

# Board Presentation

## **SOCIAL SCIENCE ADOPTION K-5**



Curriculum Review & Recommendations

# Meet your Social Science Adoption Team



## Elementary Teachers

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## Administrators

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# Social Science Updates for the 26/27 School Year



Open Educational Resource Materials for grades K-5 (no formal adoption)



6th grade to join secondary adoption team due to the 6/7 standards alignment and preparations for middle school. (currently piloting TCI)



Grades K-4 worked to align SS standards to units and read aloud stories from Savvas My View Literacy and will also use additional resources to ensure all standards are taught.



Grade 5 chose a few novels that aligned to standards and also used Open Educational Resources for materials recommendations aligned to the standards and chronological timeframe of standards.

# K-4 Lesson Overview: Bridging Literacy, TSEL, and Social Science

Meticulously crafted for the K-4 classroom to integrate high-quality read-alouds with Transformative Social Emotional Learning (TSEL) and the 2024 Oregon Social Science Standards.



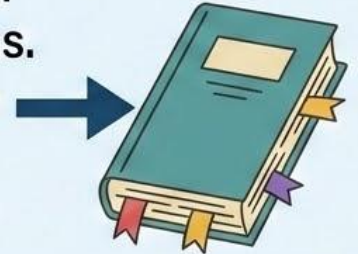
## Grades K-2: Picture Book Read-Alouds

- Engage students in complex concepts.
- Manageable instructional blocks.
- Natural breaks for scheduling.



## Grades 3-4: Chapter Books & Narratives

- Strategically broken into multiple lessons.
- Spans length of the unit.
- Matches pacing for complex narratives.



# Key Components of Every Lesson



**Structured Conversations (QSSSA):** To maximize student engagement and support English Learners, every lesson embeds the QSSSA strategy (Question, Signal, Sentence Stem, Share, Assess). This ensures every student has the processing time and linguistic scaffolding needed to participate in academic discourse.



**Essential Disciplinary Practices (EDP):** Lessons move beyond rote memorization by integrating the ten Essential Disciplinary Practices, such as developing inquiry questions, thinking chronologically, and analyzing diverse perspectives.



**AVID Strategies:** To foster high-level inquiry and collaboration, lessons incorporate AVID strategies—including Character Corners (p. 68), Socratic Seminars (p. 72), and The Hot Seat (p. 86)—to help students process text and visuals deeply.

- AVID Resources: [AVIDStrategies.pdf](#)
- Preview the directions for the strategy
- Allow for timing for teaching any new AVID Strategy
- Page number next to AVID Strategy in lesson plan






**Critical Conversations:** Using the Facilitating Critical Classroom Conversations framework, these lessons provide 'Teacher Moves' to help navigate complex topics like ethnic studies and systemic inequities with care and intentionality.




**Content & Language Objectives:** Each segment includes clear objectives aligned with the Instructional Review Tool and English Language Proficiency standards, ensuring that social science instruction also drives language development.

# Instructional Flow

## Instructional Flow:

-  **Strong Beginning:** Explicitly teach Tier 2 vocabulary and activate prior knowledge through a “Strong Beginning” protocol.
-  **The Middle:** Follow guided “Stop and Ask” points (referenced by page number) to promote discussion and check for understanding.
-  **Strong Ending:** Every lesson concludes with a Formative Assessment, often utilizing Quick Writes or Exit Tickets (e.g., “**What is one thing you learned today that changed how you think?**”) to capture student growth and lingering questions.

## Planning & Progression:

-  The scope and sequence provided offers a developmentally appropriate progression throughout the year. These resources will be housed in the **Portal** beginning in the 26/27 school year.

# Additional Resources



Each unit incorporates additional resources that support teaching the standards. Many have been selected from the Tribal History/Shared History lessons from ODE and CTSI.



**Lesson Placement:** Lessons were added to the “Resource” column each time the standard was addressed (i.e. some lessons were added to each unit). If a lesson was added to multiple units, use your discretion as to when in the year to teach it based on the other lessons and resources provided.

## Resources:

- Siletz Tribal History- Shared History Lessons
- Tribal History/Shared History (TH/SH) : American Indian/Alaska Native Education : State of Oregon

# 5th Grade Curriculum Overview: Inquiry and Complexity



**Shift to Higher Complexity & Comprehensive Units:** In 5th grade, the Social Science standards transition into a higher level of historical complexity ranging from the foundational elements of society to the tensions of the Missouri Compromise. To meet this rigor, our curriculum shifts from a purely read-aloud-based model to comprehensive units.



**Pacing Guide & Curated Resources:** The team has created a pacing guide, including scope and sequence, with resources for each unit. These resources have been expertly curated from Oregon Open Learning and the ODE Social Sciences Instructional Framework.



**Novels as Supplemental Anchors:** While we provide high-quality novels to deepen student empathy and historical context, the novels serve as supplemental anchors. Teachers are empowered to integrate these literary texts within their Social Science blocks. Please use the scope and sequence document to design custom lessons that bridge the narrative of the novels with the specific evidence-based requirements of the 5th-grade standards.

# Books to Purchase for Read Aloud



## Second Grade:

- Grace For President (Kelly DiPucchio)
- A Chair For My Mother (Vera B. Williams)
- The Ox-Cart Man (Donald Hall)



## Fifth Grade:

- The Birchbark House (Louise Erdrich)
- Encounter (Jane Yolen)
- Blood on the River (Elisa Carbone)
- Chains (Laurie Halse Anderson)

# Discovery Ed Oregon Supplement

## Empowering Oregon Educators for Fall 2026

Discovery Education helps teachers bring the 2024 Oregon Social Science Standards to life with standards-aligned, time-saving resources for grades K-5. Designed with Oregon's priorities in mind, these materials foster interdisciplinary connections and real-world learning.



### Core Disciplines

Comprehensive support for standards in civics, geography, economics, and history.



### Critical Analysis

Emphasis on diverse perspectives, inquiry, and meaningful civic engagement.



### Ready-Made Tools

Access immersive experiences and classroom tools for immediate instructional impact.