

Grants Administration Division

Use of Funds Questionnaire

LEA Name: Huntsville ISD

Campus Name: Districtwide

School Year: 2025-2026

Expenditure Item Requested: Huntsville Instructional Materials Supplies

1. How is the expenditure reasonable and necessary to carry out the intent and purpose of the grant program?

These supplies and materials will be used for activities related to the effective implementation of Bluebonnet Learning curriculum across the district.

2. Provide the description, as identified in the comprehensive needs assessment (CNA), the expenditure addresses.

Goal 1: ACADEMIC PERFORMANCE-All students will achieve academic success and demonstrate growth.

Performance Objective 1: All students will achieve academic success and demonstrate growth.

Strategy 1: District leadership team will analyze district and state level assessments to create a plan of action centered on increasing the percentage of students meeting the state and district standards.

Strategy 4: Communicate, implement and monitor district-wide instructional systems to increase student achievement (District Improvement Plan, School Improvement for All processes, Check-ups, district expectations, etc.), review progress, and determine next steps.

Explain how the expenditure addresses this need.

The Instructional Leaders will train and support teachers with district processes, review student data, and collaborate on instructional changes with all teachers and staff.

3. Provide the description, as written in the campus improvement plan, of the program, activity or strategy that will be addressed by the expenditure.

Strategy 4: Communicate, implement and monitor district-wide instructional systems to increase student achievement (District Improvement Plan, School Improvement for All processes, Check-ups, district expectations, etc.), review progress, and determine next steps.

4. How will the expenditure be evaluated to measure a positive impact on student achievement?

This expenditure will be evaluated during our campus School Improvement for All (SIFA) visits, in our District Quarterly Reviews, through LIFT initiative checkpoints and through formative and summative student assessment data.