



## TES Board Report 2-10-26

### Teaching Learning & Relevance

- As part of our efforts to support all students, especially those who may need extra help in reading or math, we participate in a state program called Achievement Gap Reduction, or AGR. To stay organized and meet the requirements of the program, we use what's called the AGR data-keeping template. This tool helps us track which students are receiving additional support, how that support is delivered, and how students are progressing over time. It's not just a checklist; it helps us reflect on our practices, make sure we're using our time and staff effectively, and identify where we might need to adjust instruction to better meet student needs. Ultimately, the template supports our goal of closing learning gaps and ensuring every student has the opportunity to grow and succeed.
  - [2026 Mid-year Achievement Gap Reduction \(AGR\) Performance Objectives Report](#)
- [2025-26 Mid-year TES Scorecard](#)

### The Whole Student

- Whole student supports continue to be strengthened through PBIS and social-emotional learning initiatives. Students are building skills to understand and manage emotions through Second Step lessons and daily classroom strategies. Schoolwide activities, including expectation reviews with Bingo Buddies and community-building events such as the Winter Wonderland project, promote a sense of belonging, positive behavior, and student voice. These efforts reinforce a safe, supportive environment where students feel connected, engaged, and ready to learn.

### Communication & Community Engagement

- [FEBRUARY Newsletter](#)



## **District Workforce**

- Sarah Hauge, one of our Special Education teachers, was selected as our Hatchet Hero Staff Member of the Month. Each month, the elementary school recognizes a staff member for Excellence in the Classroom, Professionalism, Dedication, Leadership, and the positive impact they have on our school community. Sarah is known for giving 110% to her students and consistently stepping in wherever support is needed. She is a trusted role model for students and colleagues alike. Students describe her as someone who makes school feel happy, safe, and fun, and who never gives up on them. Colleagues share that Sarah is always ready to jump in to help, strengthening both our team and our school community through her care, commitment, and positive spirit.