

**Policy GFABFB: Job Description: Physical Therapist**

**Status:** DRAFT

**Original Adopted Date:** 08/11/2011 | **Last Reviewed Date:** 08/11/2011

**QUALIFICATIONS:**

1. Hold a BS degree or higher in Physical Therapy from an accredited program.
2. Certification to practice in Mississippi by the MS Board of Physical Therapy.

**REPORTS TO:**

Director of Special Education

**DUTIES:**

1. Administer therapy to students identified with a disability requiring physical therapy as determined by a physician or referred by a teacher and to the MET Team for whom physical therapy would be beneficial.
2. Shall administer manual exercises, increase the student's strength, and decrease or prevent deformity and crippling in the areas of motor development:
  - a. Gross motor development;
  - b. Sensory perception;
  - c. Functional capacity;
  - d. Respiratory and circulatory efficiency;
  - e. Environmental and equipment adaptations/modifications to increase participation in functional daily activities.
3. Shall provide a therapy plan parents can administer at home to integrate therapeutic practices noted above into the student's education program; and assist the student in integrating into and participating in normalized school, home and community environments.
4. Shall develop and maintain written therapy plans annually for individual IEPs and participate in meetings for review.
5. Shall obtain parental permission before administering therapy.
6. Shall provide direct treatment within the LRE to assist the student in achieving the goals and objectives on the IEP and provide progress monitoring for growth.
7. Shall perform evaluations for JCSD Special Education Department.
8. Shall interpret assessment findings and correctly convey information to parents and school teams.
9. Shall provide documentation for equipment assessment as it relates to the educational environment.
10. Evaluate, fit, and adjust prosthetic and orthotic devices.
11. Procure, maintain, and inventory equipment, materials, and supplies.
12. Plan for transition from school to community, preparing students to function independently of therapy service when targeted outcomes are achieved.
13. Perform such other duties as may be assigned by the Principal and/or Director of Special Education.
14. Ability to lift/carry 30-40 lbs. as needed.
15. Ability to push/pull 50-70 lbs. for wheelchair and/or equipment as needed.

**TERMS OF EMPLOYMENT:**

187 days employment, salary to be approved by the Board of Education

**EVALUATION:**

Performance in this position shall be evaluated regularly by the Director of Special Education and/or the Principal at each individual school.

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