

Discovery Comprehensive Prevention Plan

August 2025-May 30, 2026

LEA Stakeholder Input used to Inform the Plan: *(Parents, students, educators, and student support staff are required.)*

Date	Stakeholder Type <i>Parents, students, educators, and student support staff.</i>	Format <i>Survey, meetings, focus groups etc.</i>	Brief notes outlining key stakeholder input
September 2025	Students & Parents	School climate survey	50% of parents believe that bullying is a problem in our schools. 43% of students strongly agree that they feel comfortable reporting a problem at school.
September 2025	Staff	Meeting	Staff provided feedback on which issues they considered important for the counselor to focus on.
September 2025	Admin	Meeting	Discussed goals
May 2026	Staff	Meeting	Update on progress

Goals, Strategies, and Resources:

<p>Goals Please use the SMART goal format.</p>	<p>Strategies Include evidence-based early-intervention and prevention practices tailored to achieve outcomes and mitigate risk factors consistent with substance use prevention programs (53E-3-522), youth suicide prevention programs (53G-9-702), & positive behavior plans (53G-10-407). Include providing students with opportunities to build resiliency skills.</p>	<p>Current Resources Personnel, funds, etc. that are in place to help the LEA in accomplishing the goal.</p>	<p>Needed Resources Be sure to specify which resources the LEA is requesting Block Grant funds for.</p>	<p>Person(s) Responsible</p>
<p>Goal #1: By May 2026, the percentage of students who responded favorably to the question “During the past week, how often did you feel excited?” will increase from 86% to 88%.</p> <p>We did not achieve this goal. We went down to 83%. Next year we will focus more on the language used in Panorama so the</p>	<p>Strategy #1: Teachers will teach weekly 7 Mindsets lessons</p> <p>Strategy #2: Pod squad will support activities within the school to support a culture where all are invited.</p> <p>Strategy #3: Staff will give pod cards out to students who display the school rules.</p> <p>Strategy #4: Principal will provide reinforcement to students who receive Pod cards.</p>	<ul style="list-style-type: none"> ● 7 Mindsets Curriculum ● School staff ● Pod squad ● Panorama data ● Botvin 	<p>Block Grant Funds needed for:</p> <ul style="list-style-type: none"> ● Purchase 7 Mindsets curriculum 	<p>Goal Lead: Counselor</p>

<p>students can better identify the skills that are being asked about.</p>				
<p>Goal #2: We will create one specific attendance protocol and follow it.</p> <p>We made the protocol but haven't been following it. Attendance is a large job and figuring out all the moving parts has been difficult.</p>	<p>Strategy #1: Outline all tiers Strategy #2: All staff will have a specified role Strategy #3: Attendance team will meet bimonthly Strategy #4: Pod Squad will host activities on random attendance days Strategy #5: Create an attendance portfolio with data</p>	<ul style="list-style-type: none"> • Office staff • District support • District policy • Certified letters • Attendance HERO program 	<ul style="list-style-type: none"> • Parent support 	<p>Goal Lead: Todd</p>
<p>Goal #3: By May 2026, the percentage of challenging feelings will increase from 52% to 54%.</p> <p>We made this goal. We moved to 57%! *I would like this section of Panorama to be re-worded because I don't feel these answers can truly be weighed as good or bad*</p>	<p>Strategy #1: Counselor teach and communicate to students and families about bullying definitions and consequences. Strategy #2: Counselor classroom lessons specific to challenging feelings. Strategy #3: Pod squad awards chosen by staff for students being "beacons of hope" Strategy #4: Admin will support parents with a "Parent Appreciation" morning to highlight</p>	<ul style="list-style-type: none"> • Panorama data 	<ul style="list-style-type: none"> • Specific lesson plans on worry, anger, and sadness 	<p>Goal Lead: Counselor</p>

	successes students have had due to parent involvement			
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Implementation plan for positive behavior plans (substance use prevention plan) in accordance with UCA 53G-10-407.	
Plan <i>Aim for one-three sentences.</i>	Person Responsible for LEA Positive Behaviors Plans <i>Not scored; for LEA planning purposes only.</i>
The admin at each school will submit their plans to the Student Services Director by November 2025. Each plan will include all of the required elements.	Student Services Director

Implementation plan for suicide prevention programs in accordance with UCA 53G-9-702.	
Plan <i>Aim for one-three sentences.</i>	Person Responsible for LEA Suicide Prevention Programs <i>Not scored; for LEA planning purposes only.</i>
Each school has a designated school counselor to coordinate the school's suicide prevention program. The designated school counselor submits a yearly report to the principal regarding the school's suicide prevention efforts.	Counselor

Plans for ensuring school personnel receive information on the impact of childhood trauma on student learning, including information advising educators against practicing medicine, giving a diagnosis, or providing treatment. [53F-2-525](#)

Plan
Aim for one-three sentences.

Person Responsible for Distributing Trauma-Informed Information
Not scored; for LEA planning purposes only.

All personnel are required to complete an emergency safety intervention USBE online Canvas course by December 2025. The training includes information on how trauma can impact student learning and issues a statement advising educators against practicing medicine, giving a diagnosis, or providing treatment.

District BELT