



**Director of Student Services
April Board Report**

Goal One – Student Learning

Monitoring Student Growth Through IEP Goals & Benchmarks: At the end of the second trimester (Elizabeth Ide and Prairieview) and third quarter (Lakeview), teams completed required updates to students' IEP goals and benchmarks. These updates provide data-driven insight into student progress across academic, behavioral, and functional areas. Teams utilized multiple data sources to ensure instruction remains targeted and responsive to student needs. The process reflects best practices in ongoing progress monitoring and instructional adjustment. It also supports transparent communication with families and strengthens home-school partnerships. Overall, this work ensures students continue to receive appropriate supports to make meaningful progress toward grade-level expectations.

Goal Two – Whole Student Development

Preschool Screening & Early Identification: On March 13, the district conducted a preschool screening to identify students eligible for enrollment in our blended Preschool for All (PFA) program for both the current and upcoming school year. Of the 14 students who registered, 11 participated; 8 qualified for PFA and 3 were identified as tuition-based for next school year. Due to limited availability, 2 PFA-eligible students will be enrolled at this time. Students not meeting eligibility criteria were placed on a tuition-based waitlist based on the date of inquiry, while PFA-eligible students not immediately enrolled were placed on a prioritized PFA waitlist based on need. One additional screening will be held before the end of the school year to help finalize enrollment projections for 2026–27. At this time, the district is planning for four blended PFA sessions (10 PFA and/or IEP students and 5 tuition-based students per session), along with one Early Childhood special education Preschool Developmental Learning Program (DLP) serving approximately 5–6 students with IEPs.

Student Services Parent Advisory Council (PAC) Family Engagement Event: The district will be hosting an upcoming Student Services Parent Advisory Council (PAC) Family Engagement Night on Tuesday, April 14th from 6:00–7:00 p.m. at Elizabeth Ide Elementary School. The event is designed for families of students receiving support through an IEP or 504 Plan and provides an opportunity for parents and students to connect, collaborate, and build meaningful relationships within a supportive school community. The evening will include student activities (with supervision provided) and dedicated time for parent collaboration and networking. The event reflects the district's continued commitment to whole student development by fostering strong family partnerships, promoting inclusive practices, and creating opportunities for connection and shared support among families.

Goal Three – Readiness

Paraprofessional Capacity Building Through Instructional Language Practices:

Paraprofessionals continue to build capacity through a book study of *What We Say and How We Say It Matters* by Mike Anderson. During the March 13 School Improvement Day, staff engaged in partner discussions on how intentional language impacts student learning and behavior, with each group sharing key takeaways to promote consistency across classrooms. Focus areas included de-escalation, student ownership, participation, and creating engaging learning environments. The work reflects best practices in strengthening adult capacity to support students' academic and social-emotional development while fostering inclusive classroom environments.

