



Memorandum

Date: August 17, 2026

To: Board of Directors of the Pendleton School District 16R

From: Rebecca Marshall, Student Services Coordinator

Subject: 2024-2025 Oregon English Learner Report

Background: ODE requires every school district to review data on English learners and make the report available to the public. The state provides data and average outcomes for the following areas: demographics, participation in special programs, language development, English language arts assessment, mathematics development, graduation, attendance, and revenues and expenditures. ODE asks districts to compare themselves to the state averages and report this information to the public and the school board.

Information: We are at or above ODE for most outcomes measured. We are slightly below the expenditure to revenue ratios for ODE average. The average expenditures-to-revenues ratio increased on a statewide average from 0.87 in 2023-24 to 0.95 in 2024-25 (p. 4). Our percentage of students that are on track to meet English Language Proficiency (as measured by the English Language Proficiency Assessment, or ELPA) is lower than the state average, in Elementary and Secondary. We have higher Regular Attendance rates than the state for Elementary and Secondary English Learner Students. Our academic outcomes, as measured in reading and math, for current English learners have exceeded the state average. We had a small cohort for 9th Grade on Track not meeting the minimum n size to report on this outcome. Four Year graduation rates and Five-year Graduation rates exceeded the state average. Secondary cohorts for Pendleton are very small causing graduation rate percentages to vary widely from year to year.

Percentage of Students On Track to English Language Proficiency (24-25)		
Level	State Average	District Average
Elementary (K-5)	62.5%	59.3 % (previous year 64%)
Secondary (6-12)	31.5%	29.7 (previous year 25%)

Percentage of English Learner Students Regularly Attending School		
Level	State Average	District Average
Elementary	65.9%	80% (previous year 63%)
Secondary	52.9%	61% (previous year 59%)

Percentage of Students Meeting State Academic Standards		
Level	State Average	District Average
Elementary ELA	6.3%	27.4% (previous year 25%)
Elementary Math	7%	12.5% (previous year 15%)



Percentage of English Learner Students On Track to Graduation *		
Level	State Average	District Average
9 th Grade On Track	75.9%	*
Five Year Graduation Rates	75.0%	82.4% (previous year 73%)

*High School groups are very small. Percentages vary widely from year to year due to the small n size of each cohort

English Language Development Program Information for 2024-2025:

- 3 Full Time Certified Teachers, 1 Full Time Instructional Assistant
- Approximately 114 students served in the program (12 Students waived services for the 24-25 school year)
 - 73 Elementary
 - 29 Middle School
 - 12 High School
- 28 students identified as English Learners also experience a disability
- 11 Different Home Languages and/or First Languages of the students

Recommendation: Direct any questions regarding this report to Rebecca Marshall.