

Garland Comprehensive Prevention Plan

August 2025-May 30, 2026

LEA Stakeholder Input used to Inform the Plan: *(Parents, students, educators, and student support staff are required.)*

Plan presented to Garland School Community Council on Sept. 29, 2025. Approval vote was unanimous.

Date	Stakeholder Type <i>Parents, students, educators, and student support staff.</i>	Format <i>Survey, meetings, focus groups etc.</i>	Brief notes outlining key stakeholder input
March/April 2025	Students	Panorama survey	Out of 335 (3rd-5th grade students) who took the Panorama survey 54% of students feel challenging emotions. This is 3% less than the average for Box Elder School District.
August 2025	Staff	Meeting	Staff provided feedback on which issues they considered important for the counselor to focus on.
September 2025	Admin	Meeting	Discussed goals and went over the Prevention Plan.

Goals, Strategies, and Resources:

<p>Goals Please use the SMART goal format.</p>	<p>Strategies Include evidence-based early-intervention and prevention practices tailored to achieve outcomes and mitigate risk factors consistent with substance use prevention programs (53E-3-522), youth suicide prevention programs (53G-9-702), & positive behavior plans (53G-10-407). Include providing students with opportunities to build resiliency skills.</p>	<p>Current Resources Personnel, funds, etc. that are in place to help the LEA in accomplishing the goal.</p>	<p>Needed Resources Be sure to specify which resources the LEA is requesting Block Grant funds for.</p>	<p>Person(s) Responsible</p>
<p>Goal #1: By May 2026, the percentage of challenging feelings will increase from 54% (Spring 2025 results) to 57% (Spring 2026 results).</p> <p>Goal # 1: Spring 25' & 26' Panorama survey results. Challenging feelings has increased from 54% to 58%.</p> <p>Goal was met.</p>	<p>Strategy #1 Teachers/Character Ed teacher will receive training on the curriculum.</p> <p>Strategy #2 Counselors provide a pacing guide for teachers/Character Ed to follow. Final CE & Counseling schedule 2025-26</p> <p>Strategy #3 Counselors check in with teachers/Character Ed to support the implementation in classrooms.</p> <p>Strategy #4 By the end of</p>	<ul style="list-style-type: none"> ● 7 Mindsets Coordinator ● Curriculum book ● Counselor ● District support ● 7 Mindsets website ● Specific teacher specialists ● District purchased curriculum of 7 Mindsets and Botvin workbooks. 	<p>Block Grant Funds needed for:</p> <ul style="list-style-type: none"> ● Purchase 7 Mindsets curriculum 	<p>Goal Lead: Counselor</p>

	<p>May 2026, The Character Ed prep teacher will deliver at least 90% of the planned curriculum lessons for K-4th grade students, as measured by lesson plan completion documented on the 7 mindsets dashboard.</p> <p>Character Ed prep teacher will deliver at least 60% of the 7 Mindset lessons and 100% of Botvin lessons to 5th grade students.</p>	<ul style="list-style-type: none"> ● District-wide ● Panorama surveys 		
<p>Goal #2: We will follow the district wide attendance policies to reach 95% or greater of school wide attendance for the 2025-2026 school year.</p> <p>Goal # 2: School-wide attendance for the 25-26 school year up to March has been over 95% each month.</p> <p>Goal was met.</p> <p>Aug/Sept: 98.66 % Oct: 98.39%</p>	<p>Strategy #1: Follow district attendance policies</p> <p>Strategy #2: All staff will have a specified role</p> <p>Strategy #3: Admin will meet monthly to talk about attendance issues</p> <p>Strategy #4: School counselor will have a school wide attendance week (Sept 8th-12th), and teach the importance of attendance to all students as well as send information home to parents about the importance of being at school.</p> <p>Strategy #5: Create an Attendance Initiative for the</p>	<ul style="list-style-type: none"> ● Office staff ● District support ● District policy ● Certified letters ● Attendance Initiative for the 25-26 school year. <p>2025-26 Attendance Initiative</p>	<ul style="list-style-type: none"> ● Parent support 	<p>Goal Lead: Admin and Counselor</p>

<p>Nov: 98.28%</p> <p>Dec: 97.98%</p> <p>Jan: 98.24%</p> <p>Feb: 97.40%</p> <p>March: 97.89%</p> <p>April as of the 29th: 98.18%</p>	<p>25-26 school year. 2025-26 Attendance Initiative</p>			
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Implementation plan for positive behavior plans (substance use prevention plan) in accordance with UCA 53G-10-407.	
Plan	Person Responsible for LEA Positive Behaviors Plans
Admin will submit their plans to the Student Services Director, Megan Bushnell, by November 2025. Our plan will include all of the required elements.	Vanica Crane, Principal

Implementation plan for suicide prevention programs in accordance with UCA 53G-9-702.	
Plan	Person Responsible for LEA Suicide Prevention Programs
<i>Aim for one-three sentences.</i>	<i>Not scored; for LEA planning purposes only.</i>

<p>Our School Counselor has been designated to coordinate the school's suicide prevention program. Our School Counselor submits a yearly report to the principal regarding the school's suicide prevention efforts.</p> <p>25-26 Garland Suicide & Bully Prevention Program</p>	<p>Counselor</p>
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Plans for ensuring school personnel receive information on the impact of childhood trauma on student learning, including information advising educators against practicing medicine, giving a diagnosis, or providing treatment. 53F-2-525	
Plan <i>Aim for one-three sentences.</i>	Person Responsible for Distributing Trauma-Informed Information <i>Not scored; for LEA planning purposes only.</i>
<p>All personnel will have the choice to complete an in-person trauma-informed practices training during a staff development day in August 2025 or to complete the USBE online Canvas course by December 2025. Both trainings include information on how trauma can impact student learning and both trainings issue a statement advising educators against practicing medicine, giving a diagnosis, or providing treatment.</p>	<p>District BELT</p>