



College and Career Readiness

Course Number	493880
Grade Level	10-12
Career Cluster	All
Pathway	All
Course Sequence	None
CTSO	Support
Industry Recognized Credential	LINK
Minimum Equipment List	LINK
Course Description	A yearlong course preparing students for postsecondary success through Enlistment, Enrollment, or Employment. Students build employability and digital literacy skills, explore career pathways using real-world data, and create a professional portfolio and personalized postsecondary plan.

CIP Codes	CIP Title

SOC Codes	SOC Title



**College and Career Readiness
Domain 1**

Demonstrate self-awareness and explore career pathways based on personal interests, values, and skills.

Standard 1.1 - Identify personal interests, values, and skills to align with career pathways.

Performance Indicators

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| 1.1.1 | Use self-assessment tools to identify personal interests, skills, and values. |
| 1.1.2 | Connect personal strengths and attributes to potential career pathways. |
| 1.1.3 | Demonstrate reflection and results through journals, discussions, and presentations. |

Standard 1.2 – Set and evaluate short-, medium-, and long-term career goals.

Performance Indicators

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| 1.2.1 | Define and distinguish between short-term, medium-term, and long-term goals. |
| 1.2.2 | Set measurable academic and career goals aligned to interests and pathways. |
| 1.2.3 | Evaluate and revise goals based on feedback, progress, experiences, and life changes. |

Domain 2

Research, analyze, develop, and implement a post-secondary success plan.

Standard 2.1 - Explore enlistment opportunities.

Performance Indicators

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| 2.1.1 | Identify the steps needed to enter military programs. |
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2.1.2	Analyze personal barriers and develop strategies to overcome obstacles to achieve enlistment goals.
2.1.3	Investigate military requirements, benefits, and employment opportunities.
Standard 2.2 - Explore post-secondary enrollment opportunities.	
Performance Indicators	
2.2.1	Research academic institutions for personal fit within the most appropriate postsecondary education and training (e.g., college requirements, benefits, programs of study, certificates, degrees, cost, etc.).
2.2.2	Identify the steps needed to enter college or a training program to meet career education requirements.
2.2.3	Analyze personal barriers and develop strategies to overcome obstacles to achieve enrollment goals.
2.2.4	Explore and identify available financial aid resources (local, state, and national) and determine eligibility requirements for scholarships, loans, and grants.
2.2.5	Identify and record deadlines for college entrance exams, college admissions, and scholarships.
Standard 2.3 - Examine direct employment opportunities.	
Performance Indicators	
2.3.1	Assess various employment opportunities available in the workforce.
2.3.2	Research and assess the required training and industry credentials needed to be successful in the chosen career pathway.
2.3.3	Establish connections with area employers.
2.3.4	Analyze personal barriers and develop strategies to overcome obstacles to achieve employment goals.
Domain 3	
Apply financial literacy and planning skills to support personal and career goals.	
Standard 3.1 - Develop personal financial management skills.	



Performance Indicators	
3.1.1	Understand essential financial accounting by reconciling statements to track cash flow.
3.1.2	Design a personalized budget that aligns projected income with short and long-term goals, adjusting for fixed, variable, and unexpected expenses.
3.1.3	Evaluate personal creditworthiness and the cost of borrowing by analyzing how credit scores, down payments, and loan terms affect financial opportunities.
Standard 3.2 - Apply financial planning strategies for long-term education and career success.	
Performance Indicators	
3.2.1	Construct a Return on Investment (ROI) analysis that compares the immediate financial costs of a chosen pathway (e.g., tuition, training fees, foregone income) against projected entry-level earnings and long-term salary growth.
3.2.2	Develop a prioritized funding strategy that maximizes non-repayable assets (e.g., scholarships, grants, military education benefits such as the GI Bill, and employer-sponsored tuition assistance) to minimize long-term reliance on interest-bearing debt.
3.2.3	Understand that job benefits are the extra perks and protections an employer provides in addition to a paycheck (e.g., healthcare coverage, retirement savings plans, paid vacation, parental leave, tuition assistance, flexible scheduling, and performance bonuses).
3.2.4	Investigate the job benefits package associated with Enlistment, Enrollment, and Employment (e.g., healthcare benefits, retirement, PTO, and loan repayment incentives).
Domain 4	
Demonstrate workplace readiness, employability, and personal skills for career success.	
Standard 4.1 - Demonstrate communication, professionalism, and self-management skills for post-secondary success.	
Performance Indicators	
4.1.1	Apply verbal, non-verbal, and written communication to support collaboration, resolve conflicts, and provide effective customer service.
4.1.2	Demonstrate professional behavior through appropriate appearance, attitude, punctuality, time management, and ethical decision-making.
4.1.3	Analyze how personal accountability and attributes (e.g., resilience, initiative, integrity, and self-advocacy) support long-term success in a chosen pathway.
Standard 4.2 - Develop job-seeking skills.	



Performance Indicators	
4.2.1	Use multiple platforms (e.g., LAUNCH, job boards, company websites, networking events, and social media) to locate employment opportunities.
4.2.2	Complete employment applications and prepare targeted cover letters that align personal skills with job requirements.
4.2.3	Maintain a professional digital presence and communicate appropriately with recruiters and potential employers.
Standard 4.3 - Apply workplace readiness, technical, and transferable skills to overcome barriers and achieve career success.	
Performance Indicators	
4.3.1	Explain how transferable and technical skills support success in the Enlistment, Enrollment, or Employment.
4.3.2	Use critical thinking and workplace readiness skills to identify barriers and develop strategies for success.
4.3.3	Demonstrate adaptability by applying technical and durable skills to manage challenges in a chosen post-secondary pathway.
Standard 4.4 – Demonstrate digital and artificial intelligence (AI) literacy to enhance learning, communication, and productivity.	
Performance Indicators	
4.4.1	Apply digital tools and AI to research, organize, and apply information for academic or workplace problem-solving.
4.4.2	Utilize AI to support professional communications while maintaining authenticity and appropriate workplace etiquette.
4.4.3	Evaluate ethical considerations of AI use, including data privacy, bias, and proper citation.
4.4.4	Use generative AI and digital tools to improve workflow, time management, and productivity.
Domain 5	
Assess and improve skills in preparation for the career assessment (WorkKeys).	
Standard 5.1 - Apply Workplace Documents strategies and skills	



Performance Indicators	
5.1.1	Apply basic reading comprehension skills to follow directions and main ideas.
5.1.2	Apply contextual understanding of detail, procedures, and cause and effect.
5.1.3	Interpret information and apply instructions from reading technical jargon.
5.1.4	Find complex principles with implied details.
5.1.5	Reading materials include informational, instructional, policy, contracts, and legal documents.
Standard 5.2 - Apply Graphic Literacy strategies and skills	
Performance Indicators	
5.2.1	Analyze information by locating and disaggregating it in various graphs, charts, and diagrams.
5.2.2	Use locating information strategies in complex documents to extract and determine trends.
5.2.3	Master data relationships and analyze criterion data to draw conclusions and relationships.
Standard 5.3 – Apply Workplace Applied Math skills	
Performance Indicators	
5.3.1	Apply mathematical calculations proportionately in diagrams.
5.3.2	Apply measurements to find production rates and identify the best deals.
5.3.3	Analyze mathematical situations and use problem-solving strategies to draw conclusions.
5.3.4	Synthesize multi-step processes with multiple unknowns to troubleshoot problems and find the best deals.
Domain 6	
Create and maintain a professional career portfolio that demonstrates growth and readiness for post-secondary success.	



Standard 6.1 – Develop and maintain a career portfolio.	
Performance Indicators	
6.1.1	Create an electronic personal portfolio using LAUNCH.
6.1.2	Prepare documents to upload to LAUNCH (e.g., letters of application, resume, follow-up letter, letter of resignation, letters of recommendation, awards and certificates, and industrial certifications).
Standard 6.2 – Present and communicate career readiness digitally.	
Performance Indicators	
6.2.1	Create short-term SMART career goals based on current abilities and interests.
6.2.2	Create long-term SMART career goals based on current abilities and interests.
6.2.3	Prepare career goals based on inventory results.
6.2.4	Present LAUNCH portfolio to peers, teachers, or community members and receive feedback.
6.2.5	Explain selected LAUNCH portfolio artifacts and how they demonstrate career readiness, transferable skills, and alignment to post-secondary plans.
6.2.6	Demonstrate digital professionalism by using appropriate tone, visuals, accessibility features, and formatting LAUNCH portfolio presentations.

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