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# Program Evaluation 2026

**2025-2026 School Year**

Prepared by the Curriculum and Instruction Department - May, 2026

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## Program List Quick Look

Program	Department	ES	MS	HS	Cost 2025-2026	Cost 2026-2027	Renewal
Anonymous Alerts	Student Support	X	X	X	\$2950.00	\$3,095	Yes
Attainment Curriculum	SPED	X			\$5,334.96	\$5,334.96	<b>No</b>
Destiny Follett	Libraries	X	X	X	\$15,678.75	\$16,131.15	Yes
Discovery Education	Libraries	X	X	X	\$15,678.75	\$16,131.15	Yes
Edmentum Courseware	C&I			X	\$44,971.89	\$44,971.89	Yes
Educlimber	Student Support	X	X	X	\$42,571.75	\$17,341.25	Yes
Eduphoria	C&I	X	X	X	\$36,978.60	\$37,842.50	Yes
Entrepreneur and Small Business Certification Program	CTE			X	\$3,588	\$3,588	Yes
Frontline ESPED	SPED	X	X	X	\$21,159.83	\$22,852.62	Yes
Frontline ESPED for RTI	SPED	X	X	X	\$2,903.22	\$4920.51	Yes
Frontline EStar LPAC	ALS	X	X	X	\$12,571.70	\$13,577.44	Yes
Generation Genius	C&I	X			\$2,600	\$4,293	Yes
ISpire	SPED	X	X	X	\$11,398.5	NA	<b>No</b>
Lexia	C&I		X	X	\$33,150.00	\$35,450.00	Yes
Lead4ward Field Guides	C&I	X	X	X	\$4050	\$2250	<b>No</b>
Lift	ALS		X	X	\$14,854.88	\$8,001.30	Yes
Method Learning	C&I		X	X	\$2,500	\$2,500	<b>No</b>
Multi Health System Digital Scoring	SPED	X	X	X	\$971.25	\$1017.50	Yes
OnDataSuite	Assessment and Accountability	X	X	X	\$6,250.00	\$6,750.00	Yes

Program	Department	ES	MS	HS	Cost 2025-2026	Cost 2026-2027	Renewal
Paxton Patterson	CTE			X	\$7,600	5 yr license	NA
Patient Care Technician Prep-NHA	CTE			X	\$2,520	\$9,960	Yes
Pearson Q-Global Digital Scoring	SPED	X	X	X	\$14,215.50	\$15,115.80	Yes
Pharm Tech Prep	CTE			X	\$1,335	\$3,360	Yes
Plan4Learning	Compliance	X	X	X	\$6000	\$7500	Yes
RELAY (SHARS)	CTE	X	X	X	\$15,000	\$15,000	Still under consideration
Renaissance	C&I	X	X	X	\$101,073.58	\$33,622.20	Yes
Rethink	Student Support	X	X	X	\$9,450.00	\$9,450.00	Still under consideration
Sibme	C&I	X	X	X	\$15,499.00	\$15,499.00	Still under consideration
SNAP Health Center	Student Support	X	X	X	\$6123.00	\$6,426.00	Yes
SpringBoard	C&I		X	X	\$10,790.45	NA	<b>No</b>
Summit K12	ALS	X	X	X	\$18,465.50	\$16,123.00	Yes
Touch Chat AAC App	C&I	X	X	X	\$595.98	\$297.99	Yes
TestHound	Assessment and Accountability	X	X	X	\$9035.00	\$10,621.80	Yes
TexQuest	Libraries	X	X	X	\$1667	\$1629	Yes
Unique Learning	SPED	X	X	X	\$8,205.16	\$8,219.82	Yes
UWorld Program	C&I			X	\$14,000	\$28,360	Yes

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## Anonymous Alerts

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2025-2026 Cost: \$ **2950.00**

2026-2027 Price Quote: \$ **3095.00**

Grades/Population Served: **K-12**

Department: **Student Support Services**

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### Expectations and Purpose of Program

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Texas law (via David's Law and TEA requirements) requires all school districts and open-enrollment charter schools to have a secure, anonymous reporting system for students, staff, and community members to report bullying, cyberbullying, harassment, or other safety concerns. These systems must be accessible, often via a website link or mobile app, allowing 1-way or 2-way anonymous communication. Anonymous Alerts offers all required components to be in compliance with the law.

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### Support to Ensure Program Objectives

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The system offers 24/7 customer support services.

Prevention Specialist provides individual training to all administrators and counselors.

Prevention Specialist provides ongoing support to all campuses.

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### Performance Indicators

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A survey indicated that most administrators agree that the program is meeting its objectives. A report of alerts and responses show a total of 95 alerts across the district. This data shows that students, parents, staff, and community members have utilized the system to submit alerts throughout the district. The same data indicates timely interventions being conducted by school administrators and counselors.

Anonymous Alerts have been effective and achieved its purpose in all of the following areas:

- **State Safety Compliance**- The program helps schools comply with state laws.
- **Anonymous 2-way Communications** allows staff to engage in secure, real-time conversations with tip submitters while maintaining anonymity. Ask follow-up questions, gather critical details, and guide next steps to ensure complete investigation reports.
- **Early Threat Detection**- The program helps staff identify bullying, threats of violence, social isolation, and behavioral risks before situations escalate.

- **24/7 Anonymous Reporting**- Students can submit tips anytime using a mobile app or secure web form, encouraging more reporting and transparency.
- **Incident Management System**- School administrators can quickly review, and investigate reports from a centralized dashboard.
- **Mental Health & Behavioral Intervention**- Early reporting helps counselors and safety teams identify students who may need support.

## Cost Benefit Analysis in Regards to Outcomes and Program Intent

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The system allows CISD to be in compliance with the law and provide students, parents, and staff the opportunity to report anything that might interfere with the safety and well being of the students and school staff providing a safe a secure environment where students can achieve social and academic success.

Anonymous Alerts System is recommended for renewal.



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# Attainment Curriculum

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2025-2026 Cost: \$ 5,334.96

2026-2027 Price Quote: \$ 5,334.96

Grades/Population Served: **Elementary**

Department: **Special Programs and Services**

## Expectations and Purpose of Program

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The Attainment Curriculum is designed to provide structured instructional resources for students receiving special education services at the elementary level, particularly those requiring modified or prerequisite-level instruction. The program aims to support access to grade-level content through scaffolded materials, promote skill acquisition, and assist teachers in delivering specially designed instruction aligned to individualized education program (IEP) goals.

## Support to Ensure Program Objectives

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To support implementation, the district provided:

- Access to the Attainment Curriculum platform and instructional materials
- Ongoing instructional support through campus and district special education staff
- Integration with existing classroom structures for students receiving modified curriculum

## Performance Indicators

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Effectiveness was evaluated using the following criteria:

- Student performance data (progress toward IEP goals)
- Classroom observations and instructional walkthroughs
- Teacher feedback and usability surveys
- Alignment to TEKS and grade-level standards
- Evidence of student engagement and access to rigorous content

Key findings include:

- While the program provided structure for modified instruction, it lacked sufficient flexibility to adjust rigor based on individual student needs.
- Instructional materials were not consistently aligned to the Texas Essential Knowledge and Skills (TEKS), limiting students' access to grade-level expectations.
- Teachers reported challenges in adapting lessons to increase cognitive demand and maintain alignment with district curriculum frameworks.

- Student performance data did not show consistent growth aligned to grade-level standards, particularly in core academic areas.

Overall, evidence suggests that the program supported compliance in providing modified content but did **not sufficiently support rigorous, TEKS-aligned instruction or improved student outcomes**.

## Recommended Modifications to meet Objectives

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Should the program be considered for renewal, the following modifications would be necessary:

- Ensure full alignment to TEKS and district curriculum pacing guides
- Increase flexibility within lessons to allow differentiation based on student ability levels
- Provide more robust tools for progress monitoring aligned to grade-level standards
- Enhance rigor to promote higher-order thinking and access to grade-level content
- Provide additional training focused on integrating the curriculum with specially designed instruction

However, these changes would require significant adjustments beyond the current structure of the program.

## Cost Benefit Analysis in Regards to Outcomes and Program Intent

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Based on the evaluation, the Attainment Curriculum does not adequately meet the district's expectations for **rigorous, TEKS-aligned instruction** or demonstrate a significant impact on student outcomes. The district would be better served by investing in instructional resources that provide greater flexibility, stronger alignment to state standards, and support for high-quality specially designed instruction.

Attainment Curriculum is **not** recommended for renewal.



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## Destiny (Follett School Solutions)

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2025-2026 Cost: \$ **15,678.75**

2026-2027 Price Quote: \$ **16,131.15**

Grades/Population Served: **PK-12**

Department: **Instructional Technology- Libraries**

### Expectations and Purpose of Program

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Destiny is the library management system used by all CISD schools. It is used to manage all holdings, circulate books, and access electronic books and services. Without Destiny management system, the campus libraries would not be able to operate as efficiently or at all.

### Support to Ensure Program Objectives

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Librarians provide training to students and staff on how to use the online catalog so that they can access library materials both locally and remotely. Librarians also provide library lessons to help students acquire the media, technology, and research skills necessary for success in school and beyond.

Destiny provides user support to all CISD library specialist.

### Performance Indicators

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Students use the school libraries everyday at each campus. Students utilize the libraries and demonstrate library, technology, and research skills with each library visit.

Circulation statistics are kept at each campus library.

### Cost Benefit Analysis in Regards to Outcomes and Program Intent

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Destiny has proven to be a successful library management system which all CISD librarians are knowledgeable about and comfortable using. Investing in Destiny helps ensure that all CISD students and staff have access to district libraries and all the benefits that come with them.

Destiny is recommended for renewal.



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## Discovery Education Streaming

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2025-2026 Cost: \$ **10,715.00**

2026-2027 Price Quote: \$ **11,103.20**

Grades/Population Served: **PK-12**

Department: **Instructional Technology**

### Expectations and Purpose of Program

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Discovery Education is a streaming service that provides curricular resources and professional development for PreK-12 teachers. It is a flexible environment that covers all grade levels and all subject areas. Users are able to discover resources, assign content, access grab and go resources, create lessons, and collaborate with other Discovery educators.

Students are provided with real-world connections to the content they are learning through videos, images, text and interactive activities. Another popular key feature is career exploration activities designed for all contents and grade levels.

In addition to the content resources that teachers can use, the program also offers teachers a variety of professional development courses on proven instructional practices.

### Support to Ensure Program Objectives

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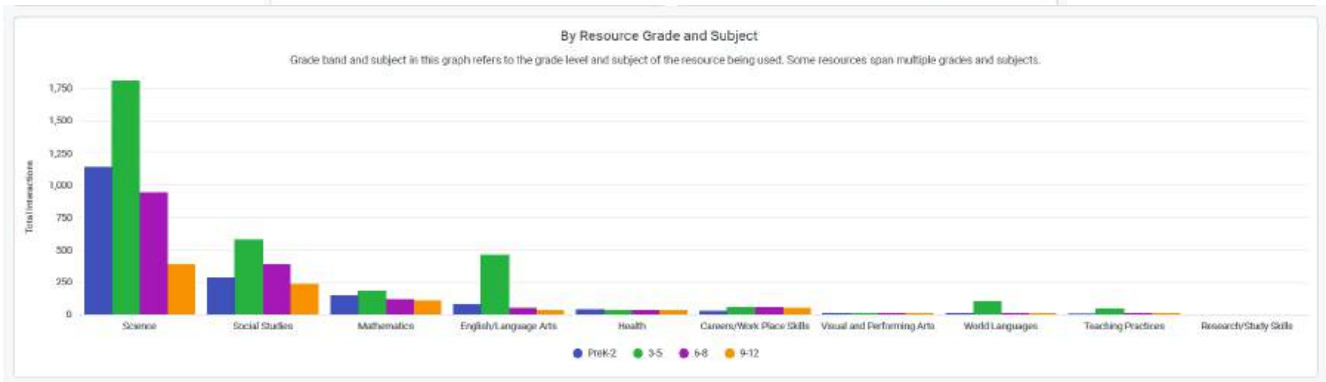
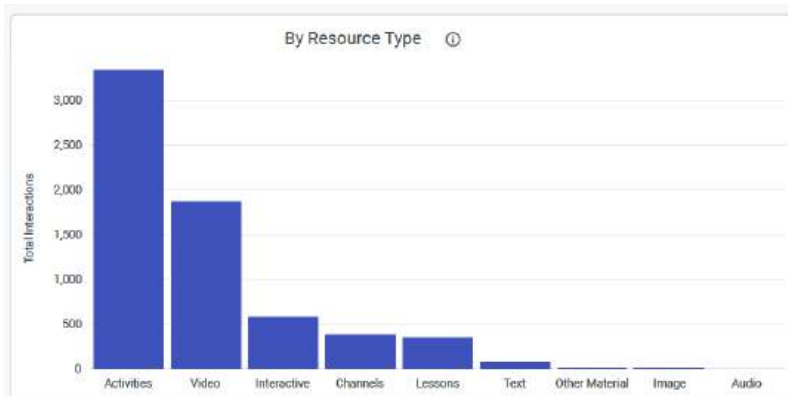
Professional development is available and embedded in the Discovery Education Program. There is a professional learning center which includes step-by-step guides, interactive courses, educator essentials, discover education in action, and resources for student exploration.

Discovery education also offers virtual and in-person training sessions at Region 19 several times each year at no additional cost.

### Performance Indicators

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District and campus reports are available to track usage. Based on the resource report, activities and videos are the most commonly accessed materials. Discovery Education is used most often to support and supplement science and social studies instruction. This seems reasonable considering the availability of high quality videos and activities aligned to the most current events happening in our world today.



## Recommended Modifications to meet Objectives

To increase use and get the most from the district’s Discovery Education subscription, additional training and awareness is needed. Campus librarians and/or content coordinators should provide refresher training at least once per semester during PLCs.

## Cost Benefit Analysis in Regards to Outcomes and Program Intent

Discovery Education is a great supplement to all curriculum areas and grade levels. It is especially useful to supplement science and social studies with relevant and current real world connections. Students can participate in career exploration activities and virtual experiences without leaving their classroom.

Discovery Education has resources that benefit all students in all subjects and all grade levels. Unfortunately, usage is down slightly from the previous year. Increased awareness is critical in getting the most from this program.

Discovery Education is recommended for renewal.



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## Edmentum Courseware

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2025-2026 Cost: \$ **44,971.89**

2026-2027 Price Quote: \$ **55, 228.23, \$48,427.14 with 3 year subscription**

Grades/Population Served: **High School**

Department: **Curriculum and Instruction**

### Expectations and Purpose of Program

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Edmentum Courseware is a self-paced curriculum used for on-line credit recovery. Since the program is web-based, students are able to access Courseware at school and home. Courses are available for all content areas and aligned to the TEKS. In addition, the program offers CTE courses for all strands, AP courses, electives, and test preparation such as TSI, SAT, and ACT.

Edmentum Courseware is used at CHS, NWECHS and TOA during the school year and in the summer for credit recovery and loss of credit hours due to attendance. The program is also used by the Individual Graduation Committees (IGC) to provide students who have not passed 2 end of course STAAR exams with an alternative method to graduate.

### Support to Ensure Program Objectives

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Edmentum Courseware offers a comprehensive help center with training videos and FAQ. The program representative is available to answer questions by phone and email and will usually respond the same day to inquiries and request for help. Program representatives also perform 3-4 in-person and/or virtual “pulse check” meetings during the school year to ensure that the district is fully supported to implement the program.

The district Science and Innovative learning coordinator provides additional training and help as requested.

### Performance Indicators

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Edmentum provides detailed reports by student, teacher, course, or campus including the hours worked on each course, completion rates and log-in times.

## Recommended Modifications to meet Objectives

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Not all students are able to complete the program independently, some benefit from the supervision of qualified teachers who will hold them accountable in the subject area and make regular checks to ensure the students are making progress.

CHS core subject teachers will meet during the summer to review and revise the most common credit recovery courses to better align with the classroom scope and sequence.

## Cost Benefit Analysis in Regards to Outcomes and Program Intent

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As an online program, Edmentum Courseware is cost efficient when compared to the cost of face-to face credit recovery. More importantly, this self-paced alternative is an effective way for some students to recover multiple credits if needed. CISD is in the 3rd year of a three year contract that provided a substantial savings over the regular program cost. Renewing again using this option saves the district \$6,801 each year or \$20,403 total over the 3 year period.

Having an on-line program for credit recovery, loss of credit for attendance, Individual Graduation Committee projects and even some first time credit is essential for CISD. The committee recommends renewal of Edmentum Courseware.



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# Educlimber

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2025-2026 Cost: \$ 42,571.75

2026-2027 Price Quote: \$ 17,341.25

Grades/Population Served: K-12

Department: **Student Support Services**

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## Expectations and Purpose of Program

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Renaissance Educlimber is a comprehensive K-12 data and intervention management platform designed to integrate student performance, behavior, attendance, and assessment data into a single, centralized location.

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## Support to Ensure Program Objectives

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The district utilized staff to lead training sessions. Step by step instructions were provided as needed to staff. Professional learning hours from the vendor were also scheduled to assist in training. Over 15 sessions were held between July 2025 and February 2026, reaching leadership, general education teachers, special education (SPED) staff, and at-risk educators across multiple sites.

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## Performance Indicators

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User reports and surveys were used to evaluate the program and indicated the following:

- **Centralized Data Storage-** Users appreciate having a central repository where meetings, interventions, and records are stored, ensuring information is not lost over time.
- **Effective for Early Adopters:** Staff who are highly familiar with the system (scoring 6 or 7) report that the program is highly effective for tracking interventions and documenting student support.
- **Untapped Potential-** There is enthusiasm for expanding the system to cover new initiatives, such as tracking HB 1416 requirements and improving MTSS coordination.
- **Inconsistent Rollout-** Some staff mentioned rollout was not consistent across all campuses.
- **Active User Engagement:** 440 users

The program is mostly effective. It successfully serves as a functional intervention tracking system for early adopters, but low district-wide adoption limits its full potential to drive system-wide decision making.

## Recommended Modifications to meet Objectives

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District-wide adoption is critical to maximizing the platform. Educlimber is a tool that will significantly help the fidelity of Multi-Tiered Systems of Support (MTSS). If staff are not held accountable to use the platform for documentation, it is difficult to keep building into it if campuses across the district are using different documentation methods.

## Cost Benefit Analysis in Regards to Outcomes and Program Intent

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Educlimber holds significant long-term potential, but action must be taken to improve utility and utilization. The program is worth continuing, as it is a critical tool that helps the district provide wrap-around services and facilitates collaboration among interdisciplinary teams (such as counselors, social workers, case managers, administrators, at-risk teachers, and teachers).

With increased usage, the district will be able to utilize the platform to its full potential. Specifically, fully leveraging the systems capabilities will allow the district to:

- Monitor attendance in real time and set up automated alerts if a student meets specified criteria such as a certain number of behavior referrals or missed classes.
- Better track, document and monitor both academic and behavioral interventions to ensure fidelity and measure outcomes.
- Generate actionable, comprehensive reports on student assessment and performance at both the district and campus levels.
- Consolidate current and historic whole-child data over several years to support long-term student growth and analyze historical trends.

Educlimber is recommended for renewal.



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## Eduphoria Aware Premium & Strive with TEKS Bank

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2025-2026 Cost: \$ **36,978.60**

2026-2027 Price Quote: \$ **37,842.50**

Grades/Population Served: **All Students and Staff**

Department: **Curriculum and Instruction**

### Expectations and Purpose of Program

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Eduphoria Aware Premium & Strive is a suite of educational tools designed to assist teachers with student testing, data analysis, professional development portfolios and TTESS.

- ❖ Aware is a test creator used for unit assessments, benchmarks, and some many TIA designations. Student are able to login for online testing and teachers receive instant access to results. Comprehensive student portfolios are populated with a student's entire assessment history. Teachers are able to analyze test data by student, class or even individual standard performance in order to inform instruction. Eduphoria also allows state assessments such as STAAR and national assessment data such as AP results to be easily uploaded into Eduphoria for data analysis.
- ❖ STRIVE is a complete appraisal system with customizable forms that provides leaders with a way of share valuable feedback, document walkthroughs, formal observations and meeting information with teachers. As part of the annual evaluation process, teachers can document progress on goals and their Student learning objective (SLO).
- ❖ Workshop is a professional development platform that allows the district to share information about upcoming training, manage conferences and track professional development credits. Teachers are able to easily register for training, print certificates and tie professional development to annual goals. Teachers can also upload outside professional development into their professional development portfolio to keep track of all PD for audit and certificate renewals.
- ❖ The Forethought lesson planner allows teachers to create daily lesson plans which can be shared with curriculum teams and administration. Annual lesson plans remain available to view and revise.



## Support to Ensure Program Objectives

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All Strive questions, training and trouble shooting is handled by the District Compliance Director. For all other programs (Aware, Forethought, and Workshop) questions, training and trouble shooting is handled by the District Science and Innovative Learning Coordinator.

## Performance Indicators

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Eduphoria is an essential tool that is used by students and staff everyday.

- ❖ Eduphoria is used yearlong to create, take and analyze common unit assessments, district benchmarks, TIA assessments and to analyze state assessment results such as STAAR, TELPAS and AP exams.
- ❖ Assessment data are used by individual teachers, PLC, campus and district to plan and provide targeted interventions.
- ❖ District professional development conferences are created and tracked in Workshop so that all district provided PD is documented. Teachers regularly upload documentation for any PD from outside the district into their Portfolios.
- ❖ The STRIVE feature is used for all TTESS evaluations.

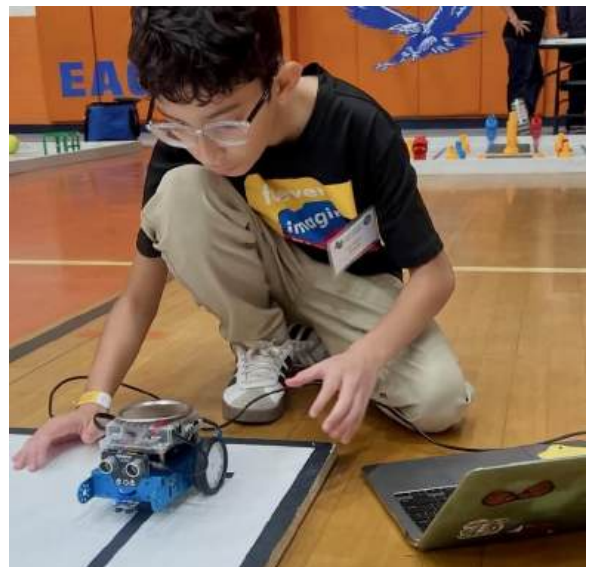
## Cost Benefit Analysis in Regards to Outcomes and Program Intent

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The ability to view and manipulate data at the teacher, campus and district level is fundamental to ensuring that students are on target and to provide timely interventions when needed. Eduphoria data is the cornerstone of effective PLC discussions. Teachers use Eduphoria to create assessments and analyze student performance. Monitor lists are an essential tool used by administrators, tutors, and specialists to help monitor students who may need extra help to close instructional gaps. If Eduphoria were not renewed, a similar program would need to be purchased as an alternative.

Eduphoria is worth the cost based on assessment and data analysis tools alone. However, it is very cost effective when you also include the other programs Eduphoria provides with Strive (appraisals), Forethought (lesson plans) and Workshop (professional development portfolio).

Eduphoria is Recommended for Renewal.



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# Entrepreneur and Small Business Certification Program

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2025-2026 Cost: \$ 3,588

2026-2027 Price Quote: \$ 3,588

Grades/Population Served: **High School**

Department: **Special Programs and Services**

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## Expectations and Purpose of Program

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The Entrepreneur and Small Business (ESB) certification program is designed to introduce high school students to the fundamental concepts of entrepreneurship and small business ownership. The purpose of the program is to help students develop an understanding of how to start, manage, and grow a business. Students are expected to learn key topics such as business planning, marketing, finance, operations, and the traits of successful entrepreneurs. By earning this certification, students demonstrate their readiness to pursue entrepreneurial opportunities or further business education.

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## Support to Ensure Program Objectives

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To ensure the purpose and objectives of the Entrepreneur and Small Business (ESB) certification program are achieved, several key provisions have been put in place. For example, teachers have access to professional development and curriculum tools provided by iCEV, which offers comprehensive lesson plans, multimedia presentations, assessments, and hands-on activities aligned with ESB standards. Additionally, GMetrix is used to give students access to practice tests and exam preparation tools that simulate the certification environment, helping them build confidence and familiarity with the test format.



## Performance Indicators

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Student performance on the certification exam are used to determine the effectiveness of the Entrepreneur and Small Business (ESB) certification program. These scores provide measurable data on how well students are grasping key entrepreneurial concepts and applying their knowledge. High pass rates and improvement over time indicate successful instruction and student engagement. The key performance indicator is having a 90% student passing rate on the certification exam which demonstrates that students have successfully mastered the essential concepts of entrepreneurship and small business management.

Test data is also used by the instructor to identify areas for instructional improvement and to ensure alignment with program goals.

## Cost Benefit Analysis in Regards to Outcomes and Program Intent

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The cost of providing the ESB certification program which includes licensing for iCEV, access to GMetrix, and certification exam fees, is well justified by the outcomes. With a 90% student pass rate, the program has clearly met its goals of equipping students with foundational business knowledge and industry recognized credentials. These certifications not only enhance student resumes and college applications but also provide a competitive edge in the workforce. The return on investment is high, as the program supports career readiness and aligns with CTE objectives. Student feedback has been positive, indicating increased confidence, engagement, and a deeper understanding of entrepreneurial concepts. Overall, the benefits far outweigh the costs, making the program a valuable and impactful investment in student success.

### Entrepreneur and Small Business Certification Program



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## Frontline ESPED

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2025-2026 Cost: \$ **21,159.83**

2026-2027 Price Quote: \$ **22,852.62**

Grades/Population Served: **K-12**

Department: **SPED**

### Expectations and Purpose of Program

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The purpose of the Frontline eSPED (RTI) component is to support the documentation and transfer of student accommodation data for state assessments, specifically through integration with the TestHound system. While the district utilizes EduClimber as its primary MTSS/RTI platform, Frontline eSPED provides a necessary compliance function by ensuring that documented accommodations are accurately captured and aligned with state assessment requirements (STAAR). This supports consistent implementation of accommodations and reduces the risk of testing irregularities.

### Support to Ensure Program Objectives

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To ensure the program's purpose and objectives were achieved, the district provided:

- **Staff Training:** RTI/At-Risk Teachers, Instructional Coaches, and Testing Coordinators, on documenting accommodations within Frontline for TestHound alignment
- **System Implementation:** Use of Frontline eSPED to capture and organize accommodation data tied to IEPs and student supports
- **Coordination with Testing Systems:** Integration of Frontline with TestHound to streamline accommodation reporting for STAAR
- **Cross-Department Collaboration:** Coordination between Special Education and campus testing coordinators to ensure accuracy of accommodation data
- **Oversight and Monitoring:** Review processes to ensure accommodations documented in IEPs and intervention plans are accurately reflected in testing systems

### Performance Indicators

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Effectiveness is determined using the following criteria:

- Accuracy of Accommodation Data: Alignment between RTI accommodations and TestHound entries
- Reduction in Testing Errors: Decrease in accommodation-related testing irregularities or corrections

- System Functionality: Successful transfer and usability of data between Frontline and TestHound
- Staff Feedback: Input from testing coordinators, instructional coaches, and At-Risk/RTI teachers on efficiency and clarity
- Compliance Indicators: Evidence that accommodations are consistently documented and implemented as required by TEA

The Frontline eSPED (RTI) component has been effective in supporting accommodation documentation and testing compliance.

Evidence and Indicators:

- Improved alignment between documented accommodations and TestHound system entries
- Increased consistency in how accommodations are recorded and accessed across campuses
- Enhanced collaboration between special education staff and testing coordinators

## Recommended Modifications to meet Objectives

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Challenges Identified:

- Duplication of data entry due to lack of integration between EduClimber (MTSS system) and TestHound
- Initial staff learning curve in understanding the distinct roles of EduClimber (MTSS) and Frontline (compliance/documentation)
- Need for continued training to ensure consistent practices across campuses

Frontline eSPED (RTI) effectively supports testing compliance and accommodation accuracy; however, it is not intended to serve as the district's primary MTSS platform.

To improve effectiveness:

- **Clarify System Roles**: Clearly define that EduClimber is the district's MTSS platform and Frontline is used for compliance and testing documentation
- **Targeted Training**: Provide focused training for staff on documenting accommodations specifically for TestHound alignment



- **Streamline Processes:** Develop internal procedures to reduce duplication of data entry between systems
- **Strengthen Collaboration:** Continue coordination between Special Education, C&I, and testing coordinators
- **Monitoring Protocols:** Implement periodic audits to ensure accuracy between Frontline, and TestHound

## Cost Benefit Analysis in Regards to Outcomes and Program Intent

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The cost of the Frontline eSPED (RTI) component is relatively minimal and provides a targeted compliance benefit including:

- Ensures accurate documentation of STAAR accommodations
- Supports **alignment with TestHound**, which EduClimber does not provide
- Reduces risk of testing irregularities and compliance issues
- Improves efficiency for testing coordination and reporting

Considerations:

- Some duplication of data entry exists due to multiple systems
- Value is specific to testing compliance rather than MTSS implementation

Frontline eSPED is worth the investment due to its role in ensuring testing compliance and reducing compliance risk related to state assessments, particularly given the lack of integration between EduClimber and TestHound.

Frontline eSPED is recommended for renewal.



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## Frontline eSPED for RTI

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2025-2026 Cost: \$ 2,903.22

2026-2027 Price Quote: \$ 4,920.51

Grades/Population Served: **Elementary**

Department: **Special Programs and Services**

### Expectations and Purpose of Program

---

The purpose of the Frontline eSPED (RTI) component is to support the documentation and transfer of student accommodation data for state assessments, specifically through integration with the TestHound system. While the district utilizes EduClimber as its primary MTSS/RTI platform, Frontline eSPED provides a necessary compliance function by ensuring that documented accommodations are accurately captured and aligned with state assessment requirements (STAAR). This supports consistent implementation of accommodations and reduces the risk of testing irregularities.

### Support to Ensure Program Objectives

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To ensure the program's purpose and objectives were achieved, the district provided:

- **Staff Training:** RTI/At-Risk Teachers, Instructional Coaches, and Testing Coordinators, on documenting accommodations within Frontline for TestHound alignment
- **System Implementation:** Use of Frontline eSPED to capture and organize accommodation data tied to IEPs and student supports
- **Coordination with Testing Systems:** Integration of Frontline with TestHound to streamline accommodation reporting for STAAR
- **Cross-Department Collaboration:** Coordination between Special Education and campus testing coordinators to ensure accuracy of accommodation data
- **Oversight and Monitoring:** Review processes to ensure accommodations documented in IEPs and intervention plans are accurately reflected in testing systems

### Performance Indicators

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The Frontline eSPED (RTI) component has been effective in supporting accommodation documentation and testing compliance.

Evidence and Indicators:

- Improved alignment between documented accommodations and TestHound system entries

- Increased consistency in how accommodations are recorded and accessed across campuses
- Enhanced collaboration between special education staff and testing coordinators

## Recommended Modifications to meet Objectives

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- **Clarify System Roles:** Clearly define that EduClimber is the district's MTSS platform and Frontline is used for compliance and testing documentation
- **Targeted Training:** Provide focused training for staff on documenting accommodations specifically for TestHound alignment
- **Streamline Processes:** Develop internal procedures to reduce duplication of data entry between systems
- **Strengthen Collaboration:** Continue coordination between Special Education, C&I, and testing coordinators
- **Monitoring Protocols:** Implement periodic audits to ensure accuracy between Frontline, and TestHound

## Cost Benefit Analysis in Regards to Outcomes and Program Intent

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Frontline eSPED for RTI is worth the investment due to its role in ensuring testing compliance and reducing compliance risk related to state assessments, particularly given the lack of integration between EduClimber and TestHound.

Frontline eSPED for RTI is recommended for renewal.



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## Frontline ESTAR LPAC

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2025-2026 Cost: \$ 12,571.70

2026-2027 Price Quote: \$ 13,577.44

Grades/Population Served: PK-12 EB

Department: Academic Language Services

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### Expectations and Purpose of Program

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The eSTAR Frontline LPAC (Language Proficiency Assessment Committee) program is designed to support school districts in effectively managing and documenting the LPAC process for Emergent Bilingual students (EBs). The main purpose of the eSTAR Frontline LPAC program is to streamline compliance with federal and state regulations related to Emergent bilinguals by providing tools for: tracking student progress in language proficiency, managing documentation for LPAC meetings, ensuring timely and accurate decisions for placement, accommodations, and services.

Users of the program are expected to: accurately input and update student data, conduct LPAC meetings in compliance with state and federal guidelines, use the system to generate required forms, reports, and documentation, and collaborate with other educators and stakeholders through the platform to support EB student success.



## Support to Ensure Program Objectives

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Staff Training and professional development, workshops, webinars, user manual and quick guides, help desk services are provided. District coordinator and LPAC leads oversee implementation, monitor compliance, and assist campuses.

## Performance Indicators

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The eSTAR Frontline LPAC program has shown to be effective in achieving its primary purpose: streamlining the LPAC process and ensuring compliance with federal and state regulations for emergent bilingual students.

## Recommended Modifications to meet Objectives

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For the 2026-2027 school year, the bilingual coordinator would like to develop and share short, on demand video tutorials for specific tasks and present these during LPAC meetings.

Frontline eSTAR LPAC is recommended for renewal.



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# Generation Genius

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2025-2026 Cost: **\$ 2,600.00**

2026-2027 Price Quote: **\$ 4,293.00**

Grades/Population Served: **Elementary**

Department: **Curriculum and Instruction**

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## Expectations and Purpose of Program

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Generation Genius is a supplemental teaching tool for elementary science. The program includes quality videos created in partnership with the National Science Teachers Association and aligned with Next Generation Science Standards and TEKS. Each video is about 12 minutes and is an effective way to engage students and develop deeper understanding of difficult science concepts. Over 100 videos for grades K-8 are included.

While the videos are the centerpiece of the program, each video also includes discussion questions, vocabulary, a DIY hands-on activity for kids with PDF instructions, a teacher's guide, a 5E lesson plan with extension opportunities, reading material with audio option, and assessments in Google forms, PDF and Kahoots. All lesson documents and videos are currently available in English and Spanish and include closed captioning.

The videos are extremely engaging for students and cover science material in depth with very easy to understand explanations. Every video includes a detailed explanation of the topic through demonstrations and/or field trips, a real-world segment, and a DIY segment for the student to do at home with common materials.

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## Support to Ensure Program Objectives

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Teachers were provided with username and passwords at the beginning of the school year through email, with additional reminders later in the year. The program is extremely user friendly so no training is needed.



## Performance Indicators

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Survey results overwhelmingly are in support of renewal, with many teachers describing the program and “highly engaging”, “the students love this program”, and “this is an essential resources. 88% of K-5 science and 100% of grade 3-5 science teachers recommend renewal of the program. The survey responses can be viewed [here](#).

## Cost Benefit Analysis in Regards to Outcomes and Program Intent

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Generation Genius was recently purchased by Newsela which increased the subscription cost. However, 100% of grade 3-5 science teachers recommend renewal and describe the program as one of the best science supplements they have used.



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# ISPIRE Reading Program

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2025-2026 Cost: \$ 11, 398.50

2026-2027 Price Quote: NA

Grades/Population Served: K-12

Department: SPED

## Expectations and Purpose of Program

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The ISPIRE Dyslexia Program is intended to provide structured literacy intervention for students identified with dyslexia across elementary, middle, and high school grade levels. The program's purpose is to improve students' reading accuracy, fluency, and comprehension through systematic, explicit instruction aligned to the characteristics of dyslexia. The expectation is that the program supports student progress toward grade-level literacy outcomes while meeting state requirements for dyslexia intervention.

## Support to Ensure Program Objectives

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To support implementation, the district provided:

- Access to the ISPIRE instructional materials and digital platform
- Training opportunities for staff on program usage and implementation
- Ongoing support from campus and district-level special education staff

However, implementation consistency varied across campuses due to differences in training depth, instructional fidelity, and alignment with state-required dyslexia practices.

## Performance Indicators

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To evaluate the program the following were performance indicators were used:

- Student progress monitoring data (reading fluency, decoding, comprehension)
- Benchmark and progress monitoring assessments
- Teacher feedback and implementation reports
- Alignment to Texas Dyslexia Handbook requirements
- Evidence of structured literacy components (explicit, systematic, cumulative instruction)

The program was not effective in fully achieving its intended purpose. Additionally, a critical finding is that ISPIRE is not an approved dyslexia program under Texas guidelines.

This lack of alignment presents **compliance concerns** and limits the district’s ability to demonstrate that students with dyslexia are receiving appropriate, research-based intervention as required under state guidance.

### Cost Benefit Analysis in Regards to Outcomes and Program Intent

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At a cost of \$11,398.50, the program does not demonstrate sufficient return on investment.

- Benefits: Limited student growth in isolated cases; accessible materials
- Limitations:
  - Not aligned to Texas-approved dyslexia program standards
  - Inconsistent implementation and outcomes
  - Potential compliance risk with state dyslexia requirements
  - Lack of strong, measurable impact on student performance

The cost does not justify the outcomes, particularly when considering the availability of TEA-aligned, evidence-based dyslexia programs that better support both student achievement and compliance.

The district should transition to a **state-aligned, evidence-based dyslexia program** that ensures fidelity to structured literacy practices and supports improved student outcomes.

ISPIRE program is **not** recommended for renewal.



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# Lexia

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2025-2026 Cost: \$ **33,150.00**

2026-2027 Price Quote: \$ **35,450.00**

Grades/Population Served: **6-12**

Department: **Curriculum and Instruction**

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## Expectations and Purpose of Program

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Lexia is an online/web-based program that provides for personalized learning as students work independently and develop critical reading and language skills through a visually engaging platform. The program provides teacher-led prescriptive lessons for students who demonstrate significant reading deficits that require intensive interventions. Based on the reports generated from Lexia, teachers can scaffold lessons, utilize hands-on student worksheets, and re-deliver missed target skills. Student growth can further be analyzed through Lexia benchmarks.

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## Support to Ensure Program Objectives

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Self-paced professional development resources were provided for teachers to learn how to implement Lexia with fidelity.

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## Performance Indicators

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Implementation during the 2025-2026 school year was not effective in achieving stated goals. Inconsistent usage for targeted student populations resulted in little demonstrated growth according to Lexia reports.

Lexia data does support the urgent need for improved implementation as up to 40% of students engaged with the program demonstrate significant gaps in word study, grammar and comprehension skills. This program is designed to support secondary students who demonstrate significant word reading and language comprehension gaps that result in the student reading significantly below grade level.

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## Recommended Modifications to meet Objectives

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We recommend campus implementation target students in need of acceleration support as identified by STAAR assessment performance and HB 1416 guidelines. Students within this

population should receive supplemental acceleration instruction leveraging Lexia to address word recognition and language comprehension skill gaps in a personalized, adaptive manner.

### **Cost Benefit Analysis in Regards to Outcomes and Program Intent**

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Lexia provides teachers with the opportunity to support students reading significantly below grade level in the secondary setting through personalized instruction. This is a critical component of the secondary literacy instructional program that requires supplemental programming beyond our tier 1 instructional material. Lexia fills this need well with a competitive pricing structure.

Lexia is recommended for renewal.



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## Lead4ward Field Guides

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2025-2026 Cost: \$ 4,050

2026-2027 Price Quote: \$ 2250

Grades/Population Served: K-12

Department: **Curriculum and Instruction**

### Expectations and Purpose of Program

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Lead4ward Field Guides are teacher-friendly resources designed to help educators and PLCs plan meaningful, standards-aligned instruction. The documents are available for Reading Language Arts, Math, Science, and Social Studies. Field guides provide insight on what students need to know, how that translates to instruction and assessment, common errors and misconceptions, key academic vocabulary, and how the standards build over time.

### Support to Ensure Program Objectives

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Download instructions were shared with all instructional staff. Help and support was provided to teachers during core subject PLCs and to district IC and At-risk teachers during training sessions.

### Cost Benefit Analysis in Regards to Outcomes and Program Intent

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Lead4ward Field guides provide a vital service at a very reasonable cost. After the first year, the renewal cost decreases to only \$2250 for all campuses and all core content areas. Although the program is an excellent resource and met objectives, it will not be renewed. The district will move back to TEKS Resource system for the 2026-2027 school year so renewal of Lead4ward Field guides would be a duplicate purchase serving the same purpose.



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## Lift

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2025-2026 Cost: \$ **14,854.88**

2026-2027 Price Quote: \$ **8,001.30**

Grades/Population Served: **ELDA newcomers**

Department: **Academic Language Services**

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### Expectations and Purpose of Program

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The primary goal of Lift is to equip newcomer emergent bilinguals with the academic language and literacy skills needed for success. It is designed to support emergent bilinguals (EBs) in acquiring, developing, and applying English. Additionally, the program promotes academic discussions and reinforces skill application across all subject areas.

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### Support to Ensure Program Objectives

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To ensure program success, high quality ESL teachers who understand language acquisition and culturally responsive teaching are needed. Refresher training was provided, asynchronous training and free one-on-one training was available year-round via Zoom as needed.

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### Performance Indicators

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After one year, with minimal usage and limited teacher engagement. Available evidence points to low levels of use across the target population, suggesting limited interaction with the digital platform. This does not mean that students and teachers did not use textbooks; however, it makes it difficult to determine the program's overall effectiveness at this stage. The low level of implementation is largely driven by limited use in middle schools, where the program is no longer supported by dedicated time in the schedule. This constraint has reduced opportunities for consistent engagement. While current performance indicators show minimal measurable outcomes, final TELPAS scores have not yet been released. These results will offer a clearer picture of the program's effect on English language proficiency and may highlight delayed benefits.

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### Recommended Modifications to meet Objectives

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Ongoing monitoring and targeted follow-up support are recommended to strengthen implementation fidelity and improve the likelihood of achieving the program's long-term goals.

Additionally, allocating dedicated time within the master schedule will ensure students have consistent opportunities to receive this instruction.

### **Cost Benefit Analysis in Regards to Outcomes and Program Intent**

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While program costs initially rose by more than 50%, adjustments have since been made to reduce expenses by lowering the number of available licenses in response to minimal usage. Even with these changes, we remain committed to continuing the investment next year. Our newcomer students arrive with diverse needs, and developing English language skills in a supportive, structured environment is essential to their success. This program extends beyond immediate academic support—it represents a long-term investment in equitable access to education, social integration, and sustained achievement.

Lift is recommended for renewal.



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## Method Learning

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2025-2026 Cost: \$ **2,500**

2026-2027 Price Quote: \$ **2,500**

Grades/Population Served: **8-12**

Department: **Curriculum and Instruction**

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### Expectations and Purpose of Program

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Method Learning is an online platform designed to help students prepare for the TSI, ACT, and SAT through interactive lessons, practice questions and test-taking strategies. The platform supports CCMR (College, Career, and Military Readiness) by increasing college readiness, improving standardized test scores, and expanding post-secondary opportunities, ultimately helping students meet college admission and scholarship requirements.

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### Support to Ensure Program Objectives

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Online Training provided via Zoom for Secondary Administrators, Instructional Coaches, and some teachers that know they will incorporate Method Learning into their classrooms. Ongoing support throughout the year (as needed) at no additional cost.

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### Performance Indicators

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The program allows teachers and administrators to run usage reports that show student progress and time spent on task.

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### Cost Benefit Analysis in Regards to Outcomes and Program Intent

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Method learning will not be renewed. Although the program met objectives, similar test prep programs are already included in the district Edmentum Courseware subscription.



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# Multi Health System Digital Scoring

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2025-2026 Cost: **\$971.25**

2026-2027 Price Quote: **\$ 1017.50**

Grades/Population Served: **K-12**

Department: **SPED**

## Expectations and Purpose of Program

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The purpose of the Multi-Health Systems (MHS) Digital Scoring platform is to provide accurate, efficient scoring and reporting of norm-referenced assessments used in special education evaluations. The system supports evaluation teams in analyzing standardized assessment data to inform eligibility decisions, develop appropriate educational programming, and ensure compliance with federal and state requirements, including IDEA and TEA guidelines for comprehensive evaluations.

## Support to Ensure Program Objectives

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To ensure the program's purpose and objectives were achieved, the district provided:

- **Staff Access:** Access to MHS Digital Scoring for licensed evaluators (e.g., educational diagnosticians, school psychologists)
- **Training:** Training on administration, scoring interpretation, and report generation for norm-referenced assessments
- **Assessment Tools:** Availability of MHS-supported instruments commonly used in evaluations (e.g., behavior rating scales, social/emotional assessments)
- **Technical Support:** Vendor and district-level support for system functionality and troubleshooting
- **Compliance Oversight:** Review of evaluation reports to ensure accurate interpretation and alignment with IDEA requirements (evaluation in all areas of suspected disability)

## Performance Indicators

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The MHS Digital Scoring platform has been effective in supporting accurate and efficient evaluation practices.

Evidence and Indicators:

- Increased efficiency in scoring and report generation for norm-referenced assessments
- Improved accuracy and consistency of scoring across evaluators
- Enhanced clarity of data interpretation within evaluation reports
- Support for timely completion of FIIEs

## Recommended Modifications to meet Objectives

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The following challenges were identified:

- Need for ongoing training to ensure proper interpretation of standardized scores
- Occasional reliance on digital reports without sufficient narrative analysis
- Dependence on access to digital licenses for timely use

The system effectively supports high-quality evaluation practices and compliance when paired with strong evaluator expertise and professional judgment. To improve effectiveness the following are recommended:

- **Ongoing Training:** Provide continued training on interpretation of norm-referenced data and integration into evaluation reports
- **Strengthen Report Writing Practices:** Emphasize narrative analysis and educational relevance beyond generated scores
- **Quality Assurance Processes:** Implement review protocols for evaluation reports to ensure accuracy and compliance
- **License Management:** Ensure adequate access to digital scoring licenses to prevent delays

## Cost Benefit Analysis in Regards to Outcomes and Program Intent

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MHS Digital scoring is effective in ensuring accurate scoring, improving efficiency in the evaluation processes, and supporting compliant, data-driven decision-making for special education eligibility and services. Continued use, along with ongoing training and quality assurance practices, will maintain high standards in evaluation practices across the district.

Multi-Health Systems Digital Scoring is recommended for renewal.



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# OnDataSuite

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2025-2026 Cost: \$ **6250**

2026-2027 Price Quote: \$ **6750**

Grades/Population Served: **PK-12**

Department: **Assessment and Accountability**

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## Expectations and Purpose of Program

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OnDataSuite is a software program that allows district and campus leaders to see accountability, financial, staff, and student data in real time and in static form based on snapshots. This software allows the district to predict accountability ratings, track CCMR, build RDA, attendance, performance, staff, and financial reports. Through this data warehouse, we are able to combine multiple student data points from our SIS, College Board, ACT, NWEA MAP, and state testing data into one location.

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## Support to Ensure Program Objectives

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This centralized data warehouse is currently utilized most by campus and district leaders but does have the ability to be used by teachers should the district want to in the future. The software supports the prediction of accountability ratings, provides insight into state testing performance, provides a guide for visualizing student status in CCMR. The predictions calculated for campus and district accountability have been accurate. Additionally, the software mimics the state PEIMS submission system EdFi allowing leaders to see what the PEIMS data looks like for submissions. Monthly meetings and frequent virtual sessions are held that serve as support to users in the ever changing system of PEIMS – including CCMR requirements, graduation planning, and accountability.

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## Performance Indicators

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OnDataSuite achieves its purpose in providing tools for leaders to visualize student data and performance, financial reports, predict accountability performance, drill down RDA to individual students, and track CCMR while providing visual campus/district dashboards. As a small district, this software helps us complete tasks efficiently and effectively.



## Recommended Modifications to meet Objectives

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No recommendations for change. More training sessions are needed and will be offered during 26-27 to enhance the usage of this program at the campus level.

## Cost Benefit Analysis in Regards to Outcomes and Program Intent

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OnDataSuite is a valuable tool that supports the work done in finance, accountability, and assessment.

Recommended for renewal.



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## Paxton Patterson

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2025-2026 Cost: **\$ 7,600 (5 year license)**

2026-2027 Price Quote: **NA**

Grades/Population Served: **6-12**

Department: **CTE**

### Expectations and Purpose of Program

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Paxton Patterson Level Up is a set of career exploration modules to engage students in authentic problem-based learning experiences as they discover their interests and aptitudes. CHS Program has modules: Pharmacy, Dental, Mental Health, Sport Medicine, Therapeutic services, Veterinarian, Forensic, Medical imaging, Nursing, and Emergency Medical Tech. Students learn what these careers are, educational requirements, expenses and how much these careers make financially. AMS/CMS modules include a variety of career modules which are called the “Exploration Modules” in STEM, trades fields, medical, etc.

### Support to Ensure Program Objectives

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Training was provided for every teacher at the onset of the lab installation. The company provides continued support as needed and respond to all requests within a reasonable time.

### Performance Indicators

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The program provides reports of time spent on the program and student test results. Reports and teacher observations show that students find the modules highly engaging and are very interested in completing the program to learn what careers might be a good match for them.

### Cost Benefit Analysis in Regards to Outcomes and Program Intent

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Paxton Patterson Level Up Modules are an excellent investment. The modules allow students to explore a variety of careers in an engaging and informative way and helps them select a program of study so that they are placed on the correct pathway toward their career choice. The cost is minimal since the licensing is for 5 years.

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## Patient Care Technician Prep-NHA

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2025-2026 Cost: \$ **2,520**

2026-2027 Price Quote: \$ **9,960**

Grades/Population Served: **Elementary**

Department: **CTE**

### Expectations and Purpose of Program

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The Patient Care Technician (PCT) preparatory bundle is an online program to provide students with the knowledge and skills to become a certified patient care technician assistant (CPCT/A). This online resource includes review modules, activities, quizzes, and practice exams to help students prepare for and pass the national PCT Certification Exam.

### Support to Ensure Program Objectives

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CTE PCT teacher provided guidance to students on how to use the program. Since the program is online, students could access during class and outside of school hours to review and prepare for the certification exam. This price includes the price for certifications for students on the pathway.

### Performance Indicators

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Students are very satisfied with the materials and feel they are easy to use. The end-of-module quizzes and practice exams show that students are utilizing the program and learning the required material. Students and teacher use the individualized exam review to help students identify and work on any deficiencies.

### Cost Benefit Analysis in Regards to Outcomes and Program Intent

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The program cost of \$84 per student is worth the investment. The program is closely tied to and an excellent preparation for the CPCT/A certification exam which are both done by the company NHA. Use of the program seems to have increased the success rate in which students approach, prepare and pass the exam.

Patient Care Technician Prep is recommended for renewal.

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# Pearson Q-Global Digital Scoring

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2025-2026 Cost: \$ **14,215.50**

2026-2027 Price Quote: \$ **15,115.80**

Grades/Population Served: **All Students**

Department: **SPED**

## Expectations and Purpose of Program

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The Pearson Q-global and Q-interactive digital assessment platforms support the Special Education evaluation process through secure digital administration, scoring, reporting, and data management of norm-referenced assessments. The systems are used by educational diagnosticians, school psychologists, speech-language pathologists, and other qualified evaluation staff to support timely, accurate, and compliant evaluations for students referred for special education and related services. The platforms improve efficiency, scoring accuracy, access to updated assessment tools, and standardized reporting across elementary, middle, and high school levels.

## Support to Ensure Program Objectives

---

Staff were provided access to digital assessment licenses, scoring subscriptions, and technical support through Pearson's Q-global and Q-interactive systems. Evaluation personnel received ongoing training and support regarding digital administration procedures, scoring interpretation, and compliance expectations related to standardized assessments. District-issued devices and secure internet access supported implementation across campuses, while updated assessment libraries ensured staff had access to current evaluation instruments required for comprehensive special education evaluations

## Performance Indicators

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Program effectiveness is determined through:

- Timely completion of special education evaluations
- Accuracy and consistency of scoring and reporting
- Staff feedback and evaluator satisfaction
- Reduction in manual scoring errors
- Compliance with evaluation timelines and documentation requirements
- Access to updated assessment tools and reports
- Efficiency in report generation and data management

The program was effective in supporting the district’s special education evaluation process. Evidence collected through evaluator feedback, completion of compliant evaluation reports, and improved efficiency in scoring and report generation indicates that the platform successfully met its intended purpose. The digital scoring system reduced time spent on manual scoring and improved access to standardized reporting features, allowing evaluation staff to focus more on data interpretation and instructional recommendations. The system also supported compliance with state and federal evaluation requirements by providing access to current assessment instruments and secure data storage.

### **Recommended Modifications to meet Objectives**

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Recommendations include continued renewal of the Q-global and Q-interactive platforms to maintain access to updated assessment instruments and scoring systems. Additional staff refresher training on advanced platform features and report customization is recommended to maximize efficiency. Continued monitoring of license usage and assessment needs across campuses is also recommended to ensure adequate access for all evaluation personnel.

### **Cost Benefit Analysis in Regards to Outcomes and Program Intent**

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The cost of the program is justified based on the efficiency, accuracy, compliance support, and accessibility it provides to the district’s evaluation teams. The platforms reduce manual scoring time, improve report turnaround, minimize scoring errors, and support legally compliant evaluations through access to updated norm-referenced assessments. The system also improves productivity for multidisciplinary teams serving students across all grade levels. The benefits of accurate and efficient evaluations outweigh the annual subscription cost.

Pearson Q-global and Q-interactive digital assessment platform is recommended for renewal.



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## Pharm Tech Prep

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2025-2026 Cost: \$ **1,335.00**

2026-2027 Price Quote: \$ **3,360.00**

Grades/Population Served: **High school**

Department: **CTE**

### Expectations and Purpose of Program

---

Pharm Tech Prep is an online program that introduces and explains how and what to expect in becoming a Pharmacy Technician. The program includes 6 practice tests and is adaptive to identify any gaps in student learning. Use of the program helps students improve their grade and ability to pass the certification exam.

### Support to Ensure Program Objectives

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The Pharmacy Technician teacher provided students with instructions and guidance to access and use the program. This price includes the certifications for students on the pathway.

### Performance Indicators

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Pharm Tech Prep program provides daily reports on students progress. It provides the teacher with time spent on program and the student's performance on each module and practice test. The program learning center identifies students as at risk, developing, or on track to help inform the teacher's instruction.

### Cost Benefit Analysis in Regards to Outcomes and Program Intent

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The company, NHA, has two programs for Pharm Tech available. The program that has more modules and practice tests is \$550 per student. While a great program, it is not feasible due to the high cost. This Pharm Tech Prep program used by CHS CTE students is affordably priced at \$89 per student and has shown to be very effective in preparing and increasing the success rate in which students pass the very challenging certification exam. Six out of seven students passed their Pharm Tech Certification exam to become certified Pharmacy Technicians.

Pharm Tech Prep is recommended for renewal.

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## Plan4Learning with Title 1 Crate

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2025-2026 Cost: \$ **6000.00**

2026-2027 Price Quote: \$ **7,500.00**

Grades/Population Served: **All Students**

Department: **Program Compliance/ HR**

### Expectations and Purpose of Program

---

Plan4Learning with Title 1 Crate is designed for all educators, administrators and parents to simplify the District and Campus improvement planning process by streamlining key action steps and ensuring compliance across our district. CISD stakeholders focus on a common vision, identify key needs and develop strategies that will produce a positive outcome making assurances that there is alignment to the district's strategic plan. The program is essential for creating, monitoring, analyzing, and adjusting plans and used as a guiding tool moving towards higher-performing schools.

### Support to Ensure Program Objectives

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Several supports were provided to district and campus users including

- Ongoing support to all Administrators and Office Managers.
- Notifications and reminders to campuses - on updating their objectives/strategies to ensure collaboration and remaining focused on school and district goals.
- One to one conference- based on individual campus needs and guided questions for effective use of the program which is embedded with their campus goals.
- Easy accessibility to campus and district improvement plans for staff and community.
- All improvement plans can be located at campus sites and on the district website for easy access and monitoring of action plans.

### Performance Indicators

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- Quarterly automated formative and summative review processes.
- Manage program funding through documentation.
- Effective use of Comprehensive Needs Assessment tools and processes.
- Alignment of strategies to problem statements of needs.
- Goals/objectives and strategies are documented and completed through the use of this program.
- CNA documentation for all 4 components (Demographics, Student Achievement, Perception and Processes & Programs) are available and updated as needed

throughout the year. Problem statements are reviewed, analyzed and adjusted to address current challenges and barriers.

- Summative evaluations are reviewed at the end of the school year.
- Program evaluations are required per campus to review and analyze the outcome of campus performance based on expenditures that are tied to campus goals and objectives.

## Recommended Modifications to meet Objectives

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- **Process Improvements:** The ability to edit the PAC meeting flexible meeting log after submission is requested.
- **Training and Documentation:** Respondents suggested updated training and a schedule of all Title 1 due dates at the beginning of the school year.
- **Functionality and Tools:** Adding a section to upload documents for Title 3, similar to the useful Title 1 crate, was recommended.
- **Positive Feedback/No Suggestions:** The system is frequently used without issue to obtain CIP/DIP information for board reports, and several respondents indicated they have no suggestions.

## Cost Benefit Analysis in Regards to Outcomes and Program Intent

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Plan4 learning ensures that CISD remains in compliance with all federal and state law. In addition, Plan4Learning constantly updates and adjusts to any new federal or state requirements to ensure compliance. This program is conducive to creating a annual blueprint of district and campus goals and document the progress towards meeting each goal's objective.

Plan4Learning is recommended for renewal.



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## Relay (SHARS)

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2025-2026 Cost: \$ **15,000**

2026-2027 Price Quote: \$ **15,000**

Grades/Population Served: **All Students**

Department: **SPED**

### Expectations and Purpose of Program

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The RELAY SHARS Support program is intended to assist the district in maximizing Medicaid reimbursement through the School Health and Related Services (SHARS) program by providing guidance on documentation, billing compliance, and service tracking. The program supports staff in aligning service documentation with federal and state Medicaid requirements to ensure accurate billing and audit readiness, while reducing compliance risk.

### Support to Ensure Program Objectives

---

Training and guidance were provided to special education staff and service providers on SHARS documentation requirements and billing procedures.

Ongoing consultation and technical assistance were available to support compliance with Medicaid billing standards.

Coordination with district personnel to ensure service delivery documentation aligned with IEP services and Medicaid eligibility requirements.

### Performance Indicators

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- SHARS reimbursement amounts (revenue generated)
- Compliance rates for documentation (audit readiness, error rates)
- Timeliness and accuracy of service log submissions
- Staff feedback regarding usability and support
- Alignment between documented services and billed services

The program demonstrated partial effectiveness in supporting SHARS billing processes. While guidance and support were provided, variability remained in staff implementation, documentation accuracy, and overall efficiency. Evidence suggests that while the program contributed to maintaining SHARS processes, it did not fully streamline documentation or integrate seamlessly with existing district systems.

Additionally, the presence of an internal system (Frontline ESPED) already used for IEP development presents an opportunity for greater system alignment, which may improve efficiency and reduce duplication of effort. Current performance indicators suggest the need for further evaluation of system integration and long-term sustainability.

## Recommended Modifications to meet Objectives

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- Evaluate the feasibility of transitioning SHARS billing functions into an existing district platform (Frontline ESPED) to streamline processes.
- Increase alignment between IEP documentation and SHARS billing to reduce redundancy and staff workload.
- Provide targeted staff training focused on documentation accuracy and compliance expectations.
- Implement clearer internal monitoring systems to track documentation completion and billing readiness.
- Conduct a comparative analysis of vendor-supported vs. internally managed SHARS systems to determine long-term effectiveness.

## Cost Benefit Analysis in Regards to Outcomes and Program Intent

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At an annual cost of \$15,000, the RELAY SHARS Support program provides structured guidance and compliance support for Medicaid billing. However, the value is dependent on the level of efficiency gained and revenue maximization achieved.

Given that the district currently utilizes Frontline ESPED for IEP development, there is a potential opportunity to consolidate systems, reduce duplication, and improve operational efficiency. If similar or improved outcomes can be achieved through an existing platform, the cost-effectiveness of maintaining a separate vendor becomes less favorable.

Further analysis is needed to compare:

- Revenue outcomes under each system
- Staff efficiency and workload impact
- Compliance and audit risk

Given the district's existing use of Frontline ESPED and the potential for system integration, it is recommended that the district:

- Conduct a formal comparison of RELAY SHARS Support and Frontline ESPED SHARS capabilities
- Evaluate financial impact, efficiency, and compliance outcomes
- Determine whether consolidating systems would better support long-term sustainability

Final renewal or non-renewal will be based on the outcome of this comparative analysis.

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## Renaissance

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2025-2026 Cost: \$ **101,073.58**

2026-2027 Price Quote: \$ **33,622.20**

Grades/Population Served: **K-6**

Department: **Curriculum and Instruction**

### Expectations and Purpose of Program

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The Renaissance program promotes reading and assists teachers in delivering differentiated and timely instruction while providing personalized student practice in reading. The Renaissance Reading components used in CISD include STAR reading, myOn, and Accelerated Reading.

The STAR Reading/STAR Spanish assessment uses computer-adaptive technology and allows teachers to assess foundational reading proficiency and comprehension. MyON provides a digital library that is interfaced with Accelerated Reader to provide the teacher and student with feedback regarding student reading outcomes.

### Support to Ensure Program Objectives

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Teachers were provided training on the interpretation and use of Star Reading data as well as access to asynchronous training material to support their use of each Renaissance program. Individualized guidance and support was provided on an as needed basis throughout the academic year.

### Performance Indicators

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Some of the criteria used to determine effectiveness of the program include:

- District dashboard reports and teacher survey
- Progress monitoring at BOY, MOY and EOY benchmarks
- TIA Growth Measures
- Subscription Capacity (product administration)
- myOn- Core Report and Campus Engagement Data

District Dashboard reports illustrate robust district utilization of all Renaissance products. The Growth Reading report using Star Enterprise Reading indicates progression with reading development. Students are demonstrating an average growth of 0.5 grade equivalency across all campuses when measured from August 2025 to January 2026. The Domain

Mastery report indicates that all campuses are demonstrating moderate growth for Scale Growth Progress in comparison to similar campuses. Campus teachers monitor individual student progress using the Star Record Book, Star Growth report, and the State Standards Mastery-Class report.

## Recommended Modifications to meet Objectives

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Our recommendation is to discontinue Renaissance Star Reading and myON. The NWEA MAP assessment has been identified by district leadership at our diagnostic assessment for the 2026-2027 academic year. We cannot justify the cost of retaining Renaissance Star Reading given this decision. District leadership has identified myON for non-renewal.

## Cost Benefit Analysis in Regards to Outcomes and Program Intent

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AR is an independent reading tracking software that allows students and teachers to set independent reading goals and track student progress over time. This supports student motivation and interest in accessing books in the school library and encourages students to read books successfully to completion.

Partial renewal is recommended.

Renaissance AR is recommended for renewal.

Renaissance Star Reading is recommended for **non-renewal**.

Renaissance myON is recommended for **non-renewal**.



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## Rethink

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2025-2026 Cost: \$ 9,450.00

2026-2027 Price Quote: \$ 9,450.00

Grades/Population Served: **All Grade Levels**

Department: **Student Support Services**

### Expectations and Purpose of Program

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Rethink Ed is an online platform that provides structured lessons and tools to support students' social, emotional, and mental health development. It offers evidence-based resources that help teach coping skills, emotional regulation, and positive behavior strategies in both counseling and health education settings.

### Support to Ensure Program Objectives

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An outline of lessons for Health and PE teachers were given, access to the lessons was shared with all staff and training was provided during PLCs.

### Performance Indicators

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A survey was conducted with counselors to assess how frequently and effectively Rethink Ed is being used, as well as to gather their insights and recommendations for enhancing counseling and mental health. Evidence drawn from monthly counseling reports and the survey indicate the Rethink Ed demonstrates moderate effectiveness overall, with a noticeable gap between its intended outcomes and actual implementation in counseling setting. It is important to note that not all counselors are consistently using this curriculum, which impacts overall data representation.

While counselors report strong familiarity with the curriculum and identify certain topics- particularly emotional regulation and coping strategies- as highly impactful, overall satisfaction and endorsement remain low.

Key challenges include limited usefulness of provided resources, and concerns that some content is not age-appropriate or engaging for students. Counselors specifically noted a preference for more human-led themes rather than animal-based content, indicating that current visuals and delivery styles may feel too juvenile for certain grade levels. As a result, many counselors rely on supplemental materials to better meet student needs.

In summary, although the program has a solid foundation and valuable content areas, inconsistencies in usage, along with gaps in delivery, resources, and implementation support, limit its overall effectiveness.

## Recommended Modifications to meet Objectives

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If the program is renewed, several key revisions are needed to better meet its intended purpose and objectives:

- Content modernization, age-appropriateness, and engagement should be prioritized.
- The curriculum should function as an all-in-one resource that fully supports lesson delivery without the need to supplement with outside materials.
- Interactive, digital tools versus printable worksheets would improve usability and effectiveness.
- Additional professional development is needed, particularly related to Educlimber, to improved staff confidence and consistency in implementation.
- The program's limited functionality for assigning lessons directly to students is one of the most critical barriers to effective use. However, the current cost structure significantly increases when this feature is enabled, making it inaccessible for widespread use.

## Cost Benefit Analysis in Regards to Outcomes and Program Intent

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Given that some counselors only use specific components (videos), the district should evaluate if the full curriculum cost is justified.

Student Support Services will explore the use of supplemental resources to better meet the district's social-emotional learning needs. While the program provides a foundation, current limitations in engagement, resources, and functionality suggest that it may not fully meet implementation expectations on its own. Both free and paid supplemental programs that could enhance, complement or replace Rethink Ed will be explored.

Canutillo ISD needs a program that will support SEL learning for students but needs to evaluate further to determine whether a supplemental model is sufficient or if a transition to a more comprehensive program is warranted.

Renewal is still under consideration.

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# Sibme

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2025-2026 Cost: \$ 15,499.00

2026-2027 Price Quote: \$ 15, 499.00

Grades/Population Served: **Elementary**

Department: **Special Programs and Services**

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## Expectations and Purpose of Program

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The Sibme AI-Enhanced Professional Learning and Coaching Platform empowers self reflection, virtual coaching, peer-to-peer collaboration and cohort based professional learning communities. This online video coaching and collaboration platform makes it easy for Instructional leaders, coaches, and teachers to improve their practice through the use of video reflection and feedback.

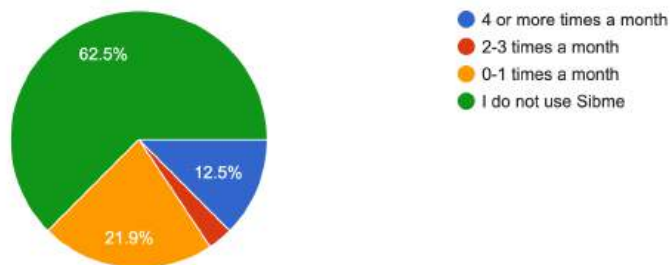
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## Performance Indicators

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User reports show that district wide usage is inconsistent with a few campuses using it regularly but most not using it at all.

Which best describes how often you use Sibme?  
32 responses



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## Recommended Modifications to meet Objectives

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A significant number of survey responses indicate that the users either did not use Sibme, had never used it, or were unaware they had access to an account. Many indicated that proper training is needed to use it effectively.

If renewed, the program needs to be used more intentionally to see any return in investment.

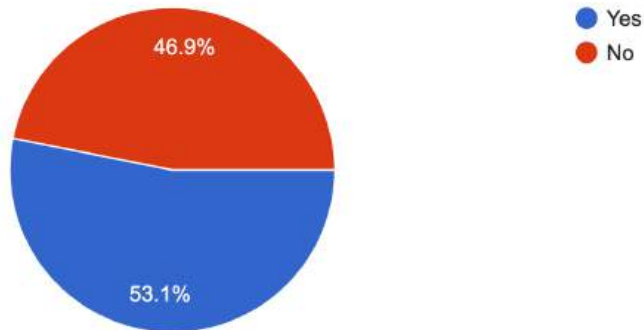
## Cost Benefit Analysis in Regards to Outcomes and Program Intent

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When used with fidelity, Sibme can be a valuable tool for coaching and strengthening instructional practices. Users are mixed in regards to their opinion on renewal with just above half recommending renewal.

Based on your experience with Sibme, do you recommend renewal for 2026-2027 school year?

32 responses



Renewal is still under consideration and will depend on improving the structure for roll-out and training.



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# SNAP Health Center

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2025-2026 Cost: \$ **6,123.00**

2026-2027 Price Quote: \$ **6,426.00**

Grades/Population Served: **K-12**

Department: **Student Support Services- Nursing**

## Expectations and Purpose of Program

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SNAP Health Center is a program used to ensure that student health information is accurately collected, maintained and effectively used to support student well-being and academic success. Through the SNAP Health Portal, the district maintains comprehensive digital records including immunizations, medical histories, health plans, clinic visits, and physician orders. The system also supports medical billing, legal documentation and reporting requirements. The system also integrates with the district student information system, TEAMS, ensuring that nurses could effectively access relevant student data needed for care and decision making.

## Support to Ensure Program Objectives

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Qualified nursing staff were assigned to campuses and trained in the use of the SNAP Health Portal to ensure accurate data entry, documentation, and compliance with medical and legal standards. Ongoing professional development was provided to keep staff current on best practices, state regulations, and system updates.

Technical support was made available to address system issues, maintain data security, and ensure consistent functionality. Additionally, administrative support and clear procedures were established to guide documentation practices, reporting requirements, and compliance with state agencies such as the Texas Board of Nursing.

## Performance Indicators

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Nurse survey results indicate that staff find the portal practical, user-friendly, and beneficial to daily operations. A key strength is the seamless integration between TEAMS and SNAP which enables nurses to quickly access relevant information and improve care.

System-generated reports demonstrate consistent use of the platform and overall performance indicators suggest that the program is meeting its goal of improving the

management of student health information, enhancing nursing workflows, and supporting student health and academic success.

## Recommended Modifications to meet Objectives

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Student support services will continue targeted professional development for nursing staff, with an emphasis on advanced features and updates to ensure consistent, efficient use across all campuses.

In addition, enhancing integration between TEAMS and SNAP by enabling the sharing of SB12 consent information directly into SNAP would allow nurses to quickly access documents parent/guardian consents related to health conditions and services within the same system they use for daily care. Improving this data sharing will reduce the need to search across multiple platforms and support more timely, informed decision making.

## Cost Benefit Analysis in Regards to Outcomes and Program Intent

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The SNAP Health Portal provides strong value in relation to its cost and program intent. A key benefit of the program is that it allows all nursing staff to access student health records electronically across campuses. This is especially important when nurses are covering for one another, as it ensures continuity of care and immediate access to critical health information. The centralized system reduces reliance on paper records, improves organization, and minimizes the risk of lost or incomplete documentation.

The platform supports daily nursing operations, legal documentation, compliance reporting, and medical billing, all within one system. This reduces time spent on administrative tasks and increased efficiency allowing nurses to focus more on student care.

SNAP Health Portal is recommended for renewal.



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## SpringBoard

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2025-2026 Cost: \$ 10,791.00

2026-2027 Price Quote: NA

Grades/Population Served: 6-12

Department: Curriculum and Instruction

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### Expectations and Purpose of Program

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The SpringBoard Program for Pre-AP is an educational initiative designed to prepare students for the rigors of Advanced Placement (AP) courses. It is developed and managed by the College Board, the same organization responsible for administering AP exams.

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### Support to Ensure Program Objectives

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Staff were provided with a teachers manual and access to the online resources that accompany the primary text. Books were ordered in a timely manner and were available for use by the first day of school. The online version was linked to our single sign on system, making it easily accessible to students and teachers to use in Google Classroom. Pre-AP Classroom resources, which are correlated to SpringBoard, were purchased by the secondary schools.

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### Cost Benefit Analysis in Regards to Outcomes and Program Intent

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Springboard has been discounted by College Board.



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# Summit K12

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2025-2026 Cost: \$ **18,465.50**

2026-2027 Price Quote: \$ **16, 123.00**

Grades/Population Served: **K-12**

Department: **Academic Language Services**

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## Expectations and Purpose of Program

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Summit K12 integrates ELPS, TEKS, and connects to literacy modeled after TELPAS domains. Students develop their vocabulary and practice speaking and listening in a supported online environment designed to accelerate English language acquisition and prepare students for TELPAS. The program integrates audio, video and practice assessments. The expectation is that teachers will receive insight into students' ongoing language growth, and then target areas of needs with additional practice and support.

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## Support to Ensure Program Objectives

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Highly qualified teachers were assigned to facilitate learning and provide student support. Onboarding process was delivered by summit k 12 and principal during PLC's.

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## Performance Indicators

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BCE has maintained 4/4 TELPAS accountability ratings across both 2023–2024 and 2024–2025, with an increase in overall progress rates from 63% to 75.25%, demonstrating strong system-wide performance in English language development. However, the high school progress rate of 55.58% in 2024–2025 indicates a clear performance gap at the secondary level.

The introduction of Summit K12 at the high school level is therefore strategically aligned with program intent, targeting a population with lower language acquisition outcomes. Since this is the first year of implementation, it is important to recognize that programs like Summit K12 typically require time for full implementation fidelity, including teacher training, student familiarity, and integration into instruction.



## Recommended Modifications to meet Objectives

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It would be advantageous to have everything set up in August and have students take the initial pre-test at the beginning of the year and have a PD session in August with the teachers to talk about implementation options.

## Cost Benefit Analysis in Regards to Outcomes and Program Intent

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The program demonstrates strong alignment with district goals, addresses a documented performance gap, and shows high potential for improving student outcomes. While definitive impact data at the high school level is still pending, the overall evidence supports a positive return on investment, particularly as implementation continues.

Summit K12 is recommended for renewal.



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## Touch Chat AAC App

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2025-2026 Cost: \$ **595.98**

2026-2027 Price Quote: \$ **297.99**

Grades/Population Served: **All Students**

Department: **SPED**

### Expectations and Purpose of Program

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The TouchChat AAC App is an augmentative and alternative communication (AAC) application designed to support students with complex communication needs who experience difficulty using verbal speech as their primary means of communication. The application provides students with access to symbol-based and text-based communication tools that promote expressive and receptive language development, functional communication, social interaction, participation in instruction, and increased independence across educational settings. The program supports students in accessing a free appropriate public education (FAPE) through individualized communication supports aligned to student IEP needs.

### Support to Ensure Program Objectives

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Special education staff, speech-language pathologists, teachers, and related service providers were provided access to the application for instructional and communication support purposes. Ongoing collaboration occurred between campus teams and speech therapy staff to customize communication pages and vocabulary based on individual student needs. The district provided tablet devices, AAC implementation support, and integration of the application into classroom instruction, therapy sessions, and functional communication opportunities throughout the school day.

### Performance Indicators

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The TouchChat AAC App was effective in supporting students with complex communication needs by increasing opportunities for functional communication and participation within instructional settings. Evidence collected through therapy progress monitoring, staff observations, and IEP data indicated improvements in student ability to express wants, needs, choices, responses, and social interactions. Staff reported increased student engagement and participation when AAC supports were consistently implemented. The application continues to provide an accessible and individualized communication system for students requiring augmentative communication support.

Effectiveness of the program is determined through:

- Student progress toward IEP communication goals
- Speech-language pathologist progress monitoring data
- Teacher and parent feedback regarding student communication abilities
- Increased student participation in classroom activities
- Frequency and independence of functional communication attempts
- Reduction in communication-related frustration and behaviors
- Observation data documenting use of AAC supports across settings

## Recommended Modifications to meet Objectives

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Recommendations include continued staff training on AAC implementation strategies, increased collaboration between instructional and related service staff, and continued customization of communication supports to align with student-specific needs and educational environments.

## Cost Benefit Analysis in Regards to Outcomes and Program Intent

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The program provides significant educational and functional communication benefits at a relatively low annual cost. The TouchChat AAC App supports students in accessing instruction, expressing needs, participating socially, and increasing independence within the school environment. Continued access to AAC supports contributes to improved student engagement, reduced communication barriers, and stronger implementation of individualized supports required through student IEPs. Based on student outcomes and staff feedback, the program remains a cost-effective communication support tool for students requiring AAC services.

TouchChat is recommended for renewal.



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# TestHound

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2025-2026 Cost: \$ **9035.00**

2026-2027 Price Quote: \$ **10,621.80**

Grades/Population Served: **All Grade Levels**

Department: **Accountability and Assessment**

## Expectations and Purpose of Program

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TestHound is software used to plan and execute testing coordination. TestHound is linked to Esped to organize student testing accommodations and attributes. Through TestHound, campuses are able to pull testing accommodation reports and upload them to the state testing system, Cambium. This software is used by all 10 campuses to organize testing and to prevent irregularities.

This is a crucial tool used by CTCs who are also Assistant Principals to keep track of all the necessary testing information for all district students. It is used for TELPAS, STAAR, ALT, AP, ACT, PSAT, and SAT purposes. High Schools use the software to track EOC completion for graduation purposes.

## Support to Ensure Program Objectives

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Campus Testing Coordinators (CTCs) receive training and usage support through the district testing office.



## Performance Indicators

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The effective usage of the TestHound software is supported by the small numbers of testing irregularities that fall under procedural irregularities in providing accommodations, supports, and testing students in the right content and levels.

TestHound has achieved its purpose as it is used regularly to organize accommodations and load them into Eduphoria and Cambium. CTCs are required to use the software to organize all testing and depend on it to support their with with student testing accommodations.

## Recommended Modifications to meet Objectives

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No recommendations for change. Additional training sessions will be offered during 26-27, in addition to opportunities to engage with the software during CTC meetings.

## Cost Benefit Analysis in Regards to Outcomes and Program Intent

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The software is worth it as it helps to prevent testing irregularities, serves as a tool to assist CTCs in their testing organization duties saving time and improving accuracy, and provides an EOC tracker for high schools. CISD has not been audited or placed on a TEA corrective action plan for testing.

TestHound is recommended for renewal.



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# TexQuest

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2025-2026 Cost: \$ 1,666.63 (\$0.29/ per student)

2026-2027 Price Quote: \$ 1,629.00

Grades/Population Served: **K-12, All Students**

Department: **Libraries**

## Expectations and Purpose of Program

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TexQuest is a statewide digital resources program providing Texas K-12 public schools with 24/7 access to high-quality, authoritative content (encyclopedias, journals, videos, maps). The service offers a safe, curated and customizable alternative to general internet searches for student research at a very low cost to districts. Some of the resources included with TexQuest are Britannica, National Geographic Kids, and EBSCO LearningExpress for college/career prep. TexQuest is used by all grade levels for research and to learn digital literacy skills.

## Support to Ensure Program Objectives

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The TexQuest Database is customized and shared with all campus students and instructional staff by the campus librarian. Librarians also use the database as part of their curriculum to teach Texas School Library Standards.

TexQuest offers free training at Region 19 for librarians and teachers each school year.



## Performance Indicators

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Usage reports from TexQuest indicate that each campus uses at least some of the applicable content available through TexQuest. A usage report pulled in May, 2026 showed that TexQuest was used 42,830 times since the beginning of the school year.

## Recommended Modifications to meet Objectives

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The Program Evaluation Committee recommends additional professional development opportunities for teachers in order to assist them and their students to get the most out of these valuable databases. Teachers need to be made aware and given training on how to access the data bases at the beginning of each school year.

## Cost Benefit Analysis in Regards to Outcomes and Program Intent

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TexQuest provides a valuable, low-cost resource to our students. The cost of only \$0.29 per student is a small fraction of what it would cost to subscribe to the TexQuest resources separately. Utilization reports show that the program is used by students at every campus.

Committee recommends TexQuest for Renewal.



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## Unique Learning

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2025-2026 Cost: \$ 8,205.16

2026-2027 Price Quote: \$ 8,219.82

Grades/Population Served: **K-12**

Department: **SPED**

### Expectations and Purpose of Program

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The purpose of the Unique Learning System is to provide standards-aligned, modified curriculum for students with significant cognitive disabilities who require instruction at a prerequisite level. The program is designed to ensure access to the Texas Essential Knowledge and Skills (TEKS) through differentiated, scaffolded content, while supporting the development of academic, communication, and functional life skills. It enables students in self-contained settings to meaningfully participate in instruction aligned to grade-level standards at an appropriate level of rigor.

### Support to Ensure Program Objectives

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To ensure the program's purpose and objectives were achieved, the district provided:

- **Instructional Materials:** Access to Unique Learning System curriculum, including monthly units, leveled lessons, and differentiated activities aligned to TEKS
- **Staff Training:** Professional development for special education teachers on implementing modified curriculum, differentiation strategies, and progress monitoring
- **Planning Support:** Structured lesson planning tools and embedded supports to align instruction with IEP goals and student needs
- **Related Services Integration:** Opportunities for collaboration with speech therapists, occupational therapists, and other service providers to support communication and functional skill development
- **Administrative Oversight:** Monitoring of instructional implementation to ensure alignment with IEPs and access to grade-level content

### Performance Indicators

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The Unique Learning System has been effective in supporting instruction for students with significant cognitive disabilities.

Evidence and Indicators:

- Increased student engagement through structured, differentiated lessons
- Improved access to TEKS-aligned content at appropriate instructional levels

- Documented progress on IEP goals and functional skill development
- Alignment of instruction with STAAR Alternate 2 requirements

## Recommended Modifications to meet Objectives

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### Challenges Identified:

- Need for continued teacher training to ensure rigorous implementation and avoid over-reliance on worksheets
- Variability in how curriculum is adapted to meet individual student needs
- Need to ensure instruction remains individualized and aligned to each student's IEP

To improve effectiveness and minimize these challenges the following is recommended:

- **Strengthen Implementation Expectations:** Emphasize use of the curriculum as a tool, not a replacement for individualized instruction
- **Ongoing Professional Development:** Provide training on differentiation, data collection, and aligning lessons to IEP goals
- **Increase Rigor:** Ensure lessons maintain high expectations and meaningful access to grade-level TEKS
- **Monitoring and Coaching:** Implement regular walkthroughs and coaching support for self-contained teachers
- **Integration with IEP Goals:** Strengthen alignment between curriculum activities and individualized student goals

## Cost Benefit Analysis in Regards to Outcomes and Program Intent

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The cost of the Unique Learning System is moderate and provides strong instructional value for a highly specialized student population. Continued investment in the program provides TEKS-aligned, differentiated instruction for students with significant cognitive disabilities and its alignment with IEP goals and STAAR Alternate 2 requirements.

Unique Learning is recommended for renewal.



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# UWorld Program

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2025-2026 Cost: \$ 14,000

2026-2027 Price Quote: \$35 per student, per course

Grades/Population Served: **Elementary**

Department: **Curriculum and Instruction**

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## Expectations and Purpose of Program

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UWorld is an online test preparation platform for college preparation. UWorld features exam-style questions that mimic or exceed the difficulty of the actual exams to ensure readiness. Students are provided with detailed explanations with in-depth rationales for correct and incorrect answers after each assessment or activity. Performance tracking offers analytics to help educators identify student strengths and areas for improvement to help shape instructional decisions. The program includes lesson plans, interactive study guides, and video to support student outcomes in AP course. Canutillo ISD purchased licenses for all CHS AP courses.

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## Support to Ensure Program Objectives

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All CHS AP teachers received start-up training from UWorld.

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## Performance Indicators

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Usage and performance reports show that there were 355 active learners who had an overall average performance of 88% correct over all unique assignments. The user report below shows the performance for each AP course. The number of active learners in each course is determined by the number of students enrolled in the AP course.

Content Area	Assigned Licenses	Active Learners	Questions Answered	% Correct	Unique Assignments	Assignment Submitted
All Content Areas	467/735 (64%)	355	48,261	88%	378	6,139
AP Biology	15/40 (38%)	15	3,577	93%	52	377
AP Calculus-AB	34/50 (68%)	34	5,527	89%	83	799
AP English Language	67/75 (89%)	62	6,357	87%	40	588
AP English Literature	60/160 (38%)	60	9,605	85%	16	774
AP Environmental Science	23/30 (77%)	23	3,524	91%	22	347
AP Government	32/30 (107%)	32	5,303	85%	16	441
AP Human Geography	71/85 (84%)	52	6,130	88%	111	1,835
AP Statistics	26/15 (173%)	26	3,476	92%	23	489
AP US History	57/70 (81%)	51	4,762	86%	15	489
AP World History	82/60 (137%)	0	0	0%	0	0

World is actively used by all AP teachers with the exception of World History.

Based on usage reports and AP teacher survey, UWorld is a valuable tool and effective in achieving its purpose of increasing rigor and student performance in AP courses. 90% of AP teachers said that UWorld helped to increase rigor and 90% said they would continue to use the program if renewed.

### **Recommended Modifications to meet Objectives**

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For 2025-2026, UWorld was purchased only for CHS. It is recommended that CISD expand the availability of UWorld to Northwest Early College High School AP courses.

UWorld should also only be renewed for teachers who are willing to use it with fidelity and usage should be monitored.

### **Cost Benefit Analysis in Regards to Outcomes and Program Intent**

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UWorld is a valuable tool for increasing AP performance and to assist students in mastering the difficult AP concepts. UWorld is one of the most highly recommend AP study programs. The cost of \$35 per student per course is reasonable. The overall cost of renewal will depend on student course requests.

UWorld is recommended for renewal.



