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COMMUNITY EDUCATION
Roosevelt Community School
Celebrating Life & Learning

2025-2026 Strategic Direction

Community Education - Owatonna Public Schools

Community Education Leadership Team

Blaine Larson - Customer Care Specialist
Kayla Kummerfeldt - SAC Program Specialist
Deb McDermott-Johnson - Director of
Community Education
Lydia Yahnke - Adult Programs Coordinator
Amy James - Youth Programs Specialist
Kim Reyant - Adult Learning Center Supervisor
(not pictured)



Goal 1:

The Adult Education Program will produce evidence of **exceeding National Reporting Standards and meeting program stakeholder satisfaction measures** that inform program design, instruction, and strategic planning from which sustainable, innovative programming can be re-generated for the 2026-2027 program year.

Strategies

- ❑ Reboot of the Adult Education PLC;
- ❑ Analyze the data points in the Statewide ABE Report Card to assess where Owatonna GED and ESL students performed at the consortium level, statewide average and overall performance of MDE approved adult learning sites;
- ❑ Using the statewide 24-25 report card as a measure of effectiveness in measurable skill gains, persistence and posttesting rates for 25-26;
- ❑ Curriculum and Assessment alignment through use of CASAS TopsPro software and professional development with Burlington English instructional coaches;
- ❑ Monthly staff meetings that focus on aligning Center operations to learning outcomes and student support needs;
- ❑ Involvement in Regional Transitions program design and delivery;
- ❑ Use of a student leadership program that will provide evidence of student satisfaction with classroom experiences, access to navigation services and community career pathway partnerships;

Measurement

- Staff feedback measuring identifiable link to student achievement and resource adoption.
- End of Year NRS Data changes - changes in enrollment, persistence, post-testing, level gains.
- Regional Transitions Plan
- Reliable student feedback, participation levels/types, partner feedback loops.

2024-2025 MDE Report Card

Measurable Skill Gains

ABE

NRS Target	36.7%
SE ABE Consortium	37.9%
Owatonna Adult Ed	54.5%
Best in Category:	71.4%

ESL

NRS Target	36.7%
SE ABE Consortium	32.7%
Owatonna Adult Ed	36.4%
Best in Category:	100%

Post-Testing

Statewide Avg.	ABE=71% ESL=81.3%
SE ABE Consortium	79.1%
Owatonna Adult Ed	76.4%
Best in Category:	90.4%

Persistence - 40 hrs

	<u>#</u>	<u>12 hrs</u>	<u>40 hrs</u>
ABE	92	42	28
ESL	184	120	70
# of GED's Earned: 16			

Goal 2:

Out of School Time programs operated by Community Education and Roosevelt Community School will create, train and practice safety plans to ensure that students and staff have a secure and supportive learning environment as soon as possible, not later than December 1st.

Strategies

- ❑ Participate in MCEA conversations and trainings for OST safety planning;
- ❑ Reach out to Big Nine colleagues for current initiatives on this topic;
- ❑ Meet with SAC Site Supervisors and Bob Olson to talk through concerns and potential options;
- ❑ Use weekly CE Leadership Team Meetings to review District Emergency Planning Handbook to customize for both Roosevelt and OST Adult/Youth/SAC activities.
- ❑ Update program handbooks and create communication plans to ensure parents/community are aware of routines/protocol changes resulting from enhanced emergency planning.

Measurement

- Successful completion of an Emergency Handbook for Community Education programs (December 1, 2025)
- Documented trainings/drills for staff by May 30, 2026.

Goal 3:

Community Education will undertake a focused assessment of strengthening and/or building community relationships to create an inclusive, welcoming and value-added presence in the Greater Owatonna Community as a result of feedback and direction provided by both our community and staff with future action steps to be identified and readied for implementation in the FY'26 program year or sooner.

Strategies

- ❑ Align with the district-wide survey proposed by Supt. Champa and culture survey conducted by Teaching and Learning. Propose additional outreach for program partners, business community, similar focused organizations (i.e. childcare, park and recreation, career pathway training) specific to collaborative initiatives;
- ❑ Review internal routines and procedures from the lens of customer satisfaction and program viability. Proposed procedures include: scholarship offerings, refund policy, registration process, marketing messages and processes, cross-programming marketing, participant communication and staff/site communications, coaching and quality monitoring.
- ❑ Create protocols with action plans for pursuing new initiatives as a means of meeting community need and keeping program offerings fresh and relevant (i.e. "Third Place", expansion of youth Driver's Education, expansion of community engagement event presence, expansion of childcare services [2nd shift, sick-child, wrap-around services for preschool and PT school-age])

Measurement

- Progress will be measured by the successful engagement with a minimum 6 of the initiatives identified in key strategies/actions, inclusive of functioning participant advisory models for general community education, School Age Care, Adults with Disabilities and the Adult Learning Center.
- Identify baseline rubrics for engagement that can be measured.
- Document internal procedures to ensure continuity in staff application and equity in customer application.

With appreciation for your support...

QUESTIONS?