

# GOALBOOK



April 13, 2026



## Goalbook Toolkit

- Goalbook continues to be an important tool in supporting staff with the development of **standards-based IEPs**, including:
  - Writing strong present levels of performance
  - Developing measurable goals
  - Progress monitoring
  - Providing instructional strategies aligned to student needs

# Develop Data-Driven Present Levels

**Johnny** is a 4th-grade student who has demonstrated strengths and has areas of need in **Reading**.

### Category: Phonological Awareness

Johnny has demonstrated **strengths** in segmenting sounds in one-syllable words, such as breaking the word "dog" into /d/, /o/, and /g/.

These strengths are evidenced by [assessment] given on [date] in which Johnny scored [assessment score].

Johnny has **needs** in the 1st-grade skill of replacing sounds to make new words (e.g., changing /c/ in "cat" to /m/ to form "mat"), as well as blending sounds to form one-syllable words (e.g., combining /s/, /t/, /o/, and /p/ to form "stop").

These needs are evidenced by [assessment] given on [date] in which Johnny scored [assessment score].

[ What level of text does Johnny currently comprehend? Include relevant data from assessments such as DIBELS, MAP, STAR, iReady, AIMSweb, etc.

What additional data (assessments, classroom observations, etc.) has been collected to inform Johnny's present levels?

What strategies are effective in helping Johnny blend sounds to form one-syllable words?

What specific sounds does Johnny successfully replace to make new words? ]

### Suggested Baseline Assessments

- [📄 Phonemic Awareness Screener](#)

# Develop Measurable Goals and Progress Monitoring

Grade Level Goal

Approaching Goal

Developing Goal

By (date), given a written word list of (20) one-syllable words that contain six common vowel teams (e.g., ay, ai, ey, ee, oa, and oe), (name) will verbally sound out each phoneme and then blend to read (16 out of 20) words aloud, using a decoding strategy (e.g., [kinesthetic sound tapping](#)), refer to vowel team [sound chart](#)), on (3 out of 4) progress monitoring assessments.

[Edit](#)

[Copy](#)

[Translate Goal](#)




Word List	
city	bay
oil	city
when	read
top	top
jump	read
room	read
spin	read
and	read

 Blend to Read Words...



Date	Student Name	Assessment 1	Assessment 2	Assessment 3	Assessment 4

 Data Tracking Sheet

# Instructional Strategies

Search

Subject

Reading ▾

Barrier

Phonics ▾

Grades

3-5 ▾

Type of Instruction

(all types) ▾

Instructional Setting

(all settings) ▾

[View strategy index](#)

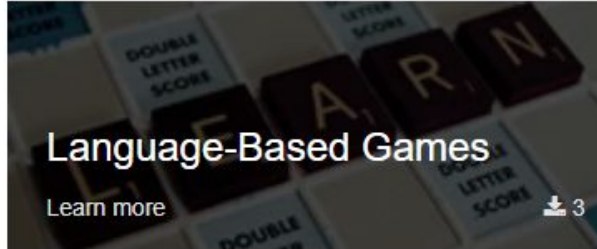
22 results

A strategy card for 'Multiple Choice' featuring a background image of a yellow pencil and a blue test paper with multiple-choice bubbles.

## Multiple Choice

[Learn more](#)

6

A strategy card for 'Language-Based Games' featuring a background image of wooden letter tiles spelling 'LEARN' on a game board.

## Language-Based Games


[Learn more](#)

3

A strategy card for 'Teacher Modeling Academic Task' featuring a background image of a white duck.


## Teacher Modeling Academic Task

[Learn more](#)

A strategy card for 'Plastic Sleeves' featuring a background image of a white marker and a piece of paper with a plastic sleeve.

## Plastic Sleeves

[Learn more](#)

A strategy card for 'Exit Tickets' featuring a background image of green and red exit signs.

## Exit Tickets

[Learn more](#)

7

A strategy card for 'Individual Reading Conferences' featuring a background image of an open book with colorful pages.

## Individual Reading Conferences

[Learn more](#)

# Current Usage As of April

## Goalbook Engagement At a Glance



Active Users

47



Resources Accessed

12,959



Average Resources Accessed

276

### Notes/Key Terms:

- Goalbook Engagement is cumulative throughout the school year, thus this represents cumulative usage since July 1 of the current school year.
- *Active users* is the total number of educators that have used Goalbook during the current school year.
- *Resources accessed* is the number of times a user has meaningfully engaged with resources in the tool, such as viewing a goal or generating a present level statement.
- *Avg resources accessed* is calculated by taking Resources Accessed/Unique User IDs for current year (may include deactivated users).

# Teachers' Experiences

"I love the grading system because it tells me if I included everything, and if I could add more to make it tell a better story."

"I have been writing IEPs for almost 20 years, and I feel I can write a better IEP now. They are solid. I am so grateful for Goalbook."

"I have found Goalbook to be a valuable and supportive tool in our work."

"It has helped streamline the process."

"It has not only made parts of the IEP process more efficient, but it has also supported us in being more thoughtful and thorough in how we document and plan for our students."

# Contract Renewal Options

As we approach renewal, we have two options:



## 1-Year Contract

**\$27,675**

(with an anticipated  
~3% annual increase) 



## 3-Year Contract

Year 1: (Current year  
counted as Year 1)

2026-27: **\$22,759**

2027-28: **\$22,759**

(Locked-in annual rate)