



**Kotzebue Schools
Advisory School Council
Tuesday, April 14, 2026
6:00 PM JNES Library or Via Teams / Call in Audio**

Microsoft Teams Link:
<https://bit.ly/kotzASC>

Call In Number: 907-308-3192
Conference ID: 225 993 185#



1. Calling of meeting to Order, Roll Call – 6:06 pm call to order
2. Establishment of Quorum – Bree Swanson, Victoria Ferguson, Ashley Madison will arrive at 6:30pm Ferguson, Paula Octuk, Cory Jackson
3. Approval of the Agenda
4. Pledge of Allegiance/Moment of Silence
5. Introduction of Guests and Public Comments – In-Person: Reed Magdanz, Elizabeth Hensely, Monica Garcia, Brittany Sweeney, Cindy Lincoln, Marjoy Baker, Corey Shepard, Kim Addington, Jessica Heisler, Jenny Binyin, Mackenna Bowers, Bree Swanson, Victoria Ferguson, Cory Jackson, Paula Octuk, Online: Erica Nelson, Darlia Caldwell, TrishAna Hayes, Vernon Caballos, Frances Swanson
6. Correspondence – Public Question: Homeschool sport, where it is at and now its with the board? Corey reponds – still with the board. Bree responds – noted in the minutes for more information needs to be known for homeschool. Public Question: home school / sense of community, doesn't need it to be separted, children's health, children should be in sports, fees or however they are structured, be included with their friends – be healthier. Paula responds – agree, public / home school program disconnect, there should be outreach a little bit of this. Don't know what has changed. Jessica responds – 9 to 12 ASAA sports, kind of on a hold with that. Public comment: Kotzebue never had a problem with that till this year. Public question: are you talking about public sport? Public comment: yes, wrestling, running club, elementary weren't allowed to participate to question to the district, then district went to the board. Corey reponds – multiple readings of board policy, long process, district, students to participate, fees, district has been clear that we have been out of compliance on that, forward all your emails, not allowed to reach out to lawyers. They are on their final reading, boarding meeting at the end of this month, confident next year we will have a policy in place, probably call as soon as the school year. Bree responds – go to the main board, they have main comments there, change this year and didn't have an answer this year and put them behind. Public comment: don't want to be a pain, Other public question: enrolled, Jessica responds – correct. Bree responds – anyone outside of that. Paula responds – we do have the notes and will go over to the board and make sure that we will have that in there. Bree responds – sorry, answer we can give you. Public question: second year working w/ student council HS, busiest kids in the school, they give their time to help more positive things in the school, pep rallies, spirit weeks, did two service project, did a food drive, skate night and all proceeds distributed to Putyuk, skate night / date night. Raised a lot of money to enrich and do some things. I enjoy working with the students and feedback, connect the school and the community. Felt as a parent – there wasn't a good connection, don't know what that could be. Two different cultures that didn't connect, but in sports we do. How to engage as a parent, young age to high school. Not been easy to learn the policies and work w/ the system. Heisler and Frix have a million things going on, wish I knew about that, should I do things differently, went to City Council – all purchases have to be done at the end of march, frustrating, not a way to point



blame, everyone tries to be supportive, activity coordinator, next year, wasn't a teacher that wanted to do it. Would be happy to talk about solutions, its not anyones fault, but the system has a lot of barriers, so we have more community members engaged in non-sporting activites in leadership talent and not taking advantage of those, thank you. Paula responds: thank you. Public comment: really thankful for all that you are here and so busy and server on the ASC, and really disappointed that we aren't able to retain Heisler or Frix and some of our systems and problems come from turnover and wish those issues that cause them to not remain can be addressed the last two years, community is welcomed, great sense of welcome and everyone is learning stuff, and then someone switches out, that is challenging for the parents and teachers and for the kids – reliable people are at the school, kids nervous systems, screaming, cussing was daily 3 years ago, we haven't been seeing that, hope that the district looks at what we are doing to retain our staff and when the community wants them to be here too, be pretty useful on 5 year trends on home schooling, don't know if that is true, but we are home-schooling half a day now, feel like that would be a helpful data point – and why? If trending up, feel like half days is the perfect amount of time, JNES Baker is super great to have, so many systemic problems and administrating schools to not make it attractive at the school. Make sure teachers get fair pay, housing, really thankful for the school year. The school calendar came out of left field for the next few years, seems like really good thinking went into that, for a public communication, don't have school at all in April, doing more school in April, we call into that sorry guys, balancing life. Public process that affect families and the thought process and teachers as well, and they aren't able to. It just goes back to how can we retain people here, and just want to have a good life here. Paula responds: thank you. Public question: are there X interviews and issues that are driving people away. If data was gathered we wouldn't have to rinse and repeat. Public comment: be supportive Paula responds: thank you. Public question: response on home school trends and attending school here, I am only a mother to 3 and 1 yr old, and trying to get a sense of what the school and background, scared to send kids to school due to turnover, lack of consistency and teachers, home school seems like a great option here, don't want my kids to go thru that unneeded stress, program here doesn't match what others have in the state. Just doing what is best for their kids at this point. As a mom trying to get a feel, home school and choosing to send kids to school in the culture and community. Paula responds: thank you – had others join the meeting any comments? Public comment: housing is hard to find, barrier and expense and some teachers aren't able to stay, have been here for 5 years. Paula responds: thank you. Public comment: want to bring up a couple things. Have been involved with the school system, understand Kotz and the budget is horrific and no PE teacher and teachers are doing it – added pressure, art, music program used to be here, reached so many children that didn't have music in their lives, different kids have different talents, broke the camels back – no library and no library access, declined so much in the past, They don't have library anymore from what I understand, as a teacher in the district for many years, retired and come back, loved what I was teaching, nursing program, required to do testing there for the State – its really disheartening to see the reading level of some of the HS students, actually all of them. Library program have a impact, when I was teaching, take books home. Used to have sleep overs and slumber parties here, chaperones for kids to be reading, a strong reading program. Don't see none of that now. Concerned about the library program being cut, other issue, years teaching in HS here, text books to online text books – e-text books, at the time, part of reason, boxes of text books lined up to be distributed and complaint in the hallway to be dispursed in a timely manner, presented to the board to text to online. Brought supporting articles and online, Norway reading now went from e-online and learning back to books, theres nothing like a book, you go back and look at things, research on taking tests online and on paper, different generations, research out there, looking at how children learn and read and text books



instead of e-books. I teach health and have text books, go thru them. Reading scores stunning, not being supported, concern of lack of activities, art and music. Take music and learn the Sax, powerful to learn music like that. My concern – school board, there was a lot being said - kids first, don't see that. Jessica responds: not a lot of classes have books, most are consumables more then text books. We have a beautiful library but is a classroom due to unforeseen circumstances.

a. Letter – A. Hansen

- i. Bree question: who initiates? Jessica / Corey responds: same Saturday of missed school, pivoted for most convenient and already anything on the books, was the most convenient that disrupted the least amount of things. Bree question: I also don't agree w/ Saturday school, if its instructional time, this Saturday good events going on, if there is a way to advocate school day on instructional time – work group time. Have to have a certain amount of school days. Corey responds: won't find anyone that would want to do Saturday school, our challenge this year – walls can't do remote learning days, states statute – hold minimum hours to count for a school day, can't extend a school day, structural school day – extending school year, sites missing 3-4 weeks due to water, when you reduced their summer to 3-4 weeks, makes it less attractive to work here. Done our best. Paula question: school board, note the concerns in the minutes to reiterate the concerns and meet those and try to please hopefully the parents and the students and the community.

7. Reports

a. Principal and Activity Reports:

i. JNES

1. Public comment: thanks to the coaches for doing cheer. Public question: testing information, helpful to know when that would be. Corey responds: technological issues, hard to stick to a schedule, built a lot of flexibility. Public comment: important to know those dates, kids get right amount of sleep. Ashley comment: 6th grade testing, week in advance. Public comment: mention in the district support – site activity budget, is there something that changed in the district? Corey responds: yes, district went from supporting them to not supporting them, went to \$0 dollars. Losing several certified teachers other positions. Teachers can do more but that shouldn't be the status quo at every state level.

ii. KMHS

1. Public comment: appreciate the performance they did. Paula question: can you explain written on the side. Jessica responds: site funding weekend, had enough, after talking w/ the athletic coordinator – recommended the cost, basketball, music, skipped wrestling, should be enough in the accounts to do a site funded visit. Took a big hit on how many students could travel, take full team – not 20, uniformed, the goal. Numbers on side after wrapped up, some are not accounted for, this is the best that I can come to. Public question: do you know if student council came from the city, did that come thru? Jessica responds: I don't think so, but I know they are working on it. General fund looks smaller, everyone got uniforms and made updates for current items. Public comment: never been to the sports event in the spring time – is there one? Paula responds: Sports banquet? Jessica responds: we were



discussing it today, ideally yes, trying to find a day that doesn't interfere with anyone and not rented out, another issue. Tried to close the gym down a little early due to graduation and promotion, have a travel team are participants in other things, hopefully hoping to get it planned out by the end of this week. Public comment: staffing side of things, don't think any of us would dream up, expected to be the same next year, making announcements of who is the new principle. Jessica responds: we haven't been told by administration who that is, as far as teachers, I can fairly comfortable tell you who is in the building is in the building, draft master schedule, as manageable as we could, hopefully won't be 50 kids in the cafeteria or library, move to high school wing to help with staffing, present in hallways, admin and not as much running around, not a perfect plan but try to help elevate, Public comment: MS to HS side? Jessica responds: yes, yes, hope is to not combine them. Public comment: be separated from HS kids? Jessica responds: classes yes, not in hallways, hopefully have more staff on management pieces. Public comment: what about for up-coming 6th grades into 7th grade to get used to that? Jessica responds: counselor is discussing, come down and be apart of what is going on, goal is hoping there isn't such a separation, hope it will be a unified system. Public comment: big deal, shift, of MS and HS and child was doing advance math w/ HS teacher then moved back to MS and needed to be the line. Jessica responds: no, issue with staffing and amount of certified staff and classrooms that we need, keep everyone safe and learning. Don't know what that process would look like. Ashley question: do you anticipate 7-8th grade to be one teacher next year? Jessica responds: best case scenario – no, we were told no, as far as staffing that would be a better question to HR. We will have 3 teachers in middle school, 3 primary teachers. Going to heavily things shake out in the next couple of weeks.

iii. STAR of the Northwest Magnet School, ATC

b. Discussion Items

i. Vape sensor and camera upgrades

1. Ashley question: excited to hear getting these sensors or cameras, interested in what the rule will be, kids, staff and contractors. Corey responds: an advisory that this is happening in your building, may not be able to respond to one or see right away, alert on our phone and no network issues and pull up the camera and quickly address. Air quality sensor goes off that benzine is in the air can come from vapes but can hairspray, the cheer girls have set it off several times, ideally one person is the bathroom at the one time that initiated the air quality work, no scenario that we aren't going to disrupt invasive searches of their own belongings, public health issue – draw more attention to it and community momentum, found a vape today in our school. As young as first grader be reasonably linked to a vaping incident and heart breaking for me to go down that road. Think there would be administrative process on how to respond, if it goes off during a passing period will be heard. Ashley question: are their guidelines if staff or contractors are vaping. Corey reponds: facility use agreement – address they would abide by



district policies – no tobacco, have that come up a handful of times, contractors should be held to that, NMS well known contractors their HR policies mimic ours, but hope they would. They are not apart of our HR system. Staff are absolutely held to tobacco free non-vaping rules and any use of vaping devices would be subject to disciplinary actions – explains process. Only came up one time and resolved itself. Ashley comment: It is important that the contractors uphold the same policy as our staff. Paula question: amount to install in Kotzebue? Corey responds: 79K district wide Paula comments: no repercussions on the funding putting into this. Corey responds: it was grant funded and funding came available and they pushed it thru. I hear you and is very valid, we have the policies we have, needs to be clear. Paula comment: why spend the money and effort and reporting when all you are doing is data collecting, but it to use for each site. Public comment: If district is entering a contract, that the permits should have a stipulation added into the contract.

ii. NMS – quality of service

1. Paula responds: concerning that we pay all of this money for services not being done. Corey responds: a lot of issues, deferred maintainance, it's a very visible one, brought up to managers that there was a floating janitor, I try when I go in the boys bathroom, try to pick up what I can, or sweep up what I can, there used to be a floating custodian – that doesn't happen anymore, they are facing staffing challenges, manager that has been more responsive, has tried to build capacity and cross-trainings and that it has been a challenge as well. Paula responds: frusting, pay out millings and the quality is poor, hoping the school board prior to contracting it out, have more control and NMS holding it more and no control, Corey reponds: been told to cheaper to contract out and their bulk chemicals to then send out everywhere. Same things w/ food service, have fewer issues with food service then janitorial, they can buy in such bulk that they can buy higher and compete. Ashley responds: happy to see this as a discussion item, think the janitorial is concerning and health concerning or health violation, coach going into the practice, to clean up blood and other bodily fluids and can't have the kids risk falling into it, as coachs we have been taking it in ourself. Dirty all over the sinks, tournaments going on. Victoria repsonds: also glad you brought this up, working here in Augst, working lunch-room duty, sick, things get spilled, throw up, taking care of kid so NMS can have their place to clean and sanitize, kids leaving, knew that table was going to be used, used a papertowel some solution and wiped it and called it good. Same rag and wipped the other tables, from employee to my boss – what am I supposed to do as a aide, that's NMS not doing a quality job, not taking care of our kids. Bringing this to the school boards attention. District office that make those decisions. Ashley comment: also want to say in addition to janitorial the food service – some kids don't have the opportunity to bring a lunch, breakfast and lunch can be most of the food for the day, should be quality food and quantity of food, allowed to get seconds and not allowed to get thirds, understand the business side of it,



have enough for it all, if the portion is so small that is not full off seconds, something needs to be reevaluated, understand budget cuts, but it shouldn't be done. Another thing to note to power to review the contracts, qualifications to be an NMS employee, hope they are held to the same standard to district employee. Corey responds: arrows, sign here, filled it with not happening, we all have courtview, no oversight. Still seeing the same people with the same concerns. Ashley responds: have had to speak to staff about my child, staff members were NMS, never a district person, at this level – hope whoever reviews the contract can ask that or put in the stipulation that the background checks are stringent for staff for our children. Paula responds: they create the requirements they don't have to make it what they require, it doesn't need to be like this. Corey responds: don't know if perprosals, RFP on the website for both food and janitorial if not I have them saved on my computer. Cory responds: health concern, bathrooms, fecis – health code violation, is it a trickle effect when toilets are never working does it freeze pipes from not being worked on? Corey responds: black bags on toilets, work orders had been submitted and had to push Tim was able to go over w/ a snack and clear them out. Public comment: There is one bid so far for the RFP? Corey responds: only one bid so far for years. Public question: is it being bidded out – outreach more? how widely published are the RFP's. Corey responds: another meeting to attend on review committee, wanted to know about the process – questions over the years, know why we arrived at this, what did we loose, its been in declined.

iii. District Budget and JNES/KMHS model for SY27

1. Public question: certified teachers, go w/ teams, can't be parents or volunteers? Jessica responds: you have to pass a background check – sort of depends, anyone that volunteers does the process, as far as traveling w/ teams its interesting, coachs have been applied to travel alone, reasons we will not know if approved or not, if not approved we do have to send someone certified. Its bad when we are looking at loosing a staff member on the ground. Shift as many as I could, shift out to the community, didn't save us as much as I thought it would. It hurts when I am loosing someone 3 days a week for 8 weeks. Scheduling and looking at next year, I am concerned to loose as any more staff, loose more then what we have already lossed. I am concered retention is going to be harded. Public question: is that to change w/ the district? We have a lot of sports here, your always cleaning and doing things. Jessica responds: I expect with the changes with activites and budgeting, be cut back a decent amount, haven't seen any numbers, deeper conversations, several coachs this year that were able to get waivers, you need a male and female sometimes with the team, community entities have been flexible for them to go, don't know how that will be long-term. Public question: #1 like paper books, sports happened on Friday and Saturday, now they are leaving Wednesday's – how much schooling are you doing, would like to advocate for kids to be in school more. Going to travel further, how many hours do you work when there is sports, its not a 40-hr week. Jessica responds: on paperwork its 37.5, most sports weeks,



individually 107-110 hours, running to the airport 15 times on Sunday, go in Saturday, nothing we can prevent, we need to roll with it and figure out the best we can. Public comments: teachers are also here and helping, if you were on a team, your family had to do X amount of hours. Not that the school is going to run the whole thing. Jessica responds: Paula and Ashley speaking on it – getting the word out in the community and it was Jade, out of that we had one community member that came in – we had several that showed up periodically, any structure you can't just show up 15-30 minutes to volunteer, you can't have someone leave that station and came up to that several times. There wasn't the availability to plan for that, husky bucks – for this game or this game. It wasn't enough that we could create any kind of schedule. Public question: You work enough already, who we could talk to coordinate some of that, Jade does that a lot. Jessica responds: there was an activity stipend for that, EDC's however that position have offered for that position, it is not worth what it is being offered, now taking all of that away, be a little bit of a challenge, would hope that there could be a parent committee, or sports parent committee, even music setup of music chairs – show up 15-20 minutes to help with that, I think it helps the teachers to show up. Public comment: really worried that people being asked to do so much are just being asked to do so much and committed to raising families here, they need to have some rest time and be restored to rest w/ our kids, be a safe place for our children. Model worries me and the public process, its going to be such a huge shock to people and don't know why there isn't more engagement and engagement with families and even a zoom. Jessica responds: we don't have a ton of say in that. Public comment: cost of living is high, that cherry on top, going to leave now, and missing really great families, feel strongly have a right to be on their indigenous homeland and learn all the skills that are apart of our culture and that times goes by in some respect fading, it's a resiliency factor, protects a lot on mental health challenges. All of it worries me. I really hope and have a lot of compassion for the school board with the not support they need from the state. Very worrisome, next meeting is lets go crash the school boarding meeting. Public comment: motivated to come here, tried to engage with the school and it is so frustrating, as a parent – just stopped engaging because my comments weren't being heard. All of you are hearing engaging. Corey responds: being told on one hand that family first, spending more time with my family instead of staying late in my classroom, lesson plans, just box checking. Being told family first, how we talked about one principle staying so late to 730pm, another being told that they had to apologize to their child. They say disconnect and support your mental health, then they say – golly we got it done back in the day and teachers grew on trees and tier 2 and 1 and classes weren't huge and conditions weren't huge. You need to only look at the turnovers, someone coming from outside, this could not be the easier community to be apart of, and yet 10 other administrators working in the district, HS has turned over administrators every 2 years. I feel it, when they steal two of our teachers to a site to 42 students and takes my 6th



grade and now teaching 8th grade with 50 other kids not getting the attention. When do we start looking and hiring for a position? Your going to loose so many enrollments, and choosing home school. We aren't giving the tools and to mandate what we need to do. To keep them safe for 7 hours today. Violent content from an algorithm, heavily electronic engagment – how are we going to get kids into the fold. Don't have an easy solution, every solution I tried to present isn't going to be heard. Or in the villages we, that is the favorite quote and hope Erica is taking notes, 11 years teaching, last fall, go back to my kids routes, my wives and move to a new community. Recent administrator to meet the meat grinder, said all those words to all the individuals and district higher ups, I've really tried to bring the concers we have. It does nothing to further the argument. We can talk all we want and pass all the notes and community driven change, people showing up to all the meetings, we can barely get 4 people here for a quorum, these meetings are the longest days, sponsoring an activity, farthest thing from my mind, I struggle to be present for my family for when I go home from what we have to deal with everyday and that is why I exit and I have no more fight in me. Paula responds: thank you for standing up, you are spot on and we back you up and we unfortunat we are loosing you. Jessica responds: All 3 have been to the table and struggle. Corey responds: my story, its real its visseral. Public comments: I ask why on the hours, 4th generation teacher, if my parents were in the job you are in, I wouldn't have had parents. Jessica responds: That is the hardest part, missing the things that are critical, jumping down from the zoom meeting to support or kids, but ultimately. Corey responds: I need you to turn up for XX, we got meetings and minutes and parent experiences and raising and training them right. Jessica responds: trying to advocate. Public comments: When you know what you need and when you need it to just be there for you, don't be shy and make a spreadsheet. Jessica responds: we have tried to do – they show up and don't show up Public comment: we need a PTA, show up. Paula responds: with the budget cuts, seeing our kids active, retrain them and take care of their school and their educators and parents need to put their hands in there to keep things going. We have very minimal home grown educators like XX got education and return, support her in everything that she is going to be carring on. It comes to that time that we need to speak to our fellow parents. Corey responds: finishing the year strong and setting it up for success next year

8. Action Items

- a. Acceptance of member resignation – tabled to end of meeting after approval of minutes - Motion made by Bree, 2nd by Victoria, Approved
- b. Facility Use Agreements - None

9. Items for ASC Consideration

- a. Board Policy Revisions and/or new policies
- b. Old Business
- c. New Business

10. Public Comments



- a. Public comments: great discussion in this meeting, spend some of my days sitting at the other side of your table looking at budgets and where the money is going to come from. I don't have complete answers and looking at the numbers, state is flat lining us – student expense is rising. Got a proposed budget and took a million and a half out of it and gave it to the schools, have our own responsibilities, big picture I am frustrated in – billions of dollars going into tech investments and our schools are falling apart. Hear it tonight that our school is on the verge of collapsing. What we have been doing, imported to our region is not working anymore, what needs to crack and change – not sure, need to start on what is going to work. The amount of time not doing anything academic in MS/HS, 3 years straight and maybe have one class of 10 minutes of work. Going back to a public comment, education in the classroom is 3 page print out and they are supposed to answer simple recall questions. They are not being allowed to think or process, it's the system is failing our kids, we see that in the test scores. Total went into this district 1 Million, \$50K dollars a kid a year, and I am struggling intellectually of reality. Corey responds: house teachers, heating costs, electricity costs have gone up, everything we get on a barge have to be flown up, thousands of pounds of freight to get physical books, laptops have to be sent back and fourth to be cleaned, take any student that walk through our door, and it is expensive and more expensive anywhere else in Alaska. We are spending a lot per student, missing the point the system is failing, factors that contributed to its failure. We have had flat funding for 11 of 15 years, incredibility detrimental. It doesn't mean things come back it means we made sustainable cuts. At what point are we no longer able to do the most core function of what we are going to do. We have every person in this district in survival mode. Jessica responds: reality on reduced staffing, had 5 staff call out for a variety of reasons, its state testing, we don't have any travel till tomorrow, when you start adding and taking position away and we need to advocate for what this is going to look like. We were rotating on who can keep the gym safe. Public comments: feel bad to bring in my frustrations, we are doing the best we can. Paula responds: everything you said was valid, we need to hear it all. Cory is doing an amazing job at capturing these minutes. The board will never know what is going on when administration says take them out. Its not fair to our time, and there should not be stipulations on what needs to be in our minutes. They aren't getting better when pushing under the rug. Public comment: friendly fire, what can we do from the other problems to eliminate friendly fire.

11. Council Comments

- a. Ashley – apologize for being late, hope someone can get me caught up. I appreciate Marjorie, Corey and Jessica on the future and what we can expect and to know what is coming. Appreciate the size of the group, have children in the best interest, to be here for the tough discussions, anctions to hear Mr. Bullock on the program. They love the creativity, they like that flaire.
- b. Victoria Ferguson – thanks the parents for coming in today, at the end of the day we are here for students, we can explain all we want, that is a fact. We have concerns and voices and louder together then we are alone. Our admin has been voicing for a long time since we started here, just because you are leaving doesn't mean it ends we are starting again and be louder, I made an obligation to go to board meetings and work sessions. The meetings are open to the public, I was a student rep for the school board, I am so disappointed and enraged with the school board, I graduated 2019 – April, May school board. Want you to hear is my heart felt thank yous to Marjorie, Corey and Jessica, you only shared the only tip of the ice berg and hopes the school would suck it



up and say something. Don't want it is and what they are hiding behind. As a public we are not hearing anything, how are we going to plan for the school year, where the principles, staff, teachers, classrooms they are going to use? At the end of the school year – have the same gustco and be enraged and frustrated and be loud, deserve to be here and excel in their careers and can't do it alone

- c. Cory Jackson – Some of the things, heated argument, don't belive the board cares or that Terry cares at all glad that Erica is here to hear what is going on because the we are told from administration to cut our notes and nothing gets told to them. What do they know? That its so bad to see what is going on with the kids, class rooms, had to send my kid out and seeing the tesing its horrible and scary, That there are heated arguments at the ASC just us and the board doesn't know, thank the parents and everyone being out here tonight, so worried of the staff, the secretaries – contact them a lot – being everywhere with just two and then principles – things are not going to be met, I feel the same rage as Corey. I work at the city and court, don't want to see more kids come to the court because they aren't being helped at the school.
- d. Paula Octuck – Thank administration for showing up and community for showing up and uplift those and for the future and be abel to back them up and see where we can step in and be able to help
- e. Public comments: we have 3 kindgerten teachers, then it was cut, and fighting to keep a job in this district and they don't care, you all have said it, they want me out of here, never received a bad evaluation, traveled all over this district and to be told we don't have a position for you, cuts hard Paula question: Shadowing to be an administrator? Public comment: this doesn't want me to be here anymore, class cut Hr told me
- f. Paula comments – thank everyone for showing up, next meeting?
- g. Public Comment: who administrator says you can't put things on? Paula responds: explains what can be on the meetings minutes

12. Date for Next Meeting

13. Approval of Minutes – motion by Victoria, 2nd by Cory, approved

14. Acceptance of Resignation – Motion by Victoria, 2nd by Ashley, approved

15. Adjournment – 9:22 pm done

ASC Members 2025-2026			
Bree Swanson	Seat A (2028)	Victoria Ferguson	Seat E (2027)
Jade Hill	Seat B (2027)	Paula Octuck-Viveiros	Seat F (2028)
Ashley Madison	Seat C (2026)	Cory Jackson	Seat G (2026)
Kristofer Rose	Seat D (2027)		