



Catalina Foothills Unified School District #16
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BOARD AGENDA ITEM

ITEM NO: 3.7

BOARD MEETING DATE: Tuesday, April 21, 2026

CONSENT AGENDA ITEM: Approval of Addition and Removal of Core and Supplemental Textbooks and Resources

SUBMITTED BY: Sheryl Castro, Executive Director of Curriculum and Assessment

PRESENTED BY: Sheryl Castro, Executive Director of Curriculum and Assessment

Presented for the governing board's approval is the list of supplemental textbooks and resources that have been on display for public review and comments for sixty (60) days. Pursuant to ARS §15-721 and §15-722, the governing board must approve core and supplemental instructional materials/resources for educational courses. (Note: No *core* resources are being presented at this time.)

The list includes a variety of supplemental resources to support learning in science, social studies, world languages, and Career and Technical Education classrooms. Most of the resources presented are digital materials that will be used in two of our more recently approved courses: *AP Psychology* and *Perspectives on Modern History*. Because the previously board-approved core resource for *Perspectives on Modern History* is no longer available, teachers are developing and curating course materials to ensure continued rigor, balance, and alignment with district standards.

In response to a significant number of teacher requests, the list also includes several digital resources for use across K–12 content areas. These include the free versions of *Blooket* and *EDpuzzle* to support interactive learning and video-based instruction, *PBS Learning Media for Teachers* to provide

standards-aligned multimedia content, and global education and current events resources from the United Nations and the Council on Foreign Relations to support civic literacy. Additionally, *Britannica Kids* and *Encyclopaedia Britannica* will provide age-appropriate, vetted reference materials to strengthen research and informational literacy. These resources were selected due to strong teacher interest, cross-curricular applicability, and their alignment with instructional priorities across grade levels.

We also request that the board approve the removal of the resources listed on the last page of the document (*Realidades 1* and *Elementary Statistics*).

RECOMMENDED MOTION: I move the governing board approve the addition of the supplemental textbooks and resources for the elementary, middle, and high school levels, and the removal of the core and supplemental resources, as presented.