

# The Wegner Connection



*Haga clic en "Translate" para ver este boletín en español u otro idioma.*

## **A Note From Principal Janet Gruenwald**

**March, 2026**

HUGE thank you to all the parents who sent in IAR notes for students, completed the 5 Essentials survey, and have already completed registration for next year! There's a lot on the parent 'to do' list at this time of year, and we appreciate all your help!

Registration is now open for returning students and incoming kindergarteners! Our goal is to have 100% of returning students registered by March 27th so that we can plan appropriately for staffing and class placement. Not sure you're returning to Wegner next year? We still encourage you to complete registration. See below for an update on our 100% Registration Classroom Challenge!

Have a great month!

Janet



**Janet Gruenwald**  
Principal  
gruenwaldj@wego33.org



**WEGNER ADMIN**



**Niko Bubaris**  
Assistant Principal  
bubarisn@wego33.org

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## Important Upcoming Dates

**3/17** NO SCHOOL - Parent / Teacher Conferences

**3/27** REGISTRATION CHALLENGE ENDS

**3/28 - 4/5** SPRING BREAK - NO SCHOOL

**4/6 - 4/10** ISA (Illinois Science Assessment) Testing - 5th Grade

**4/8** 3rd, 4th, 5th Grade Evening Music Concert - 6:30

**4/16** Family Art Night 6:00 - 8:00



**SPRING BREAK**  
**VACACIONES DE PRIMAVERA**  
**3/28 - 4/5**

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## PTO Updates

### Visit us during conferences!

Stop by our PTO table during parent/teacher conferences to hear more about upcoming meetings and opportunities to volunteer!

### Upcoming Meetings

3/17 - Informational Booth during Parent / Teacher conferences. Stop by and see us!

4/21 - Planning events for 26-27, Teacher Appreciation Planning, Bylaw voting

5/19 - Finalizing 26-27 event dates, Voting on 26-27 PTO Board

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## Wegner Updates

## February Golden Eagles

In the month of February, we recognized students who have positive interactions with students and staff. These students go above and beyond, through their words and actions, to have positive relationships with others. February's Golden Eagles speak positively about themselves and others, include everyone, speak truthfully, stay positive, help others, and think about how their words and actions impact others.

Congratulations to the following Wegner Eagles for being a model citizen for your peers:

### Kindergarten & 1st Grade

Victoria Bautista  
Aris Tsilibiris  
Hanabi Luis  
Jett Zieker  
Felix Klomoo  
Leandro Perez  
Yulianna Ballin  
Bryan Martinez Ramirez

### 2nd and 3rd Grade

Manuel Wah  
Evelyn Valeria Peña Arevalo  
Alanis Gonzalez-Paniagua  
Layan Elamin  
Lincoln Navarrete  
Ben Gernand  
Seerat Mahna

### 4th and 5th Grade

Nooriya Rizvi  
Nuria Zetina Muñoz  
Marilexys Montas Santana  
Asma Sultani  
Victoria Soto  
Yarethsi Rubi Castro

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## Special Education Survey

West Chicago Elementary School District #33, in compliance with federal and state mandates, is interested in obtaining your opinions regarding the availability and quality of special education services. This data helps inform West Chicago #33 administration about the perceptions of special education supports and services, identify areas for improvement, and identify professional development needs. Your support with this effort is very appreciated.

Follow the instructions and answer the questions as completely and accurately as possible. The Needs Assessment should be completed to the best of your ability before March 27th, 2026.

**FAMILY**

**ART**

April 16th 2026,

6pm-8pm

Wegner Gym

*Night*

*Noche de*

**ARTE**

16 de abril de 2026

18:00-20:00

Gimnasio Wegner

**FAMILIAR**

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### 26-27 Registration Challenge

Two weeks left for our classroom registration challenge! Check out grade level standings below!

# 100%

K Baldwin 50%

**K Burger 56%**

K Benitez 40%

**1 Carriveau 53%**

**1 Rosko 59%**

1 Nava 29%

1 Hernandez 33%

2 Garcia 29%

2 McCann 21%

2 Urbina 40%

2 Cruz 27%

**3 Podbielska 59%**

3 Watson 46%

3 Garcia 36%

3 Correa 38%

**4 Surtee 52%**

4 Luna 14%

4 Franklin 20%

5 Clark 33%

5 Franch 14%

5 Herrera 27%

## Registration Challenge!



1 Hour of Tech with Mr. Boyk



Music Fun  
2 Classes



Extra Recess  
3 Classes



Gaga Ball with Mr. Maxwell



Classroom Game Time  
3 Classes



Smash Bros / Mario Kart with the Principals  
2 Classes



Classroom Pizza Party  
2 Classes

Starting 3/3/26, Wegner will be holding a registration competition! The classes with 100% student registration will have a chance to pick from the prizes above. Once a prize is claimed, that reward cannot be used by other classes.

Register now, to help your class win!

SCAN ME



## ¡Competencia de registro!



1 hora de tecnología con el Maestro Boyk



Diversión musical  
2 clases



Recreo extra  
3 clases



Juego de Gaga con el Maestro Maxwell



Hora de juego en el salon  
3 clases



Smash Bros / Mario Kart con los directores  
2 clases



Fiesta de pizza en el salon  
2 clases

A partir del 3/3/2026, Wegner organizará un concurso de inscripción. Las clases con el 100% de estudiantes inscritos tendrán la oportunidad de elegir entre los premios mencionados. Una vez reclamado un premio, este no podrá ser utilizado por otras clases.

¡Regístrate ahora para ayudar a tu clase ganar!

SCAN ME



As our 5th graders inch closer to the end of their time in elementary school, our staff is busy planning end of year celebrations and events to make the end of the year extra memorable. Please add the dates below to your calendar and keep an eye out for more information in the coming weeks!

# 5TH GRADE END OF YEAR EVENTS

# EVENTOS DE FIN DE AÑO PARA 5.º GRADO

<p><b>MAY 22</b> *</p> <p><b>TRACK MEET</b></p>	<p><b>SCHOOL DAY</b></p> <p>5th graders will travel to West Chicago High School for the 5<sup>th</sup> grade track meet. This event takes place during the school day.</p>	<p><b>22 DE MAYO</b> *</p> <p><b>COMPETENCIAS ATLETISMO</b></p>	<p><b>DÍA ESCOLAR</b></p> <p>Los alumnos de quinto grado viajarán a la escuela High School de West Chicago para la competencia de atletismo de quinto grado. Este evento se lleva a cabo durante el horario escolar.</p>
<p><b>JUNE 2</b> *</p> <p><b>5TH STEP UP &amp; BASH</b></p>	<p><b>1:30 PM</b></p> <p>Wegner's 5<sup>th</sup> grade Step-Up ceremony will start in the gym and be followed by our outdoor 5<sup>th</sup> grade bash. More information will come home in April.</p>	<p><b>2 DE JUNIO</b> *</p> <p><b>5TO PASO ADELANTE Y CEREMONIA</b></p>	<p><b>1:30 P.M.</b></p> <p>La ceremonia de graduación de quinto grado de Wegner comenzará en el gimnasio y le seguirá nuestra fiesta afuera. En abril les enviaremos más información.</p>
<p><b>JUNE 3</b> *</p> <p><b>LMS VISIT</b></p>	<p><b>SCHOOL DAY</b></p> <p>5th graders will head over to Leman Middle School for the day!</p>	<p><b>3 DE JUNIO</b> *</p> <p><b>VISITA AL LMS</b></p>	<p><b>DÍA ESCOLAR</b></p> <p>¡Los alumnos de quinto grado irán a la escuela secundaria Leman durante el día!</p>
<p><b>JUNE 4</b> *</p> <p><b>CLAP OUT</b></p>	<p><b>11:00 AM</b></p> <p>Join us on the blacktop to say goodbye to our 5<sup>th</sup> graders and wish them luck as future Leman Chargers!</p>	<p><b>4 DE JUNIO</b> *</p> <p><b>APLAUDIR</b></p>	<p><b>11:00 A. M.</b></p> <p>¡Únase con nosotros en la patio para despedir a nuestros alumnos de quinto grado y desearles mucha suerte como futuros Leman Chargers!</p>
<p><b>CLASS OF 2026 – NO LIMITS. JUST WNGS.</b></p>		<p><b>CLASE DE 2026 – SIN LÍMITES. SOLO ALAS.</b></p>	

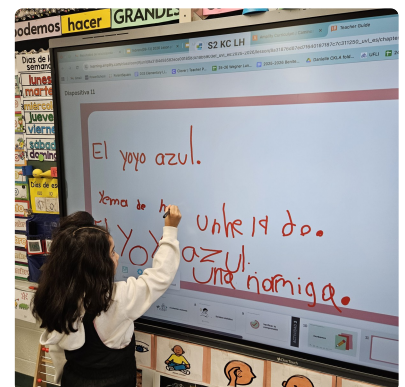
## Grade Level Happenings

### Kindergarten

In kindergarten, we began Unit 7 of Amplify, where students learn about kings and queens. Students will listen to read-alouds about kings, queens, and royal families. Selections of fiction and non-fiction will help students understand the responsibilities, lifestyle, and customs associated with royalty throughout history.

In UFLI, we are currently learning that two consonants make the same sound, for example, ck, sh, th, ch, etc. We continue to practice CVC words and continue practicing sentences and word decoding. Please practice reading and writing short sentences at home.

In math we learned how to use a number bond, write a number sentence, and solve addition and subtraction word problems. We are continuing to solve puzzles in ST Math (Jiji penguin) to build our math knowledge. We also do math centers daily to build our math vocabulary while using manipulatives.



In our dual language classrooms, we have begun working on **dictation** and reviewing the **names and sounds of syllables** to help students learn how to correctly write **three- to four-word sentences**, while also strengthening their reading skills.

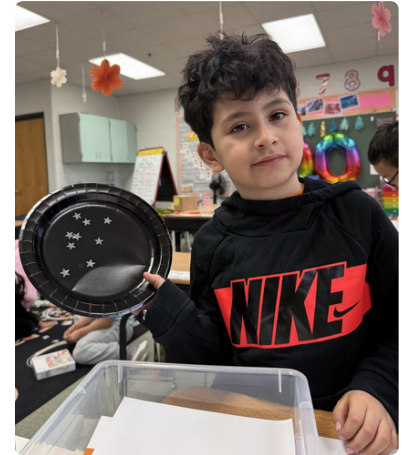
Using the **big book Luli y el mar** students identify sounds, read simple words, and develop **reading comprehension** in a fun and meaningful way.

## 1st Grade

In Amplify, we finished up our astronomy unit. We learned the difference between outer space and the atmosphere. Along with all the celestial bodies in outer space including, the sun, stars, moon, and planets. Now we are learning about rocks and the history of the Earth. This includes the different layers of the Earth and comparing and contrasting volcanos and geysers.

In math we are adding and subtraction larger numbers from 0-40. Using place value, our tens and ones to help us solve these problems. As well as continuing word problems and break those down.

In UFLI, we are starting to read long words looking at syllables and starting trigraphs.



## 2nd Grade



2nd Grade had the learning BUG!!!! Immediately after completing our cycles of nature unit, we began our unit on insects. Students learned the characteristics of insects, the life cycles of insects, how insects can be categorized as solitary or social, and how insects are viewed as both helpful and harmful. Students worked hard to write an informational narrative about an insect they researched.

We will begin our unit titled, "The Civil War". Students will be introduced to an important period in the history of the United States. During this unit, students will learn about the controversy over slavery between the North and the South, which eventually led to the U.S. Civil War. They will learn about this war and how the end of the war also meant the end of slavery.

In Math, we are currently working on module 6, titled "Equal Groups". This module prepares students for 3rd grade multiplication, fractions, and even algebra!

## 3rd Grade

Third graders got to experience the wonders of state testing this month! They took the Illinois Assessment of Readiness for the first time and did a fantastic job showing their hard work and perseverance.

In math, our third grade mathematicians have been busy learning about fractions. Students are working on understanding fractions as parts of a whole and representing them in different ways, including visual models, number bonds, and number lines. We are also beginning to explore equivalent fractions and how fractions can be renamed. Having a strong foundation with multiplication and division facts greatly supports this learning. A fun way to practice at home is by involving your child in cooking or baking and talking about measurements, such as how many half cups make one cup or how many quarter cups equal one and a half cups.



In ELA, we have begun our 7th Amplify unit, which focuses on astronomy. Students have been learning about the solar system and exploring the eight planets. It has been a blast discovering new facts about space together!

## 4th Grade

In fourth grade we have been working hard on our testing!! We are coming to the end of what has been a longgg testing season and we are SO proud of our students!!!

In math, we are in the middle of our unit on fractions. Students have been practicing both multiplying and dividing fractions with the goal of finding equivalent fractions! They are catching on fast and it has been fun to see the lightbulbs going off.



In ELA, we are coming to the end of our unit on geology. Students have been working on using informational texts to prove new information and create evidence-based paragraphs and essays. Through studying the Earth, students have been learning history, geography, and more all at once. Ask your child about everything they know about our planet & how it works!

## 5th Grade



March means IAR testing and spring break!!!!

This month in 5th grade we have been continuing our work on fractions. We are learning how to multiply and divide fractions and represent a fraction as a decimal. We will be wrapping up this module before spring break.

We are wrapping up our Social Studies unit about the United States government. Throughout this unit, students learned about the different types of government and how our government works.

We focused on the three branches of government legislative, executive, and judicial and discussed the role each branch plays in keeping a balance of power. Students also learned about the Bill of Rights and explored several of the amendments and how they protect the rights and freedoms of citizens.

In Amplify, we have begun our new unit on the Renaissance. Students are learning about this important time period in history and the many contributions people made to art, science, and culture. As part of this unit, students are working on writing a biography about an important person from the Renaissance. Many students have chosen figures such as Leonardo da Vinci or Michelangelo. They are learning how to research information and organize it into a clear biography.

## *Fun things are happening in specials!*

### **Art**

A group of fourth-grade students recently partnered with Mr. Boyk to create a video about what makes our art room so special. The video explores the "choice-based" model used at Wegner, where the classroom functions as an art studio. In this environment, students aren't just following instructions—they are the artists in charge, empowered to bring their own unique ideas and experiences to life through their work. Stay tuned for the premier of their video! Coming soon!



### 🌟 ✨ **Get Ready to Create! Family Art Night Returns!** ✨ 🌟

Mark your calendars for a Wegner tradition! Join us for a night of creativity, laughter, and memories in the Gym on April 16th, 2026, from 6 PM-8 PM. Bring the whole family to create, connect, and enjoy our wonderful community. Don't miss out on the fun!

### ✨ **Shining Bright: Art at the ARC!** ✨

Celebrate the creativity of our young artists at the final District 33 Art Show of the school year! Join us for Art at the ARC on April 30, 2026, held at theARC Center in West Chicago. We are thrilled to showcase several hand-selected pieces from every grade level to highlight the amazing talent in our school. Come support our artists! \*It is not too late for students to submit their best artwork to be considered for the art show.\*

Art Studio donations welcome: Currently, we need Fabric scraps, toilet paper tubes, odds and ends (for example: metal washers, CDs, paper clips, old keyboards, aluminum foil, plastic caps, buttons, pompoms, stickers, pipe cleaners, popsicle sticks, etc.) Thank you!

### **Music**

**Grades 3-5** have been preparing for their spring concert. Join us in the Wegner gym at 6:30pm on April 8th to celebrate all their hard work! Doors open at 6:15.

**K-2** is focusing on hand-eye coordination as it pertains to their own bodies as well as the instruments. 2nd graders have shown significant improvement controlling themselves at the mallet instruments. Kindergarten and 1st grade have begun diving into composition, creating their own patterns and sharing their creations with peers.

### **PE**

Grades 3-5 are starting a floor hockey unit. They will be working on stick handling skills, as well as passing and shooting.

Grades K-2 have been working on their teamwork skills while using a parachute. They've been doing a great job showing good listening skills and have been having a lot of fun with the parachute while doing it.



## **SEL / Health**

We are starting an All School Kindness Initiative! We are discussing different Acts Of Kindness (AOKs) that could be done at school. Students are now on the look out for anyone completing and Act Of Kindness at school. They will fill out a form and turn it into our Kindness Mailbox. On Fridays, names will be pulled and friends that have been Caught Being Kind, will earn a prize. These could be physical prizes or experiences in school. They have all also Pledged to Be Kind and Stick Together to make our school a safe and welcoming place for all students. Wegner is competing in the Kindness Games challenge with other schools across the US to see how many Acts of Kindness we can complete! I know we've got this! Students will be able to share with me Acts of Kindness that they see or hear about outside of school when they come to my SEL class, so please help your child be on the lookout at home, in the community and even on tv as well!

## **Innovation Center**

### **K-5**

Students in grades K-3 voted for their favorite Monarch Award nominee, and students in 4th and 5th grade voted for their favorite Bluestem Award nominee. Stay tuned for the results.

Kindergarteners are making connections to what they are learning in Amplify by exploring fairy tales filled with kings, queens, and castles. First graders are beginning their author and illustrator study by reading books written by Mac Barnett and illustrated by Jon Klassen. They are discovering how authors create the words while illustrators bring the story to life through pictures.

Second graders are diving into their Amplify Insect Unit through books in the library. Students have been laughing and learning as they read about fascinating insects like dung beetles, butterflies, and bees.

Students in grades 3 to 5 are becoming more independent library users by learning how to use the library catalog: Destiny Discover. They practiced searching for books and explored how call numbers help locate books on the shelves. They can now use search stations during checkout to help find their next great read.

### **Book Club**

Book Club students are finishing their second book and beginning creative projects inspired by their stories. Third graders are designing and 3D printing dogs and dog houses after reading *Dogtown*. Fourth graders are celebrating *Millionaires for the Month* by 3D printing piggy banks and designing their own coins. Fifth graders finished reading *Area 51 Files*. They are bringing their imaginations to life by 3D printing aliens and creating informational posters about their unique alien species.

## K-2 Enrichment

Kindergarten students have been working on reading leveled readers and comparing and contrasting characters and events. In math students have been working on solving word problems and puzzles.

First graders have been reading about different human and animal families. Students have been comparing, contrasting, and writing great paragraphs about what they are learning. In math, students have been learning about fractions.

Second graders have continued to read the book "The Story of Diva and Flea." We are almost done and will complete some novel activities at the conclusion of the story. In math students have been working on multiplication.

## 3-5 A&E

3rd Grade Reading Enrichment students finished *The Wild Robot* and are working on a poster project in small groups. They will begin reading the novel, *Scraps of Time* in the next few weeks.

4th Grade Reading Enrichment students have been enjoying the novel, *Because of Winn Dixie*. They continue to work on annotating the text while reading. They are also practicing writing Claim-Evidence-Response paragraphs.

5th Grade Reading Enrichment students did an awesome job on their *Hatchet* Talk Show video! I will share their final video in ParentSquare once it is finished. Next week they will begin reading *The Vanderbeekers of 141st Street*.

Math enrichment students continue working on simplifying fractions, making equivalent fractions, and adding and subtracting fractions with unlike denominators.

Math accelerated students continue to work hard on their unique curriculums. Combined, they have answered a whopping 4,775 questions on IXL!

## Student Services

Speech with Mrs. Gustafson

We have enjoyed Dr. Seuss this past month! My favorite is Green Eggs and Ham. Of course another favorite that my son loved when he was little, Go Dog Go! We are moving into Spring and reading about Spring Robins, Leprechauns and Things that Grow. Books offer a lot of good vocabulary. Point out words in the story that your son/daughter might not know and explain it to them. Enjoy listening to them read! As always, visit the library for books and activities that engage and heighten learning opportunities for your children!

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# March Photo Album





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## *Important School Year Information*

2025-26



# Wegner Elementary School Calendar Highlights

First Day  
of School



Last Day  
of School



## Holidays & Breaks

**Thanksgiving Break**  
November 24 - 28



**Winter Break**  
December 22 - January 2



**Spring Break**  
March 30 - April 3



## School Closures

Sept. 1 - Labor Day  
Oct. 13 - Indigenous Peoples Day  
Nov. 3 - School Improvement Day  
Nov. 4 - Professional Development Day  
Nov. 21 - Parent/Teacher Conferences  
Jan. 19 - Martin Luther King, Jr. Day  
Feb. 12 - Lincoln's Birthday

Feb. 13 - Professional Development Day  
Feb. 16 - Presidents' Day *(or Emergency Day)*  
Feb. 27 - Institute Day  
\*\*March 17 - Parent/Teacher Conferences  
May 15 - School Improvement Day  
May 25 - Memorial Day  
May 29 - Professional Development Day

## Report Cards

T1	T2	T3
November 21	March 6	June 4

[wegner.wego33.org](http://wegner.wego33.org)

Office: 630-293-6400

## Special Events

9/11 Curriculum Night 6-8 PM  
10/2 Fall Picture Day  
10/29 Trunk or Treat 4:30-6 PM  
3/4 Spring Picture Day  
3/18 Literacy / Math Night  
5:30 - 7:30 PM  
4/16 Family Art Night 6-8 PM

## Absences

School Hours: 8:40 - 3:25  
Please report your child  
absent by 8:30 AM  
(630) 293-6400 ext 8207  
\*\*ALL Changes to a student's  
end of day pick-up MUST BE  
MADE BY 2:00 PM to ensure a  
smooth dismissal routine.

2025-26



Wegner Elementary School

# Fechas importantes del calendario

Primer día de clases



Último día de clases



## Días Festivos & Descansos



Receso de Acción de Gracias  
24-28 de noviembre



Receso de invierno  
22 de diciembre-2 de enero



Receso de primavera  
30 de marzo - 3 de abril

## No Hay Clases

septiembre 1- Día del Trabajo  
octubre 13- Día de los Pueblos Indígenas  
noviembre 3- Mejoramiento Escolar  
noviembre 4- Día de Desarrollo Profesional  
noviembre 21- Conferencias de Padres y Maestros  
enero 19- Natalicio de Martin Luther King Jr  
febrero 12 - Natalicio de Lincoln

febrero 13 - Día de Desarrollo Profesional  
febrero 16- Día de los Presidentes (o *Día de Emergencia*)  
febrero 27- Día de Instituto del Condado  
\*marzo 17- Conferencias de Padres y Maestros  
mayo 15 - Mejoramiento Escolar  
mayo 25 - Memorial Day  
mayo 29 - Día de Desarrollo Profesional

### Boletas de calificaciones

T1	T2	T3
noviembre 21	marzo 6	junio 4



[wegner.wego33.org](http://wegner.wego33.org)



Office: 630-293-6400

### Eventos Especiales

9/11 Noche de currículo 6-8  
10/2 Día de la fotografía  
10/29 Trunk-Or-Treat 4:30 - 6  
3/4 Día de la fotografía  
\*3/11 Noche de Alfabetización y Matemáticas 5:30 - 7:30  
4/16 Noche de Arte Familiar 6-8 PM

### Ausencia del estudiante

Horas escolares: 8:40 - 3:25  
Por favor, reporte la ausencia de su hijo/a antes de las 8:30 AM.  
**(630) 293-6400 ext 8207**  
CUALQUIER cambio en el horario de recogida de un estudiante al final del día **DEBE SER REALIZADO ANTES DE LAS 2:00 PM** para garantizar una rutina de salida fluida.

## Student Attendance

School Hours: 8:40 - 3:25

Doors open for breakfast at 8:15

Doors open for all students NOT eating breakfast at 8:30

Why does attendance matter? Regular attendance is critical in ensuring excellent student performance. So when we're here, every day, ready and on-time... we move the needle on student success. So, let's show up TOGETHER!

# ATTEND TODAY, ACHIEVE TOMORROW

## GOOD SCHOOL ATTENDANCE MEANS...



**PRESCHOOLERS**  
build skills and develop  
good habits for showing  
up on time



**ELEMENTARY  
STUDENTS**  
read well by the  
end of third grade



**HIGH SCHOOLERS**  
stay on track for  
graduation

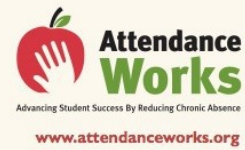


**COLLEGE  
STUDENTS**  
earn their degrees



**WORKERS**  
succeed in  
their jobs

Too many absences—excused or unexcused—can keep students from succeeding in school and in life. How many are too many? 10% of the school year—that's 18 missed days or 2 days a month—can knock students off track.



[www.attendanceworks.org](http://www.attendanceworks.org)

# ASISTE HOY, LOGRA MAÑANA

## LA BUENA ASISTENCIA EN LA ESCUELA SIGNIFICA QUE LOS ESTUDIANTES...



**PREESCOLAR**  
Establecen habilidades y  
desarrollan hábitos para  
llegar a tiempo.



**ESTUDIANTES DE  
PRIMARIA**  
Leen bien el final  
del tercer grado.



**SECUNDARIA Y  
PREPARATORIA**  
Permanecen en camino  
a graduarse.



**ESTUDIANTES  
UNIVERSITARIOS**  
Obtienen sus títulos  
universitarios.



**TRABAJADORES**  
Tienen éxito en sus  
puestos de trabajo.

Demasiadas ausencias — permitas o no — pueden impedir que los estudiantes que tengan éxito en la escuela y en la vida. ¿Cuántos son "demasiados"? 10% del año escolar — o sea, faltando 18 días (2 días por mes) — puede causar que el estudiante se desvíe.



[www.attendanceworks.org](http://www.attendanceworks.org)

## Student Absences

Please report your child absent by 8:30 AM  
(630) 293-6400 ext 8207

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## End of Day Pick-Up Changes

We know that sometimes families need to make alternate arrangements for student pick up at the end of the day. If you need your child take alternate transportation (walking, riding with a friend, etc.) please follow these procedures:

- **A parent or guardian MUST notify the office of the change by 2pm**
  - A parent or guardian may send a note to school with their child, call the office, or send a ParentSquare message (by 2pm) if that's easier!
  - Emergencies will be handled on a case by case basis
- **If someone is picking up your child from the office, that person MUST be listed as an alternate pick up person in PowerSchool.**
  - Please call or visit the office to add someone to your child's pick up list!
  - Anyone coming to pick up a child MUST have a photo ID so that we can match the person with the name in PowerSchool.

**We take the safety of our students very seriously, which is why these procedures are in place. Thank you for your support in helping us keep students safe and minimizing any confusion at dismissal.**

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## Tardy Students

- If your child arrives to school after 8:40am, they must enter through the front doors.
  - We will provide breakfast for tardy children until 9:15am
  - CHILDREN WHO ARRIVE AFTER 9:10 WILL RECEIVE ONE OF THE COLD LUNCH OPTIONS.
  - If you know your child will arrive AFTER 9:10 and would like to call ahead to request a specific lunch, you may do so until 9:10.
- 

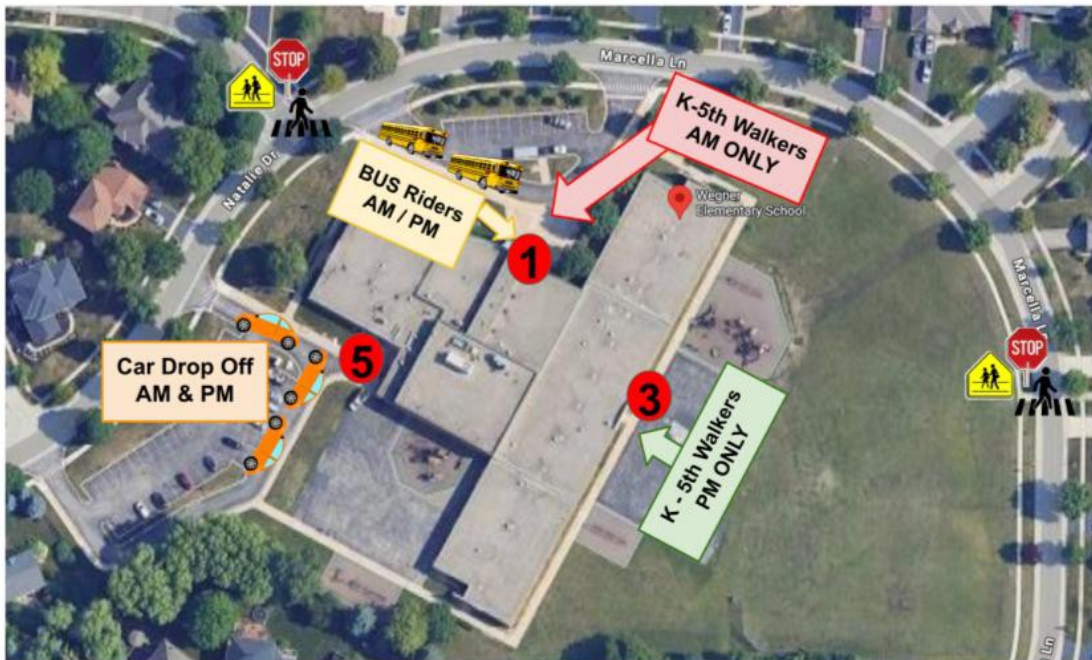
## Breakfast and Lunch

Breakfast and lunch are FREE for D33 students. Each month we will send home a lunch menu showing the lunch choices for each day. Students are welcome to bring a lunch from home if you prefer.

Our main entrance will open for students eating breakfast at 8:15.  
Students who are NOT eating breakfast should arrive at school at 8:30.

## Arrival and Dismissal

### Wegner Parent Arrival and Dismissal Map

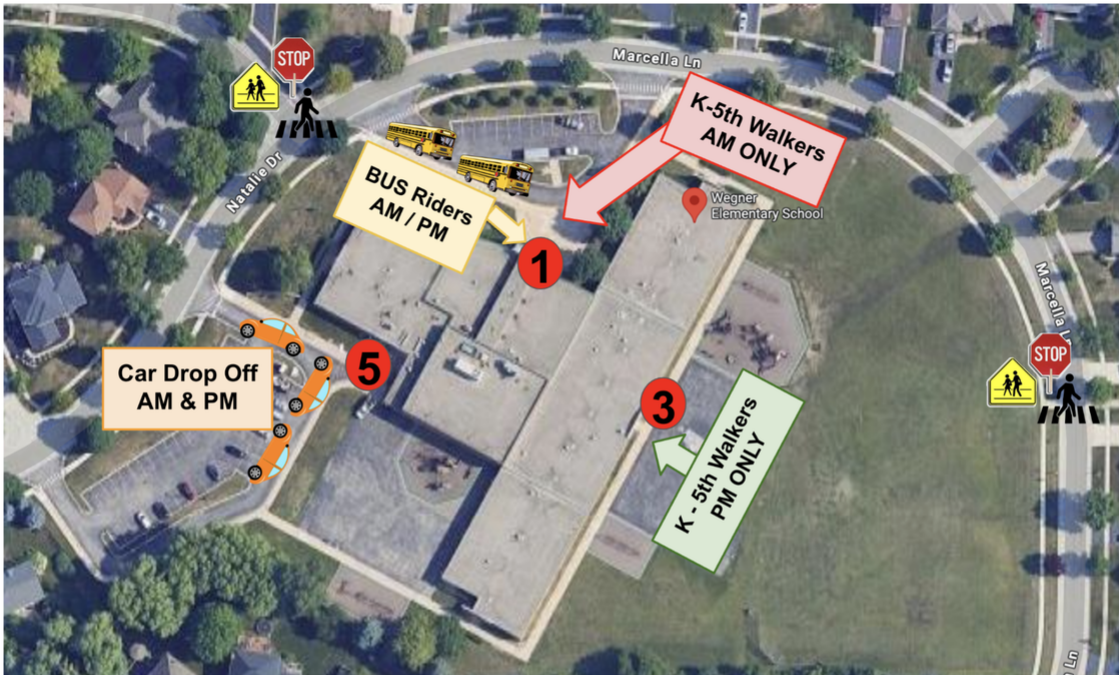


**Arrival:** Doors open for breakfast at 8:15. Students enter through the MAIN ENTRANCE (door 1) for breakfast. All other students - Doors open at 8:30. **Staff WILL NOT be outside to supervise students arriving prior to 8:30.** See map above for specific entrance doors.

**Dismissal:**

- Walkers - Parents should meet students outside door 3.
- Car Riders - Students will exit Door 5.

# Mapa de llegada y salida de los padres de Wegner



**Llegada:** Las puertas se abren para el desayuno a las 8:15. Los estudiantes entran por la ENTRADA PRINCIPAL (puerta 1) para el desayuno. Todos los demás estudiantes: Las puertas se abren a las 8:30. **NO estará personal afuera para supervisar a los estudiantes que lleguen antes de las 8:30.** Vea el mapa de arriba para las puertas de entrada específicas.

## **Salida:**

Caminantes: Los padres deben encontrarse con los estudiantes afuera de la puerta 3.  
Estudiantes que van en automóvil: Los estudiantes saldrán por la puerta 5.

## Visiting Wegner

District 33 is committed to securing all of its buildings to maintain a safe and appropriate learning environment for all of its students using the Raptor Visitor Management System. All visitors (volunteers, substitutes, and vendors) who seek access to either the district office or to a school building when school is in session shall be required to ring a bell at the front entrance and identify themselves and their purpose for visit before being granted access. Once access is granted, visitors must present photo identification for the first visit. All visitors' identification will be checked against the sex offender databases in the 50 states. If the check comes back clear, a dated ID badge will be printed for the visitor to wear for that day's visit. The sex offender database will be automatically checked each time a visitor signs in at the office. When departing from the building all visitors will need to stop by the office to be logged out of the Raptor Visitor Management System. The ID badge must be returned prior to leaving.

## Volunteer Information

One of our goals for Wegner is to create an environment where our families feel welcomed and we prioritize opportunities for families to be more involved in the school, including volunteer opportunities. It is important to know that any parent who wants to volunteer at Wegner, must complete the volunteer form.

If you anticipate being interested in volunteering during the school year, please read through the Volunteer Packet and complete the appropriate forms.

English Packet

Spanish Packet



Principal: [Mrs. Janet Gruenwald](#)

Asst. Principal: [Mr. Niko Bubaris](#)

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**Janet Gruenwald, Principal**

Wegner Elementary School