

MINUTES OF THE REGULAR MEETING OF
THE BOARD OF EDUCATION (3rd Thursday)
SCHOOL DISTRICT 33, DUPAGE COUNTY, WEST CHICAGO, ILLINOIS
March 19, 2026

President Rita Balgeman called the regular meeting of the Board of Education to order at 7:01 p.m. at Gary Elementary School, 130 E. Forest Ave., West Chicago, Illinois. On roll call, the following members were present: Mrs. Rita Balgeman, Mrs. Morgan Banasiak, Mr. Tom Doyle, Mr. Chad McLean, Mrs. Sandra Garcia, Mrs. Janette Hernandez, and Mrs. Molly Denton. Absent: None.

ALSO PRESENT

Kristina Davis, Superintendent; Lea Pizinger, Assistant Superintendent for Teaching and Learning; Karen Apostoli, Executive Director of Business and Operations; Sarah Burnett, Assistant Superintendent of Human Resources; Fred Cadena, Director of Buildings and Grounds; Cathy Park, Director of Assessment and Accountability; Sarah Norton, Director of Partnerships; Janet Ayala, Director of Multilingual Learners; Krissy Goebbert, Director of Student Services; and Nicole Eimer, Director of Marketing, Communications & Public Relations.

PLEDGE OF ALLEGIANCE

Rita Balgeman led those present in the Pledge of Allegiance to the United States of America.

ADDITIONS/CHANGES

No changes or additions at this time.

SHARED AGREEMENTS

During the meeting, the Board agrees to:

1. *Make decisions according to what is best for ALL District 33 students.*
2. *Respect staff and other board members and their opinions.*
3. *Be willing to see things from the eyes of seven (7) people, not just one (1).*
4. *Allow everyone to complete their thoughts.*
5. *Commit to shared leadership.*
6. *Respect confidentiality.*
7. *Adhere to our belief in our students' full potential and successful future.*

Strategic Plan Goals

Goal #1 – Student Growth and Achievement

Goal #2 – Learning Culture of Equity, Engagement & Agency

Goal #3 – Professional Culture of Teamwork & Continuous Improvement

Goal #4 – Family Engagement & Community Partnerships

Goal #5 - Effective and Innovative Use of Resources

SHARED AGREEMENTS **REFLECTION**

At the July 18, 2013, meeting, the Board of Education finalized its “shared agreements” and agreed to begin each regular board meeting by reflecting on one agreement. The Board revised the shared agreements on November 6, 2014. The agreement's purpose is to help maintain a positive environment for conducting board work.

Board member Janette Hernandez shared her statement: “Tonight I would like to reflect on shared agreement #3: 'Seeing things through the eyes of 7 and not just one.’” Serving on a board means learning to see beyond a single point of view. When we look at an issue through seven sets of eyes instead of one, we gain a better understanding of the decisions before us. Each person adds a new perspective, challenges our thinking, and strengthens the outcome.

Being unified in decisions is not always easy. There will be moments when perspectives differ, and decisions feel difficult, especially when we are in the spotlight. But that is where unity matters most. Unity is not about always agreeing. It is about staying committed to a shared purpose, even when the path forward is not simple.

For us, that shared purpose is clear: doing what is best for our students. When we remain united around our students, we are guided through tough conversations and complex choices. It keeps us grounded, it ensures our decisions are well thought out, and it reminds us why this work matters.

Seeing through seven sets of eyes, and staying united in putting our students first, is how we lead with integrity and how we serve our community well.”

RECOGNITION/SHOWCASE **PRESENTATION**

Showcase

Gary Showcase

Amie Correa, Principal at Gary Elementary School, presented Gary’s Student Voice. At Gary School, they focus on creating a school environment where students feel safe, heard, and supported. They have Town Hall meetings, planned by the PBIS team, that focus on safety and ways to make students feel comfortable at school. They also collect student feedback on those meetings. During Building Leadership Team meetings, the team dives into student-completed exit ticket results focused on academic personalism. Their feedback helps guide professional learning and supports continuous improvement in their instruction.

Technology Coach Roxanna Nava led third-grade students Nathaniel C., Yamileth R., Finley H., Carmen G., Elaiza M., Israel P., Lennon V., and Adryan G. in demonstrating how they brought Circus Maximus to life through a STEM challenge from their Amplify unit on Ancient Rome. Students learned that the Romans loved chariot racing and created their own chariots and charioteers. They used different materials to design them, had to make sure they balanced and stayed on during the race, and

learned to use block coding to make the Sphero chariots move. Different blocks did different things, like moving forward, turning, or adding lights and sounds. When something didn't work, they debugged their code by finding the mistakes, fixing them, and testing them again until it worked as they wanted. All the students had their own chariots and briefly raced during the meeting to show the Board how they worked. .

Superintendent News

Superintendent News - Strategic Plan in Action

The Superintendent News is to update the board and community on the many programs and activities occurring in the schools and departments, all aimed at helping us accomplish the goals of the District Strategic Plan.

- **Goal #1- Student Growth and Achievement**
 - Retired teachers support reading centers
 - Students participate in Lessons with Scientists
 - Community Judge helped students with goal setting and reflection
- **Goal #3- Professional Culture of Teamwork & Continuous Improvement**
 - Local experts support staff team building
 - Authors visit for assemblies
 - More than a dozen community partners run learning stations during family events.
- **Goal #4: Family Engagement & Community Partnerships**
 - Middle school tutors support younger students while building leadership skills.

This month, progress has been made in:

- Culture- Earlier this year, BLT conducted a SWOT analysis using the 5Essentials pulse survey the district sent out. They will continue action planning this month. The culture subcommittee analyzed data from a student survey they sent out this month about academic personalism.
- Literacy- They just finished cycle 2 of the literacy plan that included “I do, we do, you do” for primary grades and backward planning for intermediate grades.
- Math- Working on planning a Math Night to support parents in understanding instructional practices and how to support learning at home.

Superintendent for the Day

Superintendent for the Day

On March 13, 3rd-grade students, Penny S., Adrien B., and Cristobal G., participated in Superintendent for the Day. Continuing with the district's safety theme, they visited several classrooms, developed questions to better understand students' experiences, and gathered data. Feedback included, “What helps you calm down when you feel upset or worried?” Top answers were fidget, reading, calm corner, and squishy. “Who is someone at school who helps you feel safe?” The top answers were teachers, principal, school resource officer, friends, and

parents. “Are there any places at school where students sometimes feel nervous or unsure?” Top answers were outside, bathroom, gym, and recess. They noticed that all of the places students mentioned were outside of their classroom, suggesting that students generally feel comfortable and safe in their classrooms. “What rules would help all students feel safe at school?” The answer they heard the most was to include someone who is by themselves. Other ideas included inviting someone to join in or sitting with them, being kind, helping others, and following the school rules. Superintendent Davis expressed her gratitude to the parents for the wonderful job they are doing with their kids.

Presentation

Strategic Planning Audit Results Update

Cathy Park, Director of Assessment and Accountability, provided the audit results on the Strategic Management Audit completed in the fall. As the district nears the end of its current strategic plan, it is using a strategic management audit to evaluate progress and refine the upcoming plan refresh. By focusing on one management dimension annually, the district aims to build high-performing systems centered on continuous improvement. The district utilizes annual survey data to set goals and identify ways to improve the system towards continuous improvement. In October, the audit was performed by an external audit team of Illinois Superintendents over three days. The audit included site visits at each school and interviews with all stakeholders in the district. The team looked at all 8 dimensions of the strategic management: Leadership, culture and values, strategic thinking and planning, performance measurement, performance management, alignment, process improvement, and sustainability. Cathy reviewed the celebrations, areas of opportunity, and the next steps for each dimension. Cathy will continue to share updates with the Board and various stakeholders.

Presentation

FY 25 Audit

Karen Apostoli, Executive Director of Business and Operations, and Mr. Scott Duesner from Wipfli presented the annual audit for the year ending June 30, 2026.

E.T.A.W.C. STATEMENT

No E.T.A.W.C statement at this time.

PUBLIC COMMENT

No public comment at this time.
No follow-up comment at this time.

APPROVE CONSENT AGENDA

Motion by Banasiak, seconded by McLean, to approve the consent agenda as follows:

- Approve Board Meeting Minutes ... approve the board meeting minutes of February 19, 2026, and March 5, 2026;

- Approve Current Expenditures ... approved the list of bills dated March 7, 2026, through March 20, 2026, in the amount of \$1,686,873.87;

- Approve Current Payrolls ... approved payrolls of February 13, 2026, in the amount of \$1,812,786.37; and February 27, 2026, in the amount of \$1,828,581.13;

- Approve Imprest ... approved Imprest account from March 3, 2026, to March 13, 2026, in the amount of \$80;

- Approve Disposition of Closed Session Audio Tapes ... approved the disposition of audio tape of the Board of Education regular closed session dated September 5, 2024, and September 19, 2024. Meetings that are at least 18 months old and meet the State criteria are disposed of;

- Approve Personnel Items ... Approved the following personnel report:
1 Administration: Kyle Mokakos, Assistant Principal at Wegner Elementary, effective July 1, 2026;
1 Certified: Yesenia Avila, Dual Language Teacher at Currier, effective 27-27 school year;
3 Classified: Rosalba Gatica, Lunchroom Supervisor at Gary, effective March 20, 2026; Karina Gonzalez, Lunchroom Supervisor at Gary, effective March 20, 2026; Nick Kobriger, Lunchroom Supervisor at Gary, effective March 27, 2026;
5 Resignations: Alena Edwards, IEP Specialist at Pioneer, effective March 6, 2026; Sarah Mischke, Preschool Teacher at Pioneer, effective June 4, 2026; Olid Joya Santa, Lunchroom Supervisor at Gary, effective March 9, 2026; Leah Nelson, Assistant Principal at Pioneer, effective June 9, 2026; and Lucy Toledo, Dual Language Teacher at Currier, effective June 4, 2026;
0 Retirement:
 On roll call, the following members voted aye: Banasiak, McLean, Garcia, Hernandez, Denton, Balgeman, and Doyle. Nays: None.
 Motion carried: 7 ayes, 0 nays.

 Kristina Davis, Superintendent, read the biography and welcomed Kyle Mokakos, Assistant Principal at Wegner Elementary School.

FINANCIAL REPORTS

Financial Report

Karen Apostoli, Executive Director of Business and Operations, provided the Board of Education with a financial report stating that the district received \$1,209,173.00 in Evidence-Based Funding since the last meeting.

Treasurer’s Report and

The Board of Education reviewed the Treasurer’s Report and

of Partnerships at ESC; Sarah Norton, Director of Partnerships at ESC; Julie Odom, Assistant Director of Athletics and Activities at ESC; Catherine Park, Director of Assessment and Accountability at ESC; Lea Pizinger, Assistant Superintendent of Teaching and Learning at ESC; and Tiffany Posey, Assistant Director of Partnerships at ESC. The Board will review the information and vote at the April 9, 2026, board meeting.

Continuous Employment of Certified Staff

The Board of Education received the continuous employment of certified personnel as follows: FIRST YEAR CONTRACTS - Daisy Alvarado-Hernandez, Self-Contained ECE Teacher at Pioneer; Emilia Escobar, DL Kindergarten Teacher at Gary; Talia Quiroga Quisaguano, DL ECE Teacher at Pioneer; Jamie Watson, 3rd Grade Teacher at Wegner; SECOND YEAR CONTRACTS - Romeel Adde, Enriched Science at LMS; Chanel Antoshin, Band Teacher at Gary; Tonya Bontrager, Psychologist at Pioneer; Francesca Brummel, LA/Literature Teacher at LMS; Alicia Carriveau, 1st Grade Teacher at Wegner; Dalila Chavez, DL ECE Teacher at Pioneer; Elizabeth Clark, 5th Grade Teacher at Wegner; Sara Cooper, Music Teacher at Wegner; Lidia Correa, DL 3rd Grade Teacher at Wegner; Leslie Cruz, DL 2nd Grade Teacher at Wegner; Caitlin Dwyer, Social Worker at Turner; Emma Franklin, DL 4th Grade Teacher at Wegner; Maria Garcia, DL 3rd Grade Teacher at Wegner; Rachael Hendricks, 3rd Grade Teacher at Turner; Joanna Hernandez, Self-Contained ECE Teacher at Pioneer; Soledad Herrera, DL 5th Grade Teacher at Wegner; Amy Huetson, Instructional Coach at IK; Justyna Jamnik, 1st Grade Teacher at IK; Carolyn Jodelka, Early Childhood Teacher at Pioneer; Amy Johnson, Instructional Coach at Pioneer; Michelle Johnson, Speech/Lang. Pathologist at LMS; Catherine Killeen, Psychologist at Wegner; Mariah Klein, DL 4th Grade Teacher at Wegner; Maria Kotlik, Advanced Spanish Teacher at LMS; Glenn Long, Science Teacher at LMS; Yaritza Lopez, Guidance Counselor at LMS; Sharon Lyons, Reading Interventionist at Turner; Susan Mcdougall, Literacy and Numeracy Resource at Pioneer; Mary Mcilvaine, Early Childhood Teacher at Pioneer; Eleni Metrou Koutsoukos, Instructional Coach at Currier; Elaina Samargis, SEL Teacher at Gary; Mary Scearce, Speech/Lang. Pathologist at Pioneer; Catherine Clare Songco, Music Teacher at LMS; Mary Sorensen, Learning Behavior Specialist at Pioneer; Mariam Surtee, 4th Grade Teacher at Wegner; Mara Sventeckis, Learning Behavior Specialist at Indian Knoll; Lucy Toledo, DL Kindergarten Teacher at Currier; Amy Vaid, Art Teacher at Gary; Ximena Valenzuela, Orchestra Teacher at Indian Knoll; Megan Wajda, Learning Behavior Specialist at Gary; Melissa Zehelein, Social Worker at Indian Knoll; THIRD YEAR CONTRACTS - Christina Alexander, Music Teacher at Currier; Emily Ballines, Social Worker at Wegner; Janeth Carrasco, DL 3rd Grade Teacher at Indian Knoll; Jennifer Eisenmenger, IEP Specialist at LMS; Taylor Ford, Early Childhood Teacher at Pioneer; Ashley Fowler, Learning Behavior Specialist at Indian Knoll; Murphy Garcia, DL 4th Grade Teacher at Currier; Christine Goolish, Learning Behavior Specialist at Turner; Megan Haque, Speech/Lang.

Pathologist at Pioneer; Alethea Hicks, Enriched Science at LMS; Mikayla Jasek, 3rd Grade Teacher at Turner; Tracy Johnson, Enriched Science at LMS; Laurel Lebo, Learning Behavior Specialist at Pioneer; Zachary Manibog, Physical Education Teacher at Turner; Jessa Mae Mendiola, Library Media Specialist at Wegner; Lori Murphy, District Nurse at LMS; Sara Peace, LA/Literature Teacher at LMS; Rebecca Salvo, Math Teacher at LMS; Alexia Salzman, DL 3rd Grade Teacher at Turner; Stephanie Schmitt, Science Teacher at LMS; LeVada Smith, Learning Behavior Specialist at LMS; Brooklin Swierenga, DL 1st Grade Teacher at Gary; Beth Whitehorn, Social Worker at Currier; FOURTH YEAR CONTRACTS - Angeles Godoy, Learning Behavior Specialist at LMS; Chantal Gonzalez, Physical Education Teacher at LMS; TENURED CONTRACTS - Jessica Ascencion, DL 5th Grade Teacher at Indian Knoll; Amber Astroth, 3rd Grade Teacher at Currier; Jennifer Barbato, Math Interventionist at LMS; Maclaine Bartelt, Early Childhood Teacher at Pioneer; Megan Bartlett, Instructional Coach at LMS; Perla Benitez, DL Kindergarten Teacher at Wegner; Carli Benn, Learning Behavior Specialist at Pioneer; Kevin Bicek, 5th Grade Teacher at Indian Knoll; Guadalupe Calderon, DL Kindergarten Teacher at Indian Knoll; Callum Casey, DL 5th Grade Teacher at Turner; Elizabeth Conroy, Speech/Lang. Pathologist at Indian Knoll; Andrea Dakuras, Learning Behavior Specialist at LMS; Melissa Day, Learning Behavior Specialist at Indian Knoll; Jaqueline Desiderio, DL ECE Teacher at Pioneer; Sarah Epich, Social Studies Teacher at LMS; Gisel Espinoza, DL ECE Teacher at Pioneer; Viviana Flores, Learning Behavior Specialist at LMS; Daniella Fox, ELL Teacher at LMS; Mario Garcia, DL 3rd Grade Teacher at Currier; Stephanie Garcia, Speech/Lang. Pathologist at Pioneer; Karoline Giza, LA/Literature Teacher at LMS; Tanaya Harrington, Learning Behavior Specialist at Indian Knoll; Vicki Hartwig, Behavior Specialist at Indian Knoll; Yvette Hernandez, Social Worker at LMS; Sierra Jacobs, Health Teacher at LMS; Charles Klapp, Orchestra Teacher at Gary; Lauren Kroscher, LA/Literature Teacher at LMS; Meghan Lange, LA/Literature Teacher at LMS; Michele Lesak, Science Teacher at LMS; Gabriela Mancera, Learning Behavior Specialist at LMS; Katharyn Mattern, LA/Literature Teacher at LMS; Morgan McCann, 2nd Grade Teacher at Wegner; Heidi Nordin, Social Worker at Indian Knoll; Samantha Peck, Social Worker Pioneer; Michelle Peterson, Learning Behavior Specialist at Indian Knoll; Brandon Reyes, Math Teacher at LMS; Edith Rios, ELL Teacher at LMS; Emily Rivera, DL 4th Grade Teacher at Gary; Christian Rivera Rivera, Advanced Spanish Teacher at LMS; Taylor Rosko, 1st Grade Teacher at Wegner; Joseph Ruddy, LA/Literature Teacher at LMS; Bonnie Ryan, Art Teacher at LMS; Jenna Spaniol, Learning Behavior Specialist at Indian Knoll; Aranza Sparks, DL Kindergarten Teacher at Turner; Macormick Thom, Science Teacher at LMS; Jennifer Thueson, Enriched Social Studies Teacher at LMS; Alejandra Vargas, DL 4th Grade Teacher at Turner; Maria Vargas Rangel, DL ECE Teacher at Pioneer; Lauren Wencewicz, Speech/Lang. Pathologist at Currier; and Monica Williams, Social

Studies Teacher at LMS. The Board will review the information and vote at the April 9, 2026, board meeting.

MakeMusic The Performing Arts Department recommends switching to MakeMusic as their online database for musical pieces. The Board will review the information and vote at the April 9, 2026, board meeting.

Special Education Goalbook The Board received a recommendation to purchase and implement Goalbook districtwide for Special Education. The Board will review the information and vote at the April 9, 2026, board meeting.

Staff Conference Attendance The Board will review the recommended National AVID and Community Schools and Family Engagement conferences information for staff and administrators to attend for professional development to improve overall student academic success. The Board will review the information and vote at the April 9, 2026, board meeting.

ACTION ITEMS

Fire Panel Bid Motion by McLean, seconded by Garcia, to approve the Fire Alarm Systems upgrades at Currier and Wegner Elementary Schools to Pace Systems, Inc., with a base bid amount of \$620,173.76. On roll call, the following members voted aye: McLean, Garcia, Hernandez, Denton, Balgeman, Banasiak, and Doyle. Nays: None. Motion carried: 7 ayes, 0 nays.

Foundation Grant Funds Motion by Banasiak, seconded by Hernandez, to approve the Foundation for Excellence's grant to purchase GagaBall pits for Currier, Gary, Indian Knoll, and Turner Elementary Schools. On roll call, the following members voted aye: Banasiak, Hernandez, Balgeman, Doyle, McLean, Garcia, and Denton. Nays: None. Motion carried: 7 ayes, 0 nays.

Elementary Science and Social Studies Pilot Motion by Doyle, seconded by Garcia, to approve the pilot of McGraw-Hill’s Inspire Science and McGraw-Hill’s Impact Social Studies for the 26/27 school year. On roll call, the following members voted aye: Doyle, Garcia, Balgeman, McLean, Hernandez, Denton, and Banasiak. Nays: None. Motion carried: 7 ayes, 0 nays.

Leman English Language Arts Resource Motion by Banasiak, seconded by Hernandez, to approve myPerspectives as the literacy resource for Leman Middle School. On roll call, the following members voted aye: Banasiak, Hernandez, Denton, Balgeman, Doyle, McLean, and Garcia. Nays: None. Motion carried: 7 ayes, 0 nays.

Purchase of Payment and Invoicing System Motion by McLean, seconded by Banasiak, to approve the contract with Hearthland (My School Bucks) as the district's vendor for payments and invoicing beginning with the 26/27 school year. On roll call, the following members voted aye: McLean, Banasiak, Balgeman, Denton, Hernandez, Garcia, and Doyle. Nays: None. Motion carried: 7 ayes, 0 nays.

Technology Lifecycle Replacement Motion by Doyle, seconded by Garcia, to approve the annual purchase from SHI for new Chromebooks for 2nd- and 6th-grade students in the amount of \$167,050. On roll call, the following members voted aye: Doyle, Garcia, Hernandez, Denton, Balgeman, Banasiak, and McLean. Nays: None. Motion carried: 7 ayes, 0 nays.

Transportation Karen Apostoli, Executive Director of Business and Operations, shared additional information with the board. Representatives of IL Central attended the meeting to answer questions and discuss several topics, such as driver expectations, protocols, GPS on buses, and a new parent app. Board members and administrators have several follow-up questions and concerns for the representatives. They will gather additional information and return to the April 9th board meeting.

INFORMATION ITEMS

Current Job Listing The Board received the most recent posting of available job positions in School District 33.

Freedom of Information Report The Board of Education received the Freedom of Information Act Report, noting 8 new requests since the last board meeting.

Out-of-District placement of Students with Disabilities The Board received the Special Education report, indicating that 36 special education students, and 3 general education students have been placed out of district as of February 28, 2026.

Short-term Leave The Board received the short-term leave report.

Student Chronic Absentee The Board of Education was provided with information from the Student Chronic Absentee report, which shows that since March 15, 2026, the district-wide chronic absence rate is 18.7%.

Student Suspension Report The Board of Education received the Student Suspension report for February 2026, which indicates 21 in-school suspensions, 14 out-of-school suspensions, and 3 Bus suspensions.

Truancy Referral Report The Board of Education received the February 2026 Truancy Referral Report, indicating that 3 new students were referred to the Regional Office of Education and that 27 students continue to be listed on the Regional Office of Education truancy referral report.

Suggested Agenda Items for
Next Board Meeting

Janette asked if the district could look into the street parking by Pioneer Preschool. Karen Apostoli will contact the city to discuss street parking and the safety concerns along Kenwood Avenue.

Board Outreach

Sandra attended Gary’s Academic Award Recognition night.

Parking Lot

No parking lot items at this time.

**REPORT OF DISTRICT
COMMITTEE MEETINGS**

Committee Updates

Board members were provided with the Opportunity for Influence committee update slideshow.

Strategic Planning

Cathy Park provided the Board with an update on the Strategic Planning Meeting

Open Comments

Information to come on the annual STEM Fair to be held in April.

CLOSED SESSION

Into Closed Session

Motion by Banasiak, second by McLean, to go into closed session at 8:36 p.m. to discuss **(1)** the appointment, employment, compensation, discipline, performance, or dismissal of a specific employee(s), specific independent contractors, specific volunteers, or District legal counsel: however, a meeting to consider an increase in compensation to a specific employee of a public body that is subject to the Local Government Wage Increase Transparency Act may not be closed and shall be open to the public and posted and held in accordance with the Open Meetings Act 5 ILCS 120/2c) (1), amended by P.A. 101-459. **(2)** Student disciplinary cases. Any matter involving an individual student. 5ILCS 120/2(c)(10). Minutes of meetings held for this reason shall never be released to protect the individual student’s privacy. **(3)**Collective negotiating matters between the public body and its employees or their representatives, or deliberations concerning salary schedules for one or more classes of employees. **(4)** Discussion of minutes of meetings lawfully closed under this Act, whether for purposes of approval by the body of the minutes or semi-annual review of the minutes as mandated by Section 2.06. On roll call, the following members voted aye: Banasiak, McLean, Doyle, Garcia, Hernandez, Denton, and Balgeman. Nays: None.

Roll Call

On roll call at 7:59 p.m., the following members were present: Balgeman, Banasiak, Doyle, McLean, Garcia, Hernandez, and Denton. Absentees: None.

Also Present Kristina Davis, Superintendent; Sarah Burnett, Assistant Superintendent for Human Resources; and Karen Apostoli, Executive Director for Business and Operations.

Out of Closed Session Motion by McLean, seconded by Banasiak, to reconvene to open session at 10:05 p.m. The President took a voice vote and declared the motion passed.

ACTION ITEMS FOLLOWING CLOSED SESSION

Approve previous closed session minutes to remain closed at this time, to be opened and made available for public inspection, or to remain closed forever. Motion by McLean, seconded by Banasiak, to approve previous closed session, minutes to remain closed at this time, to be opened and made available for public inspection, or to remain closed forever.

Approve Closed Session Minutes Motion by McLean, seconded by Banasiak, to approve closed session minutes of March 5, 2026, as read. The President took a voice vote and declared the motion passed.

ADJOURNMENT

Motion by McLean, seconded by Banasiak, to adjourn the meeting at 10:06 p.m. The President took a voice vote and declared the motion passed.

President, Rita Balgeman

Secretary, Tom Doyle