

Credit Recovery
Spring Credit Recovery 2025-2026

June 1-4, 2026, 8am-1pm

Classes offered:

Course	Teacher(s)
English 1, 2, 3, and 4-ESL	Kristin Blake, Christine Edwards, Elizabeth Cole, Stacy Moore, Julie Nettles, Laura Flaherty
Algebra 1	Juan Torrez, Israel Velazquez
Geometry	Michael O'Malley, Mal Maka
Advanced Algebra	Patrick Higgins, Jacob Babich
Algebra 1 Honors	Michael O'Malley
Bilingual Math	Gloria Vivanco, Laura Flaherty
Health	Nick Ratajczak
Pre-AP Biology	Eric Wendt, Feba Squires
Physics	Nick Zorn, Ashley Barker
AP Human Geography	Julia Baker
Pre-AP World Geography	Julia Baker, Lily Vellenga
US History	Stephanie Phillips, Andrew Flaherty
American Government	Miguel Silva
Economics	Miguel Silva
Instructional Math	Katie Markun, Rebecca Vanderhyden
Instructional Social Science	Liz Gillespie, Brian Pellegrini
Instructional Science	Sean McKeown
Instructional English	Christine Edwards

Enrollment Criteria and Process

- In the weeks leading up to the end of the semester, teachers identified students in danger of not passing the course and spoke with the students and their families about how the student could address deficiencies prior to the end of the semester.
- Eligible students earned at least a 50% cumulative grade over the course of the semester.
- Curriculum directors used failure reports to follow up with the families of students who did not earn passing grades but who, given additional time and instruction, could earn credit during the 4 days allotted for Credit Recovery.
- Those students and families were provided with information for enrollment in Credit Recovery and encouraged to attend.

Grading Process:

- Students earning credit received a grade of "D." This resulted in a "change of grade" from a "F" to a "D."
- An "F" remains on the student's transcript if they did not complete the requirements for the course.

2025-2026 Spring Credit Recovery Summary:

Department	Course Needed	# Enrolled	# Earning	Central Students Credit Earned	West Students Credit Earned
Applied Life	Health	3	3	0	3
English	Pre-AP English 1	11	11	7	4
English	Pre-AP English 1 Honors	0	0	0	0
English	Pre-AP English 2	12	12	4	8
English	English 3	8	8	4	4
English	English 4: Introduction to Rhetoric	1	1	0	1
English	English ESL	3	3	2	1
English	Instructional English	0	0	0	0
Math	Algebra 1	19	18	7	11
Math	Geometry	28	21	9	12
Math	Advanced Algebra	10	7	2	5
Math	Algebra 1 Honors	0	0	0	0
Math	Bilingual Math	9	4	2	2
Math	Instructional Math	11	10	5	5
Science	Pre-AP Biology	20	20	11	9
Science	Physics	23	23	17	6
Science	Instructional Science	4	4	1	3
Social Science	Pre-AP World/Geography	20	17	3	14
Social Science	AP Human Geography	0	0	0	0
Social Science	US History	10	10	3	7
Social Science	Economics	1	1	0	1
Social Science	American Government	0	0	0	0
Social Science	Bilingual World Affairs	1	1	1	0
Totals		194	174	78	96

2025-2026 Spring Credit Recovery Summary:

- 194 students enrolled in Credit Recovery classes.
- Of the 194 students enrolled, 174 earned credits (90%).
- 29 teachers used 549 hours – 469 hours of instructional time and 80 hours of planning time.

Spring Interim Reflection:

- The process by which the Curriculum Directors contact families with Credit Recovery and enrollment information is effective.
- The 20 students who did not earn credit were registered but did not attend or were unable to complete the recovery in four days.
- Key elements for success were that students were aware that they needed to address specific deficits and to attend only as long as it took the student to remediate deficiencies and successfully earn credit for the course.
- Work by the Instructional Leadership Teams to identify key curriculum components and focus demonstrating mastery of those key learning objectives adds consistency and validity to the program and ensures students can demonstrate understanding to earn credit.

Program Costs

- Funding program through Title 1 and Afterschool Grants

Description	Expenditure	Hours
Cost for Instructional Time	Central - \$11,616 West - \$9,020	Central – 264 hours West – 205 hours
Cost for Plan Time	Central - \$1,584 West - \$1,056	Central – 48 hours West – 32 hours

Findings and Future Considerations

- As appropriate, credit recovery opportunities should continue to be offered for students in courses that will (1) allow seniors to graduate, (2) allow freshmen to move to sophomore status, and (3) keep students on track for graduation.
- Continued support for credit recovery opportunities by Curriculum Directors and building administrators, as well as ILT members, will help to ensure both the quality and validity of any credit recovery program.