

Minutes of Committee of the Whole

The Board of Education

Harlem Consolidated School District # 122

A Committee of the Whole of the Board of Education of Harlem Consolidated School District was held Wednesday, June 10, 2026, beginning at 4:30 PM in the Harlem Administration Center 8605 North Second St Machesney Park, Illinois 61115.

EDUCATION: (60 minutes or as needed) started at 4:31PM

Administrator: Dr. Michelle Erb, Assistant Superintendent for Curriculum & Instruction

- A. Roll Call: Diane McKinney, Diana Johnson, Michelle Erb, Terrell Yarbrough, Pam Cook, Becky Logan, Jake Hubert, Shannon Rice, Ana Luisa Dominguez, Union: Elana Schelling-Tufte/designee joined meeting at 4:38PM

Members:

Loves Park- Mike Valentine

Machesney- no representative

Maple- Emily Bork

Marquette-Brock Morlan

Olson Park-Marya Nelson

Parker Center-Erin Anderson

Ralston- Scott Rollinson

Rock Cut-Kasie Kosinski

Windsor- Kasie Kosinski

High School-Danielle Townsend

Middle School-Jennifer Curless

- B. Meeting Minutes Consensus for May 13, 2026

- C. Public Comments (if any)

- D. Agenda Items

1. -School Improvement Plans

Jennifer Curless outlined the priorities for the middle school: decreased absenteeism, increasing academic achievement and improving math scores. Middle school uses a program called Lean on Me to target absenteeism and MTSS facilitators and PD specialists to make connections with students. The school will continue coherent and explicit instruction and data conferences to improve literacy.

Mike Valentine shared Loves Park Elementary priorities: improving reading and math scores, using explicit instruction and increasing family and staff involvement. Loves Park will continue to use interventionists to drive improvement in discipline. The focus on reading and math will be on the HMH curriculum and PD throughout the year.

Kasie Kosinski discussed Rock Cut Elementary priorities: increasing math and reading proficiency, using instructional time effectively, and improving writing. Rock Cut will focus on explicit instruction and writing strategies to support students. The school will also work on increasing teacher to teacher trust and collaborative efficacy.

Diane McKinney asked for a consensus to have the School Improvement Plans be moved to the Board meeting on Monday June 15, 2026; unanimous consensus to take it to the Board meeting.

-Academic Data-3rd Benchmark

Michelle Erb shared information on academic data in math and ELA growth as a District. She highlighted growth goals that were reached in both of the areas. Each building presented their typical growth goals in math and ELA along with their stretch goals and predicted IAR proficiency.

-Behavior Data Year Long

Michelle Erb presented some behavioral data for elementary for the year. The primary discipline practice at the elementary level is detention which was 296. Also showing no CPAs, 71 out of school suspensions, 193 in school suspensions, and a focus on restorative practices. The District had 910 referrals with 1% of students having six or more referrals.

Danielle Townsend presented the high school referral data with a focus on disruptive behavior, lack of cooperation, and dangerous behavior. The high school discipline referrals were 2,900, 846 in school suspensions, and 27 referred to juvenile authorities. HHS had 11 students on CPAs with a higher number of referrals for males and minority students. A new tardy policy was implemented but it was not working as expected.

Jennifer Curless presented the middle school discipline referral data with over 2,000 referrals, 889 in school suspensions, and 17 referred to juvenile authorities. HMS had 8 students on a CPA, with a higher number of referrals for males and minorities. Top offense is disruptive behavior in the classroom and the school is working on de-escalation skills and expectations.

Mike Valentine discussed the challenges of parental support and the need for consistent discipline policies. Kasie Kosinski highlighted the cultural and societal shifts affecting student behavior and the importance of teaching time and place for behaviors. Success stories were shared by a couple of principals whose students had behavioral issues. Through the success of interventions and other supports, these students have significantly improved.

Erin Anderson discussed the use of SIF forms to document severe behaviors and implementation of coaching cycles for classroom managements. She highlighted the challenges faced by students who struggle to communicate their emotions, often leading to physical aggression and attempts to flee. Erin also shared a success story of a student who fully acclimated from Pup Lap to general education, demonstrating the effectiveness if the support provided.

Aaron McKnight thanked the Ed. Committee for gathering the behavioral data. He suggested if we would be able to spend less time on broad discipline numbers and more time on the specific student's success stories behind them-like how referrals from seven frequent students last year dropped to three this year- so the data that is seen is more meaningful and not just overwhelming. Kurt Thompson echoed Aaron's response to the committee and agreed this would be beneficial.

E. Adjourned at 6:04PM