



**Hastings
Public Schools**

Curriculum Proposals

Prepared by Andrew Hodges

Students are the heart



of all we do

Curriculum to be Considered

8th World Geography

Adoption of new curricular materials from Cengage/National Geographic: World Cultures and Geography Survey.

HHS History of Sport

A new high school social studies course (10-12th grade) designed to be of high interest and engage students in the study of how sports impact society.

8th Grade World Studies



01

Process

Teachers reviewed alongside other options, including TCI: Geography Alive, and SAVVAS myWorld Interactive World Geography.

Teachers engaged in deep standards learning and then applied that knowledge to analyzing curricular options to determine what would fit their needs.

02

The Curriculum

Built on a study of the world and its cultures, World Cultures and Geography Survey takes students around the world to see the impact of humans on the history and how we continue to impact the future of our surrounding world. Students also take on the role of Geographer, learning to use tools and language of the trade.

8th Grade World Studies



03

Feedback

Both teachers highly recommended the curriculum and believed it was the best option. Feedback from parents was that they thought it provided a full learning experience of the world. Some questions were around how teachers would handle sensitive issues, however it was noted those would come up with any curriculum.

04

Recommendation

It is recommended that Hastings Middle School 8th Grade Adopt World Cultures and Geography Survey as the curriculum beginning in the 2026–27 school year.



History of Sport

01

Process

Mr. Pottinger set out to create a course that would engage students in learning about history through a lens that hasn't been explored at HHS, as well as how to meet some of the new social studies standards related to historically marginalized groups.

02

The Curriculum

Mr. Pottinger studied how courses like this are built in other districts and at the collegiate level. He then built the course into units and reviewed anchor texts and media that could be used to engage students.



History of Sport

03

Feedback

The feedback from families was that they wished they had a course like this in high school, with one parent saying “this is probably the coolest course I’ve seen” and another who said they did not like history classes that “I would definitely have taken this”. Student feedback was that this course would be very fun and expected to be popular.

04

Recommendation

It is recommended that Hastings High School adopt this History of Sport Curriculum.



Questions?

