

Special Services Department Report

June 2025

Submitted by: Belinda Turley

SPED Department Staffing Update:

The Special Education Department Staff has continued to work alongside the Human Resources Department to fill all Special Education positions across the district. Below is an update on SPED staff at this time in June. Those in **Yellow** are filled for the 25-26 SY. Open positions will be advertised, interviews conducted, and recommendations for hire will be made during the months of June, July, & August.

Special Education Staff (PK-12)	Filled:	Need to Fill:
Special Education Teachers	11	3
Special Education TAs	11	1
Personal Care Attendants (PCAs)	24	5
Speech Pathologist	4	1
Speech Therapy Assistants	3	1
Special Service Nurse	0	1
Occupation Therapist	1	0
Physical Therapist	1	0
PT/OT Therapy Assistant	1	0
Adaptive PE Teacher	0	.5
Behavior Specialist	1	0
School Psychologist(s)	2	1
School Psychologist Assistant	0	1
Confidential Secretary	1	0

Department Administrative Assistant	1	0
-------------------------------------	---	---

Department Work Report:

-Official meetings

- *To increase my understanding of my roles, responsibilities, and required logistics
- *With parents, ERs, & IEPs to support staff and parents
- *To be support and be a presence in meetings where difficulties could arise
- *Bi-weekly with school Psychologist and every other month with the OT/PT to address concerns and work to reduce obstacles
- *Meetings/Calls with staff/parents for unique student logistics and/or with staff who are conscientious of internal dynamics
- *DeLaSalle meeting to discuss/brainstorm possible strategies/solutions for a student who is showing difficulties with academics and behaviors
- *To discuss 25-26 SY PCA placement

-Unofficial meetings

- *Support and assist district administrators as well as communicating SPED needs, especially involving bus riders
- *Coordinated with administration to create and share a schedule to be in all Browning Public Schools and shared my desire to become increasingly acquainted with the district's SPED students, which also alleviates difficulties with Benchmark requiring to use my office on the spur of the moment.
- *Discussed private school logistics of the Private School Plan as compared to public school IEPs with the Occupational Therapist and walked her through various stages of the process.
- *Create hiring committee, interview three PCA candidates, and perform character reference checks, as well as working with department secretary to produce and analyze legal paperwork for current employees
- *Researching avenues for reducing the cost of buying equipment (such as renting) that are infrequently used by students

-Blackfeet Inclusive Health Interaction:

- *Discussed with members the end-of-the-school-year logistics and obstacles that impede the district from obtaining students who might be interested in the team's initiatives

-Analyze factors, coordinate according to district elements, and communication with administration and transportation departments to overcome obstacles that arise at the last minute

-A presence in the SpEd building in an effort to minimize maladaptive behaviors and increase adaptive behaviors

-MANDT Training for SPED in-person teachers

Upcoming Department Events:

BPS ChildFind-Community Based

BPS Special Services Extended School Year