



Advanced Academics 2025-2026

Hays CISD Board of Trustees
March 30, 2026

Emily Herrin
Director of Curriculum and Instruction



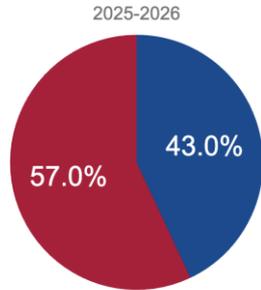
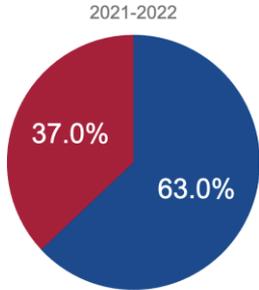
Advanced Academics

Advanced Academics

-Advanced classes designed to prepare students for college-aligned coursework

-College Aligned Coursework (Dual Credit with ACC, Dual Enrollment/UT OnRamps, Advanced Placement)

Hays CISD Students in Grades 6-12 in Advanced & College Aligned Coursework



ALL STUDENTS	All Students	Advanced Academics
Female	49%	54%
Male	51%	46%
Hispanic	66%	63%
American Indian Alaska Native	0%	0%
Asian	2%	2%
Black or African American	4%	3%
Native Hawaiian - Pacific Islander	0%	0%
White	25%	29%
Two or More	3%	3%
Economically Disadvantaged	48%	40%
SPED	21%	7%
504	10%	14%
Emergent Bilingual	22%	13%

Hays CISD Numbers of Students and College Credits Earned	2018	2019	2020	2021	2022	2023	2024	2025	2026
# Of Students Grades 9-12	5669	5855	6062	6374	6739	7132	7355	7560	7567
# Of Students Participating in one or more college-aligned classes	1451 (26%)	1781 (30%)	1706 (28%)	1556 (24%)	1425 (21%)	2131 (30%)	2350 (32%)	2596 (34%)	2592 (34%)
# Of credits earned through AP (3 or higher score)	939	933	978	772	965	1124	1390	1818	—
# Of credits earned through Dual Credit	893	741	713	502	529	520	605	871	—
# Of credits earned through Dual Enrollment (OnRamps)	76	317	231	69	26	336	443	872	—
Total # of Credits Earned	1908	1991	1922	1343	1520	1980	2438	3561	

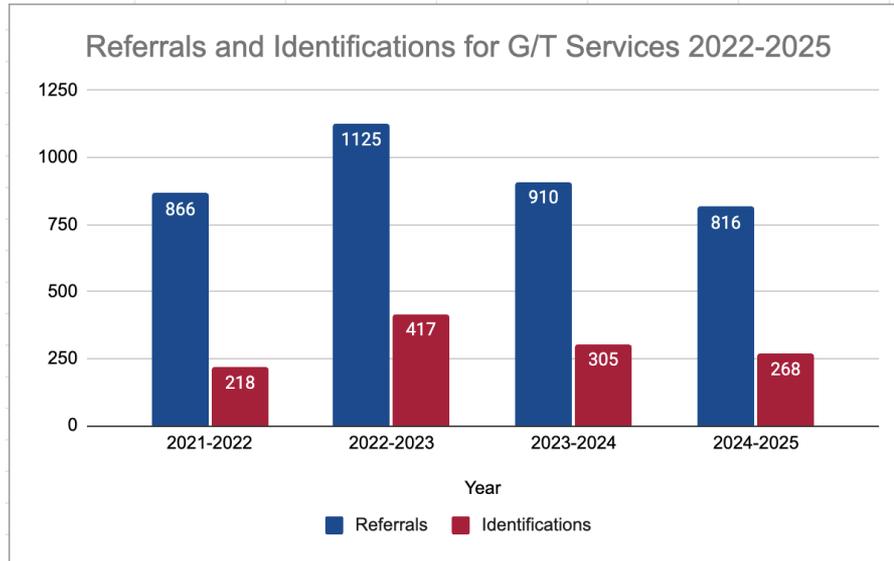


**Services for
Students
Identified as
Gifted and
Talented (G/T)**



Gifted and Talented

1938 (8%) students classified as Gifted and Talented (G/T) in Hays CISD (as of Feb 2026)



ALL STUDENTS	All Students	G/T Program
Female	49%	42%
Male	51%	58%
Hispanic	66%	43%
American Indian Alaska Native	0%	0%
Asian	2%	5%
Black or African American	4%	2%
Native Hawaiian - Pacific Islander	0%	0%
White	25%	44%
Two or More	3%	6%
Economically Disadvantaged	48%	23%
SPED	21%	6%
504	10%	11%
Emergent Bilingual	22%	2%





Thank you