

DETERMINING NEEDS

The significance of providing school facilities that enhance the district's educational program is a goal recognized by the Board of Trustees. To assure a comprehensive approach to projecting and planning needs, at least the following aspects will be considered:

- A. The expanding and changing educational programs of the district;
- B. The expanding and/or declining growth in all district areas;
- C. Relations with the total community and projected developments in those relationships over the years;
- D. Plant and site aesthetics as they affect the education of students and feelings of people about their school;
- E. Changing makeup of our population as to age distribution, educational levels, and the like;
- F. Community, planning and zoning;
- G. Financial ability of the school district;
- H. Safety and welfare of all students and staff members; and
- I. Relationship between the projected new facilities and those already in existence.

The Superintendent/Designee is responsible for establishing such administrative arrangements as necessary to determine such needs. In so doing, he/she may draw upon a wide range of resources including the area utility companies, commercial, industrial, developers, and governmental entities, as well as district staff and educational consultants.

Adopted: October 11, 1995
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NEPN/NSBA Classification: FB
Legal Reference: