

**K-2 / 3-5**

# **RECONFIGURATION**

## **OVERVIEW**

Supt. Carpenter with support from the FRSD

Administrative Team

August, 2026



# DISTRICT COMMITTEE:

## SUMMARY

- Early in the 25-26 School year we created a group of elementary school staff to discuss this model with, to share data with, and to jointly create a pros-cons list of the K-2 / 3-5 model. The committee included 15 total staff members.
- The first meeting was on October 1st, the 2nd on October 22nd. In June, the committee was sent an email update summarizing the data we had gathered over the year, as well as to share the next steps that would be occurring over the summer in the lead-up to the board making a decision in September.

# PROS - CONS LIST

- Our Committee came up with a larger pros cons list. A hard copy has also been provided to the Board.
- On the “Reconfiguration Information” page of our website, we summarized this list into a short list of the biggest pros and cons.
  - The link to that information is here: <https://www.fernridge.k12.or.us/reconfiguration>

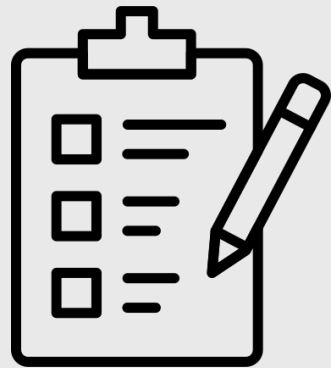


# STAFF PRESENTATIONS

- On October 29th, I visited both elementary schools to share the information to date, and answer any questions brought up.
- On November 5th, I visited FRMS and EHS for a similar discussion. This included time for Q and A.
- Following the building presentations, a Google Form was shared with staff to provide input. The following slides outline those results.

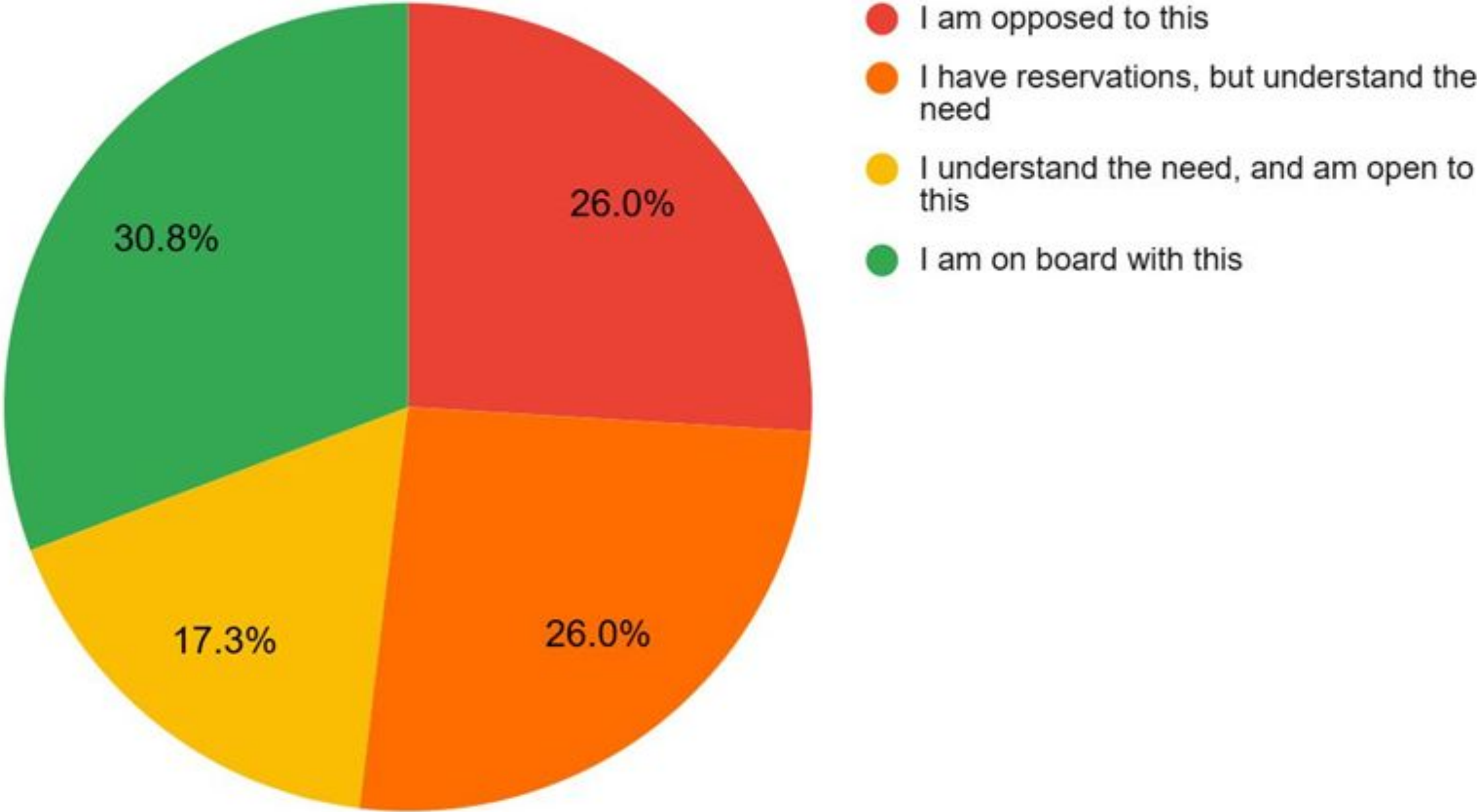


# FALL STAFF SURVEY

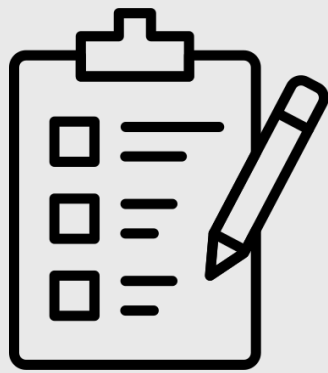


|                       |     |
|-----------------------|-----|
| total staff responses | 104 |
| K-5                   | 52  |
| 6-12                  | 52  |
| classified            | 66  |
| certified             | 38  |

All staff, all buildings



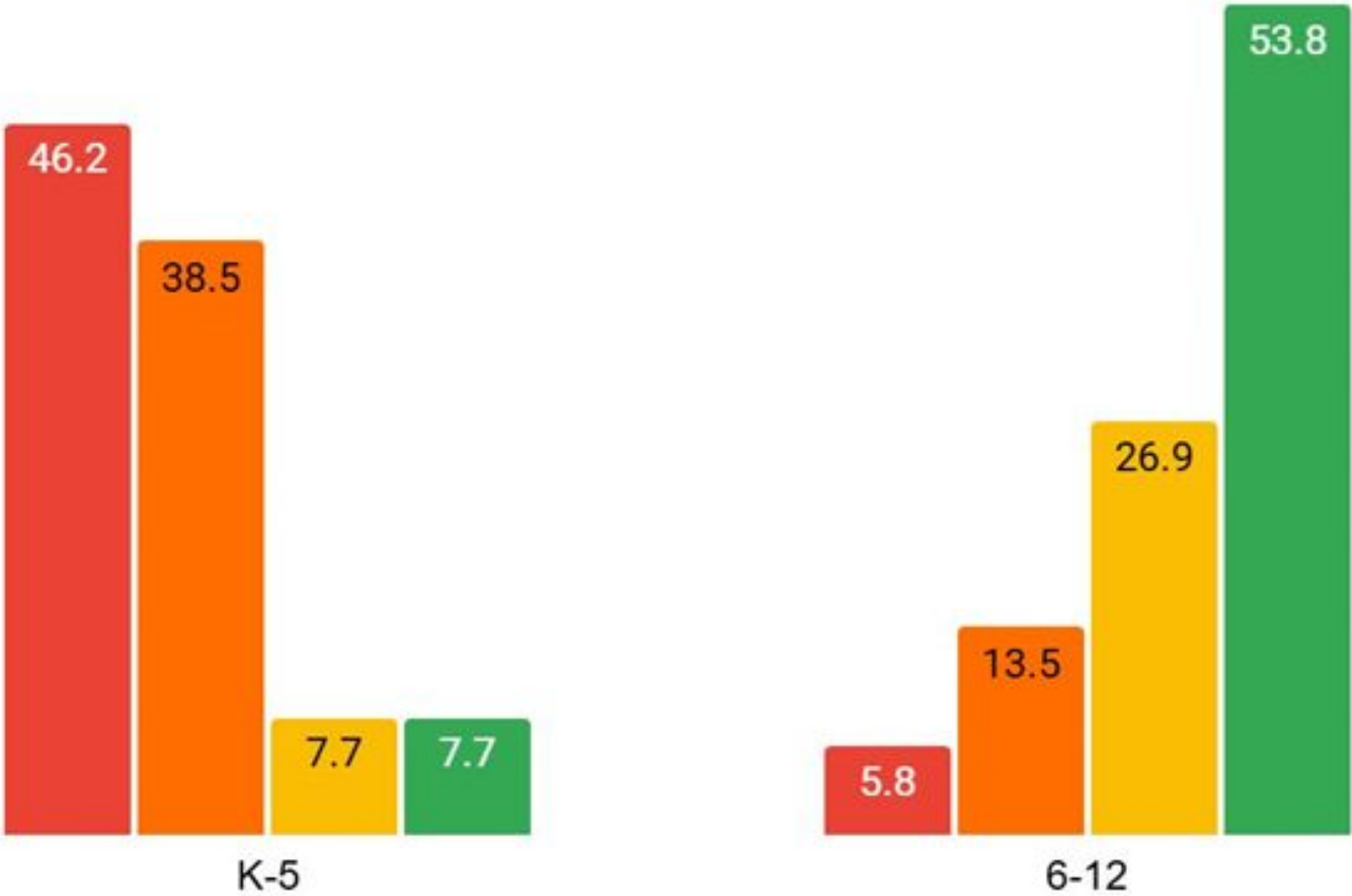
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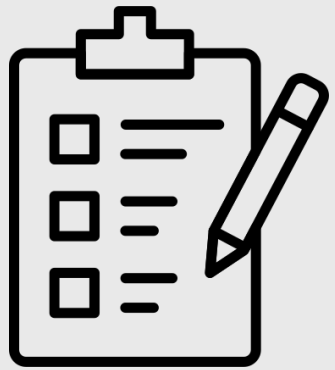
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K-5 vs. 6-12, all staff

■ I am opposed to this    ■ I have reservations, but understand the need  
■ I understand the need, and am open to this    ■ I am on board with this



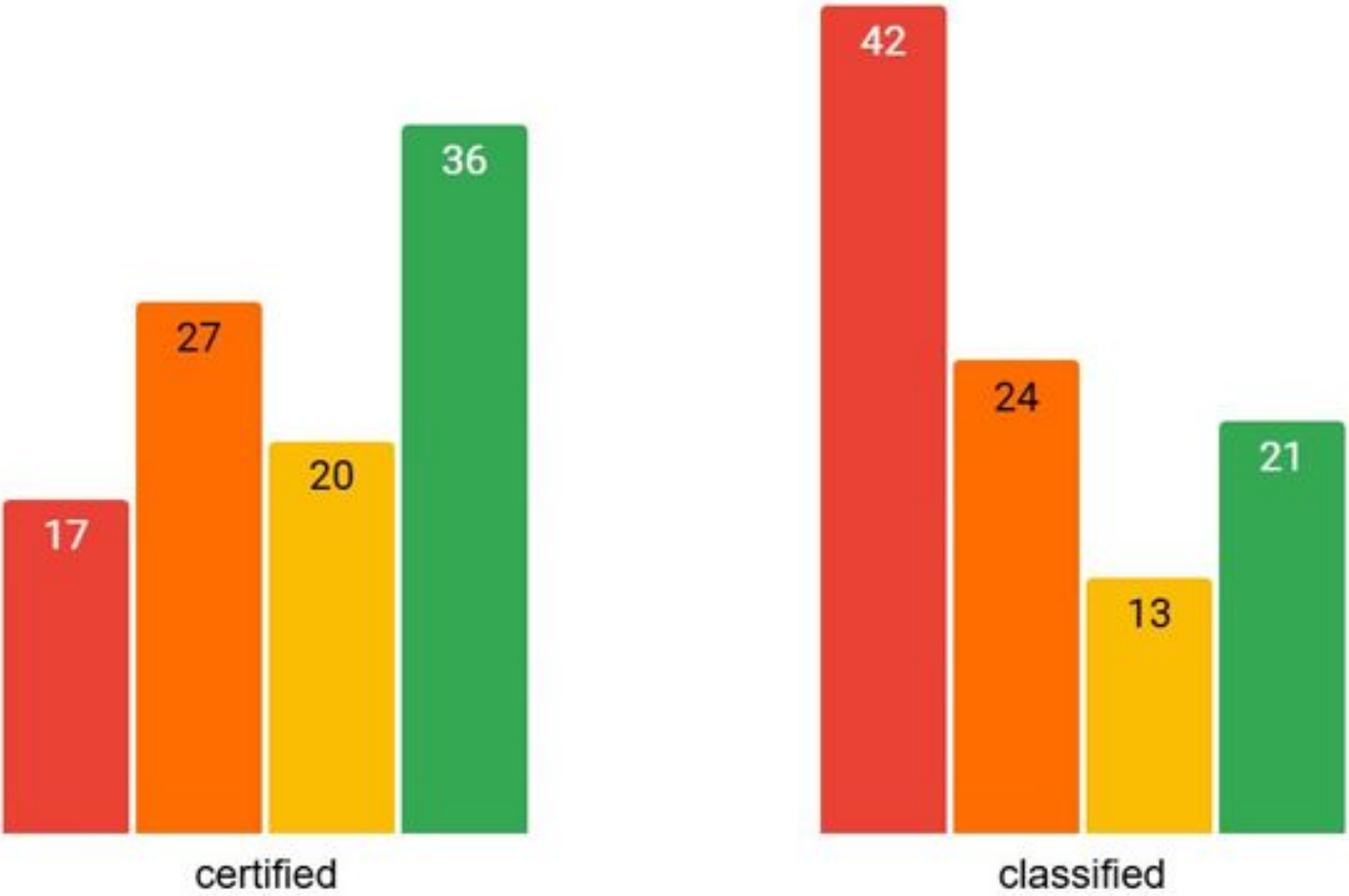
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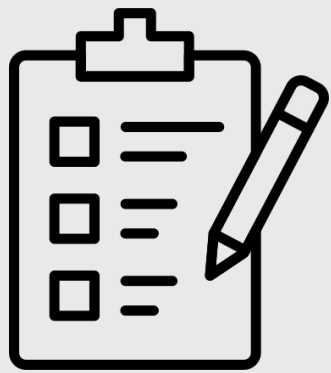
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certified vs. classified, all schools

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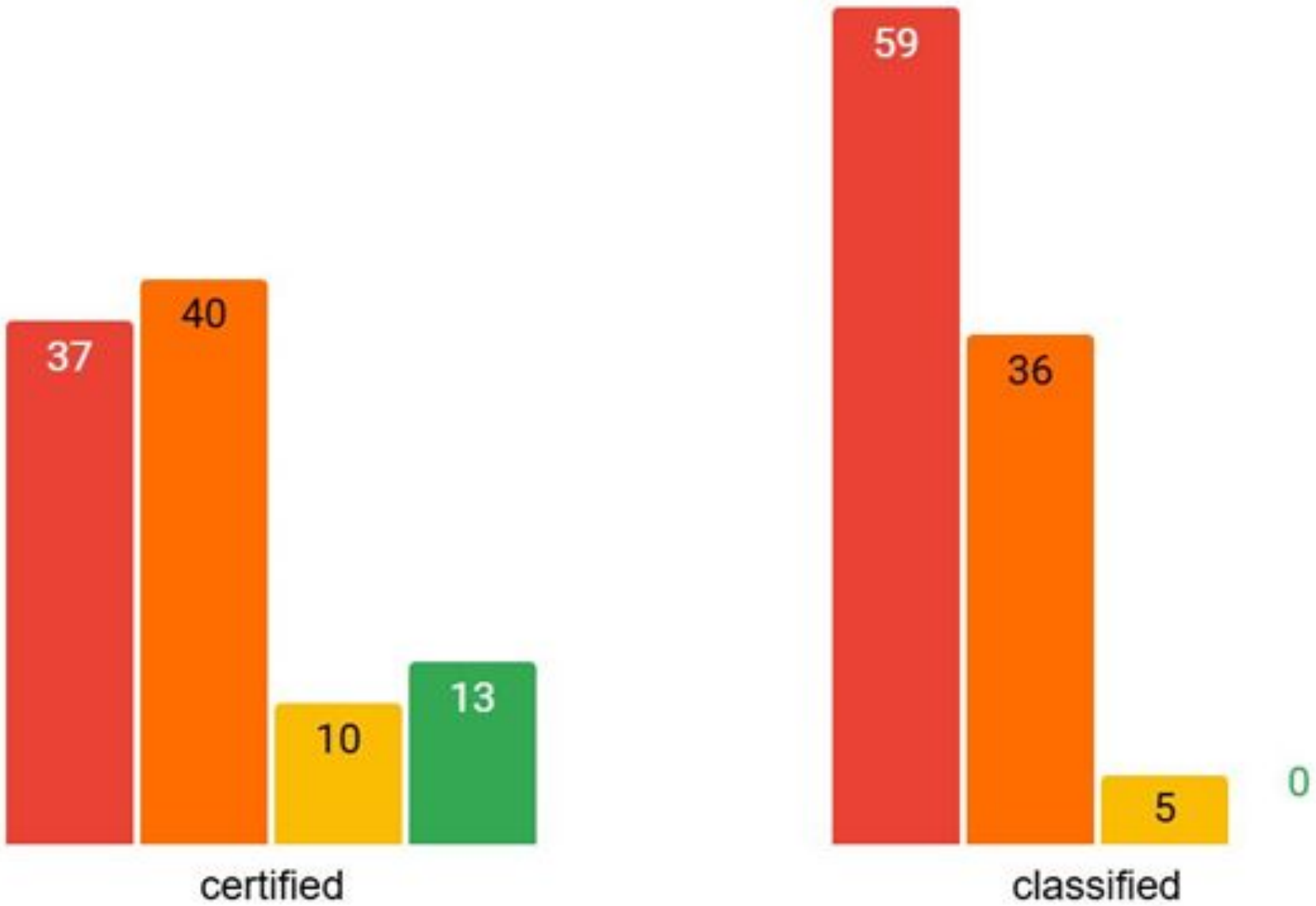
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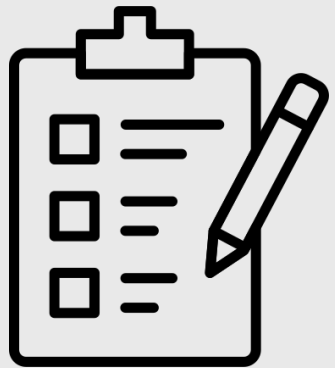
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certified vs. classified, K-5

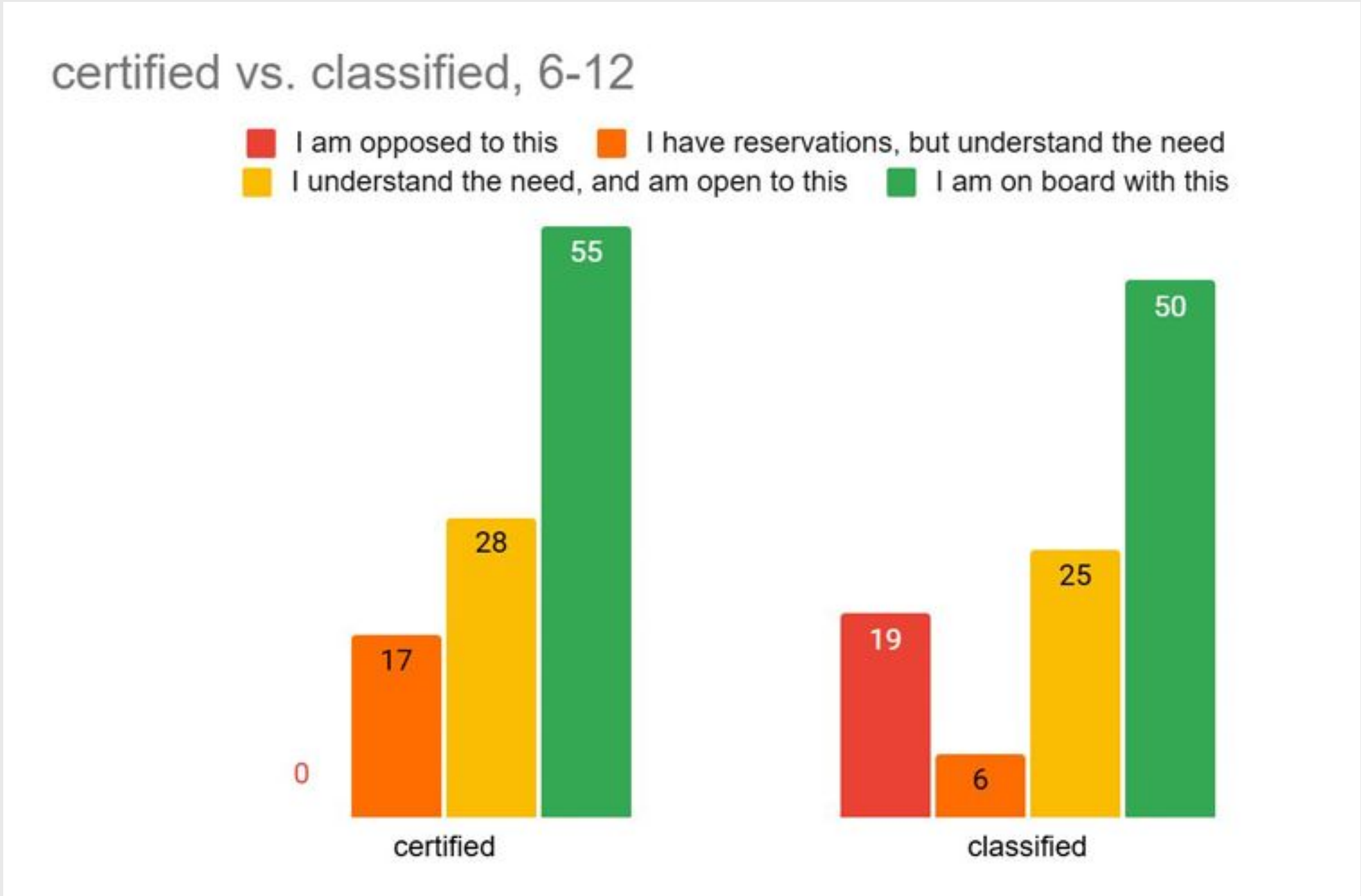
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# INTERVIEWS WITH OTHER DISTRICTS

From the beginning, we felt it important to speak to other districts that had gone to this model. We were able to set up virtual meetings/interviews with 4 of them: North Bend (just made the decision to begin with this model in the Fall of 27), along with Astoria, Lincoln County and Winston-Dillard. The last 3 have been in this model for 5-10 years.

Notes from these meetings can be found on the Reconfiguration Information page on the FRSD website under the tab “Ways to Get More Info & Provide Feedback”



# COMMUNITY FORUMS

On two separate occasions we hosted community zoom meetings about k-2 / 3-5 Reconfiguration. Those were held March 18th and May 19th. They lasted around 60 minutes. Information was shared, questions were answered, and a short survey was given.

[3.18.26 Information Session – Slide Deck](#)

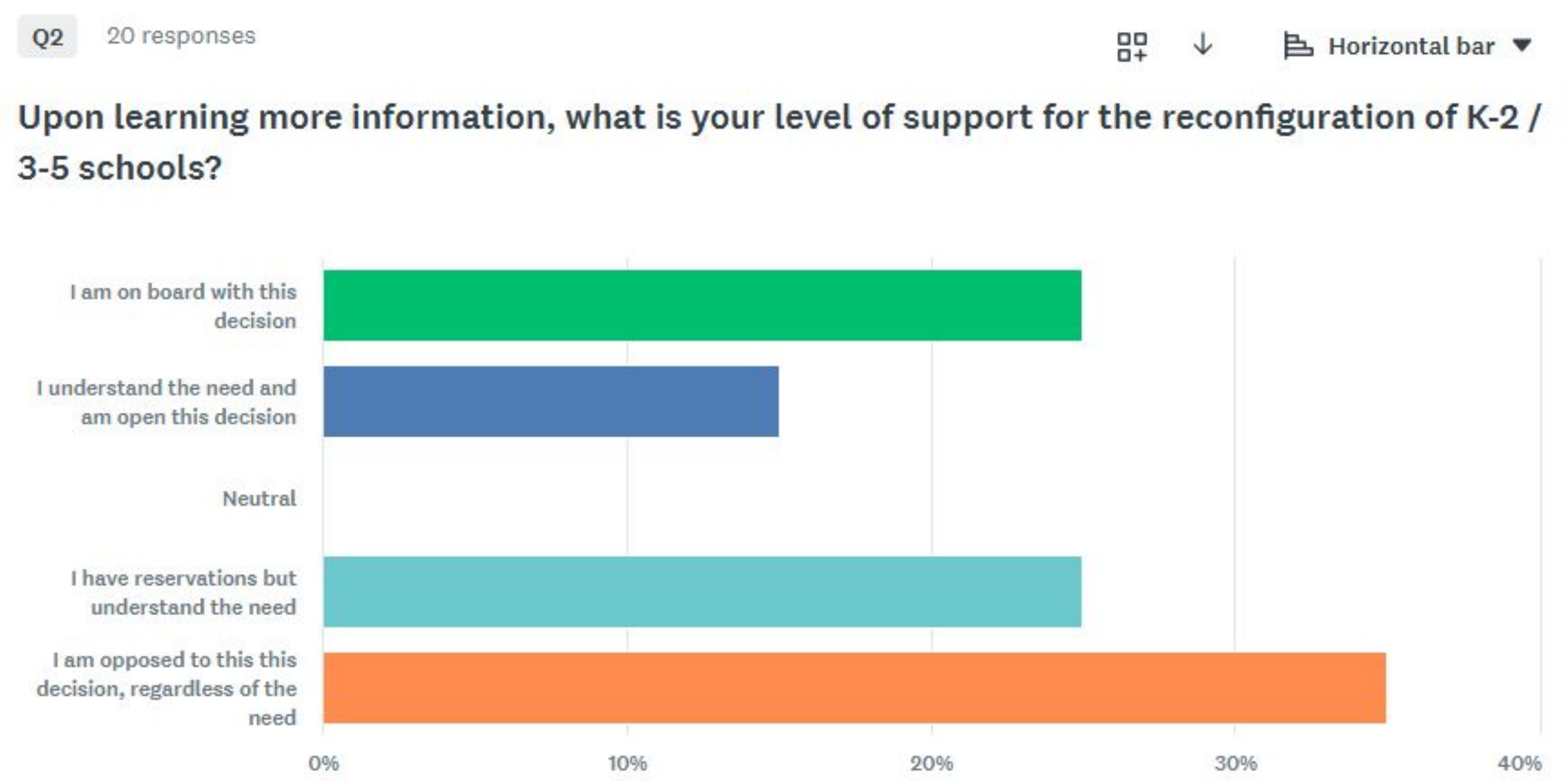
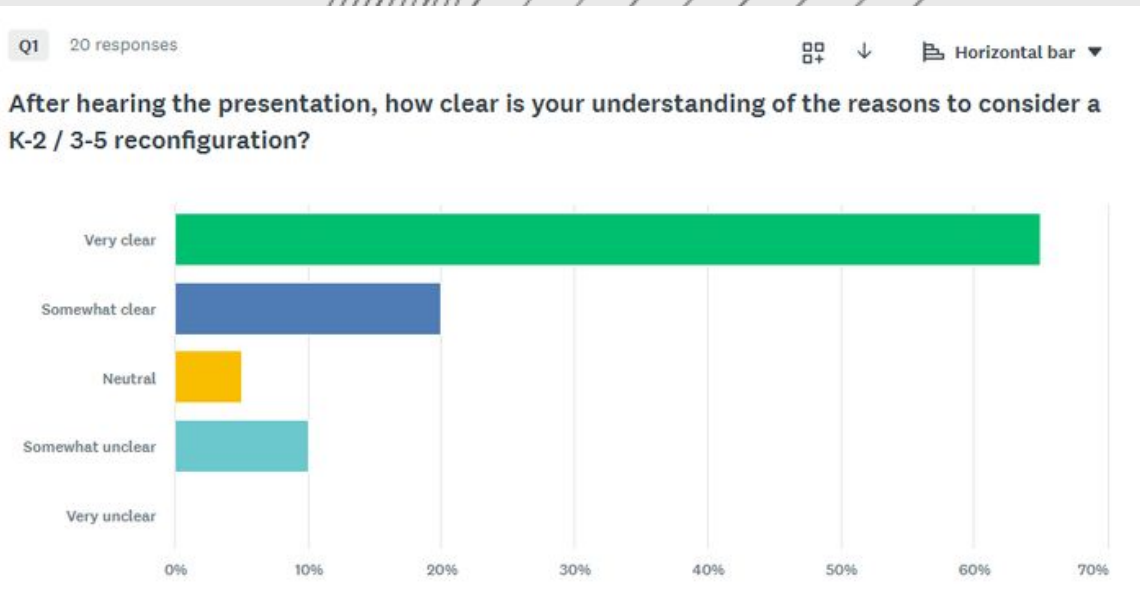
[3.18.26 Information Session – Video](#)



The results are outlined in the next few slides.

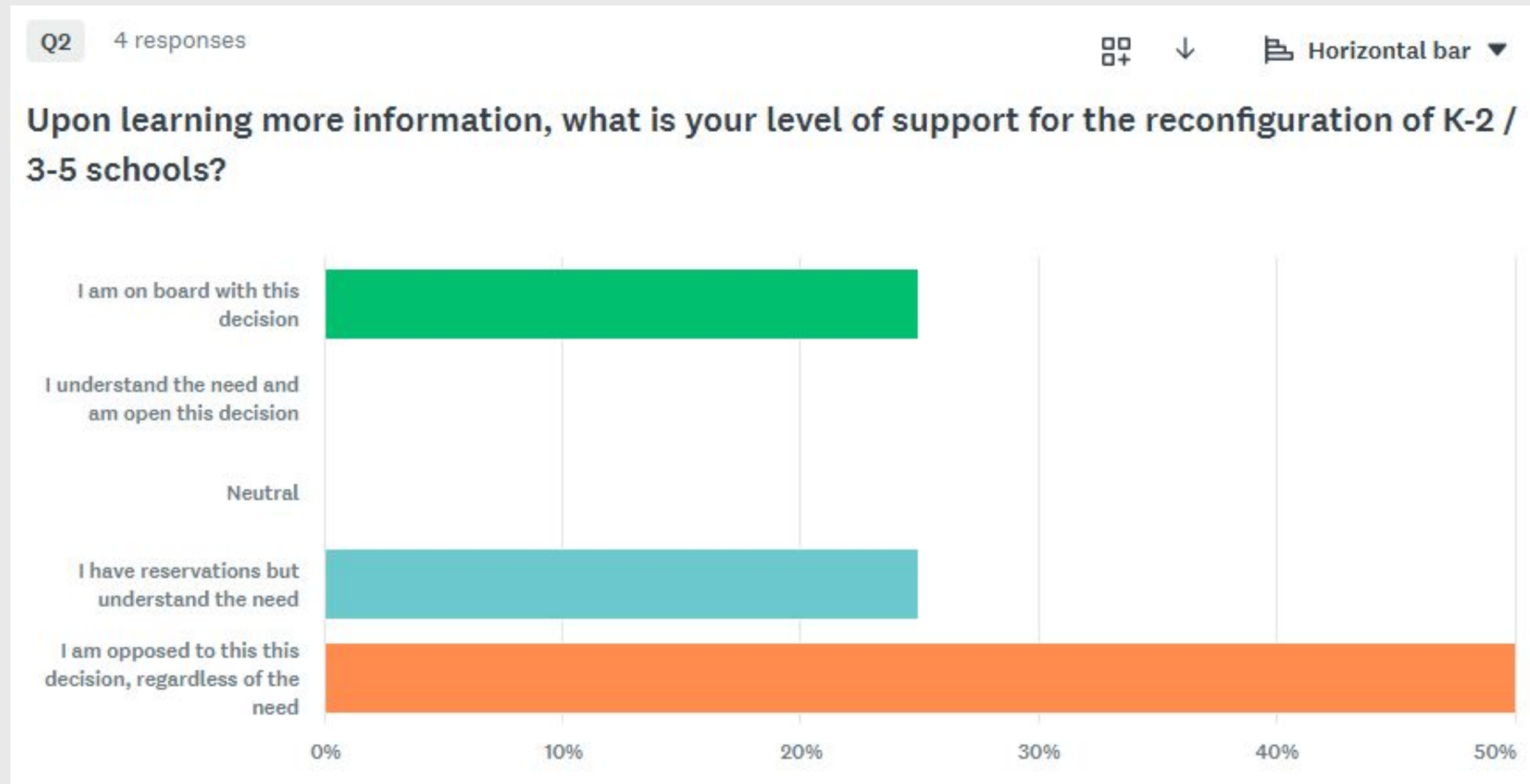
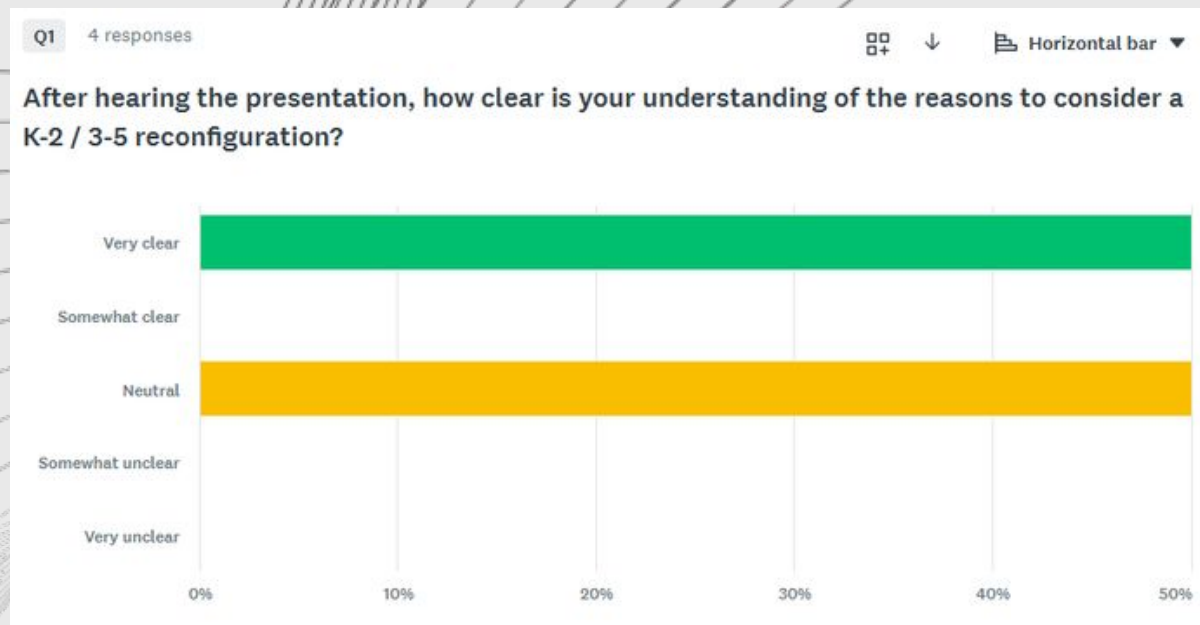
# MARCH 18TH

## 20 Total Responses



# MAY 19TH

## 4 Total Responses

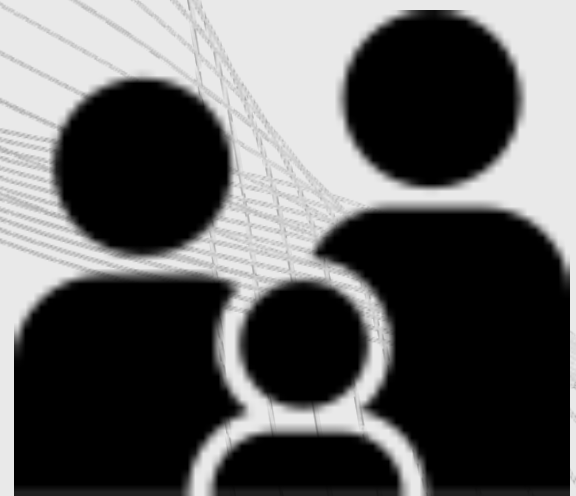


# PTA & PALS

# PRESENTATIONS



In April and May, Mrs. Marshall and Mr. Carpenter visited the respective parent group meetings at EES and VES to discuss this topic and answer questions. Both meetings went well.

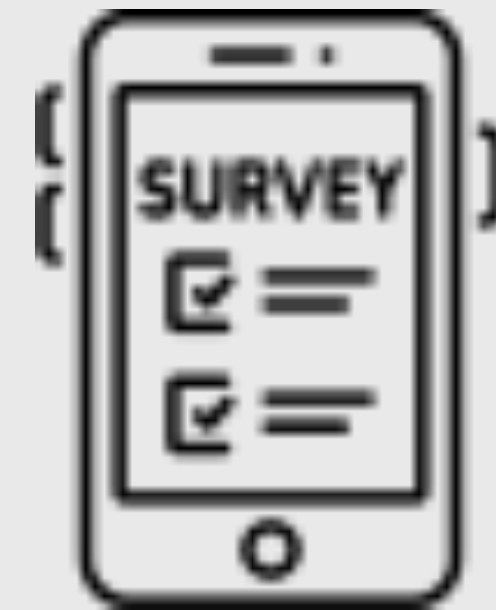


# COMMUNITY SURVEY

In the Spring of 2026, a community wide survey was done. It was promoted heavily.

## Community Survey Notes:

- Survey was open **May 20th- June 1st**
- ParentSquare Posts that were also shared on website and Facebook were sent out on May 20th, May 27th, and May 31
- The district office did not receive one phone call or email inquiring about or asking for additional information
- There were **123 responses**



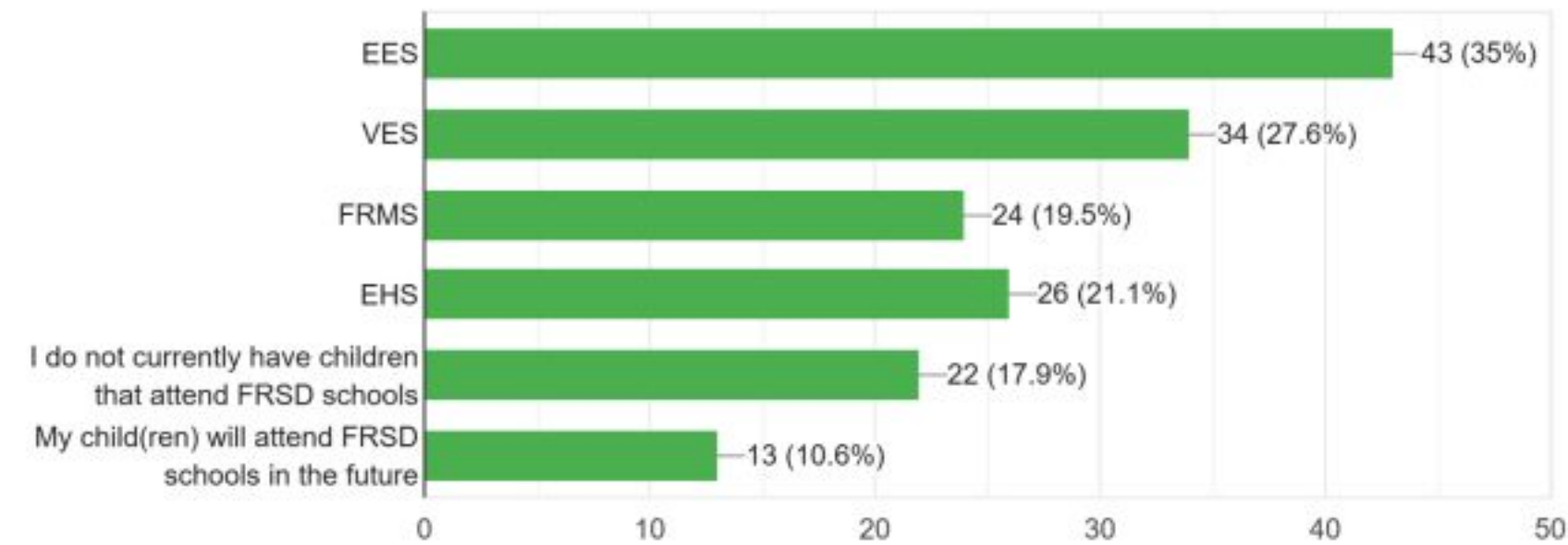
Results shared on the following slides

# COMMUNITY SURVEY

123 Responses

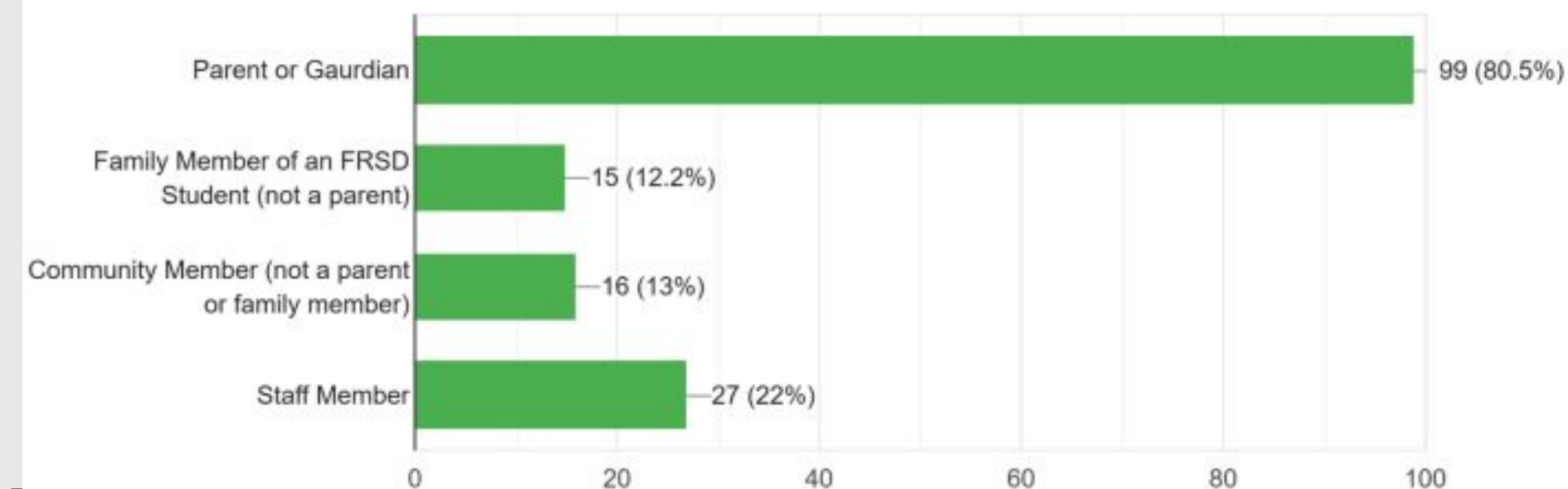
I am a parent/guardian of children in the following schools

123 responses



Status (select all that apply)

123 responses

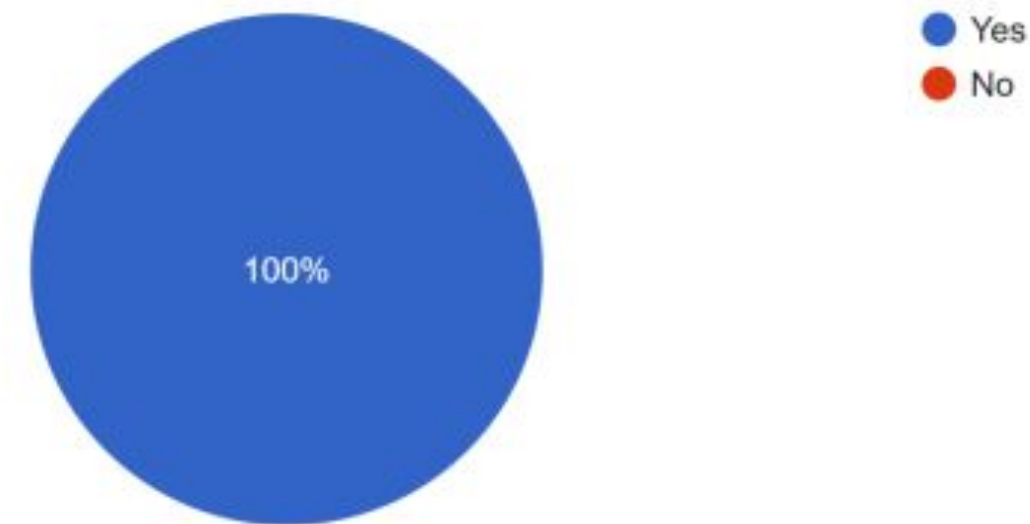


# COMMUNITY SURVEY

123 Responses

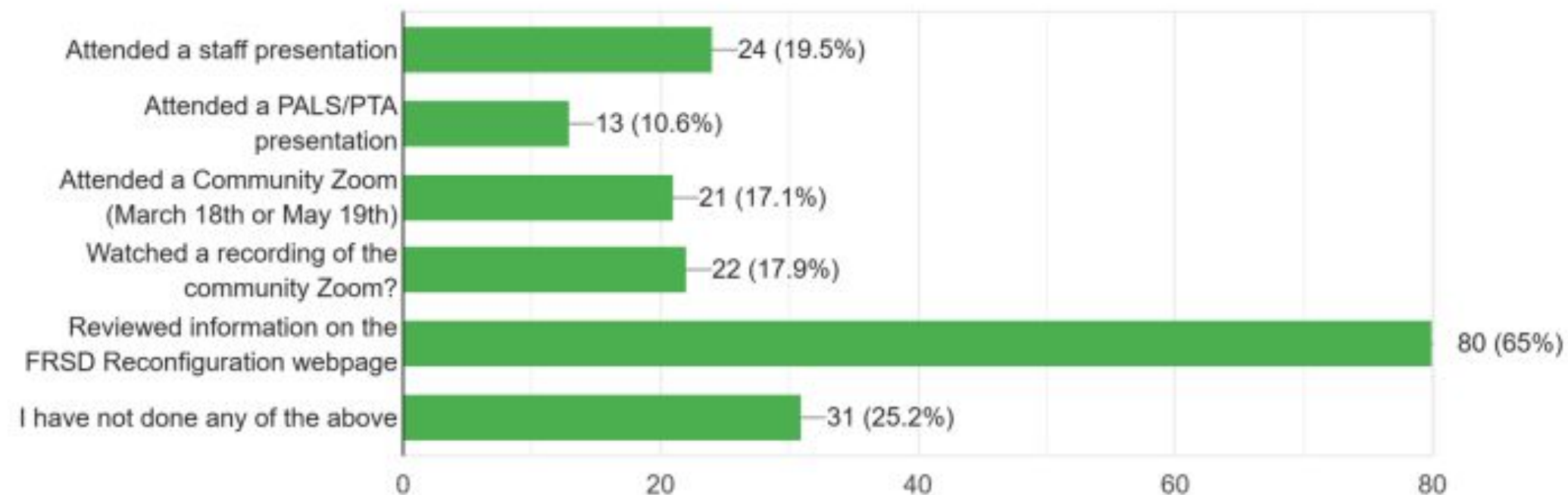
I have read and understand the statement above:

123 responses



Have you participated in any of the following regarding K-2 /3-5 Reconfiguration?

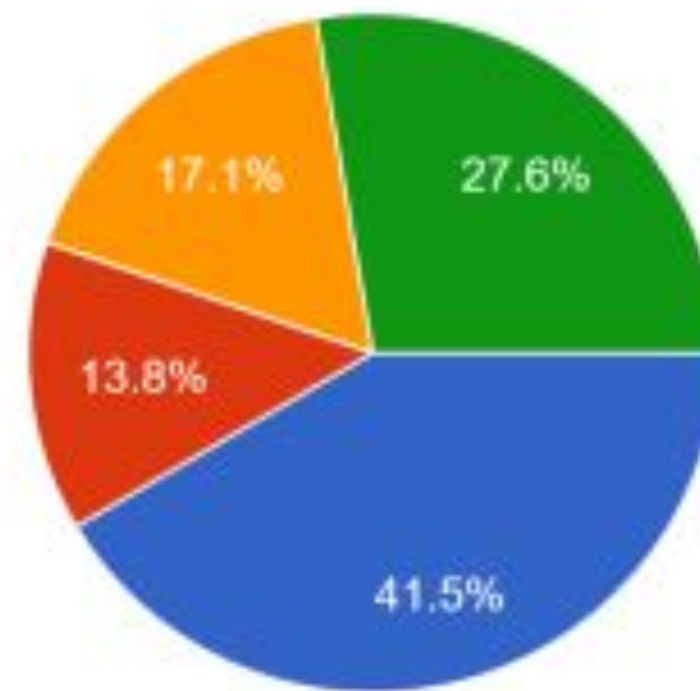
123 responses



# COMMUNITY SURVEY

123 Responses

Level of support  
123 responses



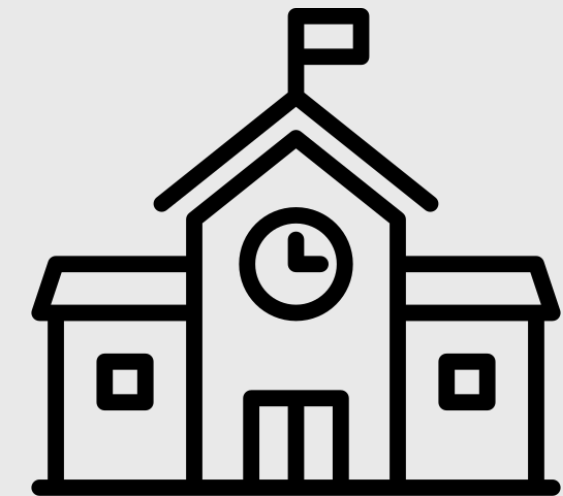
- I am opposed to this
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# TRANSPORTATION AND FACILITIES

In response to known challenges for other districts and input shared from the surveys, we did a deeper dive into these two topics (visiting sites and meeting with First student) in June. The information was shared with the board at the June meeting. In summary:

**Facilities:** There are no significant facility changes that will need to take place.

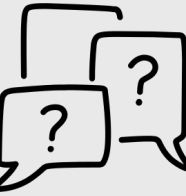
**Transportation:** From initial meetings with the bus barn, they are confident this model can be accommodated and we have come up with two solutions. While they are similar, there are significant differences. Should the board elect to go to this model, we will create a committee of elementary teachers and administrators to investigate the two models and come up with a final recommendation.



# HAVE OTHER SOLUTIONS BEEN INVESTIGATED?

**Boundary Change:** The only pro of this model is that we could do it in a way that evens out the total enrollment in each school. However, it does nothing to achieve any of the other benefits of a K-2 / 3-5 model. In fact, it may result in more blends, and larger class size discrepancies depending on the grade levels of the students that get bumped to the other schools initially.

**Do Nothing:** This is an option, however, the difficulties we have in areas such as class size, blends, classroom management, supporting all learners and the cost of additional staffing support will not only continue, they will grow in the years to come.



**Cap class sizes and force transfer students:** This would help with some of the large discrepancies in specific grades (for example the large differences in Kinder classes this year). However it would not result in any of the other benefits of a K-2/3-5 program. In addition, it would create conflict when students/families are told they are the ones being transferred. This is a single year fix, and it will create additional challenges in following years. This will also create additional costs for the district to provide this transportation.



# **IF APPROVED: 26-27 “PLAN TO PREPARE”**

Should the board elect to move to this model, we will have plenty of time to prepare, and will begin that work right away. Below is a short list of the primary planning that will begin immediately.

- Create a small committee to review two transportation proposals.
- Hire 1-2 facilitators that will lead the staff through planning one Wednesday a month from October through May, in preparation for the change. Topics addressed will be school rules, handbooks, organization, room assignments, supporting students and families, team building, etc.
- Create a small committee to work through any facility needs. Most of which will be how to identify what needs to be moved (furniture, curriculum, etc.)
- Work with FREA to ensure we are on the same page in regards to teaching assignments.

# IN SUMMARY



It is clear that a move like this will be a challenge. There are hurdles we will have to overcome, and problems to fix. However, the administrative team, as well as many staff members, are ready and willing to do the work to make this transition a success.

If the academic achievement of our students is our highest priority, it is the collective and unanimous opinion of your administrative staff that this shift will take FRSD students K-12 to new heights in the years to come. Whether in the classroom, on the athletic field, or in the community, we are confident the benefits will show themselves in a wide range of areas.

# RECOMMENDATION

It is the unanimous recommendation of all 9 FRSD Administrators, that our School Board approve the move to a K-2 / 3-5 configuration in the Fall of 27'. We are confident that based on current conditions, as well as long term, it is the best model to ensure the future academic success and growth of our students.

-Respectfully submitted, FRSD Administration





# **THANK YOU**

# **QUESTIONS**

# **&**

# **DISCUSSION**