



SIP

School Improvement
Plans

Harlem High School

Priority 1

- *Increase Student Attendance- Reduce chronic absenteeism from **44.0%** to **40.0%** by Spring 2027 and establish systems that promote student engagement and attendance.*
 - Develop and implement tiered attendance interventions based on attendance thresholds.
 - Conduct attendance conferences for students identified as chronically absent after notification of 10th absence.
 - Implement attendance recognition and incentive programs.
 - Increase family communication regarding attendance concerns and supports.

Priority 2

- *Improve 9th-grade On-Track Rates- Increase 9th-grade On-Track rates from **76.5%** (**update in October with 2026 data**) to **80.0%** by Spring 2028 through targeted monitoring and intervention systems.*
 - Establish a 9th-grade Success Team.
 - Review 9th-grade data every 4 weeks. (9th-grade Success Team)
 - Develop intervention plans for students failing one or more courses.
 - Utilize advisory programming to support academic and social-emotional growth.

Harlem High School

Priority 3

- *Improve School Climate and Student/Staff Connectedness: Increase positive student and staff responses regarding belonging, teacher-to-teacher & teacher-to-admin trust by **10 percentage points** by Spring 2028.*
 - Conduct quarterly student voice forums.
 - Strengthen advisory programming and relationship-building activities.
 - Expand restorative practices and student support systems. (Deans, Social Workers)
 - Increase opportunities for student participation in extracurricular activities.

Priority 4

- *Strengthen College and Career Readiness- Increase postsecondary enrollment from **54.4%** to **60.0%** by Spring 2028 while expanding participation in AP, Dual Credit, Career Pathways, and industry credential programs.*
 - Increase enrollment in AP, Dual Credit, and Career Pathway courses.
 - Conduct annual postsecondary planning meetings.
 - Increase FAFSA completion efforts.
 - Monitor participation and success rates across student groups.

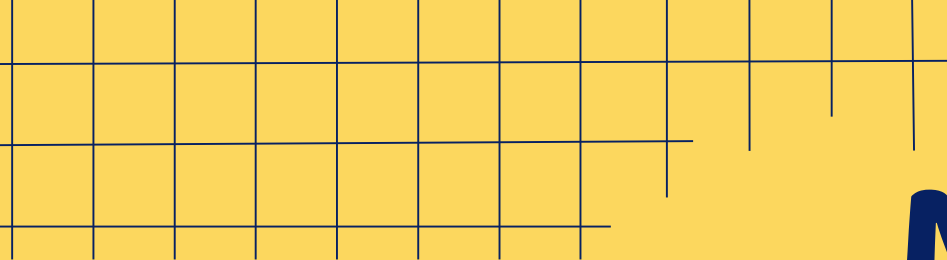
Machesney

Priority 1

- Machesney will improve student proficiency in ELA.
 - If we provide PD and support for instructional implementation, ELA scores will improve.
 - If we increase the number of opportunities students are engaging within instruction, ELA scores will improve.

Priority 2

- Machesney Elementary will improve student proficiency in Math.
 - -Focus on implementing strategies for incorporating fact fluency into the daily routine, then students will have increased academic performance in math
 - Focus on specific opportunities for school wide engagement within instruction, Math scores will improve.



Machesney

Priority 3

- Machesney Elementary will focus on student/staff relationships and increase student/staff belonging.
 - Provide opportunities to build positive student and staff relationships, then the school will have notable success.
 - Ensure that all student groups are actively included in activities, then we will foster a more inclusive and equitable environment
 - Provide team-building activities and foster open communication among staff members, then we will strengthen our staff community and enhance collaboration and morale throughout the school.

Marquette

Math

Reading

- Marquette will improve proficiency in math
 - Strategy 1: Increase focus on math fact fluency
 - Strategy 2: Focus on Explicit Instruction Strategies
 - Strategy 3: Improve the MTSS data-driven decision making process
- Marquette will improve proficiency in reading.
 - Strategy 1: Focus on Response to Writing with common building language
 - Strategy 2: Focus on Explicit Instruction Strategies
 - Strategy 3: Improve the MTSS data-driven decision making process

Marquette

Families

- Marquette will create a Parent Advisory Council (PAC)
 - Strategy 1 : Increase parent communication and build active voice in decision making
 - Strategy 2: Increase supportive school to home partnerships

Staff & Students

- Marquette will build a sense of belonging for staff and students.
 - Strategy 1 : Identify students' level of belonging to provide timely interventions & supports
 - Strategy 2: Ensure welcoming, supportive staff environment to increase active engagement in the professional learning community

Ralston

Priority 1 - Reading

- Ralston will continue to prioritize learning the new reading curriculum by providing professional development support for all teachers to improve the percentage of students reading on grade level from fall to spring.
 - Provide targeted Professional development based on teacher need
 - Collect and analyze data to gain insight into our readers strengths and needs in order to differentiate instruction

Priority 2 - Math

- Ralston will increase the percentage of students who are on or above grade level on iReady math from their fall baseline scores.
 - Fact fluency practice intentionally embedded into daily math instruction
 - Implement explicit instruction strategies to increase student engagement

Ralston

Priority 3 - Staff

- Ralston will continue to strengthen our staff collaboration and community, and prioritize the well being of all adults.
 - Provide opportunities to collaborate and build trust
 - Provide opportunities to build staff community and unity
 - D-Day planning
 - PLC's

Priority 4 -Equity

- Ralston will create and implement inclusive learning experiences that honor students' diverse backgrounds and those of others through cultural identities and lived experiences.
 - Provide experiences (assemblies, field trips, etc.)
 - Implement and sustain practices that promote equity and inclusion
 - Increase staff cultural competency
 - Provide opportunities to collaborate and engage with other

Windsor

Priority 1

- Increase all students' academic performance in math.
 - If we provide and implement professional development on problem solving strategies and student perseverance, then students will increase their accountability, independence and confidence leading to growth.
 - If teachers implement fact fluency daily for 10 minutes then students will increase efficiency and accuracy recall to achieve improved math fact fluency:

Priority 2

- Increase all students' academic performance in reading.
 - If we focus on implementing the new reading curriculum (Into Reading), then teachers will develop their knowledge of the program and students will have increased academic performance in reading.
 - If we prioritize assessment, then teachers become more responsive to their readers' needs, and that will lead to improved academic performance in reading for students.

Windsor

Priority 3

- Provide all students with appropriate, explicitly taught social/emotional learning tools.
 - If we continue to implement Restorative practices, then staff will seek to understand the underlying cause for behavior, and students will feel more connected and heard which results in fewer discipline problems.
 - If we supplement our SEL curriculum, then staff will be able to reinforce strategies on how to calm down and problem solve conflicts with peers, and students will have greater ability to maintain their positive relationships.

Priority 4

- Create and maintain an explicit, positive and safe learning environment for staff and students.
 - If the Windsor staff implements strategies from Explicit Instruction, then student engagement will increase, and improve student academic performance
 - If the Windsor community continues work in equity based practices, then we will foster an environment of acceptance, safety, and belonging for our students, staff, and families.
 - If the Windsor community implements the Standard Response Protocol, then we will maintain a safe environment for our students and staff.