



Illinois State Board of Education

100 North First Street, S-404
Springfield, Illinois 62777-0001

APPLICATION FOR WAIVER OR MODIFICATION OF STATE BOARD RULES AND/OR SCHOOL CODE MANDATES

LEGISLATIVE AFFAIRS DEPARTMENT

Instructions: This application is to be used for seeking a waiver or modification of State Board of Education rules or of School Code mandates in accordance with Section 2-3.25g of the School Code [105 ILCS 5/2-3.25g]. The completed application must be submitted by **certified** mail, return receipt requested, to the above address. Please use the instructions on the reverse side when completing this application.

Please note that action on incomplete applications will be delayed until all required documentation is received.

1. The application is for: (Check appropriate box(es) below.)

Waiver of School Code Waiver of ISBE Rule Modification of School Code Modification of ISBE Rule

2. APPLICANT NAME

CONTACT PERSON

NAME OF SUPERINTENDENT/EXECUTIVE DIRECTOR

CONTACT TELEPHONE (Include Area Code and Extension)

APPLICANT ADDRESS (Street, City, State, Zip Code)

CONTACT FAX (Include Area Code)

CONTACT E-MAIL

COUNTY

May we contact your e-mail address?

Yes No

3. Provide citation or language of the rule(s) or School Code mandate(s) which are the subject of this application. If you are requesting a modification, display it here, using strike through or underlining.

4. Attach a narrative identifying and justifying the specific request.

- For proposed waivers and modifications of rules or of the School Code that are based upon meeting the intent of the rule or mandate in a more effective, efficient or economical manner, a narrative description must provide all of the required information (see Item 4(a) on the reverse side).
- All proposed waivers/modifications requested to stimulate innovation or improve student performance, including all proposed waivers of School Code mandates, shall provide the specific plan for improved student performance and school improvement upon which the request is being based and how the applicant will determine success (see Item 4(b) on the reverse side).
- Applications requesting waivers from Section 17-1.5 of the School Code must include the amount, nature, and reason for the requested relief and all remedies that have been exhausted by the district to comply with the administrative expenditure limitation.

5. **Public Testimony:**

Attach a description of the testimony provided, to include the information enumerated in item 5 on the reverse side.

6. This application is for: Initial Waiver/Modification Renewal of Previously Approved Waiver/Modification

This application requests waiver/modification for _____ years (from _____ school year through _____ school year).

(See Item 6 on reverse side for limits on the duration of waivers/modifications.)

7. Attach a copy of each public notice required. Any request not meeting the requirements will be returned as ineligible for consideration.

8. Compliance with Notice and Hearing Requirements

I certify that a hearing concerning this application and any associated plan for improved student performance was held on _____.

(Date)

I further certify that the applicant has met all the notification and hearing requirements enumerated in items A and B on reverse side and that the board of education/board of directors of the applicant identified above approved this application on _____.

(Date)

Date

Signature of Applicant
(i.e. District Superintendent/Executive Director/Regional Superintendent)

INSTRUCTIONS: Please use the following as a checklist in assembling your application package. Incomplete applications will not be considered until all required documentation is received. All applicants must hold a public hearing prior to submission of the application.

- A. Public Hearing: Each eligible applicant (see item 2 below) must hold a public hearing, providing for a time to take testimony about the request that is separate from the time when any other business is being conducted or testimony on other matters is being heard. The public hearing may be held during a regular board meeting.
- B. Required Notices of Public Hearing: Provide the following notices to inform the public and others of the hearing date. Each must state the time, date, location and general subject matter of the hearing.
- **All applicants:** Publish a notice on the applicant's website at least 14 days in advance of the hearing. Applicants requesting an **increased fee for driver's education (105 ILCS 5/27-24.2)** must also publish the proposed amount of the fee as part of the website notice and as part of the notice placed in a newspaper of general circulation.
 - **School districts:** Publish a notice in a newspaper of general circulation within the applicant's area at least 7 days in advance of the hearing.
 - **Joint agreements, ISCs or regional superintendents:** Publish a notice in a newspaper of general circulation in each school district that is a member of the joint agreement or that is served by the educational service region or intermediate service center, provided that a notice in a newspaper generally circulated in more than one school district shall be considered sufficient notice to all of the affected districts.
 - **All applicants:** Provide a written notice to the applicant's exclusive bargaining agent(s) affected by the request at least 7 days in advance of the hearing; this notice must also state that testimony will be taken from staff.
 - **All applicants:** Provide a written advance notice to the applicant's state legislators affected by the request.

- Item 1.** Indicate the **type of action** sought under this application:
- ISBE approval of waivers or modifications of ISBE rules and of modifications of School Code mandates to allow an applicant to meet the intent of the rule or mandate in a more effective, efficient or economical manner or when necessary to stimulate innovation or to improve student performance; or
 - General Assembly approval of waivers of School Code mandates to allow an applicant to meet the intent of the rule or mandate in a more effective, efficient or economical manner or when necessary to stimulate innovation or to improve student performance.

Waivers are not permitted from ISBE rules or School Code mandates pertaining to special education, educator licensure, teacher tenure and seniority, compliance with the Every Student Succeeds Act, or township treasurers (Sections 5-1 and 5-2.1 of the School Code). Waivers of mandates pertaining to the use of student performance data and performance categories for teacher and principal evaluations are not permitted after September 1, 2014.

- Item 2. Eligible applicants** are school districts, independent authorities established pursuant to Section 2-3.25f of the School Code, joint agreements made up of school districts, and Regional Superintendents of Schools and Intermediate Service Centers on behalf of schools and programs operated by them.

- Item 3.** The **exact language of, or citation to,** the rule(s) or mandate(s) involved may be obtained by contacting the Legislative Affairs Department by mail at 100 North First Street, S-404, Springfield, Illinois, 62777-0001 or by telephone at (217) 782-6510.

- Item 4.** Identify the rationale for the specific waiver and/or modification sought.

(4)(a) For requests to meet the intent of the rule or mandate in a **more effective, efficient, or economical manner**, provide a narrative description which sets forth:

- i) the intent of the rule or mandate to be achieved;
- ii) the manner in which the applicant will meet that intent; and
- iii) how the manner proposed by the applicant will be more effective, efficient or economical.
- iv) In those instances where the applicant proposes a more economical manner, provide a fiscal analysis showing current expenditures related to the request and the projected savings that would result if the request is granted.

- (4)(b)** Requests necessary for **stimulating innovation or improving student performance** must include the specific plan for improved student performance and school improvement upon which the request is based that describes how the applicant will determine success.

- (4)(c)** Requests for waivers of the **administrative expenditure limitation** established in Section 17-1.5 of the School Code can be submitted **only** when circumstances for exceeding the cap are beyond the control of the district, and the district has exhausted all available and reasonable remedies to comply with the limitation. ISBE is required to recommend that the General Assembly disapprove any request for a waiver of the administrative expenditure limitation not meeting these requirements

- Item 5.** Describe the testimony provided, including:
- number of people attending the public hearing;
 - number speaking in favor of and against the request;
 - comments made during the hearing; and
 - whether any written comments were provided.

- Item 6.** Waivers and modifications are limited to five years with the exception of waivers of the administrative expenditure limitation which are limited to the year in which emergency relief is needed (i.e., one year only).

- Item 7. Attach copies of the following:** (a) **website posting**, which must be dated in order to verify that it was posted at least 14 days in advance of the public hearing; (b) **newspaper notice**; and (c) **written notice to the collective bargaining agent**, each of which must be dated in order to verify that each was provided at least 7 days in advance of the public hearing; and (d) **written advance notice to the state legislators representing the applicant's territory**.

- Item 8.** Indicate the **date of the public hearing**. Applicants with governing boards must hold a public hearing and provide for a separate time to take testimony about the request. The superintendent's/executive director's/regional superintendent's signature on this application attests to the applicant's compliance with all hearing and notice requirements.

- Submission.** Applications must be postmarked not later than 15 calendar days following approval by the local board in the case of districts, joint agreements and ISCs, or by the regional superintendent of schools and be submitted by certified mail, return receipt requested, to:

**Illinois State Board of Education
Legislative Affairs Department
Attn: Waiver Coordinator
100 North 1st Street, S-404
Springfield, Illinois 62777-0001**

All complete applications for the waiver or modification of ISBE rules or for the modification of School Code mandates shall be deemed approved and effective 46 calendar days after the date of receipt by ISBE unless disapproved in writing. Receipt by ISBE shall be determined by the date of receipt shown on the return receipt form, except that material not properly addressed shall bear the date of receipt when the materials were provided to the Legislative Affairs Department.

Disapproval of an application upon which the ISBE must act shall be sent by certified mail to the applicant no later than 45 calendar days after receipt of the application. Applicants may appeal the ISBE's denial of an application by sending a written appeal to the address above by certified mail within 30 calendar days of receipt of the written denial.

Complete waiver applications and any appeals of ISBE action shall be submitted to the General Assembly for consideration in March and October of each year (for application deadlines, see <https://www.isbe.net/Pages/waivers.aspx>).

Modification of School Code Waiver - Ridgeview CUSD #19

Item #3 - Citation and Language

Per 105 ILCS 5/10-19.05 (in summary), schools are allotted up to a maximum of 10 partial days per school year for the purpose of in-service training program for teachers. These days may be counted as days of attendance. This is a request to modify and combine that allotment of 10 partial days to allow for 5 full days per school year for the purpose of in-service training programs for teachers. These days would be counted as a full day of attendance, and a sufficient number of minutes of school work under the direct supervision of teachers are added to the school days between such regularly scheduled full day sessions to accumulate not less than the number of minutes by which such sessions fall short of 5 clock hours. To explain simply - we are requesting the use of 5 Full Day School Improvement Days to be utilized for teacher in-service training and be counted as days of attendance. Each of our school days bank more than the required 5 clock hours. Those extra hours will be accumulated to at least 5 clock hours prior to scheduling the next Full Day School Improvement Day.

Item #4 - Narrative

a. This is a request to modify and combine that allotment of 10 partial days to allow for 5 full days per school year for the purpose of in-service training programs for teachers. These days would be counted as a full day of attendance, and a sufficient number of minutes of school work under the direct supervision of teachers are added to the school days between such regularly scheduled full day sessions to accumulate not less than the number of minutes by which such sessions fall short of 5 clock hours.

To explain simply - we are requesting the use of 5 Full Day School Improvement Days to be utilized for teacher in-service training and be counted as days of attendance. Each of our school days bank more than the required 5 clock hours. Those extra hours will be accumulated to at least 5 clock hours prior to scheduling the next Full Day School Improvement Day.

Our instructional day is comprised of 388 minutes. This is 88 minutes above the required 300 minutes required each day. These additional minutes will be banked to 300 minutes, prior to utilizing a Full Day School Improvement Day. Once a day is taken, the bank will reset to zero, and additional minutes will need to be banked prior to utilizing the next Full Day School Improvement Day. This would occur for all 5 full days of school improvement. These days would also count as attendance days..

The use of a Full Day School Improvement Day is more effective and efficient for our district versus utilizing a partial day School Improvement Day. A full day allows our faculty and staff to engage in more time intensive professional development, due to the fact there are longer time stretches of time to work with, versus partial days. We have found full days allow for faculty and staff to dig deeper into student assessment data, and provides more opportunity for discussion around the data.

When partial school improvement days are utilized, students still attend for part of the day. We have found partial days of attendance to not be as effective academically or behaviorally for students. On partial student attendance days, students attend for a few hours in the morning. Classes are cut short, thereby reducing the amount and quality of instruction for students. Student schedules are adjusted and many times minutes of instruction are reduced. There is also a portion of our students who do not adapt well to shortening and/or changed schedules. This can cause an increase in behaviors. On partial days, faculty and staff must transition from student instruction to professional development activities in a short period of time. Many times there are faculty and staff who are still finishing student related situations that have occurred during the morning, as afternoon professional development is beginning. This further reduces the amount of time those staff members can dedicate to professional development and improving instruction.

With partial days, student transportation is still required, both to and from school. However, with full days, no student transportation is required, thus saving the district the financial cost of transportation.

The utilization of a full day allows for faculty and staff to dedicate the entire day to improving student instruction. Longer stretches of time are available for faculty and staff to analyze data, discuss, make decisions, and develop new strategies. These types of activities are not as feasible with partial days.

Additionally, with full days students are not in the building. This allows for our faculty and staff to focus entirely on professional development and improvement of instruction.

The use of full days allows our faculty and staff more opportunity to meet. Currently, substitute teachers are hired on half-days, to cover some teachers' classes so those teachers can meet and discuss student data all day. A full day school improvement day would eliminate the need to hire substitute teachers, and provides this opportunity for all teachers. This is especially important given the difficulty in finding substitute teachers.

In summary, full day school improvement days provide a more efficient use of time for our faculty and staff. By doing so, it provides better opportunities for our faculty and staff to discuss, plan, and begin to improve student instruction. This is especially as we continue to grapple with the impact on learning which has occurred over the last year and a half.

b. Full Day School Improvement Days will be utilized to address student learning in the areas of English/Language Arts (ELA), Mathematics, and technology based instruction. It is expected that by focusing on these areas, student achievement will improve, specifically in ELA and math. A focus on technology based instruction is also important. The uncertainty of instruction has surfaced more than once as we have navigated through the pandemic. Additionally, it is important to prepare our students as 21st century learners. These three areas will be the main focus during the full days of school improvement. Time will be utilized for professional development, data collection and analysis, and curriculum development in these areas.

Additionally, by focusing on and collecting data on these three areas, it will be possible to determine if the time was utilized effectively.

Item #5 - Public Testimony

Number of people attending the public hearing -

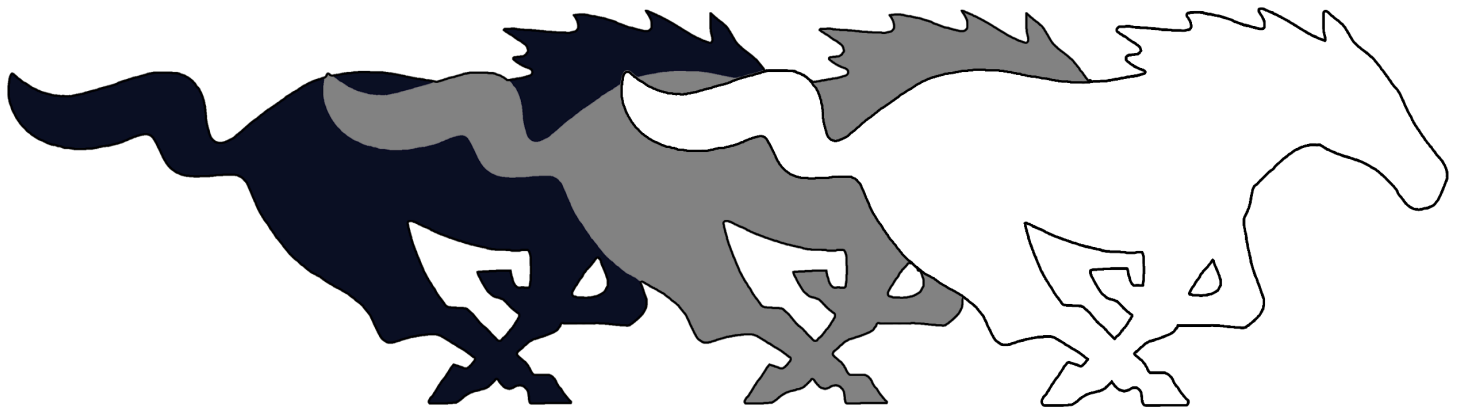
Number speaking in favor of and against the request -

Comments made during the hearing -

Whether any written comments were provided -

[Family Access](#) [Activity Calendar](#) [Health](#) [Safe2Help](#) [Rooms](#)

[New Student Enrollment](#)



Ridgeview CUSD #19
Home of the Mustangs

[Family Access](#) [Activity Calendar](#) [Health](#) [Safe2Help](#) [Rooms](#)

[New Student Enrollment](#)

 MENU

SCHOOLS 

TRANSLATE 

SIGN IN

 MENU

SCHOOLS 

TRANSLATE 

SIGN IN

RIDGEVIEW CUSD #19 // DISTRICT OFFICE

// DISTRICT OFFICE STAFF & BOARD // DISTRICT MEETINGS

District Meetings

2025 - 2026 School Year

- [2025-2026 Meeting Dates](#)
- [Board of Education Meeting Agendas & Minutes](#)

([Board of Education Meeting Agendas and Minutes - \(BEFORE July 20, 2021\)](#))

NOTICE OF PUBLIC HEARING

NOTICE IS HEREBY GIVEN:

Ridgeview CUSD #19 will hold a public hearing on **Tuesday, April 21, 2026 at 6:00pm in the Ridgeview Media Center**, located at 300 South Harrison Street, Colfax, Illinois 61728.

The purpose of this hearing will be to allow for input concerning the application for waiver of the Illinois School Code in the area of School Calendar.



Find Us

Ridgeview CUSD #19

300 S Harrison
Colfax, IL 61728

309-723-5111

tlopshire@ridgeview19.org

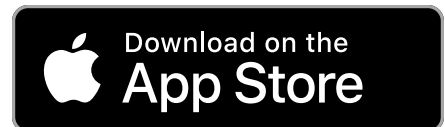
Schools

Ridgeview CUSD #19

Ridgeview Elementary
School

Ridgeview Jr./Sr. High
School

Stay Connected



The Ridgeview School Community will encourage students to embrace the future by adapting to challenges, making decisions, and solving problems as respectful and responsible members of an ever-changing society.

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CERTIFICATE OF PUBLICATION THE RIDGEVIEW REVIEW

Printer's Fee \$210.00

I hereby certify that I am now and was at the time of the publication of the notice hereinafter referred to and on each of the days of said publication the publisher of The Ridgeview Review, and I further certify that the advertisement hereto annexed was published in The Ridgeview Review for **two** successive weeks, the first publication being on the **9th day of April, 2026** and the last publication being on the **16th day of April, 2026** and I further certify that said newspaper is a newspaper as defined in "an Act to revise the law in relation to notices" as amended by Act approved July 17, 1959— Illinois Revised Statutes, Chap. 100, Para. 1 & 5.


.....Publisher

Received payment.....



High School Track
 Thursday, April 16, 4:00pm - at TriValley Invite

Saturday, April 18, 9:00am - at Lena-Winslow, and 10:00am at Prairie Central Invite

Tuesday, April 21, 4:30pm - at Livingston County Invite at Pontiac High School

Friday, April 24, 4:00pm - at EPG

High School Baseball

Thursday, April 16, 4:30pm - JV at Clinton

Saturday, April 18, 10:00am - at Dwight - Varsity/JV

Monday, April 20, 4:30pm, at home vs EPG

Wednesday, April 22, 4:30pm - at Fieldcrest

Thursday, April 23, 4:30pm - Frosh at Tri-Valley (2 5-Inning Game)

Friday, April 24, 4:30pm - at Lexington

Saturday, April 25, 11:00am - at home

High School Softball

Thursday, April 17, 4:30pm - at Ridgeview vs LeRoy (Varsity/ JV 5 Innings)

Saturday, April 18, 9:00am - JV at LeRoy Tournament and 10:00am - Varsity at Hoopeston

Monday, April 20, 4:30pm - at Lexington vs Fisher (extra innings)

Tuesday, April 21, 4:30pm - JV at Lexington vs St Bede

Wednesday, April 22, 4:30pm - Varsity at Heyworth

Thursday, April 23, 4:30pm - JV at Lexington vs Calvary Christian

Saturday, April 25, 11:00am - Var/JV at Putnam County (Granville)

Junior High Track

Monday, April 20, 4:15pm - at Heyworth

Tuesday, April 21, 4:00pm - at GCMS

Saturday, April 25, 9:00am - at Corpus Christi Invite at Central Catholic



Ridgeview Activities

Thursday, April 16

2nd Grade Field Trip to Gibson Area Hospital

Friday, April 17

HS Anatomy & Physiology Field Trip to Cadaver Lab at NIU

PreK Field Trip to Miller Park Zoo 7:00pm - Mr Mustang Contest in HS Gym (Senior Class Fundraiser)

Saturday, April 18

3:00pm - Baseball Camp for K-5th graders by the HS Baseball team

Sunday, April 19

4:00pm - FFA Banquet

Tuesday, April 21

6:00pm - School Board Meeting in Media Center

Wednesday, April 22

ACT Testing (High School)

JH Field Trip to Peoria Chiefs Game

4:00pm - FFA Section 9 Wacky Wednesday Contests

Thursday, April 23

Physics Field Trip to Six Flags

5:30pm - 5th-8th Grade Band/Chorus Concert

7:00pm - High School Band/Chorus Concert

Friday, April 24

Judging Contest

Cheney's Grove Twp. Library

204 S. State St., Saybrook
 Phone: 309-475-6131.

Sun. & Mon. - CLOSED

Tues. 10am-Noon & 1-5:00pm

Wed. CLOSED

Thurs. 5:00-8:00pm

Sat. 9am-12:00pm

and Planting Day - meet at the Legion at 9am

Saturday, June 20
 Colfax Townwide Garage Sales - Contact Lexi Moran at 309-531-4737 to be included on the map

Thursday, August 6 - Saturday, August 8 - Colfax Good Ole' Days

Martin Township Public Library

The Martin Township Public Library hours of operation are:

Monday - 1:00pm - 5:00pm

Tuesday - 9:00am - 5:00pm

Wednesday - 1:00pm - 5:00pm

Friday - 1:00pm - 5:00pm

Saturday - 9:00am - Noon

Closed Thursday and Sunday

LEGAL NOTICE

RIDGEVIEW CUSD #19

NOTICE OF PUBLIC HEARING

NOTICE IS HEREBY GIVEN:

Ridgeview CUSD #19 will hold a public hearing on **Tuesday, April 21, 2026 at 6:00pm** in the Ridgeview Media Center, located at 300 South Harrison Street, Colfax, Illinois 61728.

The purpose of this hearing will be to allow for input concerning the application for waiver of the Illinois School Code in the area of School Calendar.

Persons wishing to give input on the waiver should contact the Superintendent's Office at (309) 723-5111 by noon April 15, 2026.

Pam Rathke
 Board of Education Secretary

PUBLICATION DATE: April 9 and 16, 2026; Ridgeview Review.

Obituary



Robert Wheelwright
 August 3, 1944 – April 8, 2026

Robert C. Wheelwright, 81, of Benson, died at 11:16 pm, April 8, 2026, at OSF St. Francis Medical Center, Peoria.

A funeral Mass was held 10:00 am, Monday, April 13, 2026, at St. John's Catholic Church, Benson. Fr Justin Ramza will be officiating. Burial in St. John's Catholic Church Cemetery, Benson. Memorials may be made to St. John's Catholic Church, Benson or Benson Ambulance. Duffy-Pils Memorial Home, Colfax, is in charge of his arrangements.

Bob was born Aug. 3, 1944, in Roanoke, the son of Cecil and Gladys (Pierce) Wheelwright. He married Diane Vogel on Sept. 21, 1963, in Benson. She survives. Also surviving are his children, Jolinda (Greg) Rasmuson of Roanoke, Kevin (Stephanie) Wheelwright of Canton, Janelle (Chad) Hoffman of Colfax, and Kyle (Jaime) Wheelwright of Normal; grandchildren, Tyler (Juliana) Rasmuson, Lindsey (Addison) Dailey, Zachary (Grace) Rasmuson, Luke (Alyssa) Rasmuson, Michael (Angail) Rasmuson, Claire, Jack and Lane Wheelwright, Cale, Brec, and Zane Hoffman, Zoe Steinkoenig,

and Adia and August Wheelwright; great-grandchildren, William and Raya Rasmuson, Easton, Caison, and Joanna Dailey, Paisley and Selah Rasmuson, and Ezekiel and Isaiah Rasmuson; brothers and sisters-in-law, Ed (Barbara) Vogel, David Hillard, and Millie Wheelwright.

He was preceded in death by his parents, sisters, Nancy Beyers, Shirley Bachman, and Jeanne Hillard; and brother, Eddie Wheelwright.

Bob graduated from Roanoke-Benson High School in 1962. Due to his track performance, conduct and gentleman-like manner in which he represented RBHS, his track uniform was retired. He held many School, County and District records in the 100 yd dash, 220 yd dash, and 440 yd dash. He then continued his track career and graduated from South Illinois University, Carbondale.

Bob retired after 30 years from the United States Postal Service where he carried over 889,200 lbs of mail in his career. He also was a manager at A.O. Smith Harvester in Eureka and the Internal Revenue Service.

He was a member of St. John's Catholic Church, Benson.

Bob's dedication, quiet support, generosity, honesty and love, that he gave to his wife, children, grandchildren and great-grandchildren, are all things we will miss the most and the things we will carry with us every day.

Papa Bob and Grandma Diane drove thousands of miles to be a part of their grandchildren, great-grandchildren and their teammate's lives. Never missing a game, meet, or event. They were always cheering from the sidelines, and you could feel their love, support and how proud they were of everyone.

Arrowsmith Auxiliary to Meet April 21

The Arrowsmith Legion Auxiliary will hold its next meeting on Tuesday, April 21 at 2 p.m. at the Legion Hall, as members prepare for upcoming spring efforts honoring local veterans.

Among the key items on the agenda will be placing the annual order of memorial poppies through the state office — a longstanding program supporting veterans and their families. The red poppy remains a recognized symbol of sac-

rifice and remembrance.

Auxiliary members will also organize the placement of crosses and American flags at veterans' graves in the three cemeteries throughout Arrowsmith Township. The effort, carried out ahead of Memorial Day, ensures those who served are remembered within the community.

Guests are invited, and all community members are welcome to attend the April 21 meeting.

CALL THE EXPERTS!

Window World® OF BLOOMINGTON

Livingston Co. Ford Co. Iroquois Co. Woodford Co. McLean Co.

1-800 NEXT WINDOW

Ridgeview CUSD #19

300 S. Harrison Street. Colfax. IL 61728 Phone. 309-723-5111

Erik Young
Superintendent

Zach Freed
JH/HS Principal

Ben Hutley
Elem Principal

April 2, 2026

Dear Mrs. Stacie Kennedy,

This letter is to inform you Ridgeview CUSD #19 will hold a Public Hearing on April 21, 2026 at 6:00pm in the Ridgeview Media Center, located at 300 South Harrison Street, Colfax, Illinois 61728. The purpose of the hearing will be to allow for input concerning the application for waiver of the Illinois School Code in the area of School Calendar. Specifically, the district is requesting the use of Full Day School Improvement days.

Persons wishing to give input on the waiver should contact the Superintendent's Office at (309) 723-5111 by noon on April 15, 2026..

If you have any additional questions or comments, please contact me at the number listed above.

Sincerely,

Erik Young
Superintendent
Ridgeview CUSD #19

Ridgeview CUSD #19

300 S. Harrison Street. Colfax. IL 61728 Phone. 309-723-5111

Erik Young
Superintendent

Zach Freed
JH/HS Principal

Ben Hutley
Elem Principal

April 2, 2026

Senator Sally Turner
Senate District 44
120 South McLean Street
Suite E
Lincoln, Illinois 62656

Dear Senator Turner,

This letter is to inform you Ridgeview CUSD #19 will hold a Public Hearing on April 21, 2026 at 6:00pm in the Ridgeview Media Center, located at 300 South Harrison Street, Colfax, Illinois 61728. The purpose of the hearing will be to allow for input concerning the application for waiver of the Illinois School Code in the area of School Calendar. Specifically, the district is requesting the use of Full Day School Improvement days.

Persons wishing to give input on the waiver should contact the Superintendent's Office at (309) 723-5111 by noon on April 15, 2026..

If you have any additional questions or comments, please contact me at the number listed above.

Sincerely,

Erik Young
Superintendent
Ridgeview CUSD #19

Ridgeview CUSD #19

300 S. Harrison Street. Colfax. IL 61728 Phone. 309-723-5111

Erik Young
Superintendent

Zach Freed
JH/HS Principal

Ben Hutley
Elem Principal

April 2, 2026

Representative Regan Deering
House District 88
419 East Ash Street
Decatur, Illinois 62526

Dear Representative Deering,

This letter is to inform you Ridgeview CUSD #19 will hold a Public Hearing on April 21, 2026 at 6:00pm in the Ridgeview Media Center, located at 300 South Harrison Street, Colfax, Illinois 61728. The purpose of the hearing will be to allow for input concerning the application for waiver of the Illinois School Code in the area of School Calendar. Specifically, the district is requesting the use of Full Day School Improvement days.

Persons wishing to give input on the waiver should contact the Superintendent's Office at (309) 723-5111 by noon on April 15, 2026..

If you have any additional questions or comments, please contact me at the number listed above.

Sincerely,

Erik Young
Superintendent
Ridgeview CUSD #19