

Site Report – Kokhanok – March/April, 2026

To: Superintendent Kasie Luke
and LPSD School Board Members

From: Colter Barnes, Principal

Photos & Description of Activities and Events

- 1) Our food-service program (breakfast, snack, lunch) and elder lunch delivery (30+ a day) have been top notch this year. I'd venture a guess that we've served more locally harvested food (salmon, dry fish, dry meat, moose, caribou, berries) than just about any school in the nation. Proud & skilled providers here in Kokhanok!. This wouldn't be possible without BBNA's support of our elder lunch program (and reimbursement). Our local KVC also acquired a grant that bought us an industrial vacuum sealer, meat grinder, and supplies to build our very own smokehouse! We were able to test the vacuum sealer out when 3 caribou were donated to the school at the end of March.
- 2) We continue to include native language instruction & games into our morning meeting routine DAILY. A huge thank you to Beth Hill, Krista Hobson, Connor Romer, and Peducia Andrew for providing such integral learning opportunities. The students' confidence, expressiveness, and connection to their identity/culture is growing every day.
- 3) PEP Squad: They bought ice cream, rave sticks, and party glasses to sell at carnival in the student store. Their goal was to raise \$500.
- 4) Thanks to the district's support, we were able to hire 3 young men (current students) to do our custodial work. They are taking the responsibility head on, communicating with each other and the rest of the staff, completing a daily checklist, and taking pride in the facility.
- 5) We had 1 middle school student (Ava Newyaka) get accepted for ANSEP! We also had 3 high schoolers attend the final BBRCTE session of the year; Dawson Hobson, Elia Newyaka, and Iliana Wassillie. Finn Hill took her Instrument rating written test in Anchorage as well.
- 6) Our Art Club, Book Club, Game Club, and peewee basketball all wrapped up at the end of April. Our elementary students were so fortunate to have a full calendar of extra-curricular events each week. A huge THANK YOU to Krista Hobson, Gabrielle Calhoon, and Maggie DeMare for leading those!

Personnel Update

Elementary (K-1): Krista Hobson (Alum!, 3rd year in this position)

Elementary (2-4): Gabrielle Calhoon (1st year in Kokhanok, 2nd year with the district)

Secondary (6-12) Math & Science: Connor Romer (Alum!, 2nd year in this position)

Secondary (6-12) ELA & SS: Kim Phillips (18th year as a teacher, 2nd in KOK, Student-Government advisor)

Special Education: Kimberly Goode (20+ years in education, 2nd year in KOK, PEP Squad advisor)

Tutor: Maggie DeMare

SPED Paraprofessionals: Agnes Mike, Moses Mike, Ona Wassillie, Seth Breazeale

Preschool Teacher: Jolene Jackinsky

Secretary & Cook's Helper: Irene Wilson

Cook: Laura Andrew

Custodian: Logan Apokedak, Jacob Newyaka, Lenny Cobb

Maintenance & Bus Driver: Johnny Mike

Night Gym Aide: Smitka Delkittie

Elder Lunch Delivery: Jolene Jackinsky & Smitka Delkittie

Substitutes: Corbin DeMare, Annie Hester, Roy Andrew, Efftekia Newyaka, Pete "Deuce" Hill

March/April Visitors: Anne Hillman (Behavioral Health, Southcentral Foundation), Knik Tribe & Alaska Steamhub representatives (3-D printing workshop), Lesa Meath (Alaska Statewide Mentor)

March/April Volunteers: Nathan Hill, Pete "Deuce" Hill

LSAC Activity

President: Clint Rawls

Vice-President: Megan Klopp

Secretary: Oxenia "Ocky" Mike

Member: Charlene "Babe" Roehl

Member: Brenda Nowatak

We had our last LSAC meeting of the year on Wednesday, April 22nd in Ms. Phillips' classroom. We discussed our food-service program, LSAC trainings, Hawaii high school trip update, school smokehouse build update, spring parent-teacher conferences, carnival, 3-D printing workshop, state Testing (grades 3-10*), SNAP meet, graduation, culture week, and (maybe most importantly) set our FY27 calendar. We also made it a goal to take better minutes and make sure to submit them in our board report every month next year.

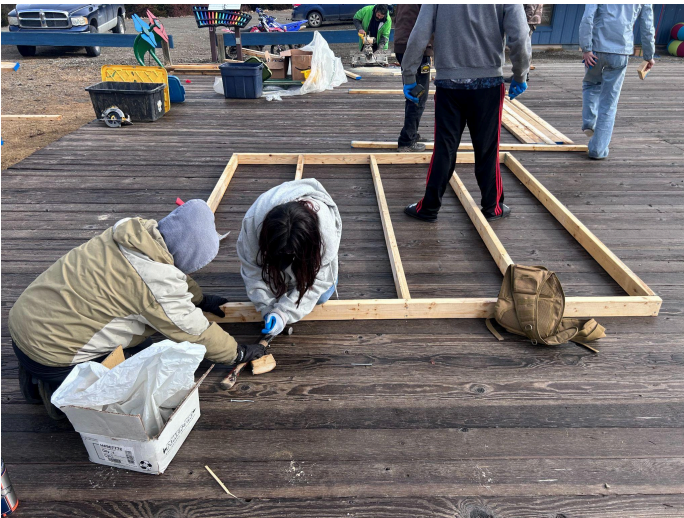
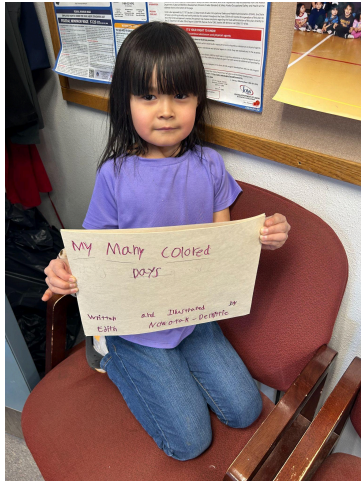
Professional Development

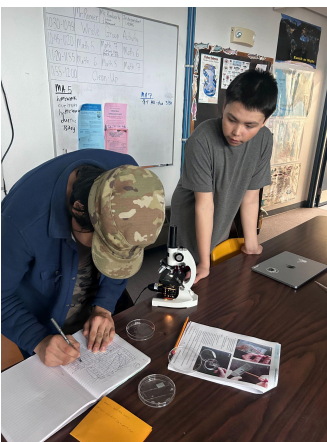
We moved our weekly staff meeting to Monday's from 3:45-4:15 so it no longer coincides/interferes with the district elementary PLC meeting on Wednesday's. It has been a nice way to prepare and create a shared vision for the week ahead. We also had inservice days on Friday, March 6th (end of quarter 3) and Friday, April 17th where all 3 of my sites met together and planned the last 15 days of the school year. It was a great time for collaboration and really helped share some of the responsibility/load that the final weeks demand.

Pupil % Attendance K-12

We currently have 39 students (K-12) enrolled, and our attendance rate was 87% in March & April.







CLASSROOM NEWSLETTER

ms. krista's class

MARCH NEWS

March flew by! Our community hosted our annual carnival, which went well and was very eventful! Quyana to the carnival committee and volunteers who helped out! A few students from my class participated in the Carnival talent show. I am proud of Edith, Juanita, Hailey and Winter! It takes a lot of courage to stand and perform in front of an audience.

Our school was donated 3 tuntut (caribou) for our lunch program. Our school is very thankful for that. All our students were able to participate in processing and putting away the meat. It is a great learning experience for everyone involved. Quyana to the community members who donated the tuntut!

YUPIK PHRASES WE'VE LEARNED

This month we learned how to introduce ourselves. We were able to listen to the middle and high school students do their own introductions. Assipiak middle and high school students!



CLASSROOM CURRICULUM UPDATE

In math we studied: Kindergarten worked on describing and comparing measurable attributes, counting to tell the number of objects, comparing numbers and classifying objects and counting the number of objects in each category, and analyzing, comparing, creating and composing shapes.

First graders worked on understanding place value, extending the counting sequence, working with addition and subtraction equations, measuring lengths indirectly and by iterating length units, and understanding and applying the properties of operations and the relationship between addition and subtraction.

In reading we studied: Kindergarten for comprehension we worked on comparing and contrasting ideas and facts authors have written and retelling a story. For phonological awareness we worked on identifying and isolating middle sounds and segmenting sounds. For phonics we learned to blend, read and spell words with the short o sound. The high frequency word we learned: you

First graders for comprehension we worked on identifying the plot of a story, and determining the importance of details and pictures shared in a story.

For phonological awareness we worked on deleting the initial sound and deleting the final sound in words. For phonics we worked on the digraphs: ch, tch, th. The high frequency words we learned: come, found, full, next, their, walk.

UPCOMING EVENTS

Art Club on Thursdays at 3:30-5:00

Board game club on Fridays at 3:30-4:30

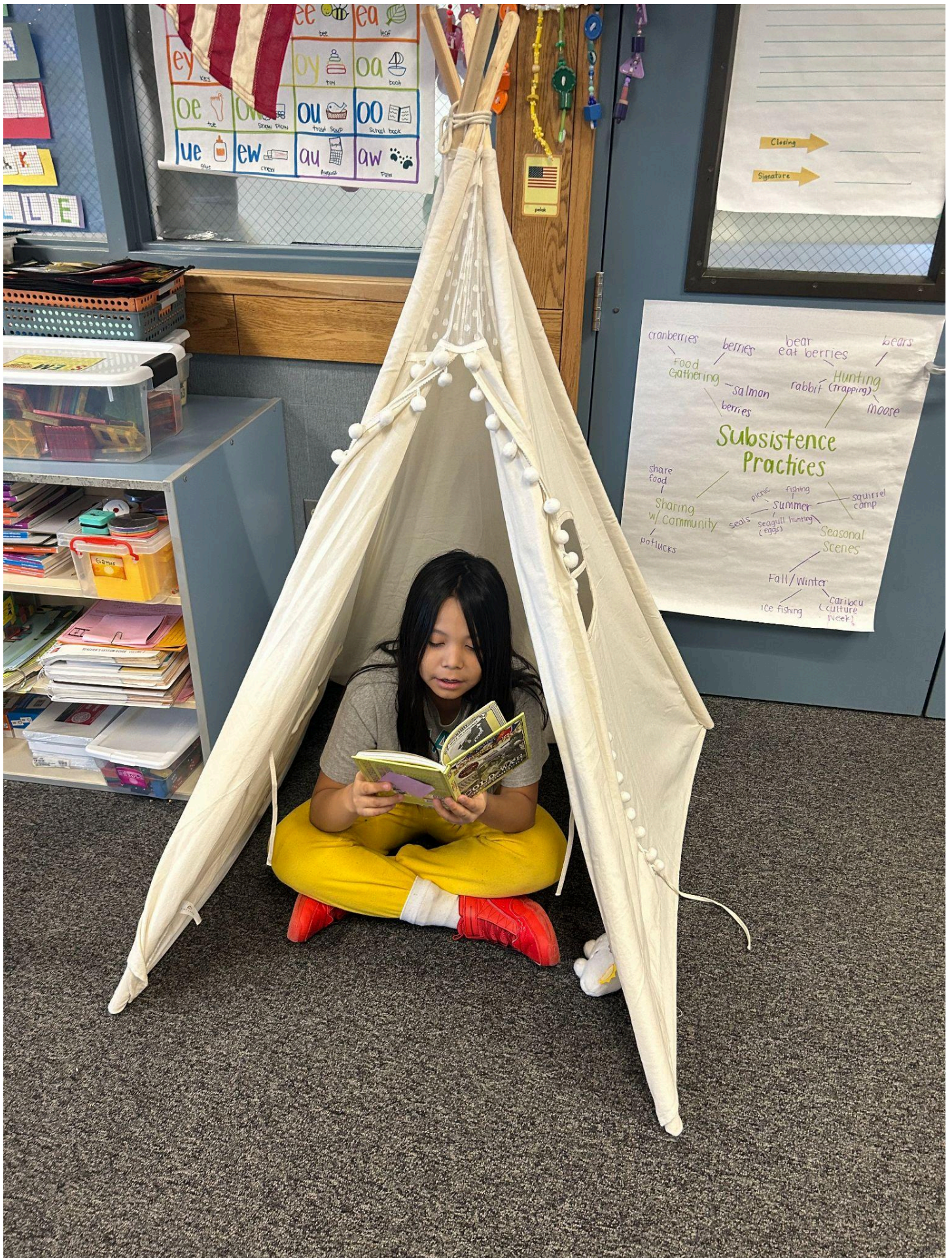
MAP and Amplify testing Kindergarten-2nd grade: April 20th-24th

Culture week: May 4th-8th

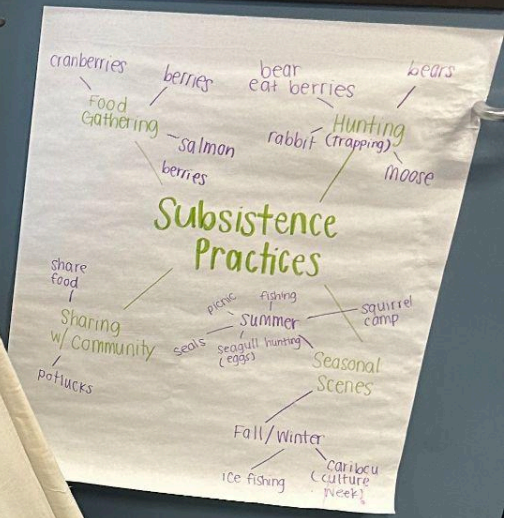
Last day of school: May 8th







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ey	key	oy	toy
oe	foe	ou	trout
ue	blue	aw	claw



Closing → _____

Signature → _____







