

Neah-Kah-Nie School District

2019-2023 Continuous Improvement Plan

Aligned to the Student Investment Account

March 3, 2020



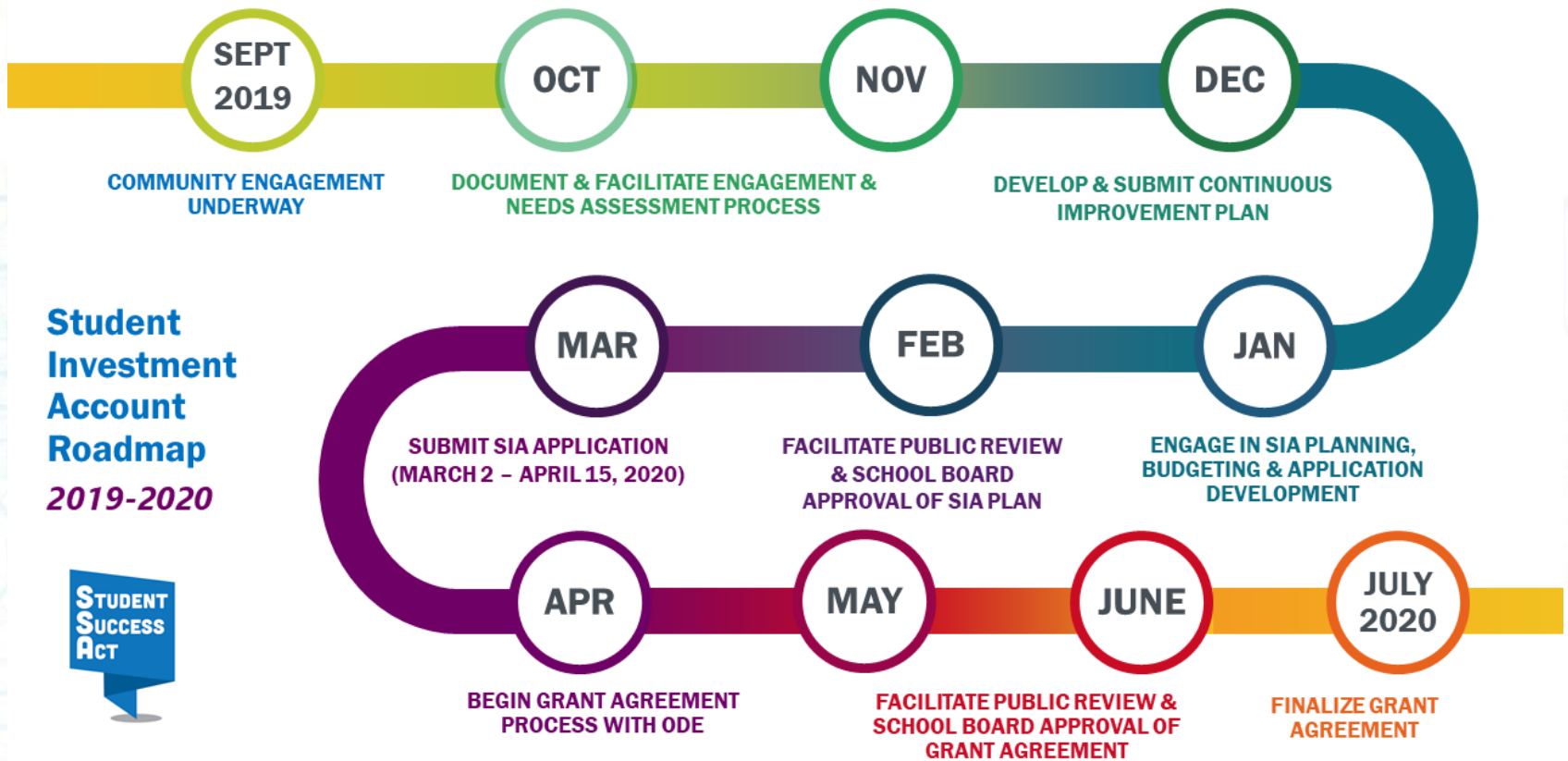
Student Investment Account

Two stated purposes for funds under the **Student Investment**

Account:

- 1 Meet students' mental or behavioral health needs
- 2 Increase academic achievement for students, including reducing academic disparities for students:
 - That are economically disadvantaged;
 - From racial or ethnic groups that have historically experienced academic disparities;
 - With disabilities;
 - Who are English language learners;
 - Who are foster children;
 - Who are homeless; and
 - Any others as determined by the State Board of Education.

Student Investment Account



Student Investment Account

Allowable Use:

Expand Instructional Time

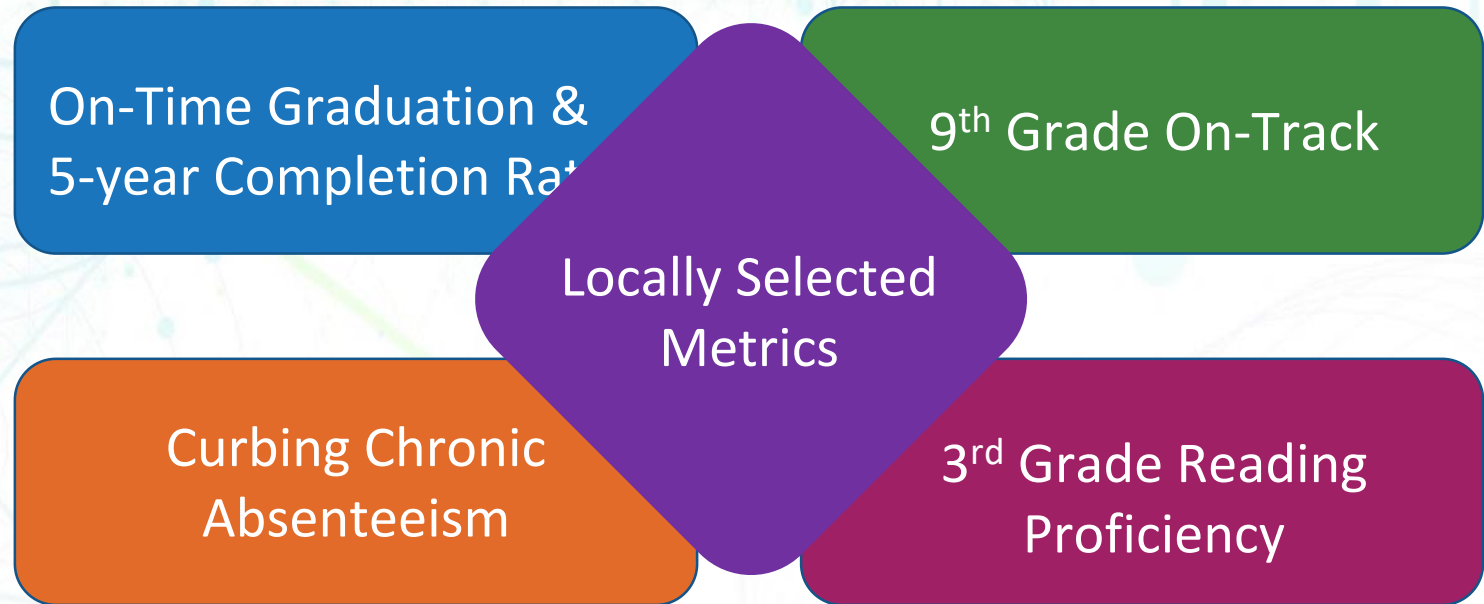
Reduce Class Size
and Caseloads

Address Student Health
and Safety

Provide a Well-Rounded
Education

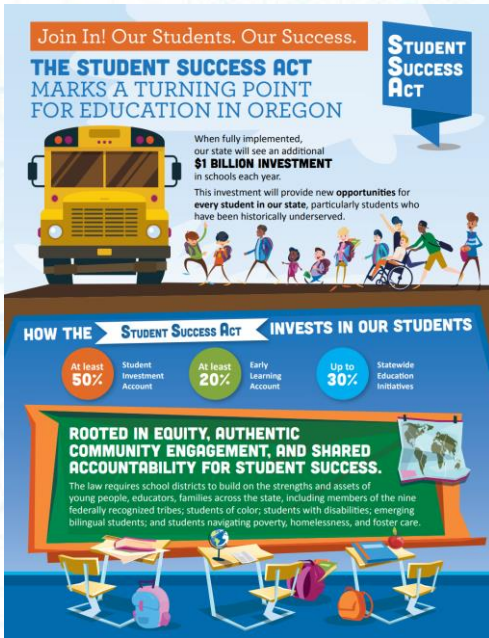
Student Investment Account

Performance Targets:



STUDENT SUCCESS ACT

www.oregon.gov/ode/StudentSuccess



Join In! Our Students. Our Success.

STUDENT SUCCESS ACT

THE STUDENT SUCCESS ACT MARKS A TURNING POINT FOR EDUCATION IN OREGON

When fully implemented, our state will see an additional **\$1 BILLION INVESTMENT** in schools each year.

This investment will provide new opportunities for every student in our state, particularly students who have been historically underserved.

HOW THE STUDENT SUCCESS ACT INVESTS IN OUR STUDENTS

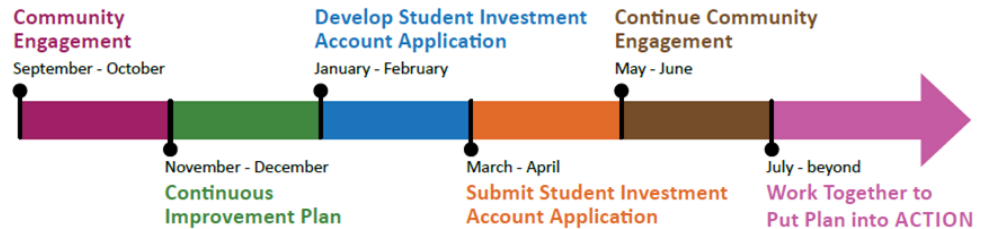
- At least **50%** Student Investment Account
- At least **20%** Early Learning Account
- Up to **30%** Statewide Education Initiatives

ROOTED IN EQUITY, AUTHENTIC COMMUNITY ENGAGEMENT, AND SHARED ACCOUNTABILITY FOR STUDENT SUCCESS.

The law requires school districts to build on the strengths and assets of young people, educators, families across the state, including members of the nine federally recognized tribes; students of color; students with disabilities; emerging bilingual students; and students navigating poverty, homelessness, and foster care.

Online resources for families and community partners with update information posted regularly.

SSA STUDENT INVESTMENT ACCOUNT TIMELINE 2019-2020



Mission

Neah-Kah-Nie School District prepares students to become productive and responsible citizens for an ever-changing world through diverse educational opportunities in partnership with the community

Values

Excellence - we prepare student for their future

Learning - we are all learning, every day

Rigor - we individualize our teaching and learning

Community - we build partnerships

Respect - we treat each other with respect and dignity

Diversity - we seek to understand and celebrate our differences

Collaboration - we work together and communicate effectively

Responsibility - we take responsibility for our work

Relevance - we are aware and responsive to those around us

Vision

The Continuous Improvement Plan was created through collaboration with parents, administrators, the board, staff, and community members, this CIP consists of a mission, values, and five goals with strategies to achieve these goals and key performance metrics to observe goal growth.

Goal 1: Improve 3rd Grade Reading Proficiency

If the District implements the following strategies with fidelity, then we will see growth in these metrics:

Strategies to Achieve Goal:

1. Expand pre-K options
2. Additional 1 FTE Lit. Coach
3. Sustained & focused PD support for teachers
4. 100% RtII implementation
5. Evaluate effectiveness of K-3 reading core

Key Performance Metrics:

- 3rd grade reading performance (disaggregate data by student groups using district and state assessment data)
- Students identified with deficits in phonemic awareness show X% growth

Goal 2: Improve Regular Attendance Rates

If the District implements the following strategies with fidelity, then we will see growth in these metrics:

Strategies to Achieve Goal:

1. Understand chronic absenteeism at the student-level PK-12
2. Improve school climate and culture
3. Implement school-based health center
4. Increase electives (STEAM) and after school/summer options (K-12)
5. Increase home-school communication, including bilingual (FRC)

Key Performance Metrics:

- Regular attendance data by school and by student group
- Student climate/culture survey data
- School-based health center (# of students served)

Goal 3: Improve Rate of 9th Graders on Track

If the District implements the following strategies with fidelity, then we will see growth in these metrics:

Strategies to Achieve Goal:

1. Strengthen math/literacy core K-12
2. Faithfully implement 9th grade on track committee
3. Increase home-school communication, including bilingual
4. Strengthen transitions between schools (MS-HS)
5. Implement MS RTIi

Key Performance Metrics:

- 9th Grade on track data by student group
- % students entering MS & HS at grade level

Goal 4: Improve Graduation and Completion Rates

If the District implements the following strategies with fidelity, then we will see growth in these metrics:

Strategies to Achieve Goal:

1. Improve cultural relevance across all content areas
2. Maintain senior engagement
3. Hire high school counselor

Key Performance Metrics:

- 4-Yr cohort grad rate by student group
- 5-Yr completion rate by student group

Goal 5: Improve Student Well-Being

If the District implements the following strategies with fidelity, then we will see growth in these metrics:

Strategies to Achieve Goal:

1. Healthier food/local options
2. PK-12 social emotional learning/TIC
3. Increase extracurricular participation for all students
4. Improve health instruction
5. Hire MS/HS counselors
6. Faithfully implement PBIS PK-12
7. Increase before and after school care options
8. Implement a school based health center

Key Performance Metrics:

- # of students accessing nutrition services
- Student survey (healthy behaviors, emotional intelligence, access to activities)
- Healthy Teen Survey, fall 2020
- # of students participating in extracurricular activities (by student group)
- Decrease in drug/alcohol use
- Decreased discipline referrals