

# **BRAZOSPORT INDEPENDENT SCHOOL DISTRICT**

## **Regular Meeting of the Board of Trustees**

March 23, 2026



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BOARD:	Action
SUBJECT:	Local and Targeted Improvement Plans Approval
BOARD POLICY:	AIC (Legal)
DISTRICT GOAL:	Brazosport ISD will provide a rigorous and relevant learning experience to ensure that every student will B*Future-Ready.
FISCAL NOTE:	N/A

### Background Information:

- TEA utilizes the Closing the Gaps domain performance to identify comprehensive support and improvement (CSI), targeted support and improvement (TSI), and additional targeted support (ATS) schools.
- Freeport Intermediate School was identified for Comprehensive Support and Improvement (CSI).
- To identify schools for CSI, TEA annually ranks all Title I campuses based on Closing the Gaps scaled scores.
- CSI identification criteria are as follows:
  - TEA determines the bottom five percent of Closing the Gaps outcomes by rank ordering the scaled scores of Title I campuses by school type—elementary, middle, high school/ K–12, and alternative education accountability.
  - TEA then determines which campuses fell in the bottom five percent for each school type. Title I campuses that rank in their school type’s bottom five percent are identified for CSI.
- Clute Intermediate School and The Lighthouse Learning Center-DAEP were both identified for Additional Targeted Support.
- Additional Targeted Support (ATS) identification is based on a subset of TSI-identified campuses. Targeted Support and Improvement (TSI) identification is based on identifying any campus with one or more consistently underperforming groups of students. To be identified as Additional Targeted Support (ATS), the Closing the Gaps score for at least one consistently underperforming student group must be lower than the score used to identify the lowest performing five percent of each school type (the same cut point used to identify CSI)

***Our Vision: Brazosport ISD.....Setting the Standard for Educational Excellence***

Administrative Considerations:

- Alternative Schools are rated under the federal accountability system using the same criteria as general education campuses. Because the Lighthouse Learning Center-DAEP had ten or more qualifying students under the All Students group in the Student Achievement - RLA and Mathematics Closing the Gaps indicator, they qualified for a scale score under the federal system.
- Each ATS campus is required to convene a Campus Intervention Team and work with their CEIC to develop a Local Improvement Plan for exiting ATS in their first year.
- Each CSI campus is required to convene a Campus Intervention Team and work with their CEIC to develop a Targeted Improvement Plan with support from their Region Education Service Center.
- The final drafts of both the Local and Targeted Improvement Plans must be approved by the Board of Trustees before April. The final draft of the plans include changes and revisions made to the draft plans that were presented in a public hearing at the December regular meeting of the Board of Trustees.
- It is the administration's recommendation that the Board of Trustees approve the Local Improvement Plans for Clute Intermediate School and The Lighthouse Learning Center - DAEP, and the Targeted Improvement Plan for Freeport Intermediate School.

Communication Deployment:

- Board Meeting minutes
- District Website

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Respectfully submitted,

Ron Redden  
Assistant Superintendent of Compliance and Data Quality