

2026-2027 Consolidated District Plan



A Strategic Blueprint for Federal Resource Allocation & Post-Secondary Pathways

**United Township High School
District #30 (UTHSD #30)**

Executive Briefing for the Board of Education

2040 Vision

90% Proficiency & Graduation Readiness by 2040 (Powered by the the Whole Child Model)



1

Optimized Secondary Transition

Seamless 8th-to-9th grade matriculation, academic and social integration.

2

Cultivation of Attendance Excellence

Addressing systemic barriers and maximizing school connectivity.

3

Post-Secondary Pathway Guarantee

Ensuring every graduate has a viable pathway (College, Career, or Military).

The **Consolidated District Plan** leverages federal grant funding to close achievement gaps and gaps and build the architecture necessary to meet these 2040 goals.

The Diagnostic Matrix: Data-Driven Plan Development

Instrument	Data Input	Strategic Outcome
Standardized Analytics	IL Essentials Survey & Report Cards	✓ Aligns benchmarks & school improvement plans.
BHASED Special Ed Assessment	Special Ed populations & state indicators	✓ Optimizes LRE compliance & staffing.
Title I Schoolwide Plan	8th-to-9th transition data	✓ Drives academic interventions for incoming freshmen.
Faculty PD Survey	Annual faculty diagnostic	✓ Targets evidence-based training to close achievement gaps.
Immigrant & EL Assessment	BPAC collaboration	✓ Identifies bilingual resource gaps and native-language asset needs.

Stakeholder validation includes administration, counselors, teachers, BPAC, families, parent and family engagement coordinator, BHASED, and the Board of Education.

Post-Secondary Readiness & Pathway Guarantees

Early College & PCCS

**UTHS
Student**

Partnerships for College and Career Success (PCCS):
16 Career Clusters designed to **prevent** remedial college coursework

Black Hawk College Partnership:
Dual enrollment taught by UTHS adjuncts (e.g., Stats, Calc, Speech, Medical Terminology).

Workforce & Work-Based Learning

Perkins IV CTE Programs:
Coordinated progressions leading to industry credentials.

Paid Registered Apprenticeships: 2-year placements in Welding, Manufacturing Tech, Computer Science, and Auto Repair.

College & Career Pathway Endorsements:
Health Science, METT, Human/Public Service, IT.

The Federal Leverage Map: Funding the Engine



Targeted Interventions: Title I & IDEA Applications

Title I: Transitions & Equity

- **The RADAR Course:** Mandatory structured study hall and organizational development for incoming students from 5 partner elementary districts.
- **Financial Barrier Removal:** Title I funds directly pay for Dual Enrollment tuition and AP exam fees to guarantee equal access to rigor.
- **Literacy & Tech:** Title I tutors, bilingual paraprofessionals, and digital devices for EL/Special Needs.

IDEA: The 16.1% LRE Gap Strategy

- **Closing the Gap:** Addressing the 16.1% Least Restrictive Environment (LRE) gap identified by BHASED.
- **Co-Teaching Expansion:** Expanding inclusive models in World History and 12th-grade core areas.
- **Staff Calibration:** PD explicitly training staff on the critical distinction between accommodations and modifications.

Title III: Multilingual Capacity Dashboard (371 Total EL Students)

20-Student State TBE Threshold

Spanish (175+ students)

Full-time TBE. Strategy: Expanding Home Language Arts and ESL content classes (Health, Govt, Art).

Arabic (20+ students)

Full-time TBE. Strategy: Managing certified teacher shortage via bilingual paraprofessionals; aggressive community recruitment.

Ewe (20+ students)

Full-time TBE. Strategy: Native language support currently provided via paraprofessionals.

Hakha Chin (18 students)

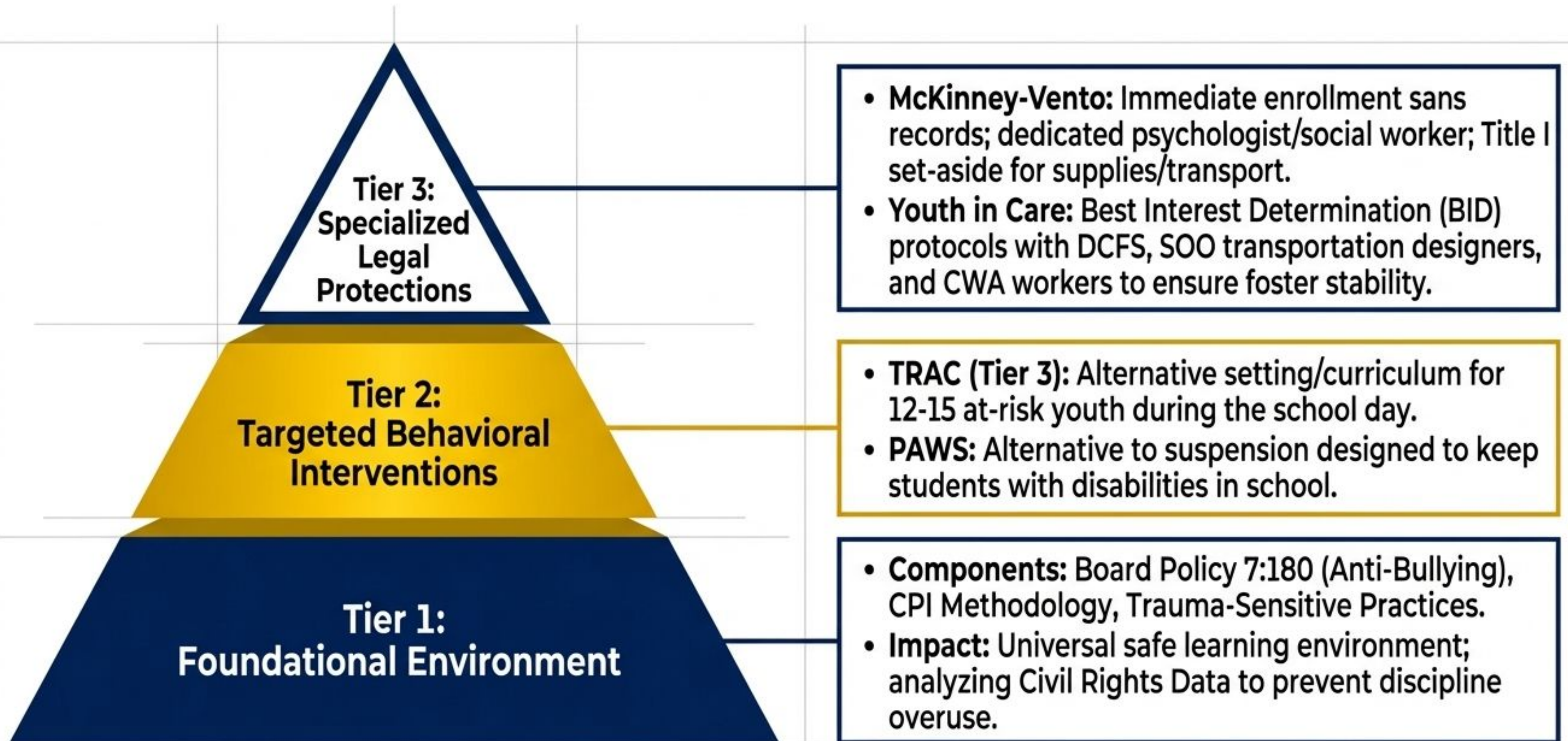
TPI currently. Strategy: Approaching the 20-student threshold; pre-planning transition to full TBE.

French (14 students)

Full-time TBE. Strategy: Served by multilingual French teacher.

20-Student State TBE Threshold

The Tiered Stability Pyramid: Safety & Specialized Care



Strategic Educator Empowerment (Title II)

Board Policy 5:190 Compliance: Proactive monitoring to ensure ensure low-income minority students are students are not disproportionately taught by inexperienced or out-of-field educators.

Title II

New Teacher Mentoring & Induction (2-year program)
Run Hide Fight (Active Shooter Protocol for All Staff)

Title I

READ Universal / Code Training
Target: Certified Teachers

Title III

Spanish Language Arts Standards; ESL Accommodations & Modifications
Target: All Staff

IDEA

CPI Crisis Prevention Training; Executive Functioning Deficits & Motivation

Non-Public School Consultation Status



Full compliance with ESSA equitable share requirements.

- East Moline Christian School is the sole private institution within UTHSD #30 boundaries.
- The district initiates the mandated annual consultation regarding Determination of Funds, Service Delivery, and Needs Assessments.
- **Outcome:** East Moline Christian School has consistently declined federal funding participation.
- **Documentation:** Nonpublic School Consultation Participation Form (ISBE 43-20A) is maintained on file.

Conclusion & Board Action Requirement

The 2026-2027 Consolidated District Plan successfully integrates federal, state, and local resources to engineer viable post-secondary pathways for every UTHS student, in alignment with our 2040 vision.

Authorization Request

- Seeking Board of Education approval to authorize the 2026-2027 Consolidated District Plan.

Impact: Authorization formally unlocks federal grant-funded activities for the upcoming academic year.