

# 6-12 English Language Arts Curriculum Adoption

---

Three Rivers School District  
April 2026

# Oregon English Language Arts Standards

---

## Reading Foundations

- Print Concepts
- Phonological Awareness
- Phonics and Word Recognition
- Fluency

## Reading Literature

## Reading Informational Text

## Writing

## Language

## Speaking and Listening



# TRSD English Language Arts Adoption Committee

Kaylyn Britt - Special Education Teacher @ Lincoln Savage

Kim DeForest - English Language Arts Teacher @ Lincoln Savage

Alyssa Salisbury - English Language Arts Teacher @ Lincoln Savage

Renee Gourley - English Language Arts Teacher @ Applegate

Stephanie Hogate - English Language Arts Teacher @ Lorna Byrne

Nic Kemper - English Language Arts Teacher @ Fleming

Karreen Ghena - English Language Arts Teacher @ North Valley

Lisa Parlette - Special Education Teacher @ North Valley

Loralyn Townes - English Language Arts Teacher @ Hidden Valley

Gina Valenzuela - English Language Arts Teacher @ SOSA

Quin Fazio - English Language Learner Coordinator @ District Office

Aly Berg - Instructional Coach @ District Office

Vicki DiStefano - Literacy Coach @ District Office



# ELA Curriculum Adoption Process

November 2025	<ul style="list-style-type: none"><li>● All 6-12 ELA teachers received adoption survey</li><li>● Committee met to review curriculum, select 2 to pilot</li></ul>
Jan 2026 - Feb 2026	<ul style="list-style-type: none"><li>● Teachers used both pilot curriculums each for several weeks</li><li>● All 6-12 ELA teachers had an opportunity to preview curriculums and give feedback.</li></ul>
March 2026	<ul style="list-style-type: none"><li>● Committee met to review pilot experience, pro/con of each curriculum, reviewed cost proposal</li><li>● Voted to select recommendation to school board</li></ul>

# Final Two ELA Curriculums

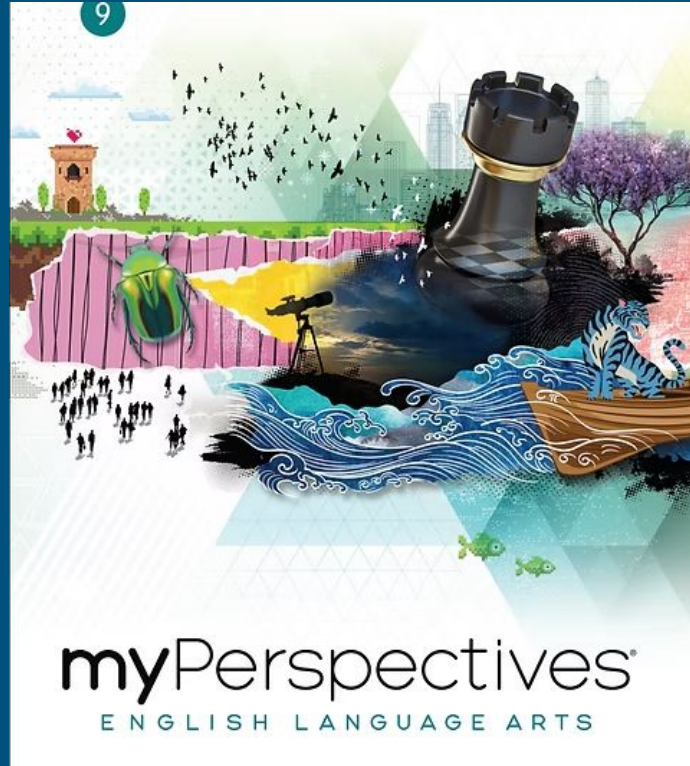


- Pro:
  - Aligned to state standards
  - Interesting stories & articles
  - Easy to adapt resources
  - Culturally responsive and represents diverse perspectives
- Con:
  - Online resources very difficult to navigate
  - Lacks vocabulary and low rigor for students
  - Insufficient resources for teachers to use
  - Limited options for dramatic plays

- Pro:
  - Aligned to state standards
  - High student engagement
  - Easier for teachers to access online materials
  - Higher level of vocabulary
  - Better audio readings of texts
  - More scaffolding support
  - Culturally responsive and represents diverse perspectives
- Con:
  - Limited options for dramatic plays

# Final Recommendation

---



# Cost Review

---

**myPerspectives**  
ENGLISH LANGUAGE ARTS

## Purchase Recommendation

- 8 Year Adoption
- Digital Student License + Teacher Access
- Teacher Edition
- Student Edition
- Professional Development

- Total Cost ~ \$595,000
- Funding
  - Curriculum Carry-Over funds (\$550,000)
  - Literacy Grant for Professional Development (\$45,000)

# Professional Development

## Year 1 (2026-2027)

- Initial training from publisher (August 2026)
- Administrator Workshop (September 2026)
- Implementation Essential follow-up training (October 2026)
- On-site coaching during teaching time (March 2027)
- [MySavvasTraining.com](https://www.MySavvasTraining.com) online support 24/7 (Ongoing)

## Year 2 (2027-2028)

- Refresher training from publisher (August 2027)
- Implementation Essential follow-up training (November 2027)
- [MySavvasTraining.com](https://www.MySavvasTraining.com) online support 24/7 (Ongoing)

# Next Steps...

Date	Activity	Location
April 15, 2026	Presentation to school board	SOSA-Merlin
April 16, 2026	Send communication to all 6-12 parents about the curriculum recommendation	Message sent through ParentSquare
April 16, 2026 - May 13, 2026	Curriculum on display at the District Office for anyone to view during business hours	District Office
April 29, 2026	Curriculum available for anyone to view	District Office 5:00-6:30pm
May 13, 2026	School board to vote on adoption recommendation	District Office 5:00pm