

Board Background Information

Subject: District of Innovation (DOI) Plan Update

Presented for: Action X

Report Only: _____

The District of Innovation (DOI) Plan for Henderson ISD, originally adopted for the 2022–2027 term, is being updated to ensure continued alignment with recent legislative changes and current district practices.

Recent updates to state law, including changes to Chapter 37 (student discipline) and Chapter 21 (teacher certification) through House Bill 2, require revisions to the existing DOI plan. District of Innovation plans may not override state law; therefore, updates are necessary to ensure compliance while maintaining flexibility in key operational areas.

The proposed revisions include:

- Chapter 37 (Student Discipline):
Removal of language that allowed broader discretion for DAEP expulsions to align with updated statutory requirements limiting expulsion to specific offenses.
- Chapter 21 (Teacher Certification):
Revision of local flexibility related to teacher certification to comply with House Bill 2, which restricts exemptions for core/foundation subject teachers and establishes clearer certification expectations and timelines.
- Chapter 45 (Finance/Operational Flexibility):
Addition of a proposed exemption to provide the district with increased operational flexibility in this area.

The revision process followed all required steps according to the following timeline:

- January 21, 2026- (DEIC Meeting) Review current changes required and our entire current plan.
- January 22-January 30, 2026- Draft and share language for new plan based on committee feedback.
- February 2, 2026- Post proposed plan with updates on the HISD website.
- March 25, 2026- (DEIC Meeting) Finalize, review, and vote on revised plan.
- April 14, 2026- Take new plan before the board to request approval. (in effect for 26-27 hiring)

Approval of the updated DOI Plan will ensure Henderson ISD remains compliant with state law while maintaining strategic flexibility in staffing and operations. The updated plan is intended to take effect beginning with the **2026–2027 school year**.

Contact Person(s):

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