



Superintendent Update

August 13, 2026



Vision

What we intend to create

Inspire dreams,

build integrity,

instill hope

*in our students, our staff, our families
and our communities.*



Mission

Purpose of our work

***Partner** with students, families and communities*

*to challenge all students to achieve their **greatest potential***

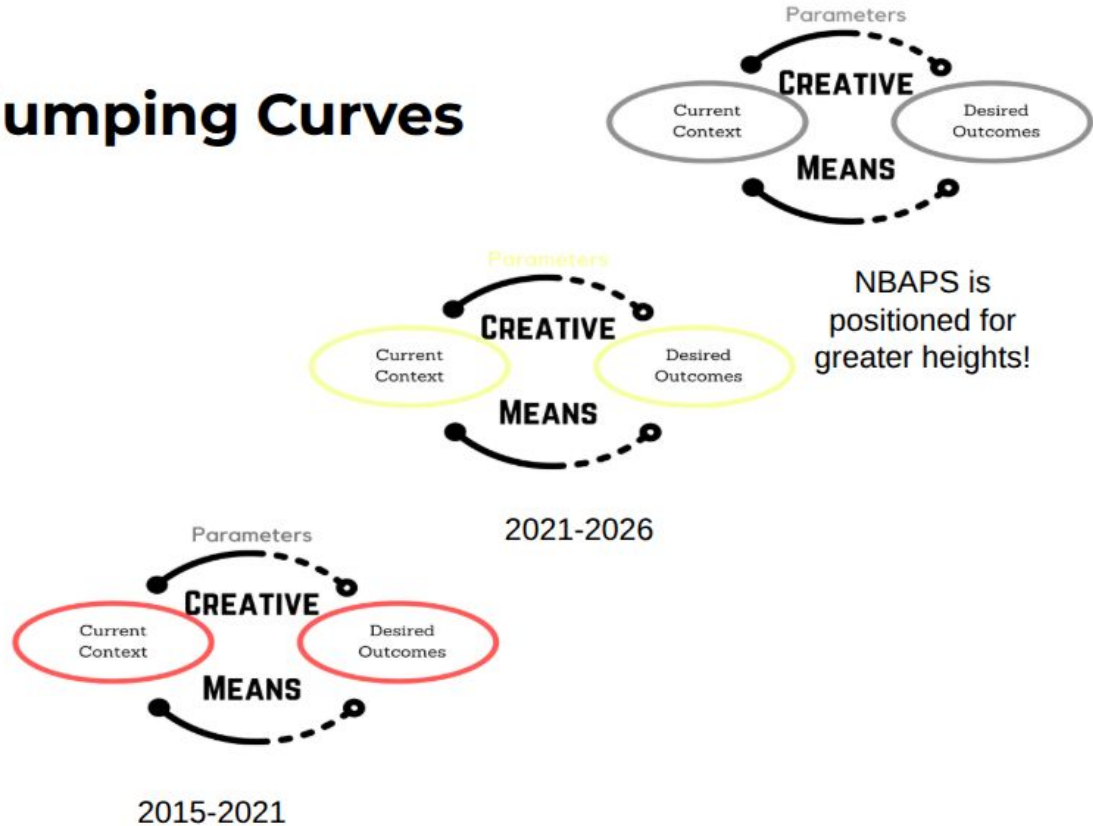
and become informed and engaged citizens.

Progress by Design



Jumping Curves

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NBAPS is positioned for greater heights!

Time

STRATEGIC PRIORITY ONE: Prepare all learners for success in school and in life by committing to the success of every student



Core Skills. Meaningful Engagement. Balanced Technology.

- **Balanced Technology Use** Technology enhances learning without replacing high-quality teaching, hands-on experiences, or meaningful relationships.
- **Middle School Device Practice** Students in grades 6–8 will use district-issued devices during the school day, with devices remaining at school.
- **Focus on Core Competencies and Skills** Instruction centers on critical thinking, communication, collaboration, creativity, problem-solving, and responsible citizenship.
- **Student Engagement In Action** Students engage deeply through discussion, inquiry, application, teamwork, creation, and authentic problem-solving.
- **Responsible Digital Citizenship** Students are taught and expected to use technology safely, responsibly, and purposefully.
- **Family Partnership** Clear expectations and resources help families support healthy, responsible technology habits.

***STRATEGIC PRIORITY TWO: Ensure mutual accountability
for measurable progress toward shared goals***



Transportation: A Shared Commitment to Safe Student Movement

- **Safety from Home to School and Back Again** Transportation includes buses, walking, biking, parent drop-off/pick-up, crossings, and the streets surrounding our schools.
- **Listening to Community Experience** The Safe Routes to School process incorporated team meetings, walk audits, and community feedback to identify transportation challenges and opportunities.
- **Addressing High-Traffic Areas** Grand Avenue is a primary school access corridor where traffic congestion, vehicle speed, and student crossing conflicts have been identified, particularly during arrival and dismissal.
- **Improving Student Crossings** Opportunities being explored include raised crosswalks, traffic calming, improved signage, median treatments, school speed zones, and other intersection improvements.
- **Planned Growth** The work identifies opportunities for additional sidewalks, trail connections, lighting improvements, and safer connections between neighborhoods and schools.
- **Strengthening Safety Culture** Current and future efforts include crossing guards, walk/bike education, Walk/Bike to School Days, community safety campaigns
- **Shared Accountability on the Bus** Updated referral communication and documentation help drivers, transportation staff, and building teams respond consistently when concerns arise.
- **One Community, One Commitment** – Students, families, staff, drivers, the City, and community partners all have a role in creating safer, calmer, and more predictable travel to and from school.

***STRATEGIC PRIORITY TWO: Ensure mutual accountability
for measurable progress toward shared goals***



Every Day Matters- A Shared Community Priority

- **Shared Commitment** Regular attendance is foundational to student learning, connection, and success.
- **Greater Clarity & Alignment** District and county partners came together to strengthen a common understanding of attendance protocols, roles, and responsibilities.
- **Early Intervention** Greater emphasis on identifying attendance concerns early and connecting students and families with support.
- **Consistent Processes** Alignment around the Attendance Intervention Meetings (AIM), and truancy referral processes.
- **Partnership Before Escalation** Schools, families, and county partners working together to address barriers and improve attendance.
- **Coordinated Community Support** Collaboration among area schools, the County Attorney's Office, Health & Human Services, Corrections/Probation, and Education Engagement Coaches.





STRATEGIC PRIORITY THREE: Mobilize community engagement

- **Build Meaningful Partnerships** Strengthen relationships with families, staff, community organizations, businesses, and public partners.
- **Engage Around Shared Priorities** Bring stakeholders together around student success, school safety, workforce development, and community needs.
- **Expand Workforce Pathways** Grow teacher apprenticeship and other workforce development opportunities through strategic partnerships.
- **Advocate for Our Schools** Elevate district and community priorities through legislative advocacy and strong external relationships.
- **Strengthen Trust Through Communication** Maintain open, responsive relationships with staff, families, the community, and the School Board.
- **Connect Community Resources to Students** Mobilize partnerships and local expertise to create opportunities that strengthen learning and student success.

STRATEGIC PRIORITY FOUR: Commit resources to district priorities

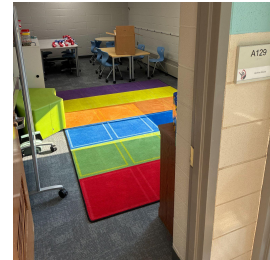


Facilities: Putting Students & Stewardship First

- **Student Experience at the Center** Facility decisions were guided by how our spaces can best support students, learning, and programming.
- **Maximizing Existing Resources** We looked first at how existing district space could be used differently and more effectively.
- **Space Reimagined** Former administrative spaces, including the Board Room and Business Office, were transformed into welcoming Early Learning environments.
- **Investing Where It Matters** Reallocation allows more district space to directly serve students and educational programming.
- **Responsible Stewardship** Thoughtful use of existing facilities demonstrates our commitment to making effective use of public funds.



Boardroom Transformed Into First
Grade Classroom



Business Office Transformed into Multiple
Learning Spaces

Welcome to North Branch!



