

**Minutes of CURRICULUM COMMITTEE**  
**The Board of Trustees**  
**Gull Lake Community Schools**

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A Curriculum Committee meeting of the Board of Trustees of Gull Lake Community Schools was held on Friday, January 9, 2026, beginning at 8:00 AM in the Christopher L. Rundle Administration Building.

**Roll Call:** Chair and Board Secretary Mini Paulose-Murphy, Assistant Superintendent of Curriculum & Instructional Technology Drew Bordner, Superintendent Christopher Rundle, Board Vice President Desiree LaDuke, Board President Carole Mendez

**Guests:** Principal Carmen Maring, Principal Bobbi Jo Stoner, Principal Michelle Jaros

**1. Public Comments:** None

**2. Draft Minutes:** The meeting minutes from November 6, 2025, were approved.

**3. GLVP New Courses & Updates**

Michelle Jaros, Principal of Early College & Innovative Programs, presented the GLVP New Courses & Updates to the Committee; these include new course options along with course descriptions. Thrun Law has reviewed the new courses and updates. The Committee reviewed the materials. The GLVP New Courses & Updates will be presented to the Board for formal approval.

**4. District Improvement Plans & Vision 6-12**

Assistant Superintendent Bordner introduced the 6-12 principals and presented an overview of each building's goals and instructional vision. The Committee reviewed key data takeaways, district- and building-level improvement plans, and instructional strategies.

Principal Maring provided updates on ELA, Science, and Math curriculum initiatives that have increased reading, writing, and speaking with purpose at the MS. She also highlighted ongoing Cultural Agility professional development focused on integrating culturally responsive engagement strategies.

Principal Stoner reported on the positive impacts of the cell phone-free classrooms, the relaunch of *Grading for Equity* practices, and implementation of common grade weights at the HS. Continued Cultural Agility training has further supported inclusive classroom and schoolwide practices.

Principal Jaros shared that GLVP has implemented a Math and ELA Lab for grades 6-12, along with Skillbuilders for grades K-5, to support individualized learning pathways informed by student needs. She also noted that Cultural Agility training has strengthened staff practices to enhance student belonging in online learning.

**5. GLMS Curriculum Proposals**

Assistant Superintendent Bordner and Principal Maring presented the following MS course proposals to the Committee. The Committee reviewed the proposals and accompanying materials. The GLMS curriculum proposals will be presented to the Board for formal approval.

**A. 3-D Art**

This course is a 12-week elective course for 7th and 8th graders as an introduction to 3-D art and sculpture.

**B. Novel Study/ 8th Grade ELA**

This proposal is to replace *The Pearl* by John Steinbeck with the novel *Playing with Fire* by April Henry.

**C. General Music**

This course is a one-trimester general music elective class designed for 7th and 8th grade students, particularly those who are not enrolled in choir or band.

**6. GLHS Curriculum Proposals**

Assistant Superintendent Bordner and Principal Stoner presented the following HS course proposals to the Committee. The Committee reviewed the proposals and accompanying materials. The GLHS curriculum proposals will be presented to the Board for formal approval.

**A. AP Business with Personal Finance**

This is a year-long course for 11th and 12th graders that is being piloted throughout the nation. The course is intended to provide students with essential knowledge and skills to support career development and responsible financial decision-making and count toward the Michigan Merit Curriculum (MMC).

**B. AP Spanish Language and Culture**

This year-long course for 11th and 12th graders will phase out Spanish 4 and launch in the 2027-28 school year.

**C. Broadway!**

This course is a survey of the history, literature, and cultural contribution of American theatre's gem: Broadway. The elective course will be offered to students in 9-12th grades. Students will not be required to perform in this class.

**D. DECA Success Strategies**

This elective course is designed for students in grades 10 through 12. DECA Success Strategies prepares students to excel in DECA competitions and real-world business challenges. Gull Lake has more than 90 students currently participating in DECA.

**E. Math 9 Essentials**

This is an elective, targeted support course designed to address specific skill gaps for 9th and 10th graders that may impact success in high school Algebra. This course is not a prerequisite for Algebra, but rather provides focused instruction, practice, and intervention aligned with Algebra standards.

**F. Strength & Fitness Female Focus**

This course provides instruction in exercise fundamentals, strength training, and overall fitness with a focus on engaging female students. This course will be offered for students in grades 9-12.

**G. Studio Theatre**

This is a project-based course for students, in grades 10-12, who have successfully completed foundational theatre studies. Students will have the opportunity to choose their area(s) of focus and interest, whether in performance or technical theatre. Students will not be required to perform in this class.

**H. Unscripted**

This course combines elements of storytelling, speech, and improvisation. This course will be offered for students in grades 9-12.

**I. Personal Finance Everyday Living**

This is a course content change. This one-trimester course is for 11th and 12th grade students to fulfill the  $\frac{1}{2}$  credit Personal Finance graduation requirement under the Michigan Merit Curriculum. Students will learn how to plan and manage their money through real-world situations.

**J. Personal Finance Long Term Planning**

This is an elective course that extends and deepens the skills learned in Personal Finance Everyday Living while counting toward an additional math credit. Students will take a closer look at managing several types of credit, long-term investing, and other major financial decisions.

**Next Meeting:** February 13, 2026 @ 8:00 a.m.