



DUCHEсне COUNTY SCHOOL DISTRICT



Duchesne County School District

Assessment & Accountability
Annual Report

2025-2026

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DCSD BENCHMARKS

The Benchmarks represent our effort to have a quarterly check-in with all of our schools and core courses. They are meant to be a useful formative tool for teachers and teams to use as they plan their instruction. Think of them as a common formative assessment for the entire district. With the exception of ELA, all standards from quarter to quarter are different from each other and cannot be compared longitudinally. Instead, we compare across the district by standard in order to show strengths in teaching and keep the district aligned.

2025-2026 Q1 PERCENT PROFICIENT RESULTS BY SCHOOL LINE SHOWS DISTRICT AVERAGE



ELA

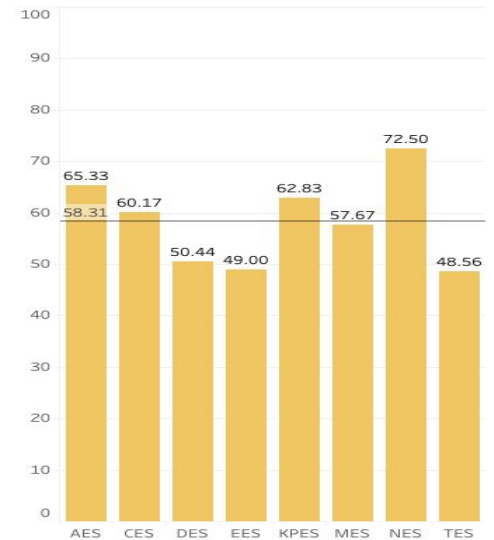
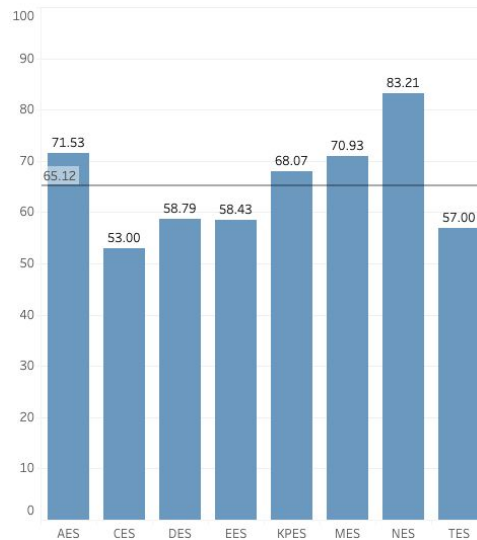
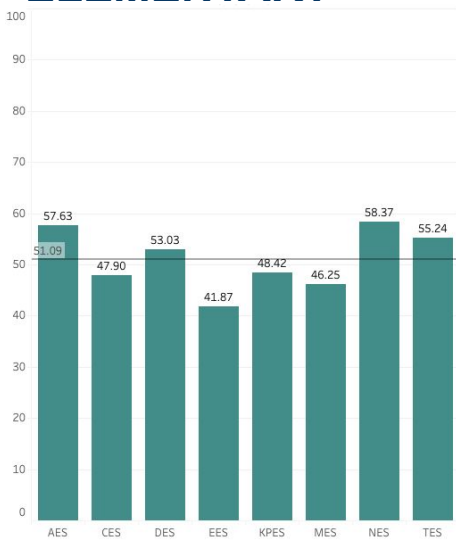


MATH

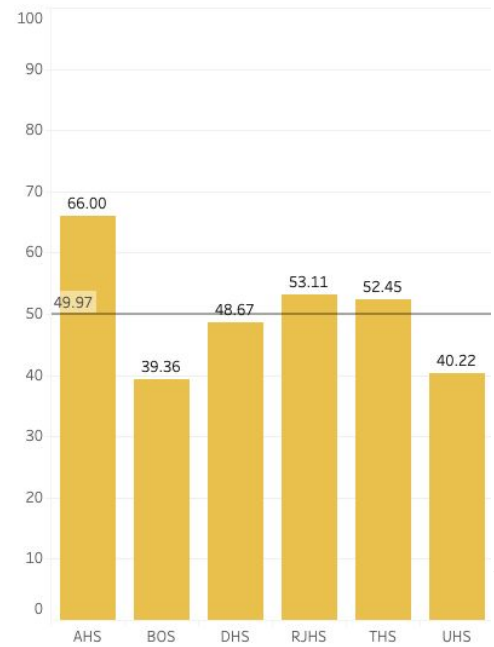
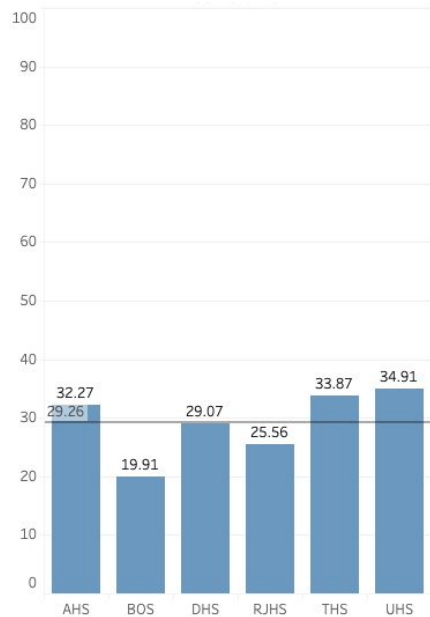
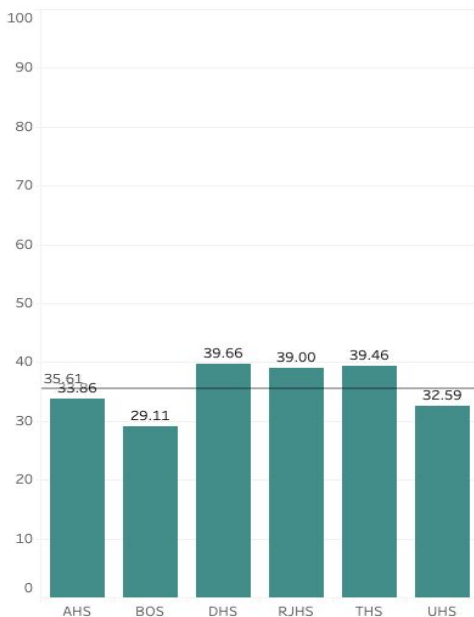


SCIENCE

ELEMENTARY



SECONDARY

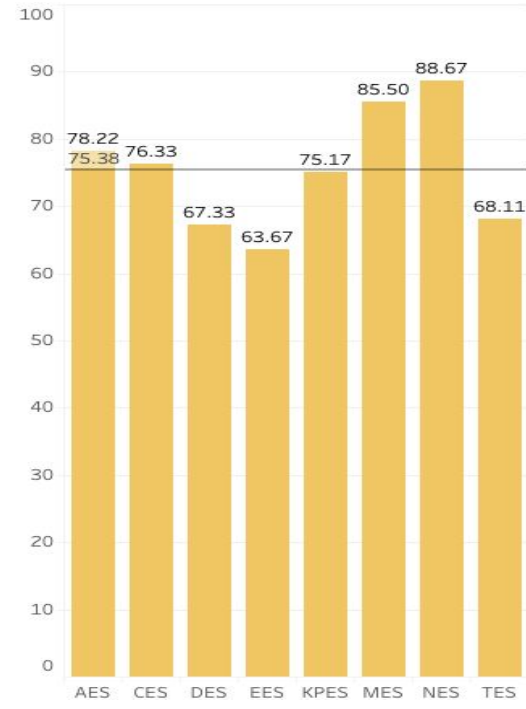
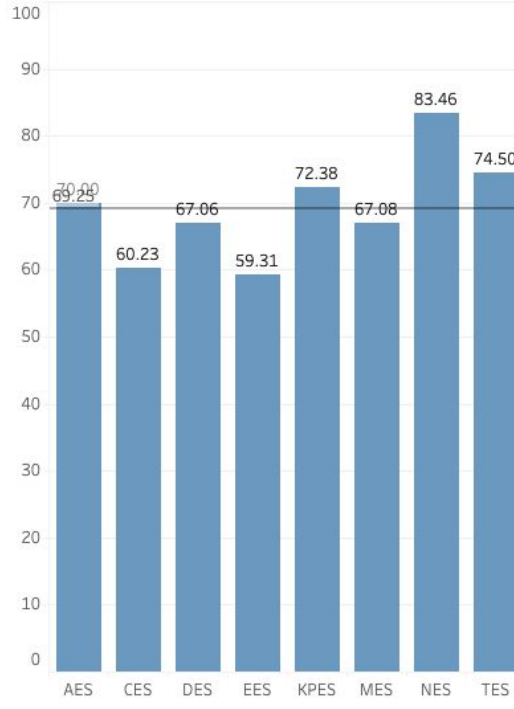
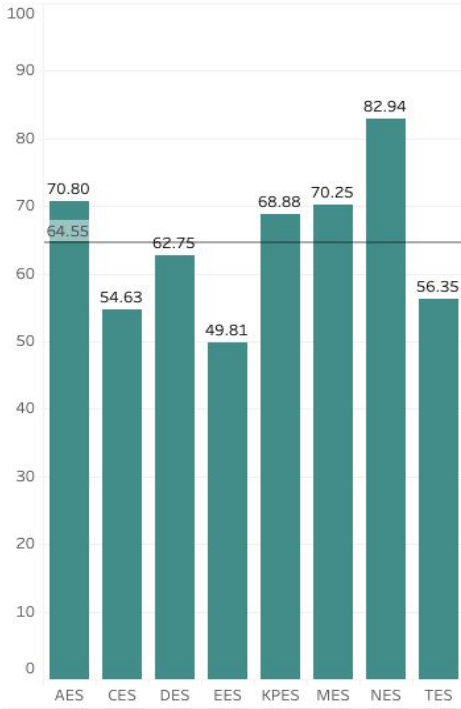


DCSD BENCHMARKS

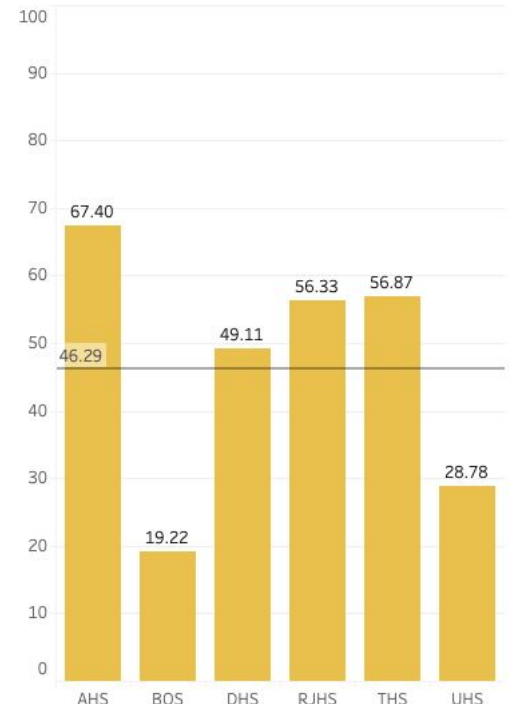
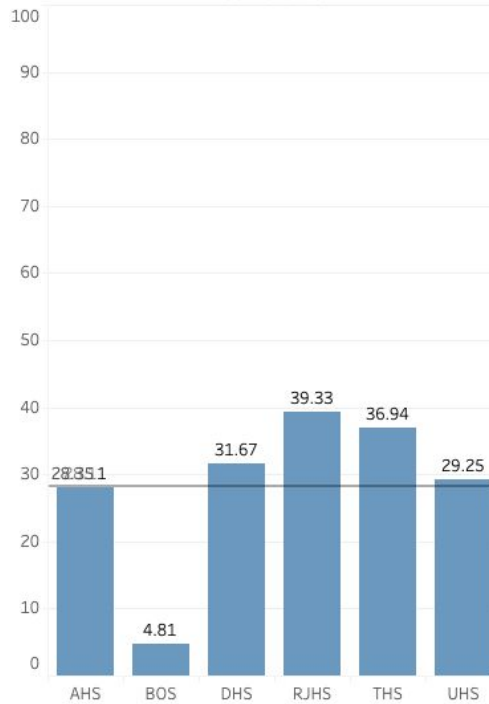
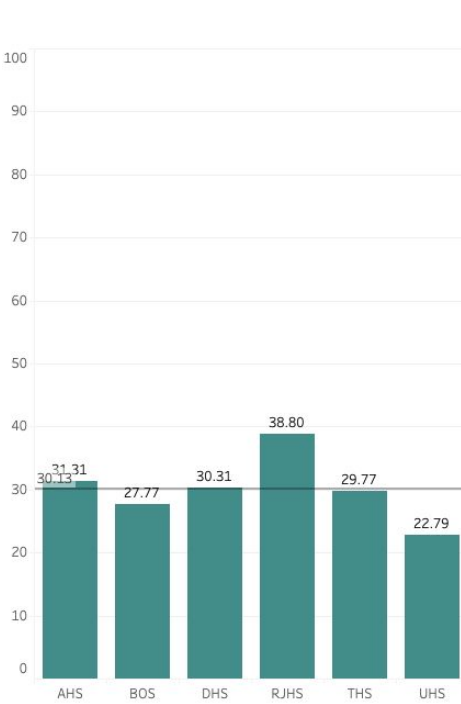
2025-2026 Q2 PERCENT PROFICIENT RESULTS BY SCHOOL - LINE SHOWS DISTRICT AVERAGE



ELEMENTARY



SECONDARY

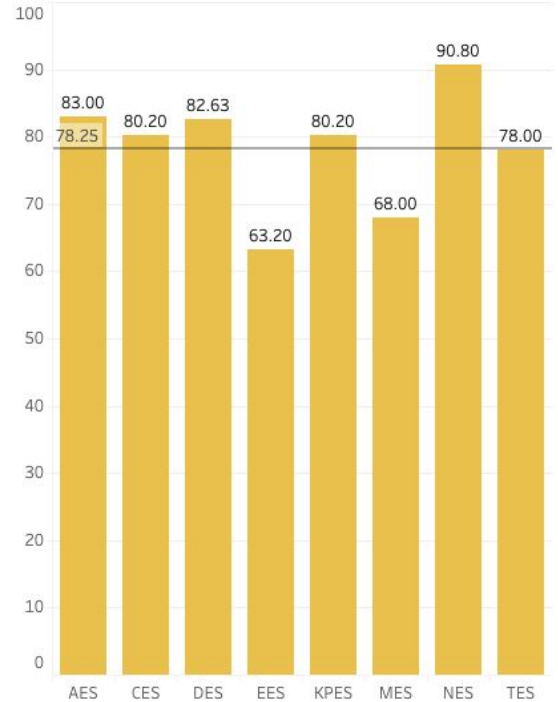
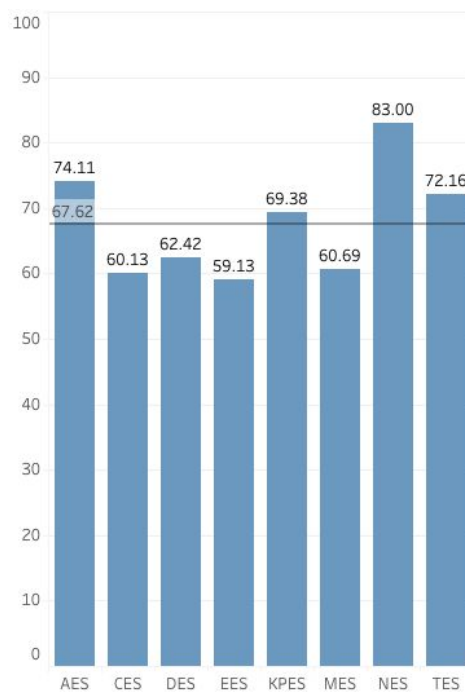
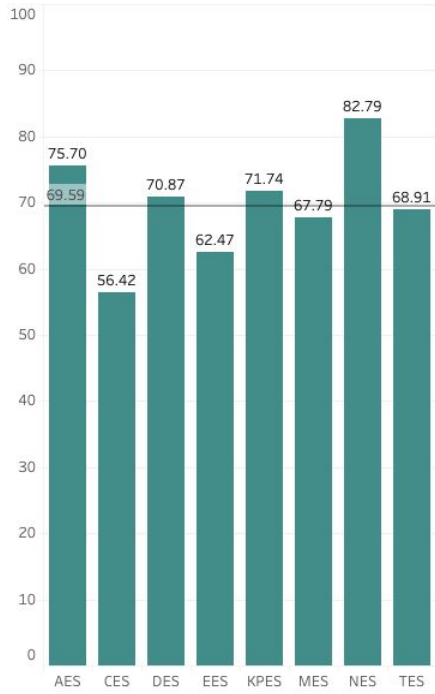


DCSD BENCHMARKS

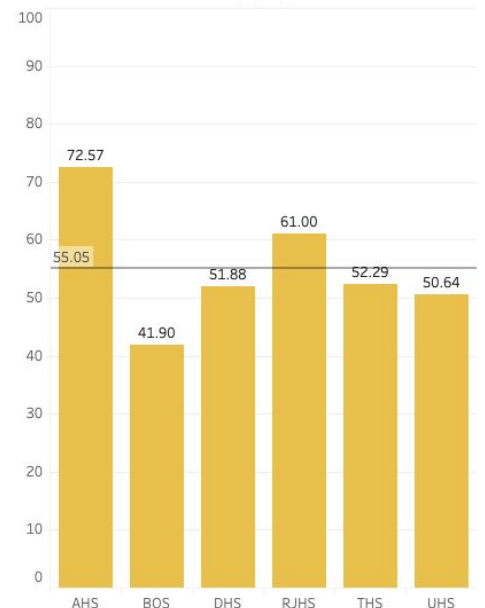
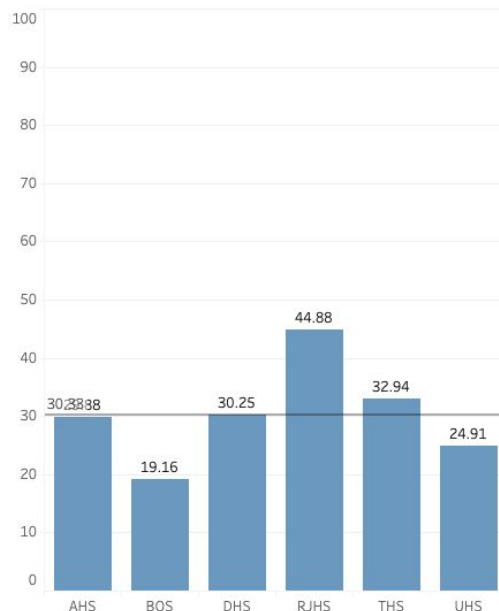
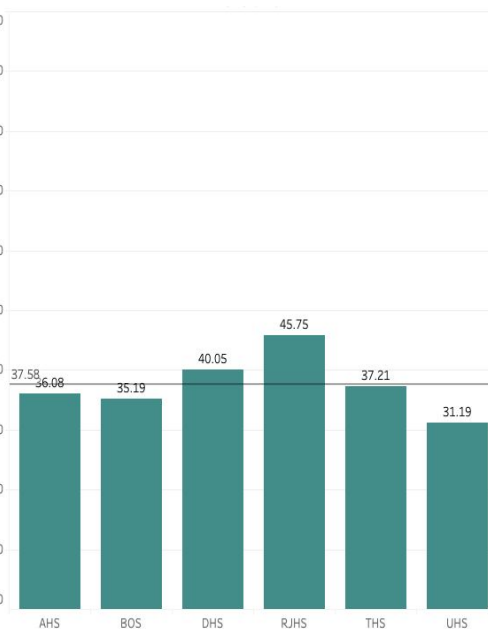
2025-2026 Q3 PERCENT PROFICIENT RESULTS BY SCHOOL - LINE SHOWS DISTRICT AVERAGE



ELEMENTARY



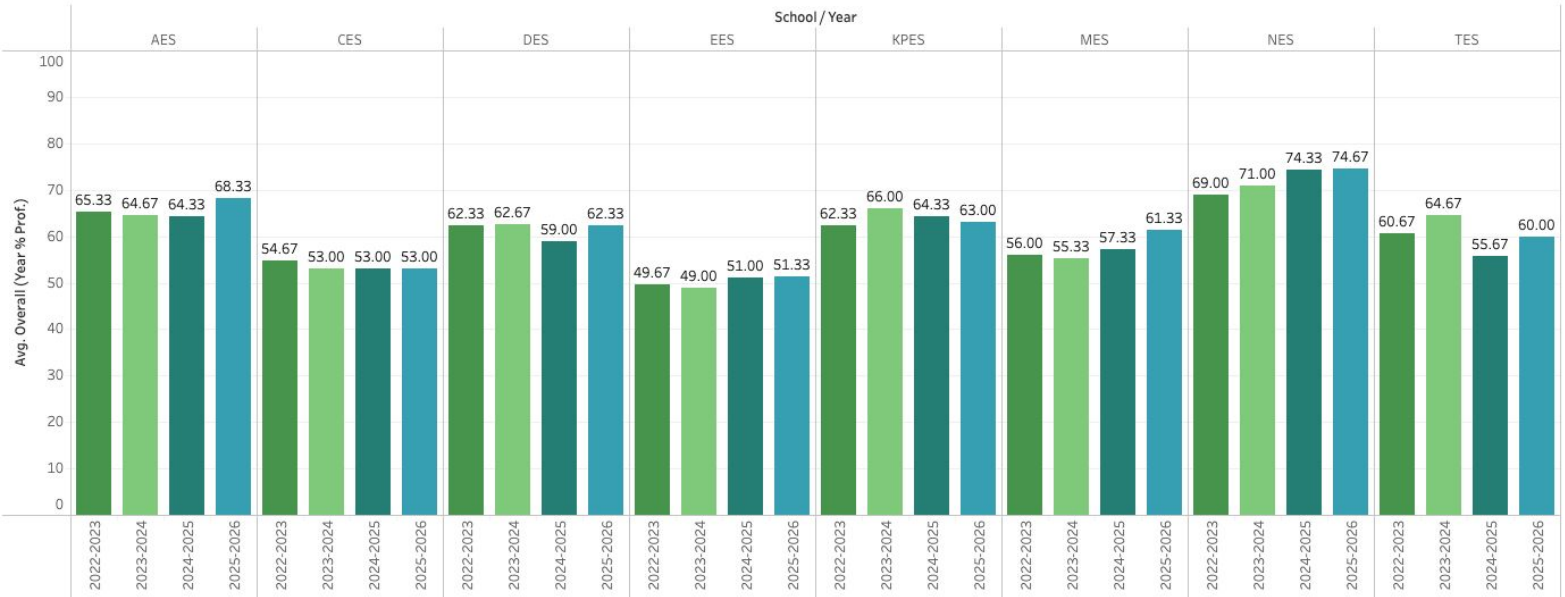
SECONDARY



DCSD BENCHMARKS

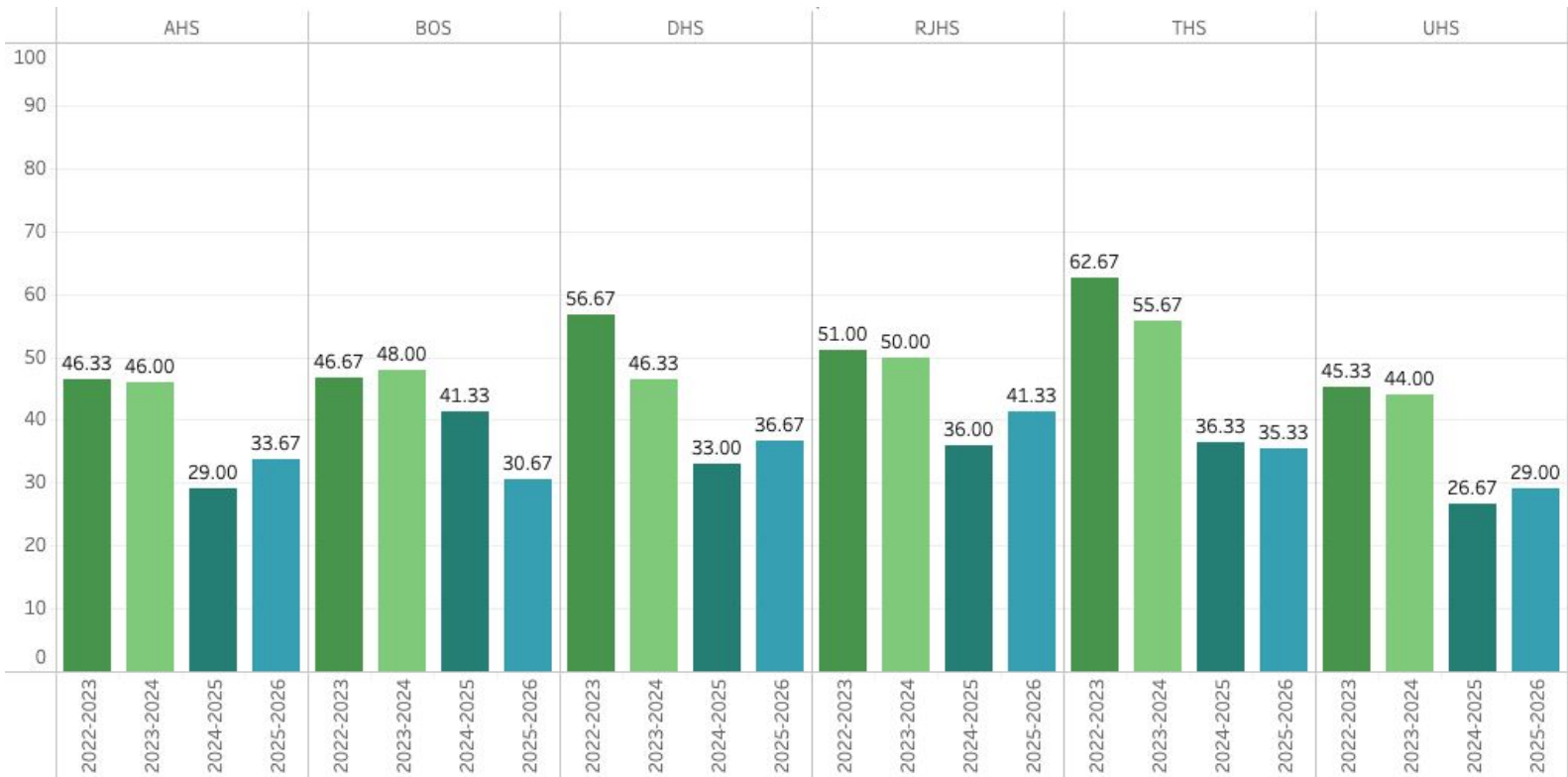
4 YEAR TREND - PERCENT PROFICIENT RESULTS BY SCHOOL ELA

ELEMENTARY



2024-2025 new ELA test began.

SECONDARY

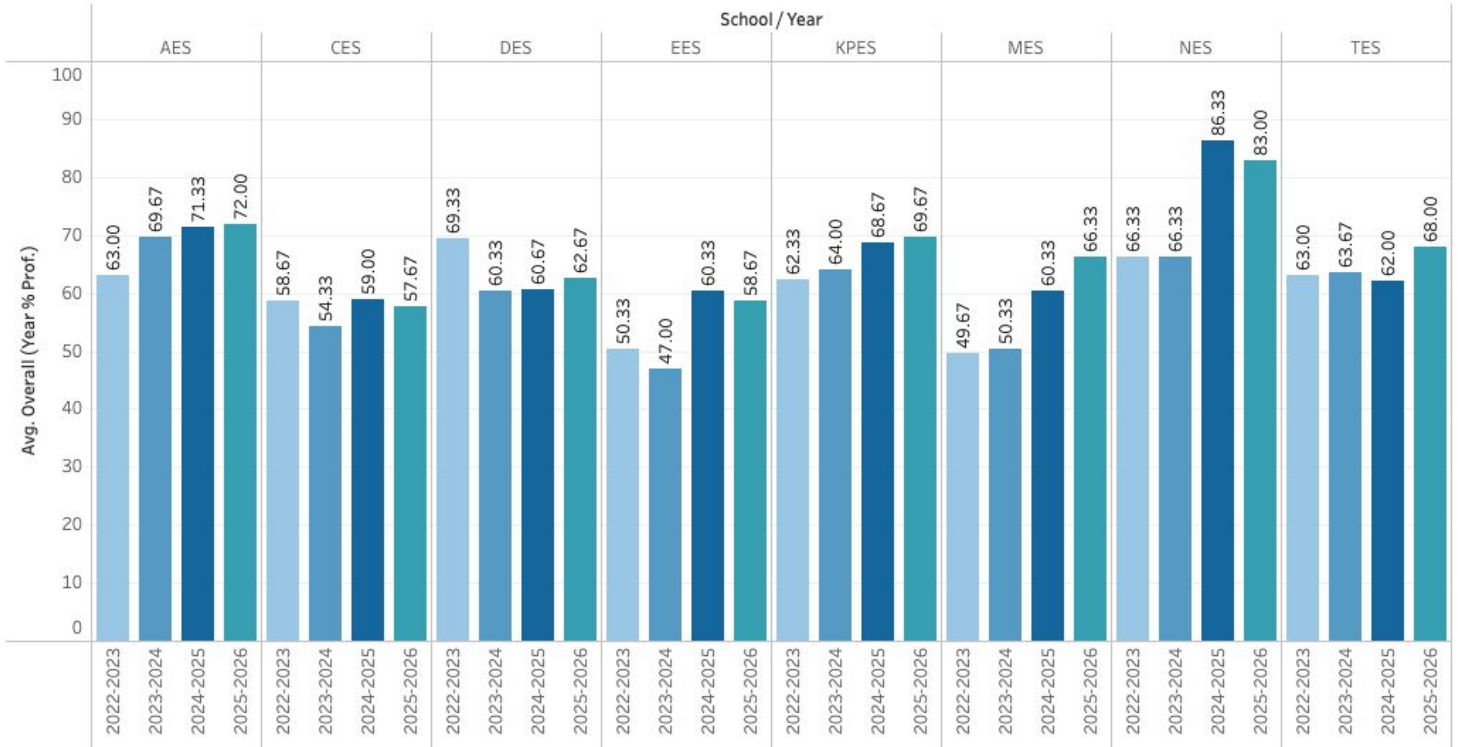


DCSD BENCHMARKS

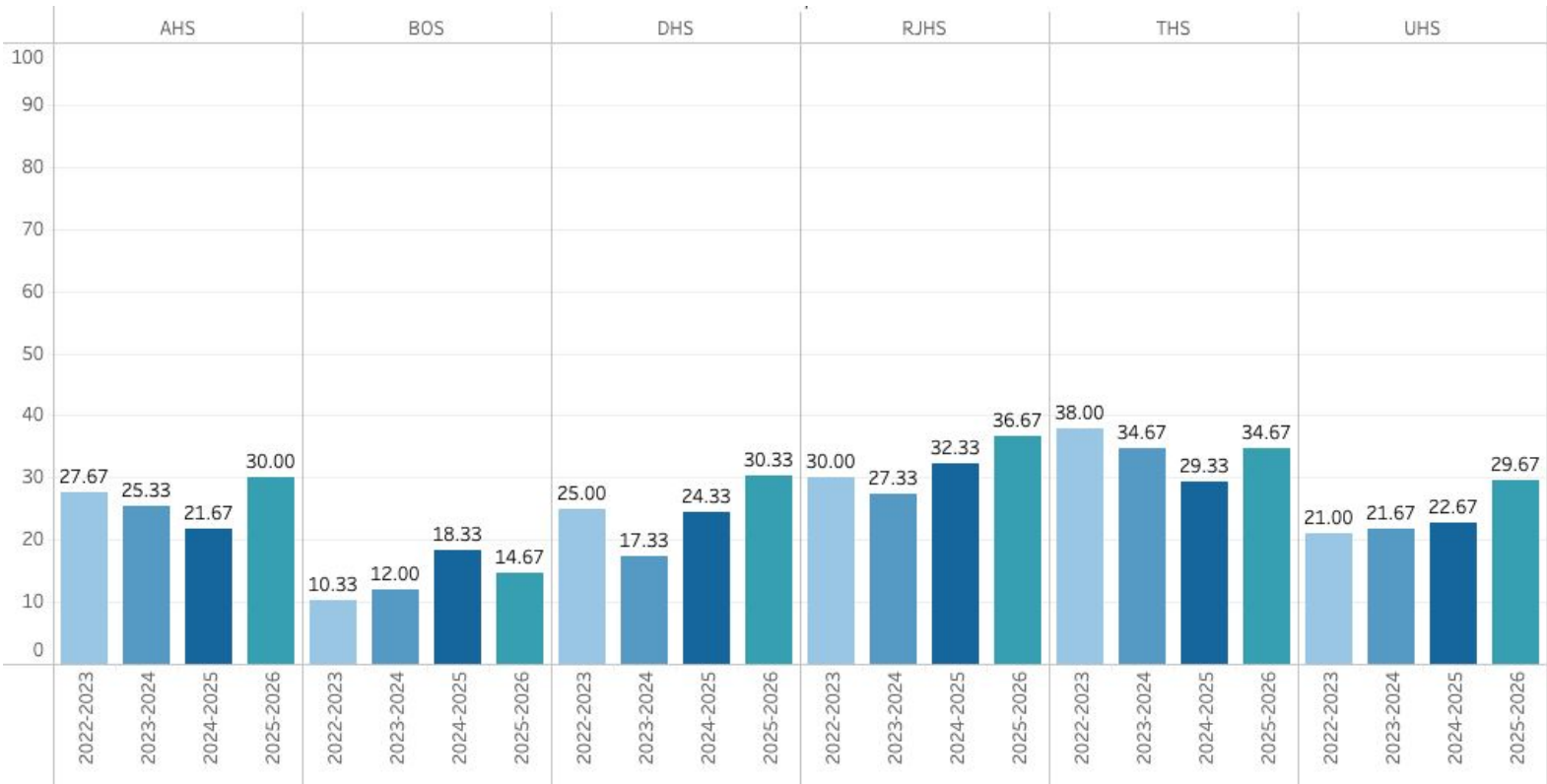
4 YEAR TREND - PERCENT PROFICIENT RESULTS BY SCHOOL

Math

ELEMENTARY



SECONDARY

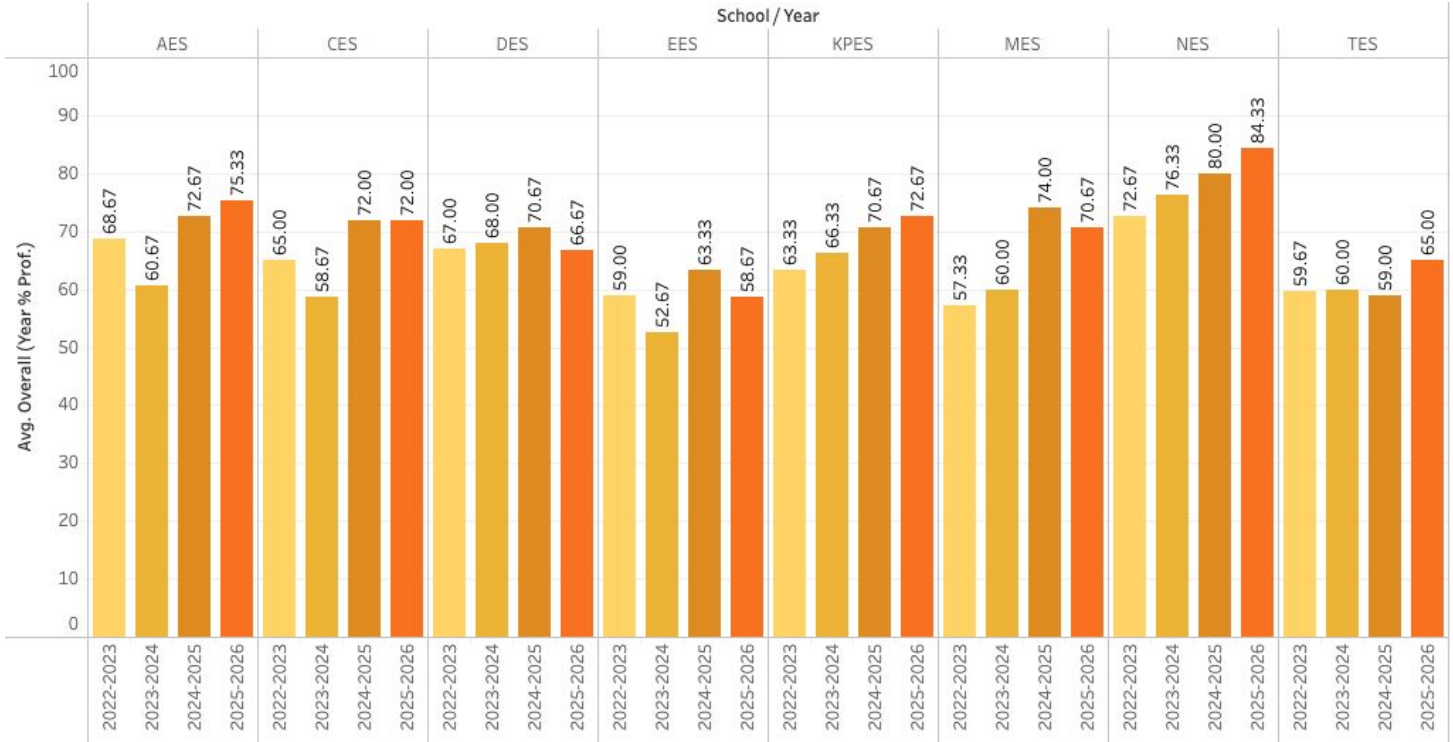


DCSD BENCHMARKS

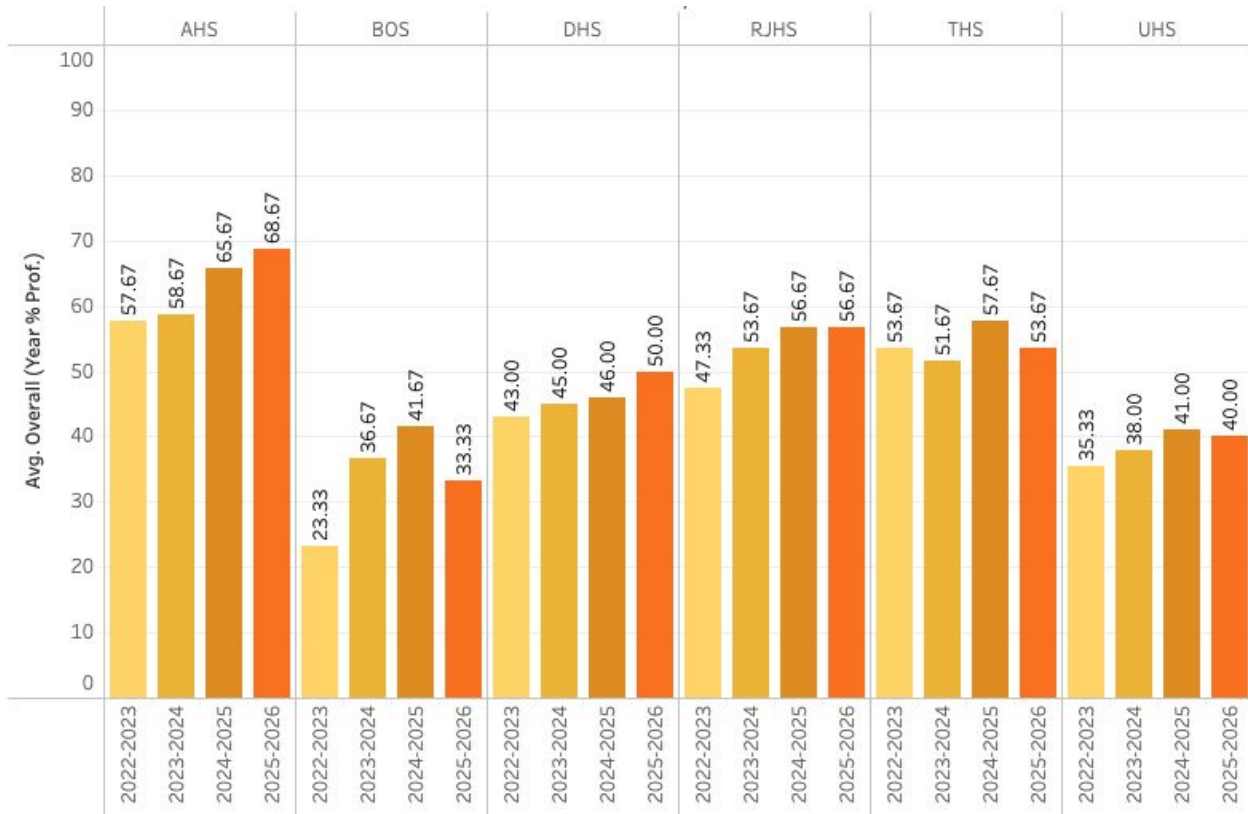
3 YEAR TREND - PERCENT PROFICIENT RESULTS BY SCHOOL

Science

ELEMENTARY



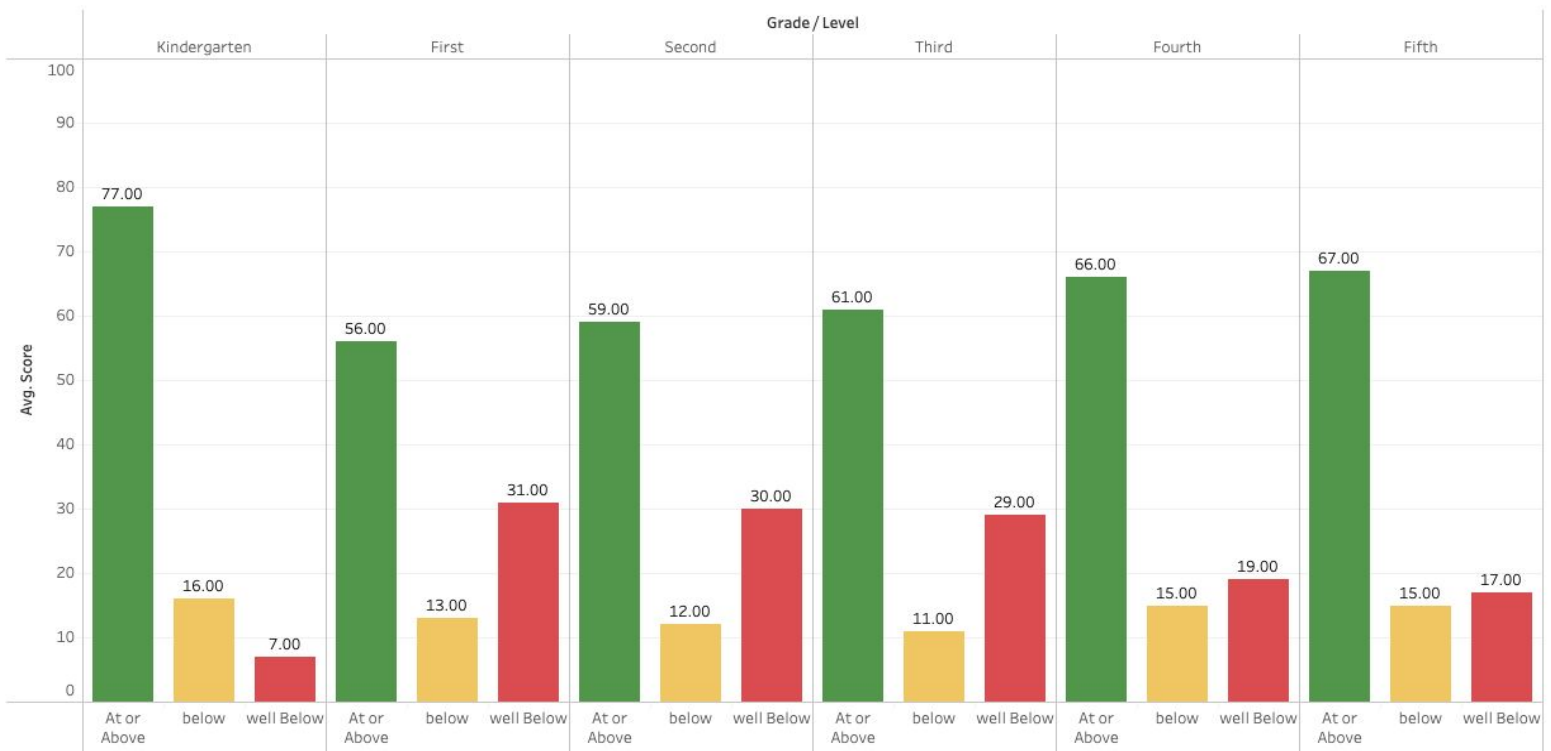
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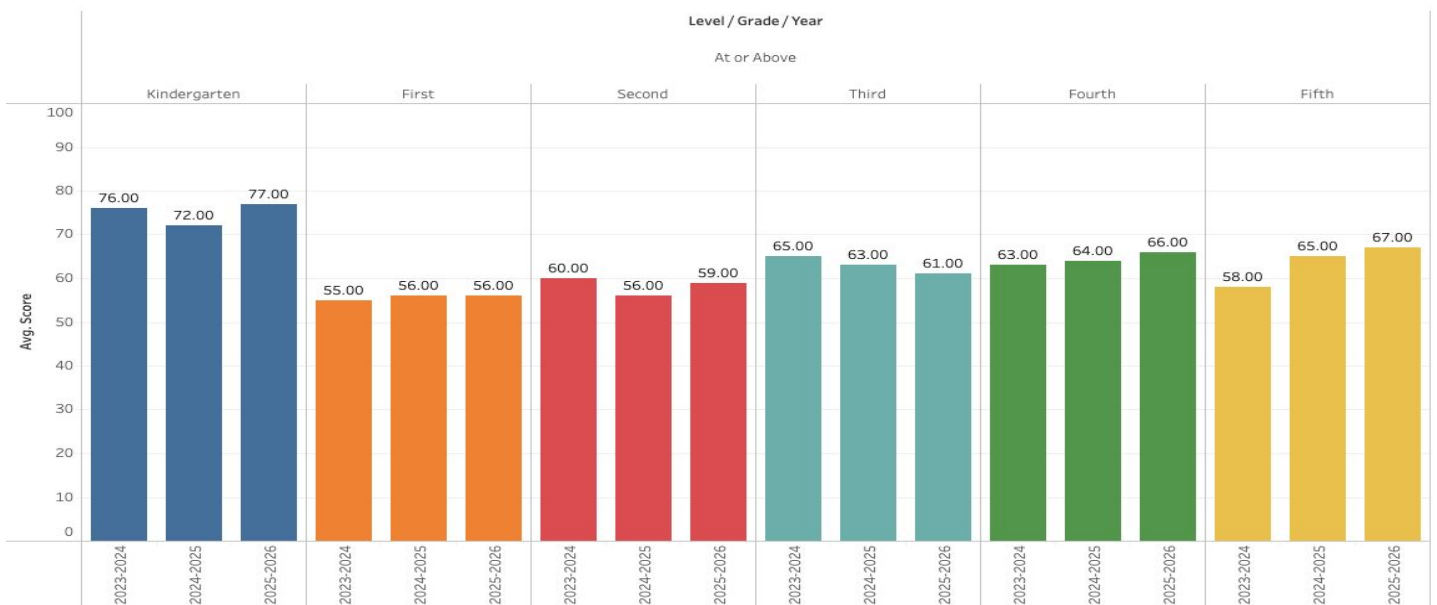
EARLY LITERACY PERFORMANCE ACADIENCE READING

Utah's elementary students are required to take the Acadience Reading (formerly DIBELS) assessments in grades K-3. This includes subtests measuring phonemic sound fluency, correct letter sounds, nonsense word fluency, reading rate, and reading accuracy. DCSD requires the assessment for K-5.

2025-2026 DISTRICT K-5 EOY ACADIENCE BENCHMARK RESULTS



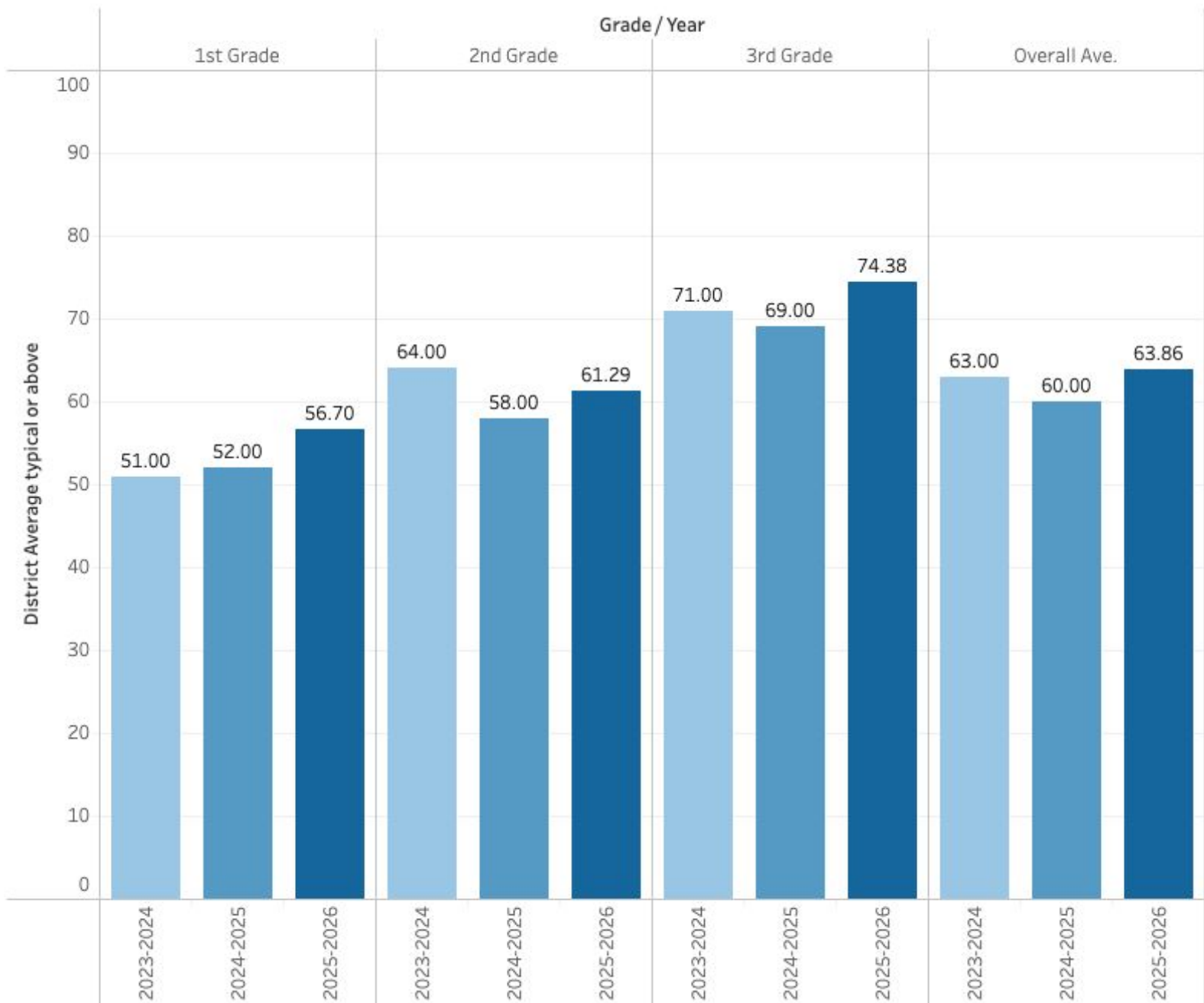
3 YEAR TREND - DISTRICT AT OR ABOVE BENCHMARK



ACADIENCE READING GROWTH

The Acadience Pathways of Progress (PoP) tool uses growth from beginning of the year to the end of the year to identify progress based on students with similar initial skills, and classifies their progress as well below typical (below 20th percentile), below typical (20th to 39th percentile), typical (40th to 59th percentile), above typical (60th to 79th percentile), or well above typical (80th percentile and above). The Utah State Board of Education uses PoP scores to determine if districts are meeting the State Growth Goal performance threshold for students demonstrating typical or above typical growth. The State's goal for PoP is 60% or higher. This is **Preliminary Data**.

3-YEAR TREND - DCSD GRADES 1-3 - TYPICAL OR ABOVE GROWTH



ACADIENCE READING GROWTH

LEA GOALS

Kindergarten - achieve 2 WWR by EOY in NWF-WWR.

52%

1st Grade - Increase 21% from BOY to EOY in NWF-WWR.

26%

2nd Grade - Increase 1% BOY to EOY in ORF Accuracy.

2%

3rd Grade - Increase 7% BOY to EOY in ORF Accuracy.

15%

STATE GOALS

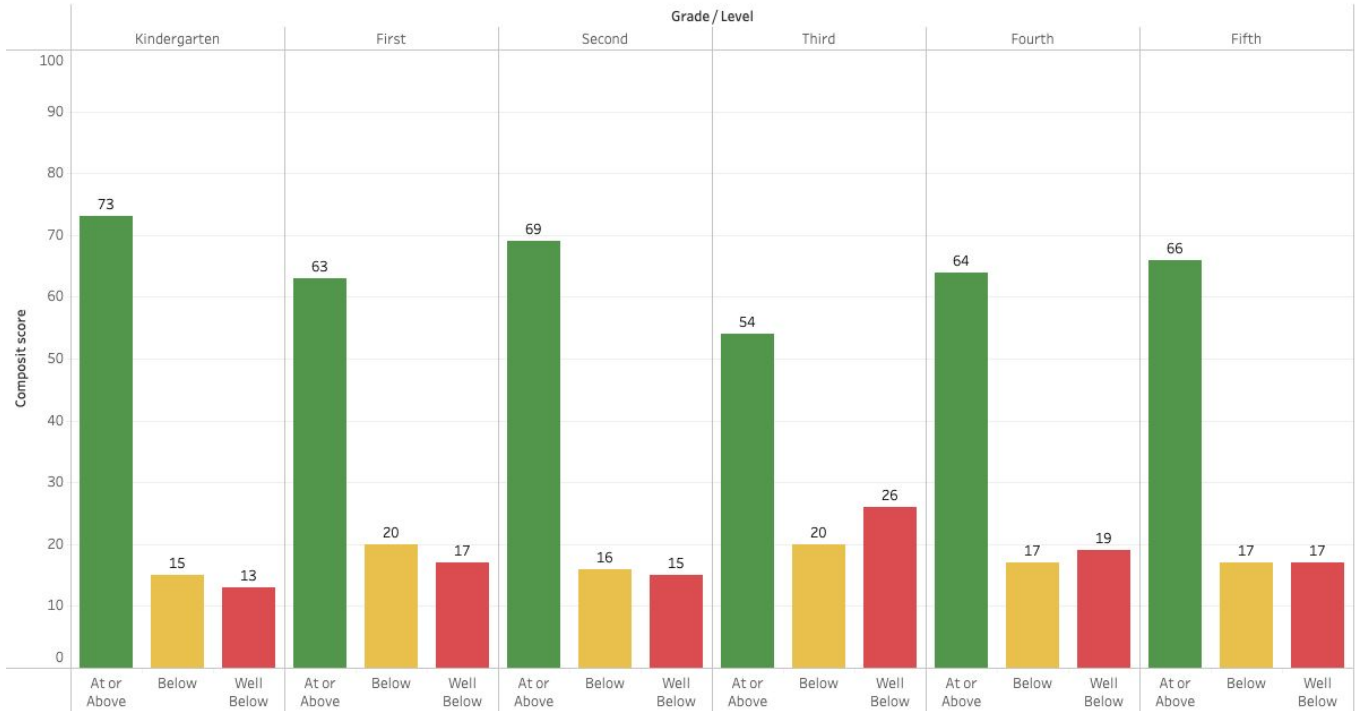
60% or higher of (K) 1-3rd grade students will meet their POP goals by EOY Acadience Reading

64%

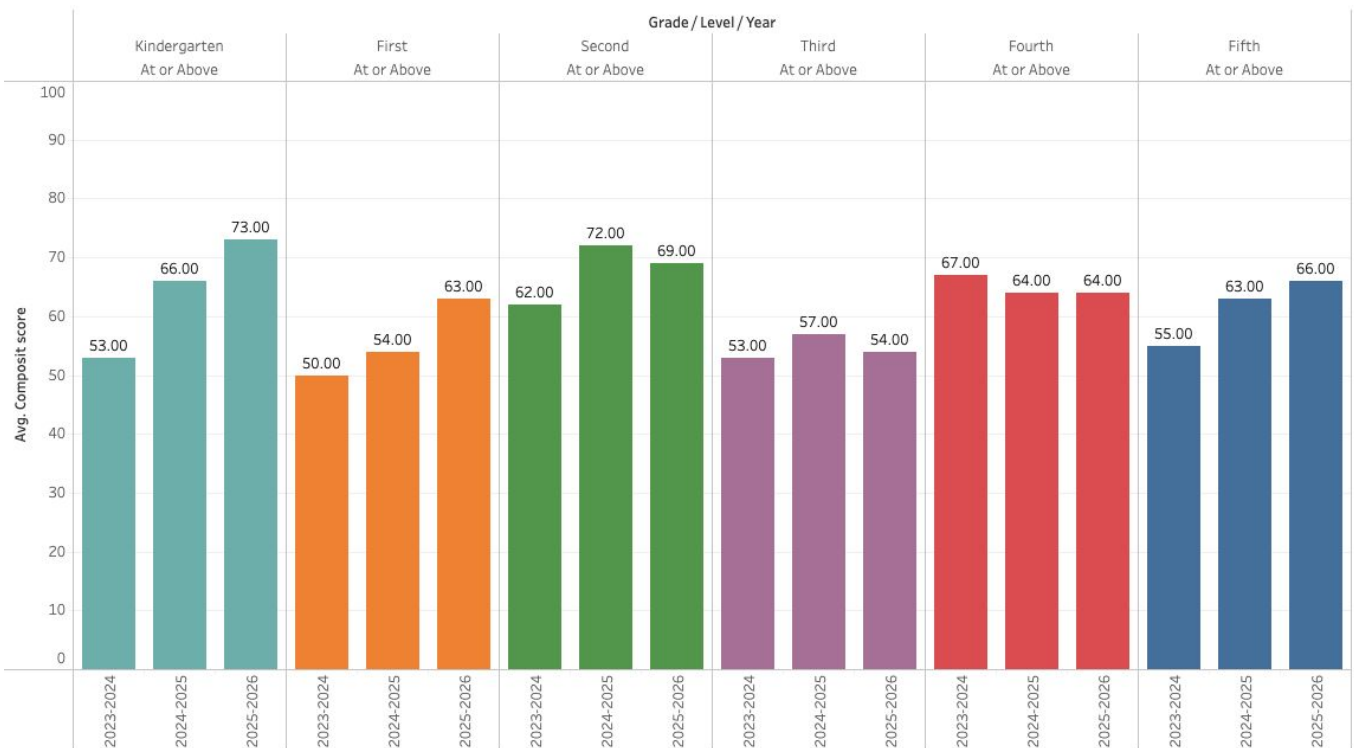
ACADIENCE MATH

The Acadience Pathways of Progress (PoP) for math is similar to reading in the way it is calculated. The Utah State Board of Education uses PoP scores to determine if districts are meeting the State Growth Goal performance threshold for students demonstrating typical or above typical growth.

2025-2026 DISTRICT K-5 EOY ACADIENCE BENCHMARK RESULTS



3 YEAR TREND - DISTRICT AT OR ABOVE BENCHMARK



ACADIENCE MATH GROWTH

LEA GOALS

Kindergarten - increase proficiency by at least 7% from BOY-EOY in NIF

13%

1st Grade - Increase 5% from BOY to EOY in AQD

9%

2nd Grade - Increase 20% from BOY to EOY in Computation Skills

19%

3rd Grade - Increase 3% from BOY to EOY in Computation Skills.

0%

STATE GOALS

60% or higher of (K) 1-3rd grade students will meet their POP goals by EOY Acadience Reading

74%

RISE ASSESSMENT RESULTS

RISE is a system of assessments, based on the Utah Core Standards, designed to measure student success and growth over the years. Utah's public school students are required to take RISE ELA and Math assessments in grades 3-8 and Science in grades 4-8.

2025-2026 DISTRICT RISE PRELIMINARY RESULTS

ELA

MATH

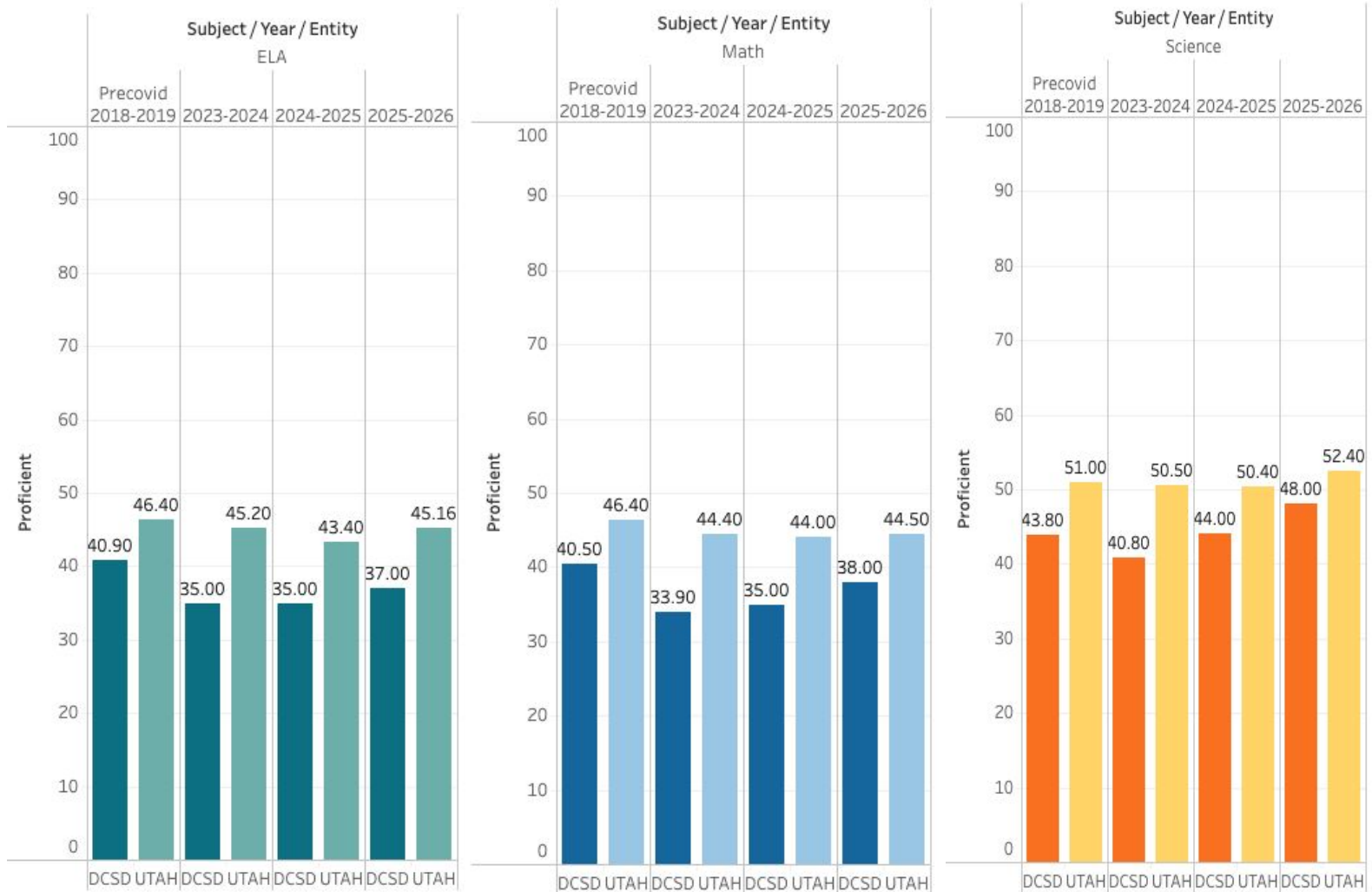
SCIENCE

37%

38%

48%

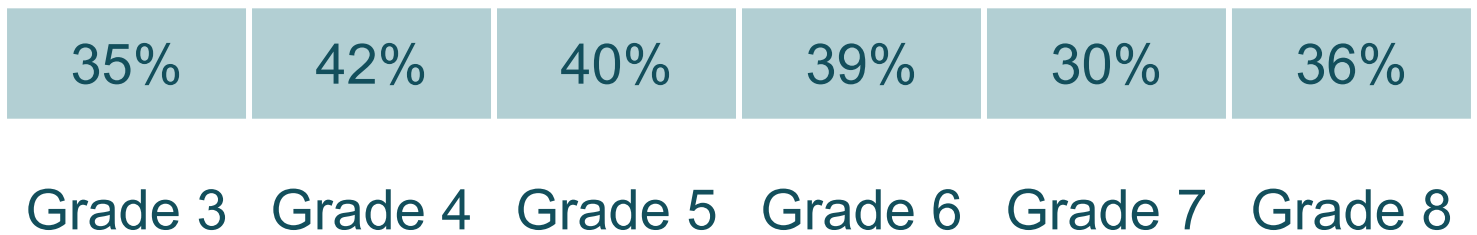
3 YEAR TREND + Precovid - RISE RESULTS (GRADES 3-8)



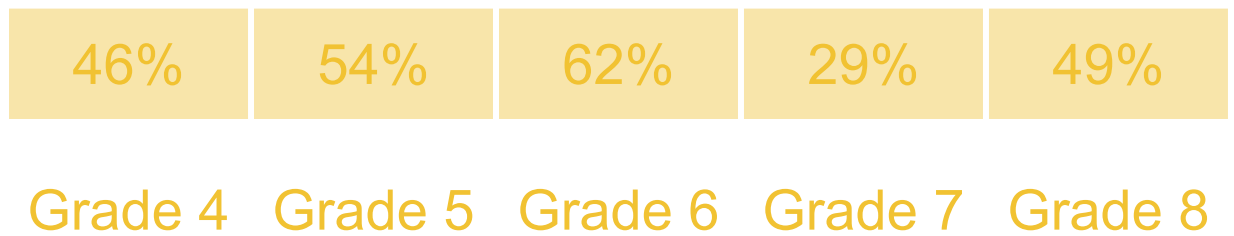
RISE GRADE LEVEL COMPARISONS

2025-2026 DISTRICT PERCENT PROFICIENT BY TEST & GRADE

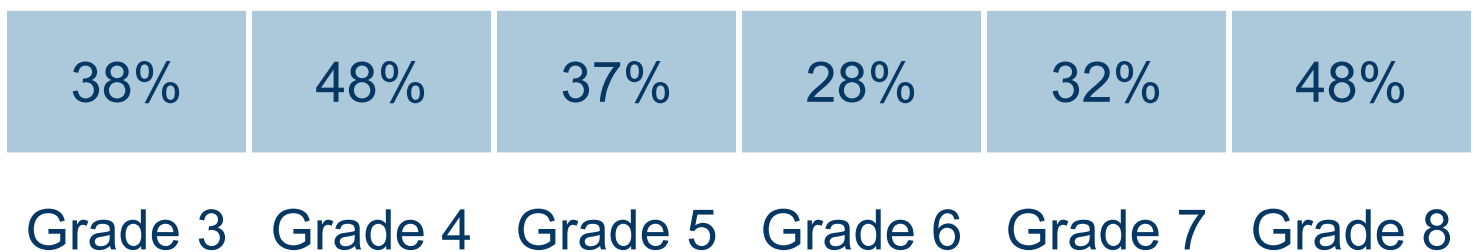
ELA



Science

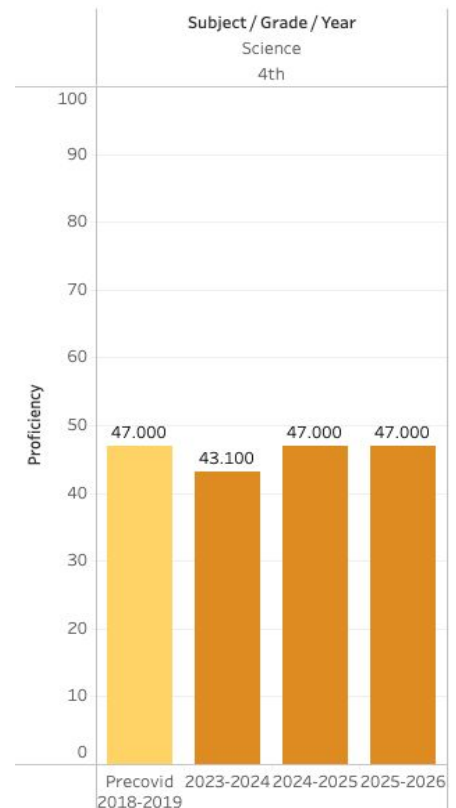
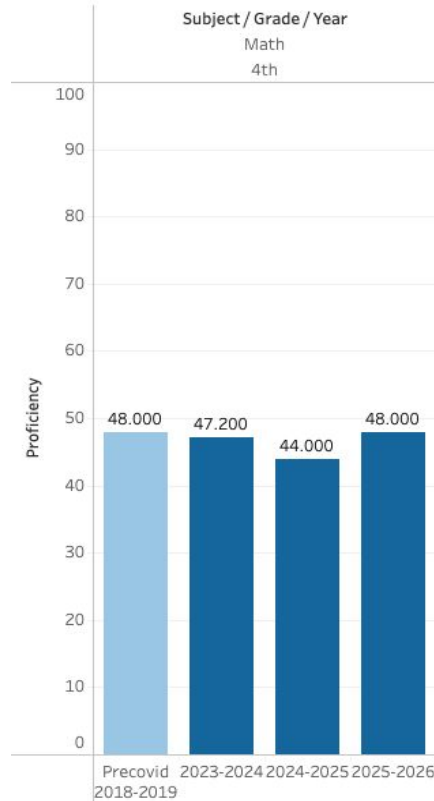
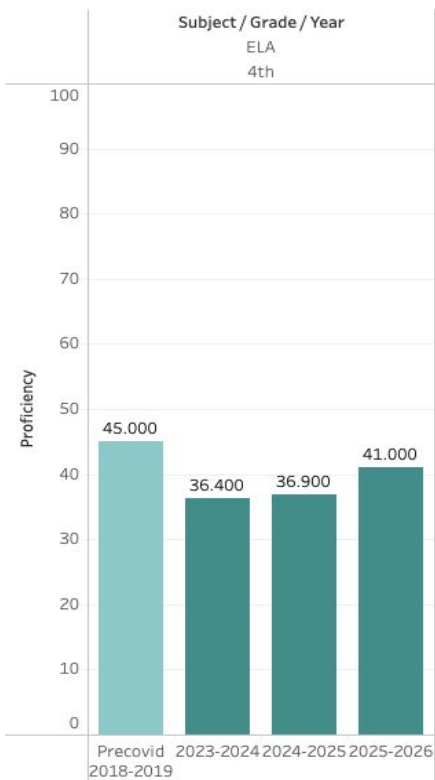
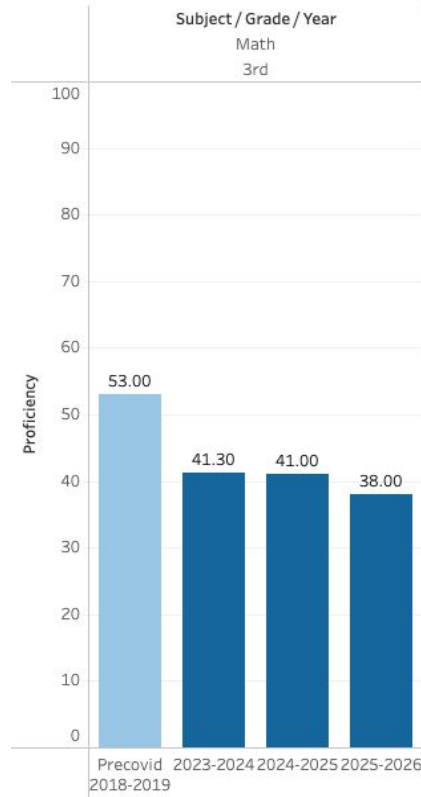
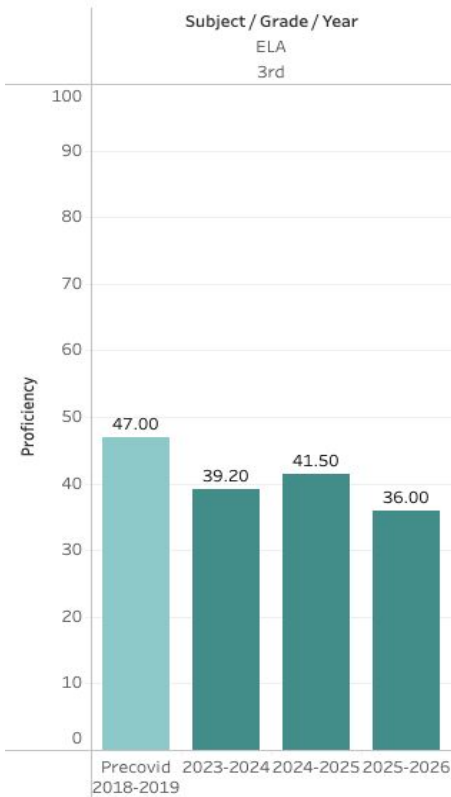


Math



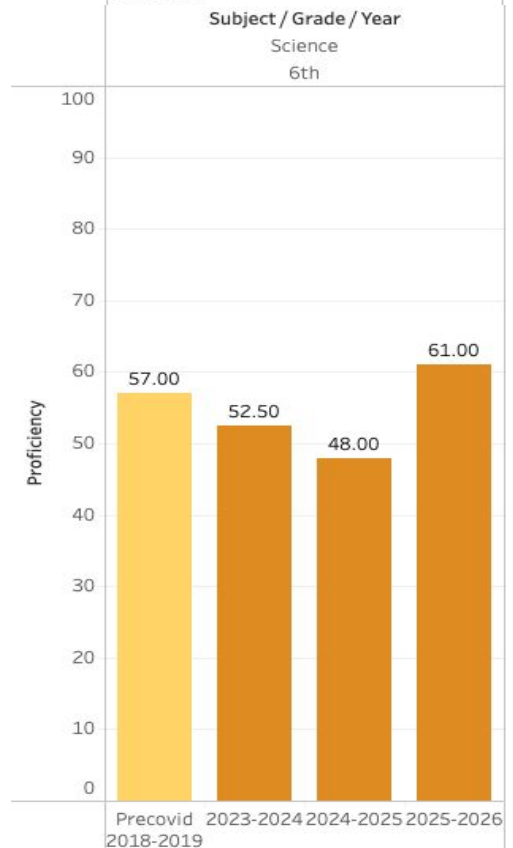
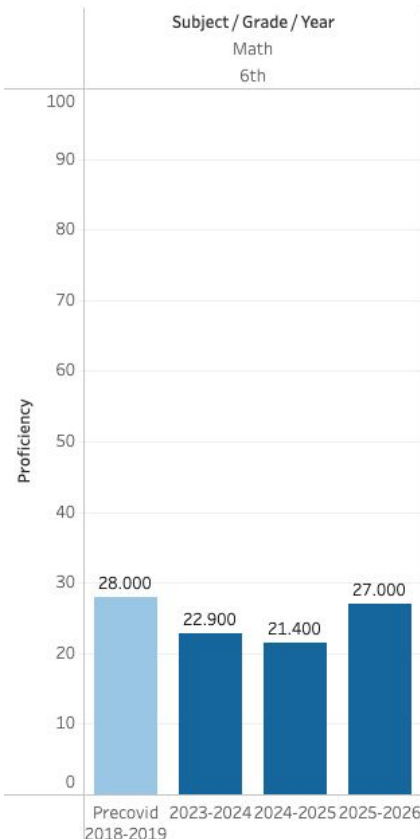
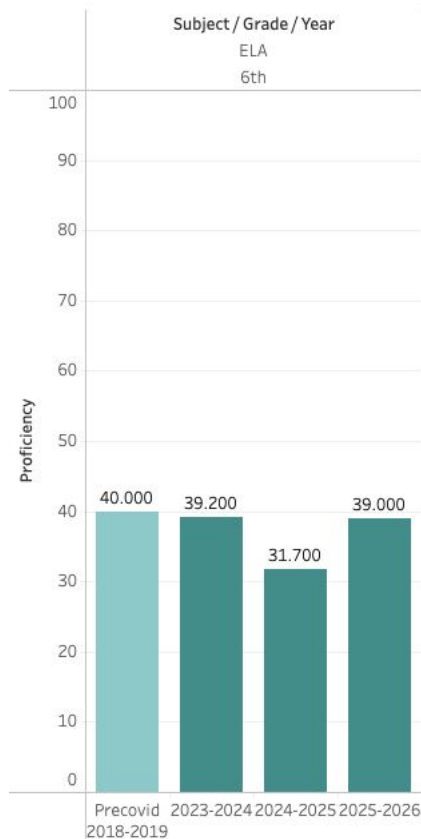
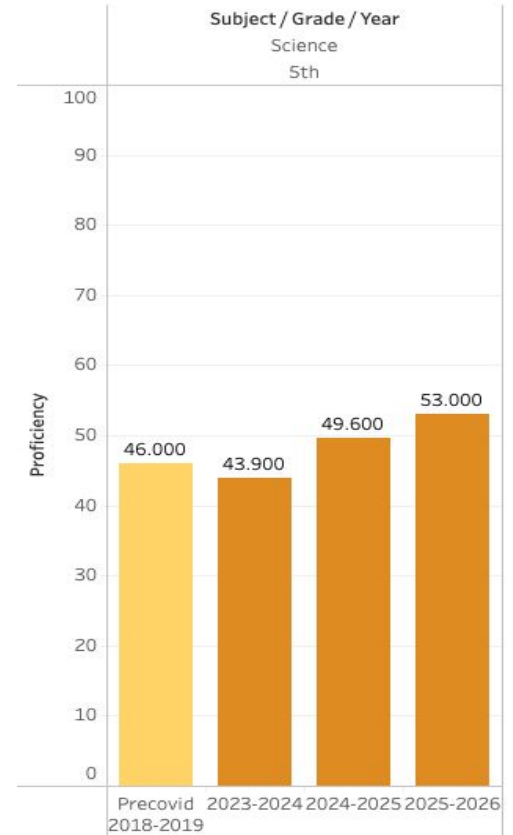
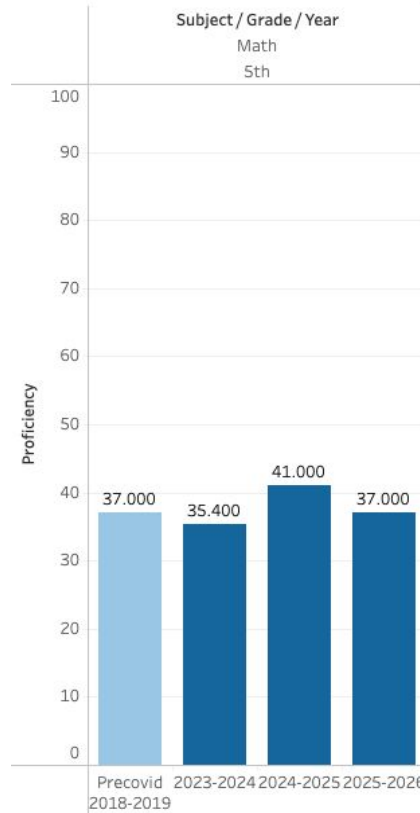
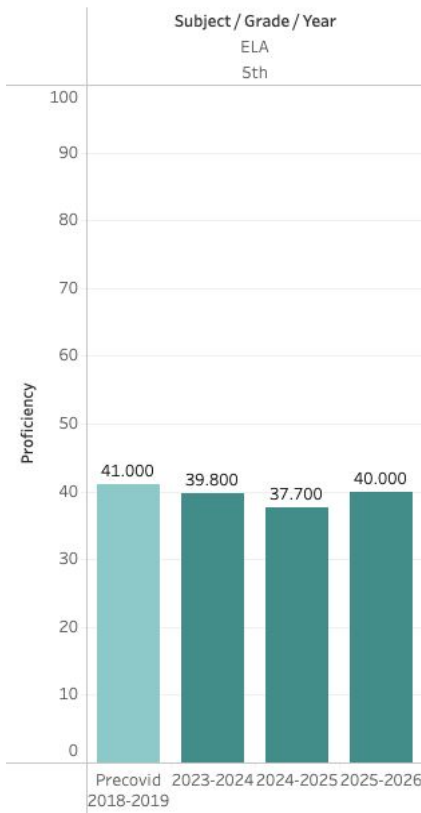
RISE GRADE LEVEL COMPARISONS

2025-2026 DISTRICT PERCENT PROFICIENT BY TEST & GRADE



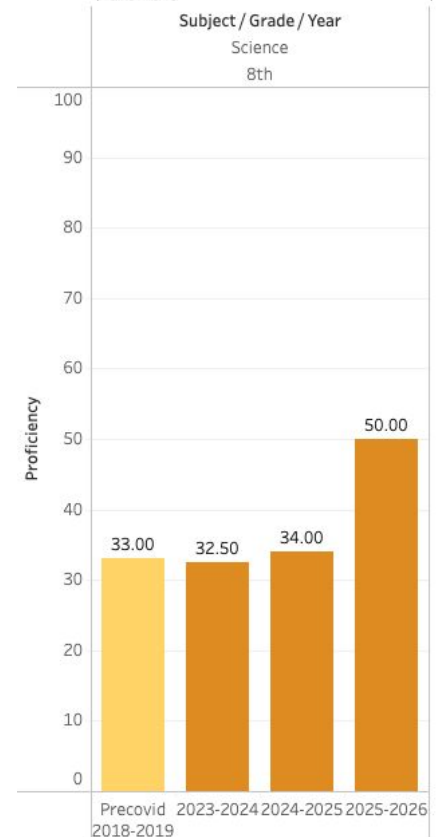
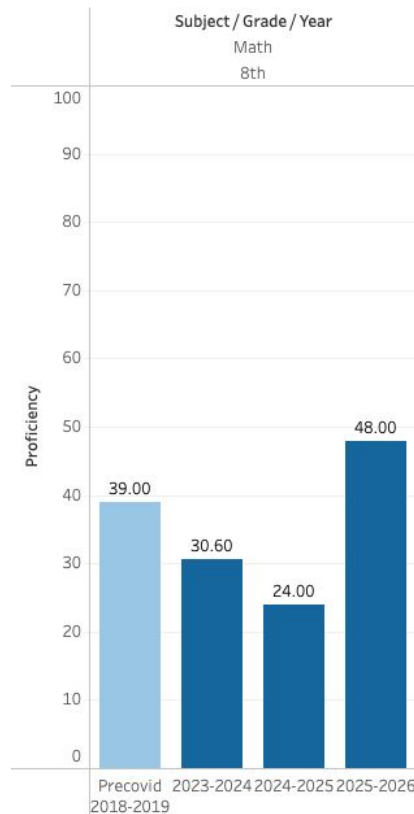
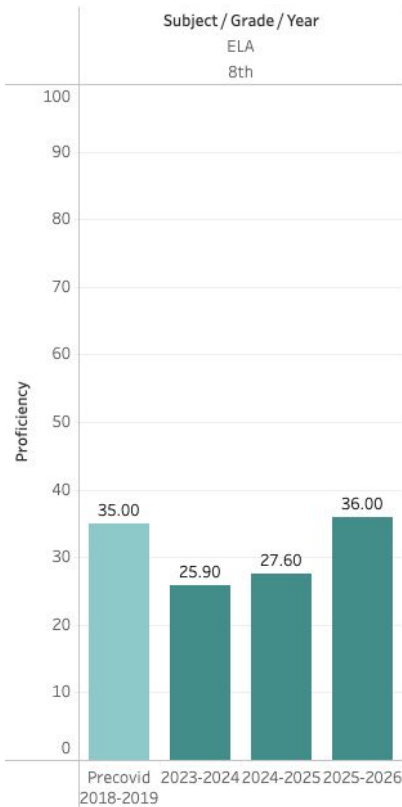
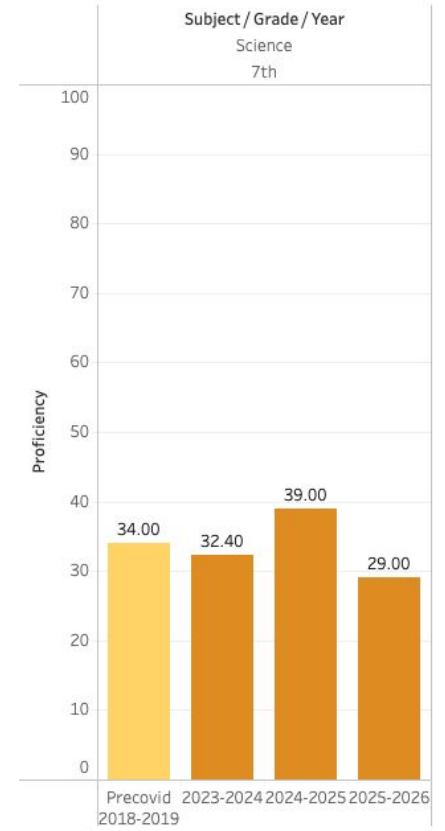
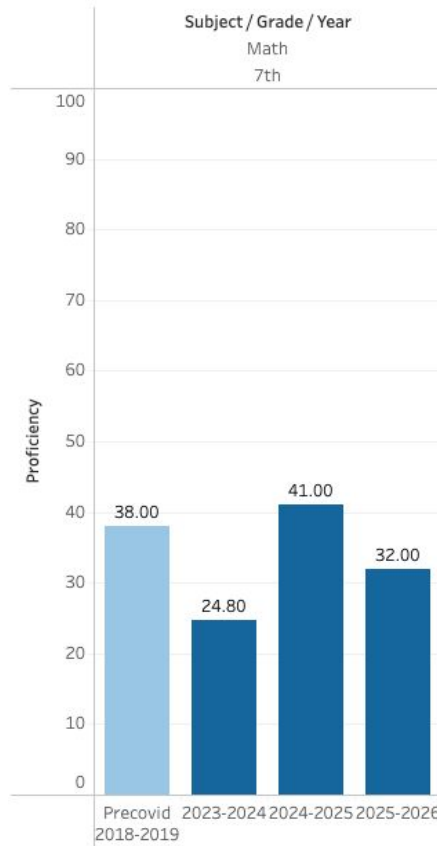
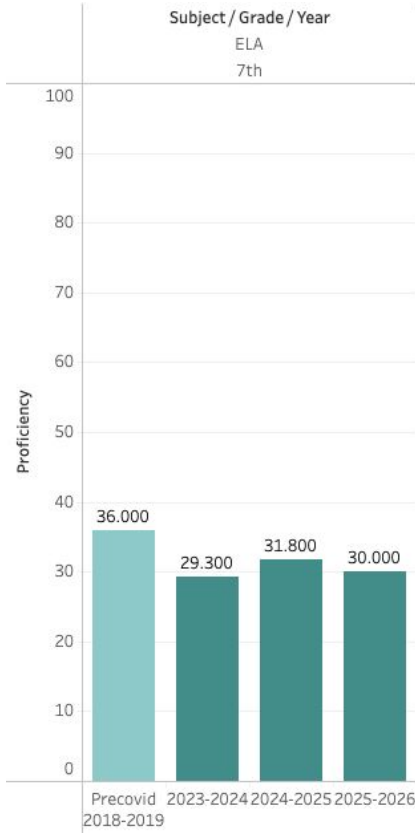
RISE GRADE LEVEL COMPARISONS

2025-2026 DISTRICT PERCENT PROFICIENT BY TEST & GRADE



RISE GRADE LEVEL COMPARISONS

2024-2025 DISTRICT PERCENT PROFICIENT BY TEST & GRADE



RISE SCHOOL PERFORMANCE

2025-2026 SCHOOL PERCENT PROFICIENT BY TEST

SCHOOL	ELA	MATH	SCIENCE
ALTAMONT ELEMENTARY	52%	57%	69%
ALTAMONT HIGH SCHOOL	35%	39%	45%
BASIN ONLINE SCHOOL	30%	0%	13%
CENTENNIAL ELEMENTARY	26%	28%	42%
DUCHESNE ELEMENTARY	43%	45%	53%
DUCHESNE HIGH SCHOOL	40%	35%	44%
EAST ELEMENTARY	27%	28%	41%
KINGS PEAK ELEMENTARY	43%	41%	50%
MYTON ELEMENTARY	43%	48%	51%
NEOLA ELEMENTARY	48%	50%	58%
ROOSEVELT JR HIGH	33%	37%	46%
TABIONA SCHOOL	30%	35%	47%

2026 GRADUATION RATES

Students are placed in a graduation cohort when they enter ninth grade and are expected to graduate within four years. For example, the cohort that entered 9th grade for the first time in the fall of the 2022-2023 school year was expected to graduate by the end of the summer, 2026. Graduation rates act as a delayed indicator for accountability and the 2026 graduation rate will be used for 2027 accountability.

**Duchesne County School District
2026 Graduation Rate**

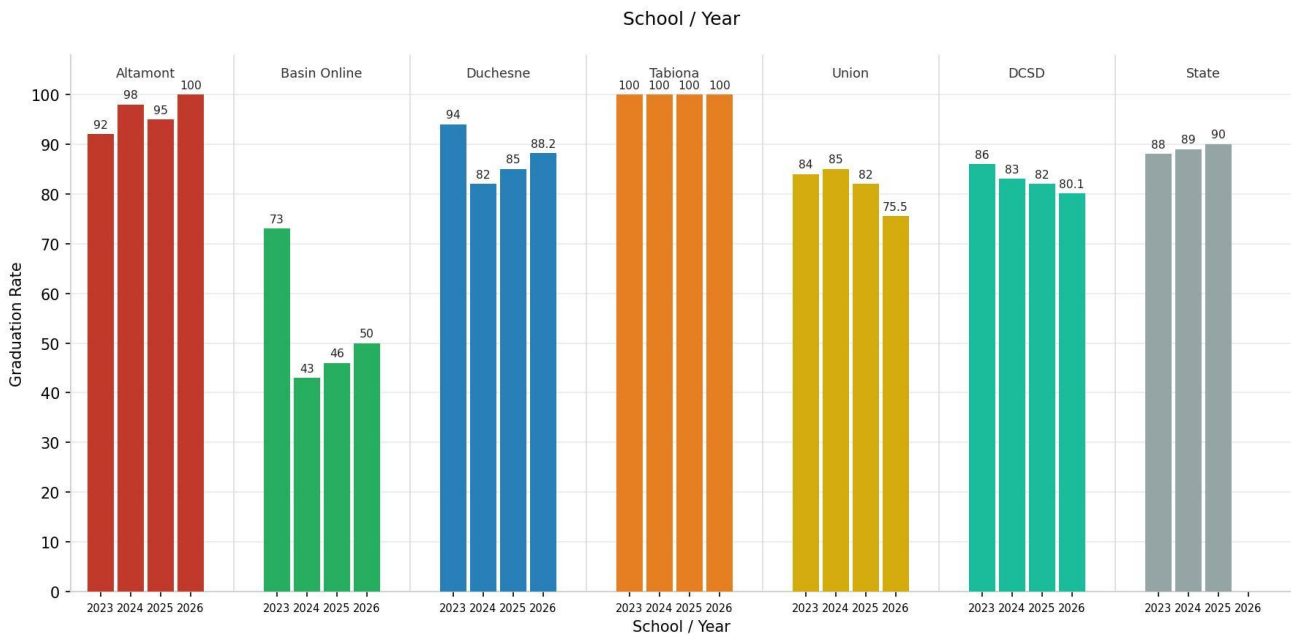
80.1%

2026 HIGH SCHOOL GRADUATION RATES

Altamont High School	Basin Online	Duchesne High School	Tabiona High School	Union High School
100%	50%	88.2%	100%	75.7%

The rates shown above are **PRELIMINARY** and will change based on state formulas. They will not be published until November of 2026. The graduation rates shown below are from the state reports the last 3 previous years and include the **PRELIMINARY** results for this year.

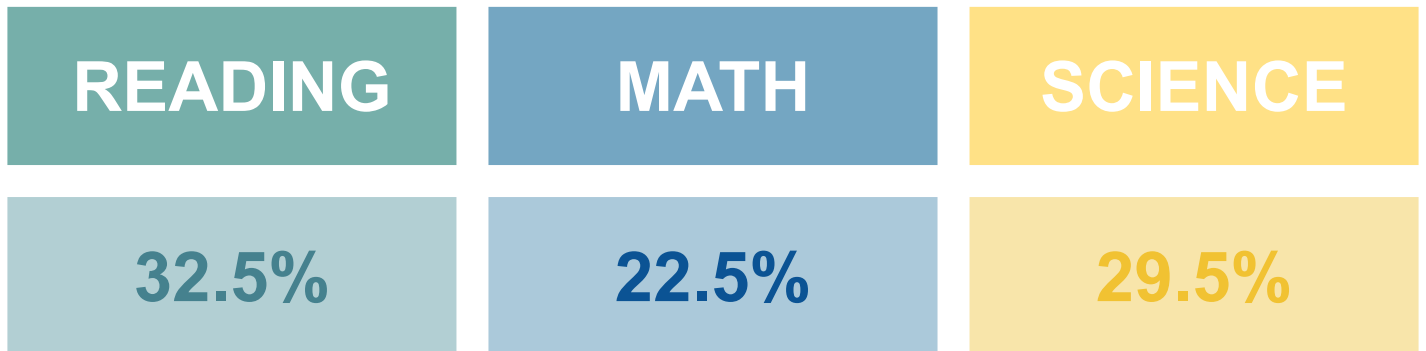
DISTRICT 4 YEAR TREND - GRADUATION RATES



UTAH ASPIRE PLUS RESULTS

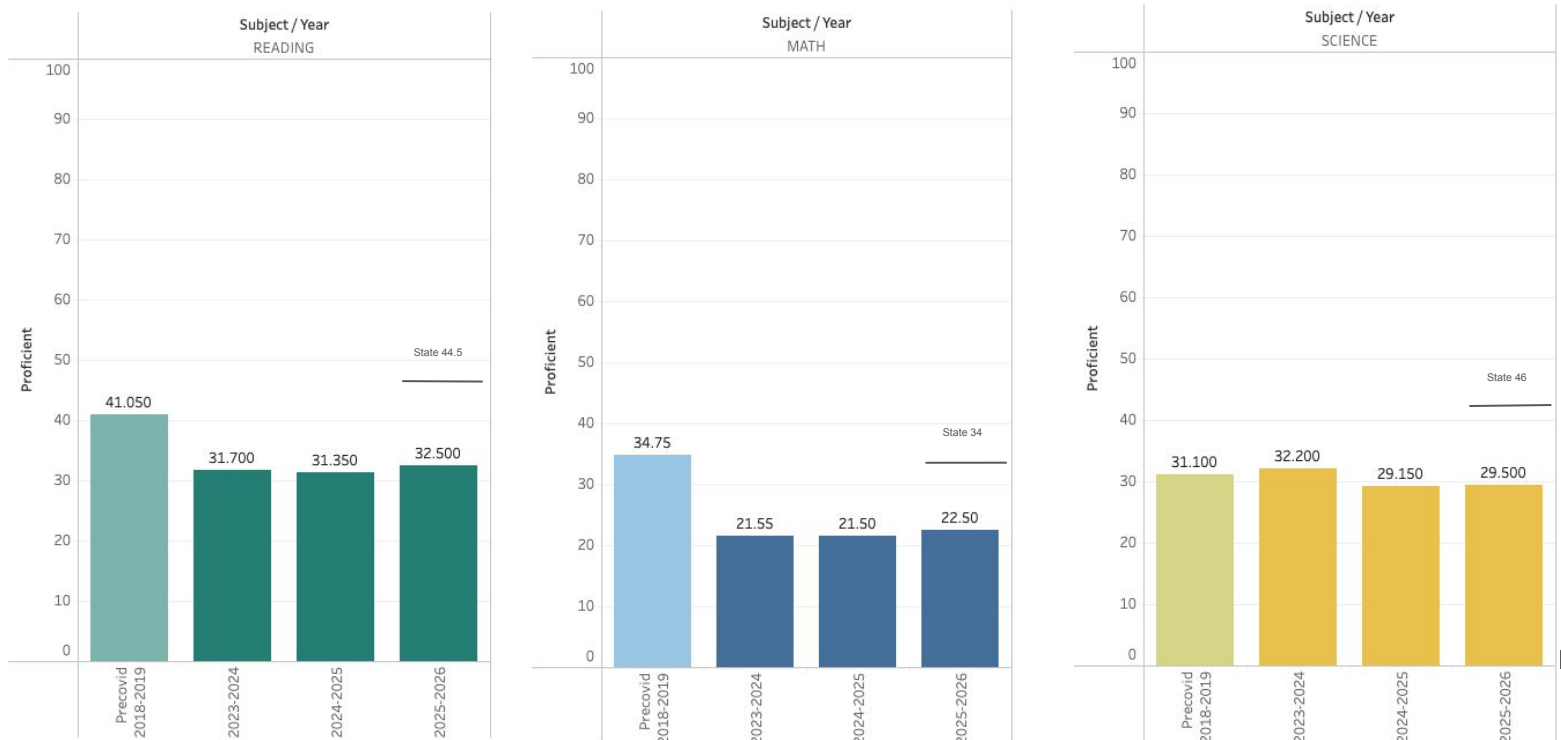
The Utah Aspire Plus assessment is a hybrid of ACT Aspire and Utah Core test items. It is a fixed-form, end-of-grade-level high school assessment for all Utah students in grades 9 and 10. Utah Aspire Plus includes three subtests: Reading, Mathematics, and Science.

2025-2026 DUCHESNE SCHOOL DISTRICT - UTAH ASPIRE PLUS



The rates shown above are **PRELIMINARY** from ADAM Administration. Finalized results will not be published by the state until fall of 2025. The rates shown below are from finalized Data Gateway reports from the last 2 previous years, precovid as well as the **PRELIMINARY** data from this year

TREND - UTAH ASPIRE PLUS RESULTS (GRADE 9-10)



UTAH ASPIRE PLUS COMPARISONS

2025-2026 DISTRICT PERCENT PROFICIENT BY TEST & GRADE

GRADE	READING	MATH	SCIENCE
GRADE 9	31%	24%	33%
GRADE 10	34%	21%	26%

2025-2026 SCHOOL PERCENT PROFICIENT BY TEST

SCHOOL	READING	MATH	SCIENCE
AHS 9TH	22%	23%	23%
AHS 10TH	44%	24%	29%
BOS 9TH	0%	12%	0%
BOS 10TH	60%	0%	20%
DHS 9TH	37%	22%	35%
DHS 10TH	48%	12%	36%
THS 9TH	25%	33%	33%
THS 10TH	67%	25%	11%
UHS 9TH	32%	24%	35%
UHS 10TH	29%	21%	25%

ACT 2026 RESULTS - GRADE 11

State ACT Testing is for all juniors in public school in Utah. The ACT is comprised of reading, English (grammar and usage), math, and science subtests. The ACT is not a knowledge test, but rather, is a test of critical thinking, problem solving, reading comprehension, and higher-level thinking skills that are important indicators of preparation for college and career.

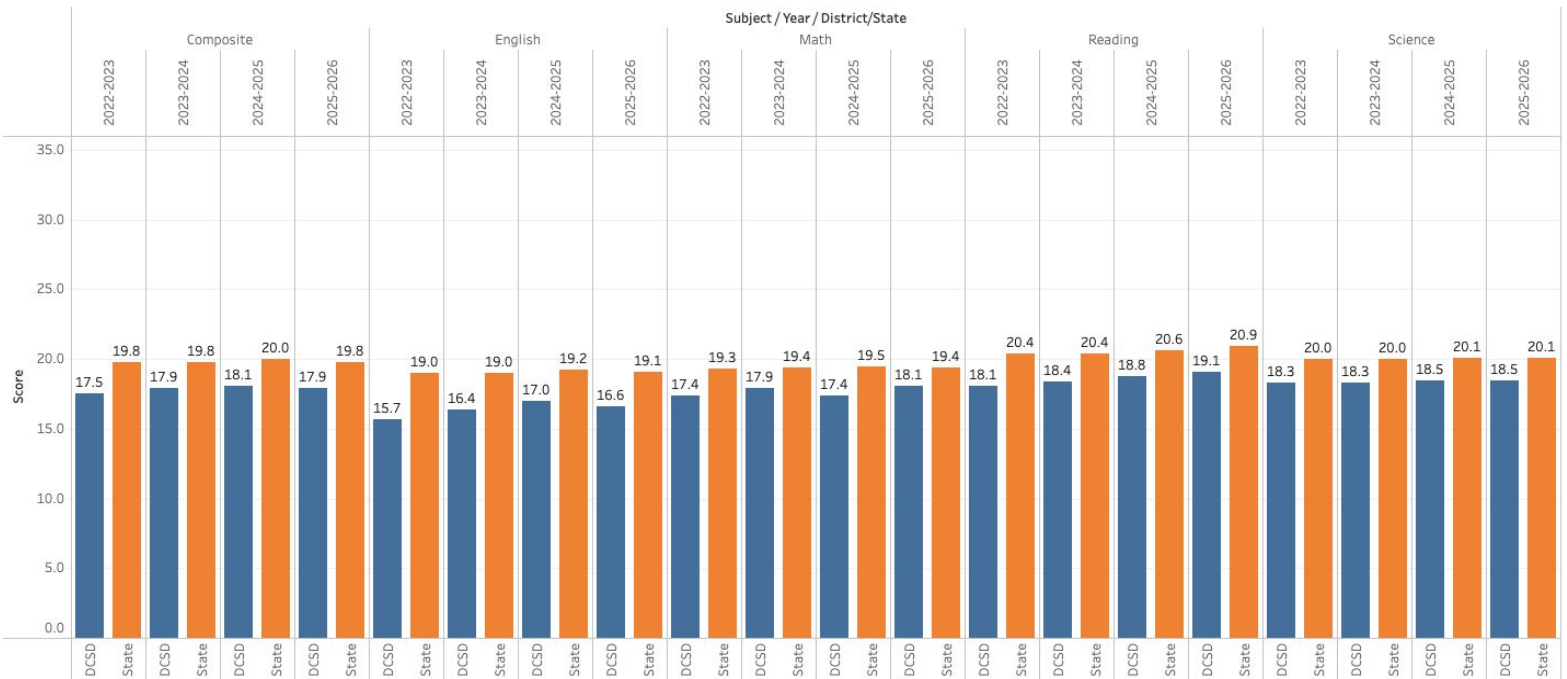
2026 ACT 11 RESULTS - COMPOSITE & SUBTEST AVERAGES

Level	Composite	English	Math	Reading	Science
Utah	19.8	19.1	19.4	20.9	20.1
District	17.9	16.6	18.1	19.1	18.5
Altamont	18.7	17.3	18.7	20	18.2
BOS	14.1	13	14.7	14.2	14.6
Duchesne	17.4	16	16.7	19.2	18.3
Tabiona	17	16.1	17.4	17.3	17.4
Union	18.3	16.9	18.7	19.3	18.9

4 YEAR TREND - DISTRICT ACT AVERAGE SCORES

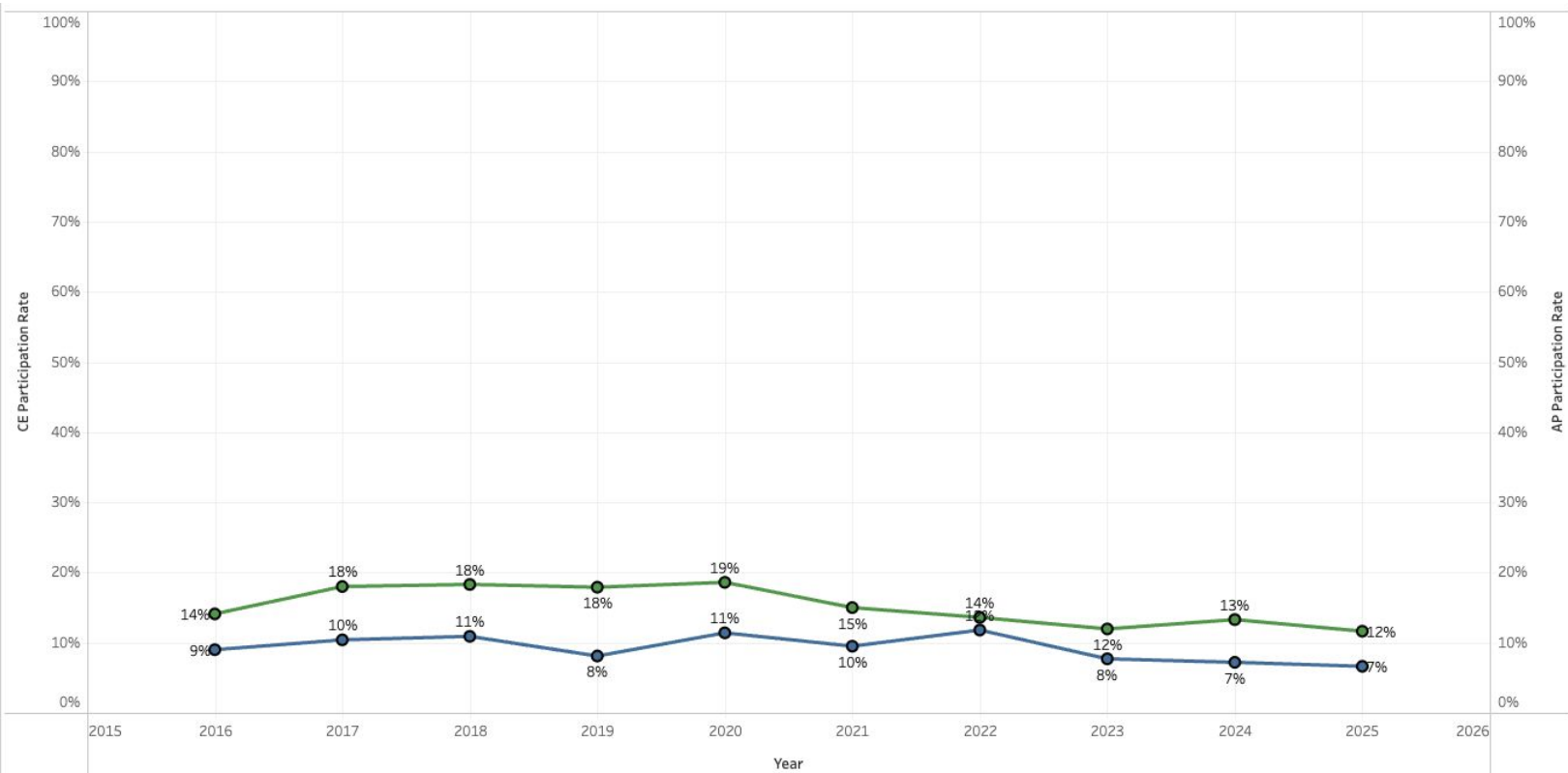
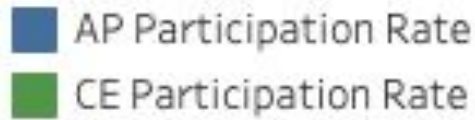
DCSD

State



Concurrent Enrollment & Advanced Placement Data

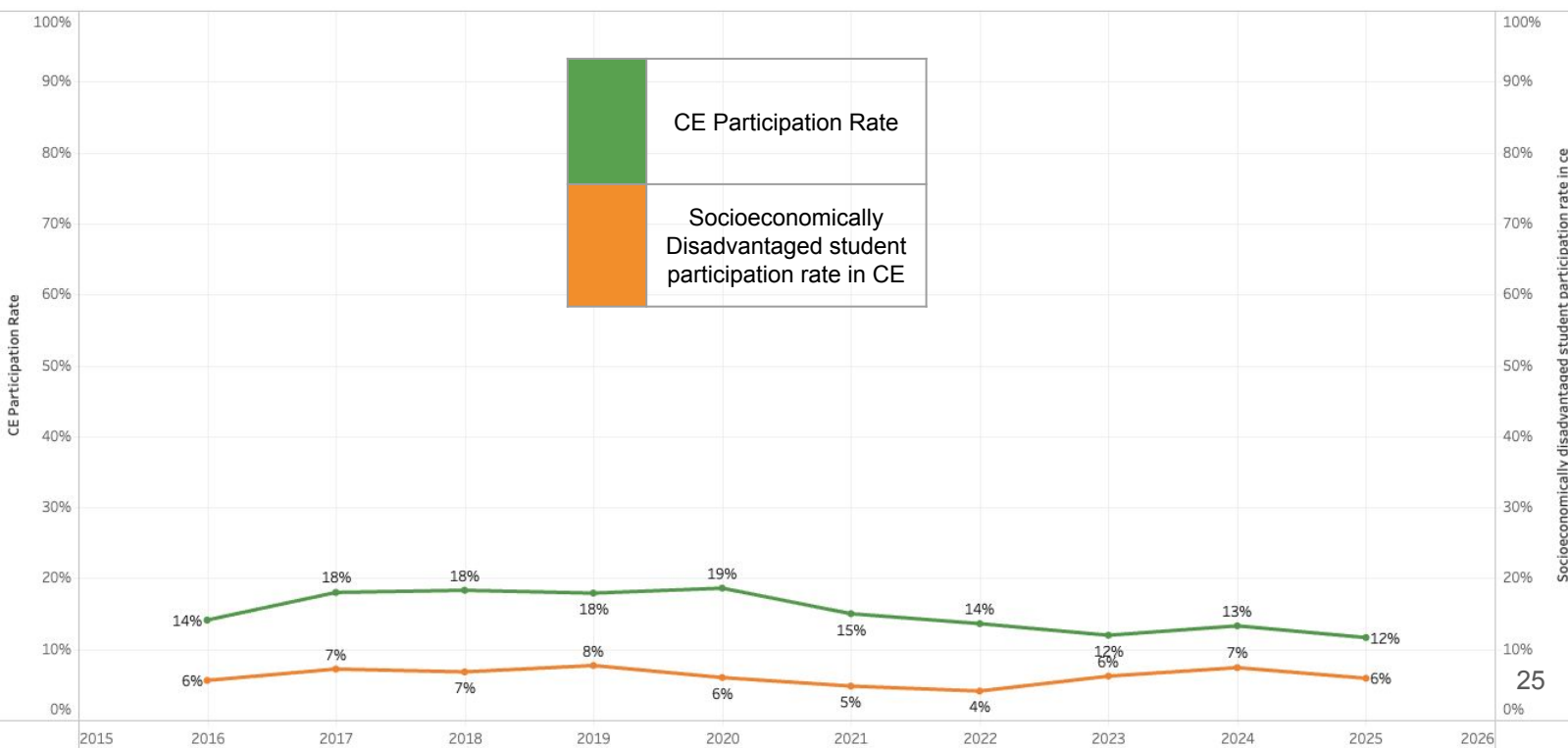
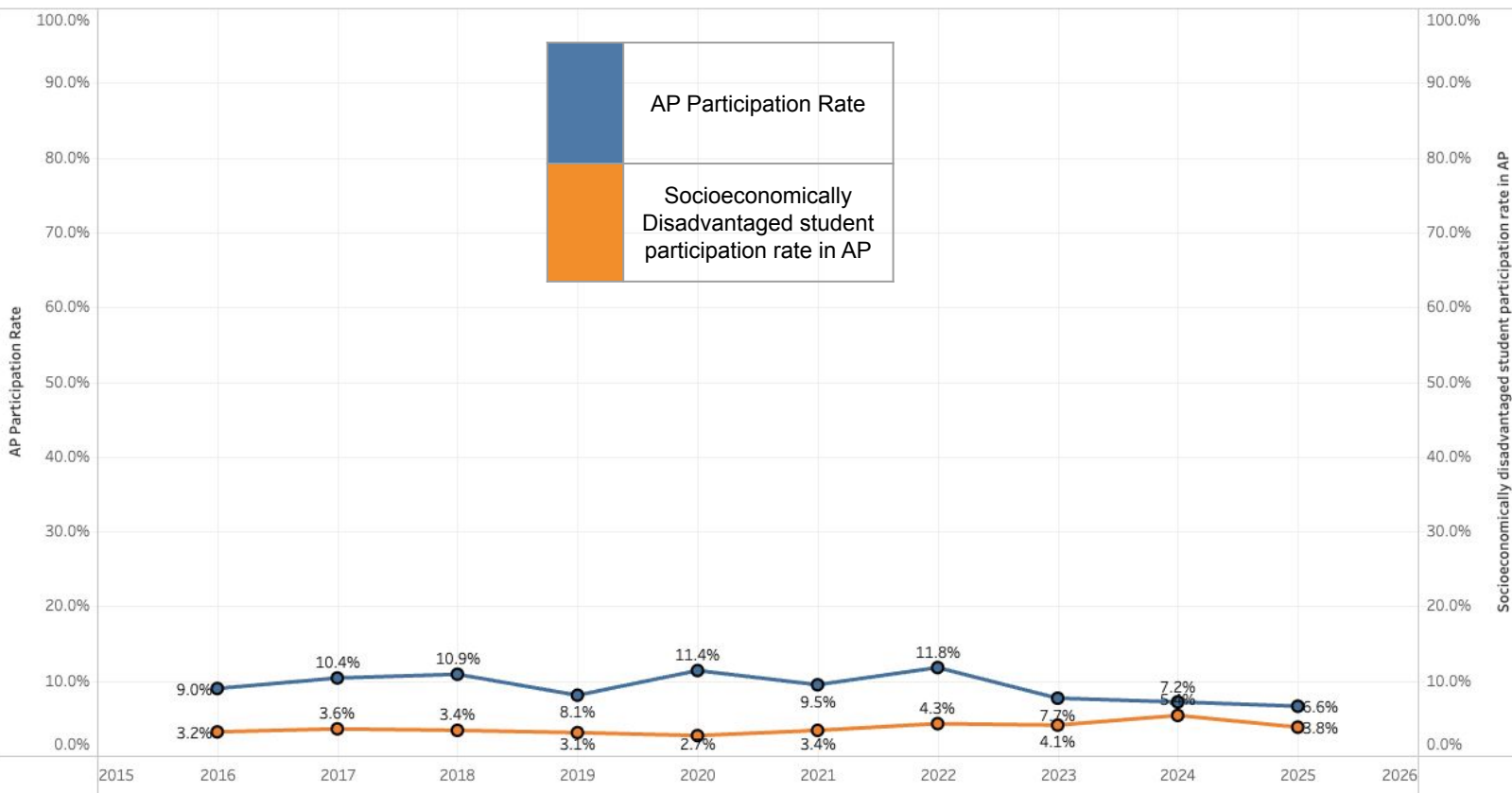
Goal #1 To Increase Concurrent Enrollment & AP Enrollments



* Previous school year data is not available till November of the following school year.

Concurrent Enrollment & Advanced Placement Data

Goal #2 To close the participation gap between general enrollment and enrollment for students experiencing Socioeconomic disadvantage.



Gifted & Talented

Opportunities for Students

In DCSD we have multiple opportunities for students who want to challenge themselves. Students can participate in Sterling Scholar, Math Competition, and Battle of the Books. These activities are self-chosen and give students an additional opportunity to grow.

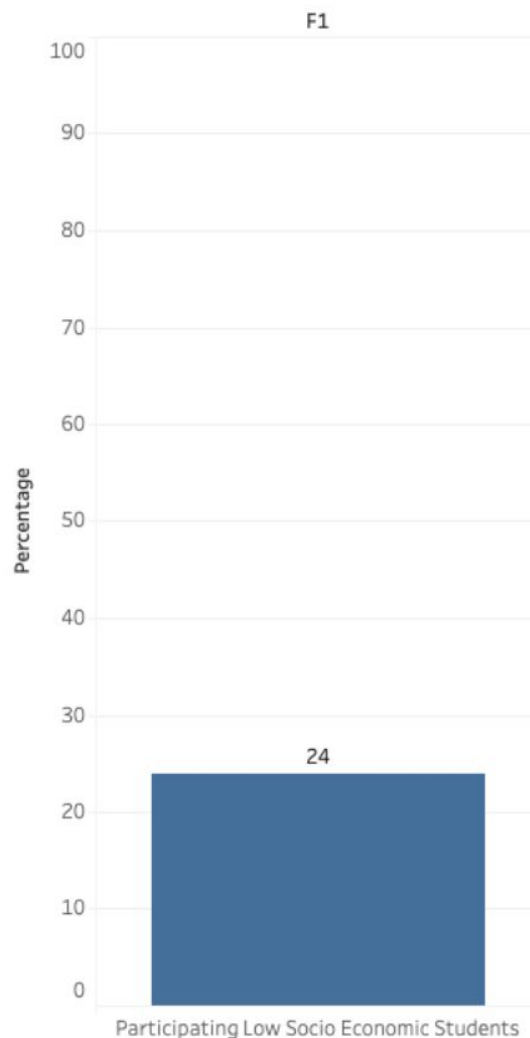
The data below is from our 2025-26 SY Battle of the Books

Of the 323 students who participated in Battle of the Book, 78 qualified as low-socioeconomic students.

This is 24% overall.

Our goal is to **increase this percentage by 5%** next year. Often, extra opportunities are only taken advantage of by more affluent students. We want to ensure all students have the access and opportunity to participate and grow.

Participating Students
78 Low Socioeconomic Students
245 Non-Low Socioeconomic status
Percentage %
24% Low Socioeconomic Status
76% Non-Low Socioeconomic Status





DUCHEсне COUNTY SCHOOL DISTRICT