then providing clear communication so that the staff member knows where they stand in relation to you as the supervisor and where they stand in completing their job duties. As we look at Maslow's Hierarchy, self actualization is the top rung to get to but it is built upon a foundation of needs. Actually improving instruction depends wholly on the staff member's professional self actualization. It is difficult in an ideal situation a get to that point of self actualization but an environment can be created where trust can be mutually developed by committing in words, actions, and action steps to listening to each other. It's these little opportunities of trust building that we as a Babb staff take full advantage of with all stakeholders, and especially with each other so that we can continue instructional improvement and not instructional dissonance.



RETURN TO ACTIVITIES SAFELY

The Babb Elementary staff is going to be working closely with the parents and families of students to ensure that a return to the "normal" school year activities is possible. Of course as with many of the activities that we have traditionally done, we will need to modify the activity to be covid compliant. The point is that we must continue the activities that students and their families enjoy as these have always been a huge relationship builder between the school and community and we are working as a staff to have these activities once again as safely as possible.



