

**Coordinating Commission for Postsecondary Education
Review of Existing Instructional Programs**

Institution: Central Community College **Program:** Truck Driving

I certify the following:

- the information provided regarding this program is accurate
- the above-named institution has in place a procedure for reviewing instructional programs
- such review took place and was presented to the institution’s governing board on **May 21, 2026**
- the governing board’s action was: **Approved - pending**

Signed: _____
(Chief Academic Officer or designated representative)

(Date)

Evidence of Demand and Efficiency

		20-21	21-22	22-23	23-24	24-25	5 yr avg*
Student Credit Hours (SCH)		535	740	780	611	721	677.40
Faculty Full-time Equivalency (FTE)		1.5	1.5	1.0	1.0	1.0	1.2
SCH/Faculty FTE		356.67	493.33	780	611	721	564.50
Number of Degrees and Awards <i>(list degrees/awards separately)</i>	AAS						
	Diploma						
	Certificate	39	63	64	49	46	52.2
	Total Awards	39	63	64	49	46	52.2

*By term analysis combined to conduct an annual review. Numbers reported reflect 3 negotiated contract periods (FA17-SU20, FA20-SU22, FA22-SU25). Numbers for 22-23 and 23-24 FTE reflect updated tracking method for part-time instructors.

Evidence of Need (provide a detailed explanation below or attach documentation)

Justification if the program is below either of the CCPE thresholds—complete page 2

For CCPE use: reviewer/date

Justification if the program is below CCPE thresholds—check one or more boxes and provide a detailed explanation or attach a document

Program is critical to the role and mission of the institution (detailed explanation).

Program contains courses supporting general education or other programs (detailed explanation).

Interdisciplinary program (providing the program meets the requirements set in the existing policy for interdisciplinary programs) (explain).

Student or employer demand, or demand for intellectual property is high and external funding would be jeopardized by discontinuing the program (explain).

Program provides unique access to an underserved population or geographical area (explain).

Program meets a unique need in the region, state, or nation (explain).

Program is newly approved within the last five years (no additional justification needed).

Other (detailed explanation).



Truck Driving

Coordinating Commission Seven-Year Review 2026

Information in this report reviewed and recommended to cabinet:

Central Community College Educational Services, 04/23/2026

Recommended continuation of programs without monitoring:

Central Community College College Cabinet, 05/07/2026

Central Community College Board of Governors, 05/21/2026-PENDING

Matt McCann - Program Director

Ryan Pfeil - Program Trainer

Andrew Rayburn - Program Trainer

Alison Feeney - Associate Dean of Instruction, Career & Technical Sciences

Dr. Nate Allen - Dean of Instruction, Career & Technical Sciences

Dr. Christopher Waddle - Division Vice President, Career & Technical Sciences

Truck Driving Program

Program Review Summary – Dr. Nate Allen

The Truck Driving (TRUK) program continues to be a strong, consistent program meeting industry needs averaging 50+ certificates awarded annually. Truck Driving is a six-week, twelve credit certificate program with a program director and two full-time trainers. An additional trainer is shared with the Heavy Equipment Operator program.

With the program focus on providing instruction to prepare students to earn a class A commercial driver's license (CDL), eight class sessions are held over the course of a calendar year. TRUK does offer one class a year designed to prepare students to earn a class B CDL. The class is held in May and supports the diploma program for the Heavy Equipment Operator students.

The program also provides additional instruction along with testing for the class A CDL for participants that have completed online training and otherwise acquired the practical driving skills outside of CCC. The classroom portion is delivered online and provides an alternative learning format that is non-credit and serves those individuals that have acquired driving experience on a farm or other means and required to have documented learning for the classroom portion of the program. This format was developed as a result of documentation required by the Federal Motor Vehicle Department. Central Community College also provides third-party testing services for individuals to earn the class A or B CDL. There is a cost for the test and those fees are used by the program to help maintain the trucks and trailers.

The Truck Driving program is an expensive program to operate given it's an equipment intensive program. Striking the balance between offering an affordable program and covering the costs to maintain the driving range and truck fleet is getting more difficult. Drivers are able to train and test in automatic transmission trucks which are at times more affordable to purchase, yet other students prefer to learn both automatic and manual transmission trucks to prepare for testing. Students who earn a class A CDL with a manual transmission truck do not have any restrictions. Those testing in an automatic transmission truck have a restriction on their license that only allows the holder to operate trucks with an automatic transmission.

The Truck Driving program exceeds the threshold for ratio of student credit hours to full-time faculty equivalency, as well as awards (certificates) earned per year. We recommend continuation of the program.

Program: Truck Driving

I. **College Mission:** Central Community College maximizes student and community success.

II. **College Vision:**

CCC's vision is to be a leader through measuring:

- Student success in reaching their educational goals through a quality education led by dedicated faculty and staff, resulting in career opportunities, credit transfers, continued education, and a positive return on investment for students and the community.
- Preparation of a skilled workforce through expanded work-based learning partnerships and entrepreneurship opportunities, while utilizing modern facilities, technologies, and alumni engagement.
- Partnerships with public and private entities to develop innovative solutions that address the evolving needs of current and future residents and our communities.

III. **Program Mission Statement:**

To offer high quality training with knowledge and hands-on training designed to prepare students for safe, compliant, and professional entry-level careers in the commercial transportation industry.

IV. **Program Vision Statement:**

- Students completing the Truck Driving program will be prepared to enter the job market with entry-level skills and knowledge of the Commercial Over-the-Road industry.
- The program will meet ELDT requirements.
- The program will offer a high quality nationally recognized curriculum.
- The program will have one primary site and will evaluate the possibility of meeting the PTDI certification standards and becoming a certified PTDI training program.
- Equipment will be modern and representative of current equipment commonly found in the industry.
- Industry partnerships and sponsorships will be expanded to include a broad range of commercial carriers.
- All instructors and trainers will hold the Nebraska Driver Training School Instructor License and be Nebraska certified 3rd party testers.

Labor Market Data

Labor market data is provided by Lightcast, which shows which jobs, skills, and education are in demand in CCC’s service area, Nebraska, and nationally. It pulls information from official government sources such as the US Census Bureau, Bureau of Economic Analysis, and Bureau of Labor Statistics, and is enriched with data from online social profiles, resumes, and job postings to provide a complete view of the workforce.

Report Parameters: 2026 to 2031 Forecast

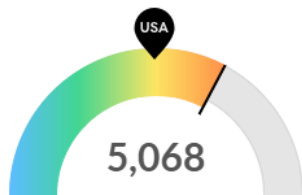
Lightcast Q4 2025 Data Set

TRUK Occupations:

SOC Code	SOC Title	SOC Definition
53-3032	Heavy and Tractor-Trailer Truck Drivers	Drive a tractor-trailer combination or a truck with a capacity of at least 26,001 pounds Gross Vehicle Weight (GVW). May be required to unload truck. Requires commercial drivers’ license. Includes tow truck drivers. Excludes “Refuse and Recyclable Material Collectors” (53-7081).
53-7051	Industrial Truck and Tractor Operators	Operate industrial trucks or tractors equipped to move materials around a warehouse, storage yard, factory, construction site, or similar location. Excludes “Logging Equipment Operators” (45-4022).

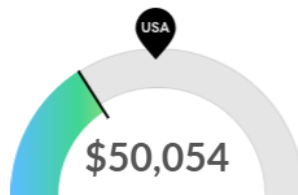
Job Demand Summary

Aggressive Job Posting Demand Over a Deep Supply of Regional Jobs



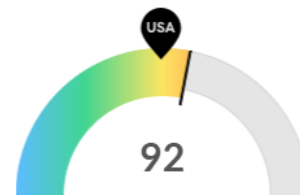
Jobs (2026)

Your area is a hotspot for this kind of job. The national average for an area this size is 3,295* employees, while there are 5,068 here.



Compensation

Earnings are low in your area. The national median salary for your occupations is \$53,563, compared to \$50,054 here.



Job Posting Demand

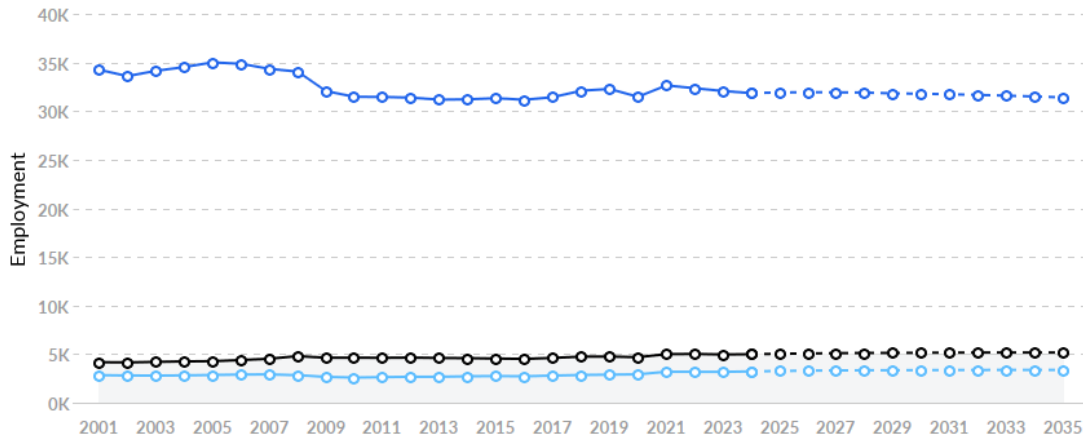
Job posting activity is high in your area. The national average for an area this size is 77* job postings/mo, while there are 92 here.

*National average values are derived by taking the national value for your occupations and scaling it down to account for the difference in overall workforce size between the nation and your area. In other words, the values represent the national average adjusted for region size.

Jobs Forecast

Regional Employment Is Higher Than the National Average

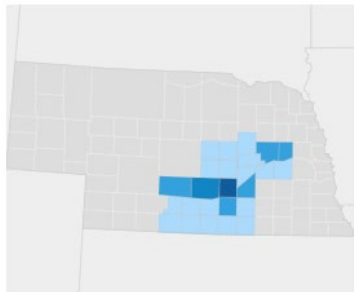
An average area of this size typically has 3,295* jobs, while there are 5,068 here. This higher than average supply of jobs may make it easier for workers in this field to find employment in your area.



Region	2026 Jobs	2031 Jobs	Change	% Change
● CCC Service Area	5,068	5,145	77	1.5%
● National Average	3,295	3,361	66	2.0%
● State of Nebraska	31,937	31,726	-211	-0.7%

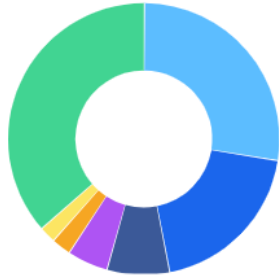
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Regional Breakdown



County	2026 Jobs
Hall County, NE	1,294
Buffalo County, NE	795
Platte County, NE	525
Dawson County, NE	488
Adams County, NE	387

Most Jobs are Found in the General Freight Trucking Industry Sector

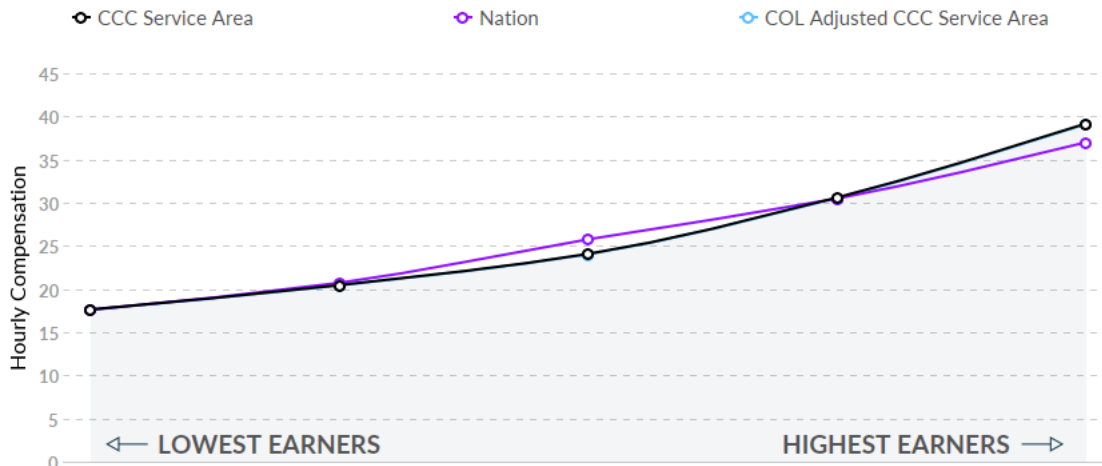


Industry	% of Occupation in Industry (2026)
General Freight Trucking	27.5%
Specialized Freight Trucking	19.4%
Animal Slaughtering and Processing	7.4%
Miscellaneous Nondurable Goods Merchant Wholesalers	4.9%
Farm Product Raw Material Merchant Wholesalers	2.3%
Grocery and Related Product Merchant Wholesalers	2.0%
Other	36.5%

Compensation

Regional Compensation Is 7% Lower Than National Compensation

For your occupations, the 2024 median wage in your area is \$24.06/hr, while the national median wage is \$25.75/hr.



Job Posting Activity



1,102 Unique Job Postings

The number of unique postings for this job over the last 12 months.



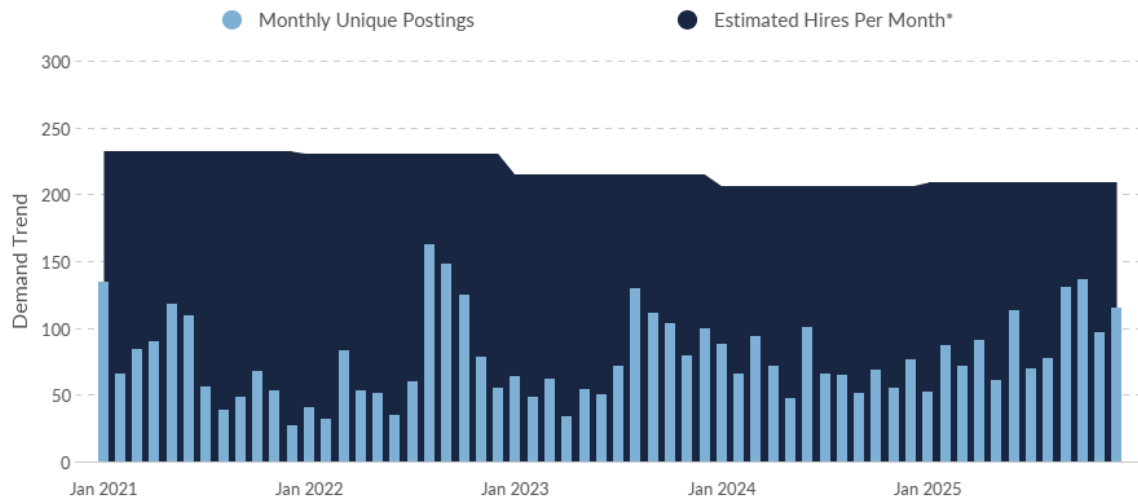
267 Employers Competing

All employers in the region who posted for this job over the last 12 months.



22 Day Median Duration

Posting duration is 2 days shorter than what's typical in the region.



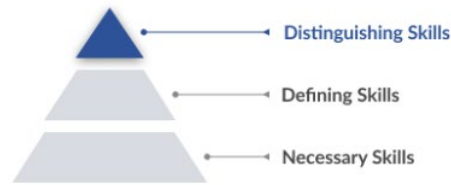
Occupation	Avg Monthly Postings (Jan 2025 - Dec 2025)	Avg Monthly Hires (Jan 2025 - Dec 2025)
Heavy and Tractor-Trailer Truck Drivers	85	160
Industrial Truck and Tractor Operators	7	49

*A hire is reported by the Quarterly Workforce Indicators when an individual's Social Security Number appears on a company's payroll and was not there the quarter before. Lightcast hires are calculated using a combination of Lightcast jobs data, information on separation rates from the Bureau of Labor Statistics (BLS), and industry-based hires data from the Census Bureau.

Top Companies	Unique Postings	Top Job Titles	Unique Postings
C.R. England	40	CDL-A Truck Drivers	186
Brad Anderson Trucking	36	Forklift Operators	61
CRST International	30	OTR CDL-A Truck Drivers	41
K&B Transportation	29	Regional CDL-A Truck Drivers	39
Nutrien	23	Delivery Drivers	28
US Xpress	22	Company Drivers	26
Western Flyer Xpress	20	Local CDL-A Truck Drivers	26
Shaffer Trucking	19	Truck Drivers	25
FedEx	18	Company CDL-A Truck Driver:	23
Sysco	18	Drivers	21

Top Distinguishing Skills By Demand

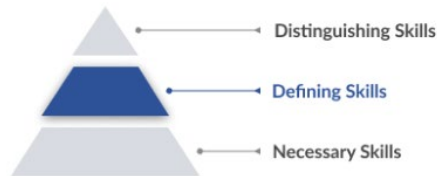
An occupation's Distinguishing Skills are the advanced skills that are called for occasionally. An employee with these skills is likely more specialized and able to differentiate themselves from others in the same role.



Skill	Salary Boosting	Job Postings Requesting	Projected Growth	Growth Relative to Market
Refrigerated Trucking	✘	63	-0.7%	Lagging
No-Touch Freight	✘	54	0.0%	
Dry Van Truck Operation	✘	51	+7.5%	Stable
Tanker Endorsement	✘	43	+10.6%	Growing
Commercial Driving	✘	42	-4.5%	Lagging
Hazmat Endorsement	✘	40	+13.7%	Growing
Vehicle Inspection	✘	27	+10.5%	Growing

Top Defining Skills By Demand

An occupation's Defining Skills represent the day-to-day tasks and responsibilities of the job. An employee needs these skills to qualify for and perform successfully in this occupation.

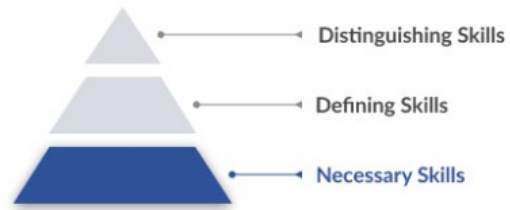


Skill	Salary Boosting	Job Postings Requesting	Projected Growth	Growth Relative to Market
Commercial Driver's License (CDL)	✘	367	+4.4%	Lagging
Truck Driving	✘	361	+15.7%	Growing
CDL Class A License	✘	284	+5.5%	Stable
Forklift Truck	✔	134	+5.5%	Stable
Warehousing	✘	82	+13.0%	Growing
Flatbed Truck Operation	✘	70	+3.0%	Lagging
Palletizing	✘	59	+10.0%	Growing
Pre-Trip And Post-Trip Vehicle Inspections	✘	53	+1.4%	Lagging
CDL Class B License	✘	44	+7.7%	Stable
Forklift Certification	✘	11	+3.4%	Lagging

Top Necessary Skills By Demand

An occupation's Necessary Skills are the specialized skills required for that job and relevant across other similar jobs.

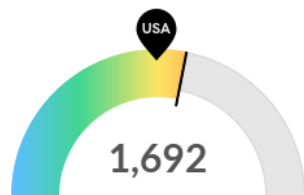
An employee needs these skills as building blocks to perform the more complex Defining Skills.



Skill	Salary Boosting	Job Postings Requesting	Projected Growth	Growth Relative to Market
Valid Driver's License	✗	131	+7.5%	Stable
Pallet Jacks	✗	53	+11.6%	Growing
General Mathematics	✗	36	+14.8%	Growing
Machinery	✗	27	+8.0%	Stable
Merchandising	✗	24	+15.0%	Growing
Housekeeping	✗	17	+13.3%	Growing
Material Handling	✗	10	+7.3%	Stable
Inventory Management	✗	9	+12.6%	Growing
Order Picking	✗	8	+6.7%	Stable
Shipping And Receiving	✗	7	+9.3%	Growing

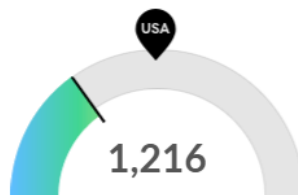
Occupation Demographics

Retirement Risk Is High, While Overall Diversity Is Low



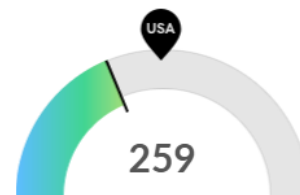
Retiring Soon

Retirement risk is high in your area. The national average for an area this size is 1,420* employees 55 or older, while there are 1,692 here.



Racial Diversity

Racial diversity is low in your area. The national average for an area this size is 2,344* racially diverse employees, while there are 1,216 here.



Gender Diversity

Gender diversity is low in your area. The national average for an area this size is 383* female employees, while there are 259 here.

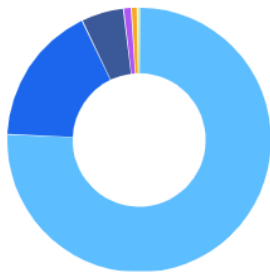
*National average values are derived by taking the national value for your occupations and scaling it down to account for the difference in overall workforce size between the nation and your area. In other words, the values represent the national average adjusted for region size.

Occupation Age Breakdown



	% of Jobs	Jobs
14-18	0.4%	20
19-24	4.7%	236
25-34	16.4%	818
35-44	22.5%	1,121
45-54	22.0%	1,097
55-64	21.8%	1,088
65+	12.1%	604

Occupation Race/Ethnicity Breakdown



	% of Jobs	Jobs
White	75.6%	3,769
Hispanic or Latino	17.2%	858
Black or African American	5.2%	259
Asian	1.0%	48
Two or More Races	0.7%	35
American Indian or Alaska Native	0.2%	12
Native Hawaiian or Other Pacific Islander	0.1%	4

Occupation Gender Breakdown



	% of Jobs	Jobs
Males	94.8%	4,725
Females	5.2%	259

Occupational Programs



2 Programs

Of the programs that can train for this job, 2 have produced completions in the last 5 years.

CIP Code **Top Programs**

49.0205	Truck and Bus Driver/Commercial Vehicle Operator and Instructor
49.0202	Construction/Heavy Equipment/Earthmoving Equipment Operatio

Top Schools

Central Community College



54 Completions (2024)

The completions from all regional institutions for all degree types.



560 Openings (2024)

The average number of openings for an occupation in the region is 28.

Completions (2024)

49

5

Completions (2024)

54

Key Trends and Insights of Labor Market Data:

The Q4 2025 labor market forecast for truck driving industry indicates continued strong demand for trained drivers and operators. Key skills such as safe vehicle operation, material handling, and compliance with licensing regulations are in high demand. Job postings and compensation data suggest stable employment opportunities, and demographic trends highlight a need for ongoing workforce development in these occupations. These findings reinforce the relevance and value of the program in preparing graduates for in-demand careers.

Supporting Data

Awards

Degree/ Credential Awarded	2020-21	2021-22	2022-23	2023-24	2024-25	5-yr total	5-yr avg.
AAS							
Diploma							
Certificate	39	63	64	49	46	261	52.2
Total Awards	39	63	64	49	46	261	52.2
Unduplicated # of graduates	39	63	64	49	46	261	52.2

	2020-21	2021-22	2022-23	2023-24	2024-25	5-yr total	5-yr avg.
Total awards	39	63	64	49	46	261	52.2
FT program faculty	1.50	1.50	1.00	1.00	1.00	6.00	1.2
Awards/ FT faculty	26.00	42.00	64.00	49.00	46.00	43.50	43.5

LOA	Award Name	2020-21	2021-22	2022-23	2023-24	2024-25	5-yr total	5-yr avg.
CER_TRUK	Truck Driving Certificate	39	63	64	49	46	261	52.2
TOTAL		39	63	64	49	46	261	52.2

Key Trends and Insights of 2024-25 Awards:

In 2024-25, the program awarded 46 Truck Driving Certificates, slightly below the five-year average of 52.2 awards but well above the CCPE minimum performance standard of 10 awards. Over the past five years, total awards have remained strong, ranging from 39 to 64 annually, with an average of 43.5 awards per full-time faculty member. This demonstrates consistent program productivity and effective use of faculty resources.

Student Credit Hours Produced per Faculty FTE

	2020-21	2021-22	2022-23	2023-24	2024-25	5-yr avg.
Student credit hours (SCH)	535	740	780	611	721	677.40
Faculty full-time equivalency (FTE)	1.50	1.50	1.00	1.00	1.00	1.20
SCH/ Faculty FTE	356.67	493.33	780.00	611.00	721.00	564.50

Source: Program Stats by Alpha and Instructor-Student FTE reports.

*By term analysis combined to conduct an annual review. Numbers reported reflect 3 negotiated contract periods (FA17-SU20, FA20-SU22, FA22-SU25). Numbers for 22-23 and 23-24 FTE reflect updated tracking method for part-time instructors.

Key Trends and Insights of 2024-25 Student Credit Hours/ Faculty FTE:

In 2024-25, the TRUK program generated 721 student credit hours (SCH) with 1.00 faculty FTE, resulting in 721 SCH per faculty FTE. This exceeds both the five-year average of 564.5 SCH per faculty FTE and the CCPE minimum performance standard of 275. Despite changes in faculty FTE tracking methodology beginning in 2022-23, the program consistently demonstrates strong instructional productivity and efficient use of faculty resources over the five-year period.

2026 Summary Statement:

The Truck Driving (TRUK) program continues to be a strong, consistent program meeting industry needs averaging 50+ certificates awarded annually. While the program focus is on providing instruction to prepare students to earn a class A commercial driver's license (CDL), the program offers one class a year aligned with preparation to earn a class B CDL for the Heavy Equipment Operator students in May which is where the part-time enrollment occurs. The program also provides additional instruction along with testing for the class A CDL for participants that have completed online training and otherwise acquired the practical driving skills outside of CCC. The program developed online instruction for these students. The program continues to evolve and adapt to needs of their customers.

It is expensive to operate an equipment intense program that has primarily functioned from funds acquired through program fees. Striking the balance between offering an affordable program and covering the costs to maintain the driving range and truck fleet is getting more difficult. More drivers appear to be interested in training in automatic transmission trucks which are at times more affordable to purchase, yet other students prefer to learn both automatic and manual transmission trucks to prepare for testing.