

# Career and Technical Education Standards Revision

May 14, 2026



# The Why



The Division of Career and Technical Education (DCTE) ensures students graduate prepared for **enlistment, enrollment, or employment** by aligning pathways with workforce demands through tools like Labor Market Information (LMI), Standard Occupational Classification (SOC), and Classification of Instructional Programs (CIP).

Guided by the LEARNS Act, we focus on equipping students with durable and technical skills that meet industry standards and lead to sustainable, high-wage, high-demand careers.

# Pathway Revision Process



- Alignment review of each Pathway
  - Classification of Instructional Programs (CIP)
  - Standard Occupation Code (SOC)
- Identify Demand and Wage of each Pathway
  - Labor Market Information
- Developed updated Pathways
  - Revised, Merged, New or Deleting Pathways
- Public Presentations of Pathway Revisions
  - All 15 education service cooperatives in Spring 2025
  - Feedback form available from January to May
- Standard Revision Committee Development

# Standard Revision Committee



- Committee Representation (72)
  - K-12 Educators (35)
  - Post-Secondary Educators (16)
  - Business & Industry Partners (21)
- Revision Timeline
  - Committees application window spring of 2025
  - Committee meetings spring and summer 2025
  - Formal face to face Meeting July 24-25, 2025
  - Additional meetings through the Fall 2025 and Winter 2026

# Standards



## 19 Unique Course Standards

- Agribusiness Systems - 3
- Agriculture Power, Structural and Technical Systems - 3
- Animal Systems - 2
- Arkansas Tourism and Recreation - 2
- Aviation -4
- Career Standards - 3
- Plant Systems - 2