

## Elementary Grading Guidelines Grades 3, 4, 5

### **Purpose/Intent**

Grades are a teacher's evaluation of a student's level of academic development and accomplishment. Grades also provide communication between the teacher and his/her students' parents/guardians. Grades are not punitive and should not be assigned for anything other than academic content. Grades will be assigned in the subject areas of Reading Language Arts, Math, Science, and Social Studies in two categories - Application and Evaluation. Grades will not be assigned for activities related to the following: bringing classroom/office supplies to school; returning signed papers or forms to school; attitude, behavior, or responsibility; and formative assessments such as STAAR benchmarks.

### **Grading Categories**

All numeric grades will be recorded in one of two categories:

- Application of Learning - Accounts for 60% of the overall subject area grade in Reading Language Arts, Math, Science, and Social Studies.
- Evaluation of Learning - Accounts for 40% of the overall subject area grade in Reading Language Arts, Math, Science, and Social Studies.

### **Number of Grades (Per Six Week Grading Period)**

Content	Application 60%	Evaluation 40%
Reading Language Arts (RLA)	≥ 6 grades	≥ 2 grades
Math	≥ 6 grades	≥ 2 grades
Science	≥ 6 grades	≥ 2 grades
Social Studies	≥ 6 grades	≥ 2 grades

### **Minimum Number of Grades**

A minimum of 2 grades will be recorded in the Evaluation category. At least one grade in this category must be recorded prior to the distribution of progress reports at the 3-week point in the grading period. It is also expected that grades be evenly distributed throughout the grading period to give students and parents/guardians an understanding of a student's progress in a content area over time.

### **Additional Grading Expectations**

Teachers will adhere to the following additional guidelines with respect to assessing student performance and assigning grades:

- **Reteaching** - It is expected that MISD teachers will reteach material when students do not demonstrate mastery of academic content. This may occur individually or in a group setting depending on the number of students in need of reteaching. Reteaching may take place before, during, or after school.

- **Opportunities to Re-Do Assignments**

When a student receives a grade below 70, the following guidelines exist for his/her opportunity to redo the assignment:

**Application Category** - Students may receive an opportunity to redo an assignment in which they receive a grade below 70 in the application category. Campus-level guidelines will be developed to ensure consistent practice with respect to whether students are allowed to redo assignments in the application category.

**Evaluation Category** - A student may receive an opportunity to be re-evaluated on any grade below 70 in the evaluation category if the student has received reteaching of the evaluated content. **In order for re-evaluation to occur, the student will participate in the re-teaching process as determined by the teacher. The re-evaluation score will replace the original score with a maximum grade of 70%.**

- **Late Work** - The teacher is not required to accept late work more than three days after the due date. Late work may receive a deduction of up to 30 points when received after the due date (not to exceed a total deduction of 30 points). Assignments not graded on a scale of 100 may be reduced up to 30% when received after the due date.
- **Progress Reports** - Progress Reports will be sent home to students at the 3 week point of each six-week grading period in accordance with MISD Policy EIA LOCAL. This timely understanding of progress is important should academic intervention be needed.