



# Amargosa Valley Schools

## NCSD Board Report

### September 16, 2014

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#### Board Report

- **Instruction & Coaching**
  - Teacher Observations
    - 375 minutes of administrator-teacher observations since August 11, 2014
    - Feedback is provided after each observation via email and discussion
    - Began using new scripting tool created by the SID to help align observation evidence to NEPF and NCSD Evaluation
  - Reading Specialist
    - Has facilitated two Learning Focused PD
    - Individual reading assessments for K-5, plus select students in middle school
    - Pulling students for reading remediation
    - Creating plans with teachers for RTI on students with significant struggling
  - ELL Specialist
    - Has facilitated one Learning Focused PD
    - Visiting classrooms each week to provide teachers with regular feedback on the use of complete sentences by students
    - PD training on using sentence frames with students
    - Pushes into classrooms to provide student support
  - Professional Collaborative Learning
    - PD on Mondays and Wednesdays have been productive
      - See Attached Schedule
    - Learning Focused
      - We have finished module one of the Learning Focused Lessons and have started the second module focusing on creating and using essential questions to guide instruction
      - Reading Specialist has created a class to allow teachers to work after school on learning focused lessons for a PD credit for relicensing.
    - Student Success Plans
      - Teachers worked together to fill out one plan for each grade level in an effort to refine our form.
      - Teachers will work together on 9/15/14 to draft student plans.
    - Collaborative Planning Time
      - We are still refining this and trying to create a balance that gives teachers direction but allows them the freedom to work on individualized items.
      - Our first CPT was dedicated to the new math curriculum.
    - New Math Curriculum
      - The August 15 and September 19 in-service dates focus on math.
      - We have received almost all of our materials, but are waiting on a few items specifically for Kinder and 1<sup>st</sup> grade.
      - We need materials for our Special Education teachers, at least teacher materials for each grade level.



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- **Outreach & Community Involvement (Counselor).**
  - Family Camp: first event this year is September 20<sup>th</sup> at about 3:00.
    - The theme is civics and citizenship
  - Human Resources has listed our Parent Involvement Site Representative position in the Pahrump Valley Times. Interviews should begin the week of the 22<sup>nd</sup>. This is not a NCSSO position.
  - Teachers send home newsletters and grades every three weeks. The first set of newsletters and grades went out around 8/29/14. We had some struggles with the PowerSchool Gradebook, so a couple of teachers had to wait until 9/3.
  - Home visits
    - Principal – 1
    - Counselor – 5 with the principal and migrant recruiter.
  - Athletics
    - Brenda Dymond, our new athletic director, recruited coaches for both volleyball and football.
    - Volleyball is running smoothly, but we've struggled with our football schedule because it is the first time in several years that we've had a team. Our football team is comprised of students from both Amargosa and Beatty.
    - Football: 26 students, 2 from Beatty
    - Volleyball: 11 students
  - Amargosa School & Amargosa Community and School Association Facebook Pages
    - <https://www.facebook.com/amargosavalleyschool>
    - <https://www.facebook.com/amargosacommunity>
- **Tutoring & Summer School**
  - Tutoring begins on September 16, 2014
    - Like last year, tutoring will begin with a focus on middle school students. We will add other grade level students or remediation tutoring for elementary school students as the program moves through the year.
    - Middle School students with grades below a C in E/LA, Math, Science, or Social Studies will be required to participate in tutoring. Parents who do not wish to their children to participate must come to school for a conference. Students who are opted out of tutoring also opt out of any school extra-curricular activities.
- **Data**
  - We finished our MAP testing on September 8<sup>th</sup>.
  - Teachers will use this data to help create their Student Success Plans on September 15<sup>th</sup>.
- **Summer School**
  - 37 student participated in the PreK-4<sup>th</sup> Grade Program
  - 21 students participated in the middle school program at RCMS
- **Systems**
  - Over the summer and during the beginning of this school year, we have...
    - Redesigned the training evaluation form
    - Created a data collection format for training evaluations to facilitate follow up for groups and individual teachers
    - Created a scripting tool for administrators to use during observations. The tool helps administrators to align observation evidence to the NEPF and NCSD Evaluation indicators
    - Created a Pre-Evaluation Meeting form to guide principals during their pre-evaluation conferences.
    - Created a pre/post observation reflection form that can be used by observed teachers for formal or informal observations.
    - Redesigned the NCSD Improvement Plan template to facilitate the expectations of a plan and clarify expectations regarding directives and evidence collection.
    - Created a teacher interview process that aligns to research based competencies.