

# ACYI Comprehensive Prevention Plan

July 1, 2025-June 30, 2026

**LEA Stakeholder Input used to Inform the Plan:** *(Parents, students, educators, and student support staff are required.)*

<b>Date</b>	<b>Stakeholder Type</b> <i>Parents, students, educators, and student support staff.</i>	<b>Format</b> <i>Survey, meetings, focus groups etc.</i>	<b>Brief notes outlining key stakeholder input</b>
November 1, 2025	Students	SHARP Data	Reviewed the 2023 SHARP data with the Local Substance Use Area Authority and discussed areas of collaboration between schools and the community.
February 2026	Parents	Meeting	The Community Council discussed concerns related to student vaping, attendance, and mental health.
March 2026	Administrators	Meeting	Discuss with the Administrators about the excesses of absences.
April 2026	Staff	Meeting	The presentation discusses the comprehensive prevention plan. Determined focus areas, attendance, and mental health.

**Goals, Strategies, and Resources:**

<p><b>Goals</b> Please use the SMART goal format.</p>	<p><b>Strategies</b> Include evidence-based early-intervention and prevention practices tailored to achieve outcomes and mitigate risk factors consistent with substance use prevention programs (<a href="#">53E-3-522</a>), youth suicide prevention programs (<a href="#">53G-9-702</a>), &amp; positive behavior plans (<a href="#">53G-10-407</a>). Include providing students with opportunities to build resiliency skills.</p>	<p><b>Current Resources</b> Personnel, funds, etc. that are in place to help the LEA in accomplishing the goal.</p>	<p><b>Needed Resources</b> Be sure to specify which resources the LEA is requesting Block Grant funds for.</p>	<p><b>Person(s) Responsible</b></p>
<p><b>Goal #1: looking at Panorama Data.</b> Increase overall on-track attendance rates from 72% to 77% by June 2026.</p>	<p>Attendance week, Messages to parents, mediation meetings, letter sent home, home visits as needed, JJYs small groups with ADaPT. School counselors will have small groups to support teachers in making their reports with students.</p>	<p>Counselors attendance secretary, administration, teachers who are emailing any time a student is absent more than 3 days in a row.</p>	<p>Money, additional manpower to make visits, and hire check and connect people. In addition, transportation for low-socio-economic students.</p>	<p>Teachers, admin, counselors</p>
<p><b>Goal #2:</b> 100% of 6 &amp; 7th-grade students will receive at least one lesson on the risks of use of tobacco/vaping and other substances.</p>	<p><b>Strategy #1:</b> Provide skills and education related to vaping through a vaping course to all students at ACYI through the language arts classes in 7th grade and</p>	<p>Nurses</p>	<p>Additional staff to run the classes more often during the school year, addition aides to supervise more efficiently during non</p>	<p>Nurses</p>

<p>Counselors and District Nurses</p>	<p>social skills classes in 6th grade.  <b>Strategy #2:</b> Provide meaningful opportunities for students to create supportive relationships through boys and girls club, EEC, GYC and student government in addition to any reward activities done at least twice a trimester</p>		<p>instructional time</p>	
<p><b>Goal # 3 Suicide prevention</b> we will implement Erica's Lighthouse at ACYI in place of Hope Squad. Mental health lessons will be taught in 6th and 7th grade in Study skills and CCA. We will encourage students to take additional mental breaks at the Nest.</p>	<p><b>Strategy #1</b> Counselors will teach the lessons once a trimester for 6th graders and once a year for 7th graders  <b>Strategy #2:</b> The Eagle Empowerment Club will carry out lunch activities  <b>Strategy #3:</b> Students will be allowed to use CloseGap as a daily check-in if desired.  <b>Strategy #4:</b> Groups targeted at mental health will be run in our school  <b>Strategy #4</b> we will advertise and encourage the use of resources from BRMH and the use of our LCSW</p>	<p>JJYS, LCSW, counselors, teachers, the Nest (NEst aide)</p>	<p>Money, additional training to be able to identify warning signs, and training for teachers</p>	<p>Teachers, counselors, outside agencies, LCSW, parents</p>

**Implementation plan for positive behavior plans in accordance with UCA 53G-10-407.**

<b>Plan</b>	<b>Person Responsible for LEA Positive Behaviors Plans</b>
The Assistant principal over PBIS at ACYI will complete and propose the plan which will be discussed with counselors and presented to the Community Council. Baseline data will be gathered and compared to EOY data.	Assistant Principal

**Implementation plan for suicide prevention programs in accordance with UCA 53G-9-702.**

<b>Plan</b>	<b>Person Responsible for LEA Suicide Prevention Programs.</b>
ACYI will assign one counselor to be in charge of coordinating suicide prevention program including in class lessons	EEC lead advisor

**Plans for ensuring school personnel receive information on the impact of childhood trauma on student learning, including information advising educators against practicing medicine, giving a diagnosis, or providing treatment. [53F-2-525](#)**

<b>Plan</b>	<b>Person Responsible for Distributing Trauma-Informed Information</b>
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A video will be created that all staff will be required to watch and respond to. LCSW will train everyone on QPR and ACES. Administration will remind ALL staff that they are not practicing medical professionals and may not diagnose or suggest treatment plans.

LCSW at ACYI, Administration