



ECSE Inclusion Goal Update

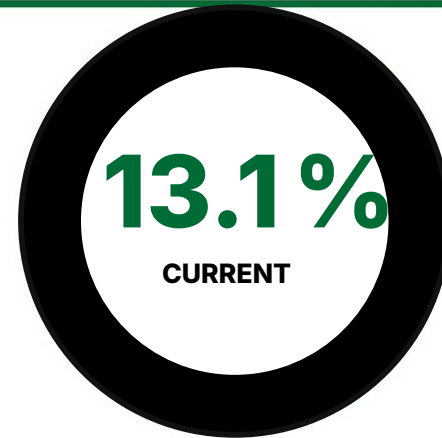
Strategic Priorities & Goals Review

2025 Board Update

Strategic Priority #4: Foster a Safe and Supportive Environment

GOAL

Increase ECSE students served in general education settings for at least 50% of the day from **5%** to **9%**.

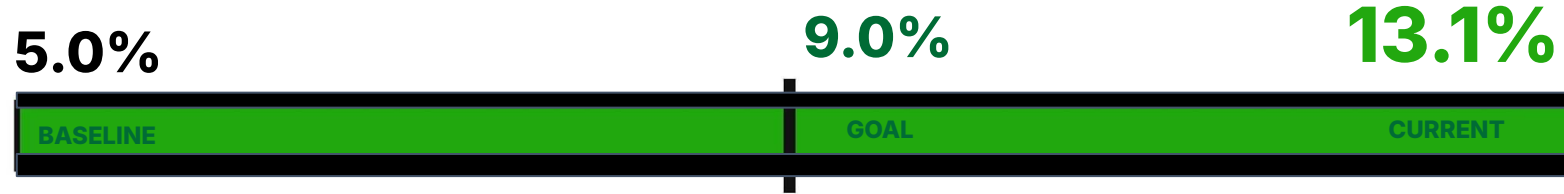


GOAL EXCEEDED

+4.1 percentage points above the 9% goal

Progress Has Surpassed the 9% Goal

Current performance is 13.1%, exceeding the 9.0% target.



+8.1

points above baseline

+4.1

points above goal

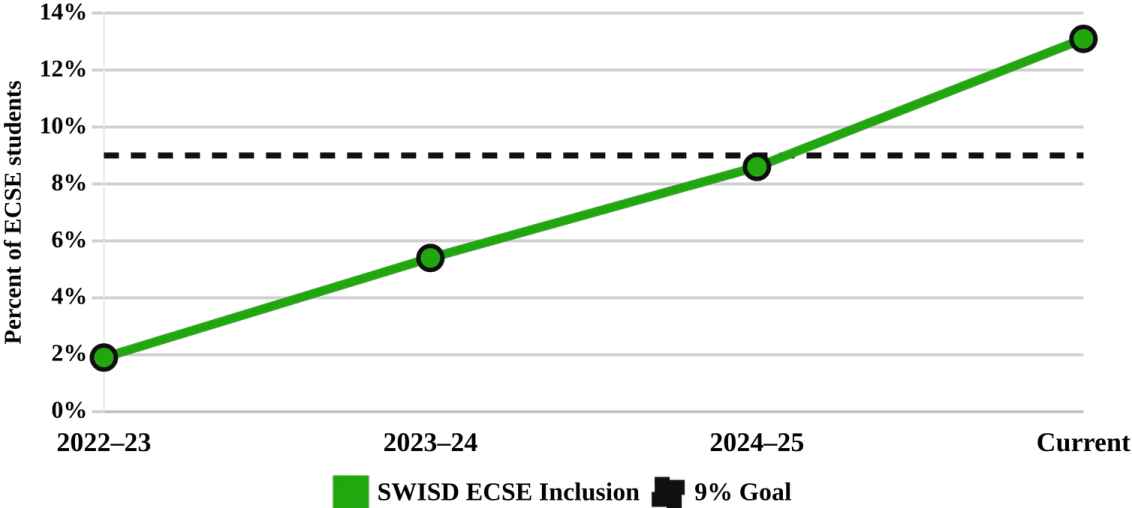
145.6%

of target achieved



Trend Shows Progress Beyond the Goal

ECSE inclusion increased from 1.9% to 13.1%



+11.2

percentage points
growth since 2022-23

13.1%

current rate

50%+ day in general education

9.0%

local goal

Exceeded

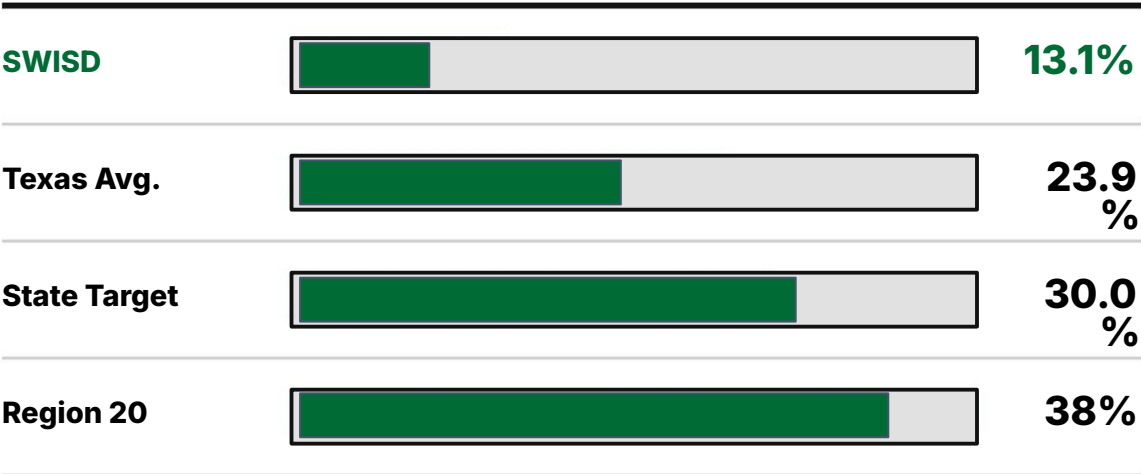
Sources: TEA district SPPI 6A reports for 2022-23 through 2024-25; district current ECSE placement data for 13.1%.



State and Regional Gaps Still Guide Next Steps

ECSE Inclusion Benchmark

Percent served in regular early childhood settings



Bottom line: SWISD has exceeded the local goal and is continuing to close the broader state and regional gap.

LOCAL GOAL PROGRESS

+4.1

points above the 9% goal

STATE AVERAGE GAP

10.4

points below Texas

Sources: District current ECSE placement data for SWISD 13.1%; TEA State Performance Plan Indicator Reports, 2024–25, for state and Region 20 benchmarks.



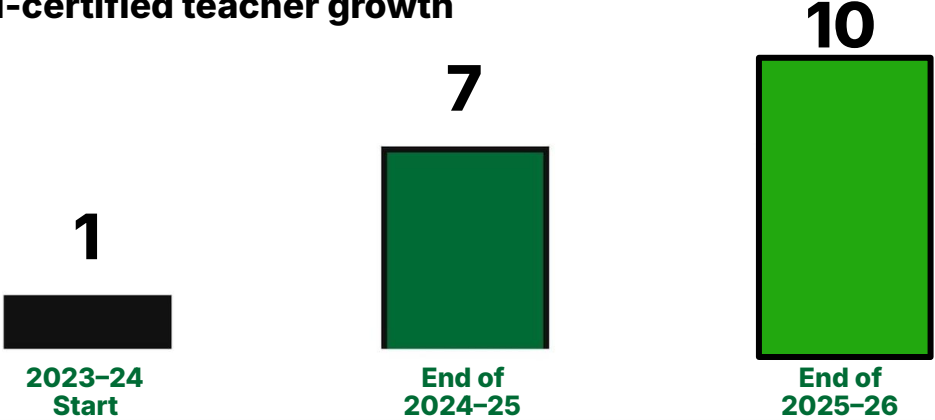
Certification Growth Is Building Inclusive Capacity

10

Dual-Certified Teachers

BY END OF 2025-26

Dual-certified teacher growth



Capacity Expanded

Certification work increased the number of teachers able to support ECSE access in PreK settings.

Services Embedded

Students can receive IEP supports within general education classroom routines.

Source: District-provided dual-certified teacher counts for 2023-24, 2024-25, and 2025-26.



Placement Patterns Are Moving in the Right Direction

Inclusive placement is increasing and now exceeds the local goal.

6A INCLUSIVE SETTING

1.9%

2022-23



13.1%

CURRENT

+11.2 percentage points

6B SEPARATE SETTING

27.9%

2022-23



6.7%

2024-25

-21.2 percentage points

The trend supports the shift toward inclusive ECSE service delivery.



Next Steps and Board Monitoring

NEXT YEAR ACTIONS

1 Sustain 13.1% Progress Protect inclusive schedules and continue increasing access where IEP teams determine it is appropriate.	2 Use 10 Certified Teachers Leverage expanded dual-certified capacity to embed services in general education PreK.	3 Expand Partnerships Use early childhood partnerships to support transitions, Child Find, and family access.	4 Close Benchmark Gaps Use quarterly reviews to continue moving toward state and regional comparison rates.
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BOARD MONITORING DATA

13.1% Current Inclusion 50%+ day in general education	10 Dual-Certified End of 2025-26 count. 6 out of 11 campuses currently have a Dual-Certified teacher.	SEATS Inclusive Capacity Seats by campus	ECI Transition Volume Child Find demand	ARD Placement Reviews IEP-driven decisions
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The goal has been exceeded; next year's work is to sustain, scale, and close larger gaps.

