

# Crosby-Ironton Early Childhood Program Evaluation

April 27, 2026

**Go-CI-Go!**



# Goals

1. Provide enrollment projections for the 2026-2027 School Year
2. Provide a financial report outlining revenues and expenditures for the 2025-2026 School Year Preschool Program
3. Provide updates on learning outcomes
4. Provide an update on Pyramid Model Behavior Intervention Model
5. Highlight celebrations
6. Determine out next area of focus



# ENROLLMENT

## Census Projections:

-85 eligible for 3's program

-72 eligible for our 4's program

-37 registered for 2026-2027 school year as of 4/24/26



# ENROLLMENT TRENDS

**2023-24 only offering PT 2 days/wk**

**Little Rangers (4 sections) - 52 students**

**Little Miners (3 sections) - 29 students**

**2024-25 only offering PT 2 days/wk**

**Little Rangers (3 sections) - 42 students**

**Little Miners (2 sections) - 24 students**

**2025-26 offering FT 3 or 5 day/wk options**

**Little Rangers (3 sections) - 49**

**Little Miners (2 sections) - 19**



# PRESCHOOL FINANCES

	June 30, 2025				Estimated June 30, 2026
	Reserved Fund		2025-2026	2025-2026	Reserved Fund
	Balance		Revenue	Expenditures	Balance
ECFE	\$ 80,030	\$ 83,040	\$ 161,942		\$ 1,128
School Readiness	128,148	103,674	52,516	*	179,306
Pathways II	-	58,892	58,892		-
Taconite \$25 EC	-	<u>27,575</u>	<u>27,575</u>		-
<b>Fund 04 Total</b>	<b>\$ 208,178</b>	<b>\$ 273,181</b>	<b>\$ 300,925</b>		<b>\$ 180,434</b>

Voluntary Pre-K - Fund 01	N/A	\$ 103,238	\$ 103,238	*	N/A
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\* MDE reallocated 23 seats to Crosby-Ironton in December 2025.

By State rule, VPK is accounted for in the General Fund (Fund 01) and not Community Service (Fund 04) so the 2025-2026 Revised Budget will move expense (School Readiness in this example) from Fund 04 to Fund 01 in the amount of anticipated revenue.

Reminder - Reallocated seats are NOT permanent allocations to the receiving School District. They are temporarily reallocated for one year only, based on the needs within the School District that holds the permanent allocation.

Reminder - In the absence of VPK funding, parent-paid tuition will be necessary to help fund the planned schedule.



Ready for School

# LEARNING

## OUTCOMES

# 2025-2026 Goal

### Goal #1 - All Children Ready for School

80% of regular education students in the Little Rangers program who will be entering Kindergarten in the fall of 2025 will be within their age range band in the area of letter recognition as assessed by TS Gold Assessment.

# PYRAMID MODEL CURRENT REALITY

- Implementation of core strategies: Inconsistent due to staff turnover, training, & monitoring of practices
- Need to “reboot” implementation
- Organize training needs
- Monitor fidelity of implementation



# CELEBRATIONS - New this year

- Voluntary Preschool Funding / Free Tuition
- All day offerings - 5 days/week
- Good attendance - Program is, overall, full
- Using Teaching Strategies Gold Assessment Tool with all students
- Began exploration of Multi-Tiered System of Supports for EC Students
- Data rich program - collecting behavior and academic data & responding
- Working with MN Department of Health to calculate accurate birth rates to help with enrollment projections
- Welcoming new families with a book and brochure when they are born
- PLC's (although not consistent) are allowing thoughtful collaboration



# NEXT STEPS - 26/27

## 1. Curriculum/Assessment:

- \*Ensuring fidelity of any assessment and curriculum being used in all EC classes (Pyramid Model, TS Gold Assessment) Schedule Necessary trainings

## 2. Fiances:

- \*Pursue Voluntary Preschool Dollars
- \*26/27 revert back to parent pay tuition - work towards free tuition
- \*Work out bussing details

## 3. Programming:

- \*Offering same classes, days, etc. for 26/27 - Full day, all day
- \*ECFE - Morning and Afternoon
- \*Potentially exploring daytime ECFE

## 4. Explore:

- \*Gym nights
- \*Community & family engagement events
- \*“Week of the young child”



# QUESTIONS & COMMENTS

