



Roseau High School
26-27 Master Schedule
Monday, May 18

Mission Statement: Provide opportunities for all Learners to develop the knowledge, skills, character, and attributes necessary for success in a changing world.

26-27 Master Schedule

26-27 Current Master Schedule

A comprehensive review of the proposed master schedule, enrollment projections, staffing considerations, and recommendations for the upcoming school year.

Review Schedule

- Proposed 2026–2027 master schedule

Enrollment & Sections

- Projected student needs and course sections

Staffing

- Key scheduling and staffing considerations

Next Steps

- Recommendations and board action items



Roseau School District Enrollment Trends

Roseau School District - Enrollment Trends

Currently, we are seeing a decline in enrollment at the K–6 level, which will eventually impact secondary enrollment. As these trends progress, we anticipate the need to transition the high school to three sections in core content areas.

- The key question guiding this exploration is:
 - How do we sustain robust options, electives, and student supports while responsibly right-sizing due to lower enrollment?

**2025 2nd Grade
Class**



Actual								
Grade	2025-2026	2026-2027	2027-2028	2028-2029	2029-2030	2030-2031	2031-2032	2032-2033
7	91	90	77	81	84	56	75	68
8	92	91	90	77	81	84	56	75
9	86	92	91	90	77	81	84	56
10	91	86	92	91	90	77	81	84
11	71	91	86	92	91	90	77	81
12	81	71	91	86	92	91	90	77
Total	512	521	527	517	515	479	463	441

Roseau High School - Sections Breakdown

Section / Position - 2023-2025

- 1.0 FTE English
- AP - Dean of Students
- .5 Counseling Position
- .34 Science
- .5 FTE Social Studies

Section Additions

- 1.0 FTE Special Education
- .17 FTE Unified P.E.

Additional Staffing Compensation

- .25 FTE- Compensated by Lifecare
- 2 Year \$46,000 - Grant Compensation



Roseau High School - Sections Recommendations

Section Recommendations for Reduction - 26-27

- .5 FTE Math
- .5 FTE Choir / Music Restructure
 - .34 Band Lessons
 - .17 Eclipse Choir
- .17 Social Studies

Available Sections

- .5 FTE World Language
 - Available due to low enrollment in Spanish



Department Section Numbers

25-26 Art Sections

Art / Vatnsdal (Seats Available: 28)			
Course Name	Sections (F/S)	Students	Avg. Size
Art Exploration (S)	2/2	115	29
Art 1 (Y)	2	65	32.5
Drawing & Design (S) - CIHS (Seats: 20)	1/0	20	20
Pottery (S) - CIHS (Seats: 20)	0/1	20	20
Basic Art (S)	1/0	36	36
3-D Art (S)	0/1	31	31

26-27 Art Sections

Art / Vatnsdal (Seats Available: 28, CIHS: 20)			
Course Name	Sections (F/S)	Requests	Avg. Size
Art 1 9-12 (Y)	2	61	30.5
<i>CIHS Drawing & Design 10-12 (S)</i>	1/0	16	16
<i>CIHS Pottery 10-12 (S)</i>	0/1	26	26
Basic Art 9-12 (S)	1/0	32	32
3-D Art 10-12 (S)	0/1	21	21
Artists & Cultures 7-8 (S)	2/2	127	31.75

Key Takeaways:

- Same amount of sections between 25-26 and 26-27 (12 Semester Sections)
- Similar section numbers between 25-26 and 26-27
- Schedule conflicts will be balanced out based on class cap sizes



Department Section Numbers

25-26 FACS Sections

FACS			
Course Name	Sections (F/S)	Students	Avg. Size
FACS 8 (S) (Seats: 24)	2/2	94	23.5
Basic Foods (S) (Seats: 18)	2/1	59	19.67
Gourmet Foods (S) (Seats: 20)	0/2	42	21
NEW - Lifespan Nutrition (S) (Seats: 18)	1/0	9	9
Adulting 101 (S) (Seats: 18)	1/1	33	16.5

26-27 FACS Sections

FACS / Westrum (Seats Available Varies)			
Course Name	Sections (F/S)	Requests	Avg. Size
FACS 8 (S) (Seats: 24)	2/2	92	23
Basic Foods 9-12 (S) (Seats: 18)	2/2	80	20
LS Nutrition 9-12 (S) (Seats: 24)	1/0	18	18
Gourmet Foods 10-12 (S) (Seats: 20)	0/1	19	19
Adulting 11-12 (S) (Seats: 24)	1/1	25	12.5

Key Takeaways:

- Same amount of sections between 25-26 and 26-27 (12 Semester Sections)
- Similar class sizes from 25-26 to 26-27
- Schedule conflicts will be balanced out based on class cap sizes



Department Section Numbers

25-26 Health Occupations

Health Occ / Dunham			
Course Name	Sections (F/S)	Students	Avg. Size
CNA (S) (Seats: 10)	1/1	15	7.5
Health Prof (S) (Seats: 20)	1/0	10	10

26-27 Health Occupations

Health Occ / Dunham (Seats Available Varies)			
Course Name	Sections (F/S)	Requests	Avg. Size
CNA 10-12 (S) (Seats: 10)	1/1	26	13
Health Professions 11-12 (S) (Seats: 25)	1/0	32	32

Key Takeaways:

- Same amount of sections between 25-26 and 26-27 (3 Semester Sections)
- Increase in Health Professions numbers from 25-26 to 26-27
- Schedule conflicts will be balanced out based on class cap sizes



Department Section Numbers - Proposed

25-26 English Language Arts

English Department Totals (Seats Available: 28)			
Course Name	Sections (F/S)	Students	Avg. Size
English 7 (Y)	4	86	21.5
English 8 (Y)	4	92	23
English 9 (Y)	4	91	22.75
English 10 (Y)	4	89	22.25
English 11 (Y)	2	42	21
College Writing 11 (S) (CIHS)	eCampus	4	4
English 12 (Y)	3	58	19.33
College Writing 12 (S) (CIHS)	eCampus	3	3
Writing About Literature (S) (CIHS)	eCampus	7	7
Interpersonal Communication (S) (CIHS)	eCampus	3	3
Media Productions (Y) (Seats Available: 20)	1	21	21
Spanish (Y)	1	12	12
Junior High Young Adult Literature (S)	2/1	36	12
Senior High Young Adult Literature (S)	0/1	20	20
ESL (Y)	1	5	5
iTech (S)	2/2	68	17

26-27 English Language Arts

English Department Totals (Seats Available: 32, Media Prod: 25)			
Course Name	Sections (F/S)	Requests	Avg. Size
English 7 (Y)	4	82	20.5
English 8 (Y)	4	88	22
English 9 (Y)	4	85	21.25
English 10 (Y)	3	79	26.33
English 11 (Y)	2	59	29.5
<i>CIHS College Writing 11-12 (S)</i>	1/0	22	22
<i>CIHS Writing about Literature 11-12 (S)</i>	0/1	22	22
English 12 (Y)	1	32	32
<i>eCHS Interpersonal Communication 12 (S)</i>	eCampus	3	3
Media Productions 9-12 (Y)	1	16	16
Spanish 1 9-12 (Y) *Not offered	0	0	0
Spanish 2 10-12 (Y) *Not offered	0	0	0
ESL 7-12 (Y)	1	5	5
Film & Storytelling 9-12 (S) *Not offered	0	0	0
Young Adult Lit. 9-12 (S) *Not offered	0	0	0
Creative Writing 10-12 (S) *Not offered	0	0	0
iTech 7-8 (S)	1/1	53	26.5
Young Adult Literature 7-8 (S)	1/1	43	21.5
Interventions	2/2		

Key Takeaways:

- Increase in the amount of ELA sections from 24-25 (24 Sections) to 25-26 (26 Sections) back to 26-27 (24 Sections)
 - Same staffing levels as the 24-25 school year (24 Sections)
- Increase in class size from 25-26 to 26-27 in grades 10, 11, 12
- Increase in course offerings (CIHS Writing / Writing about Literature and Interventions)

Department Section Numbers

25-26 Math

Math Department Totals (Seats Available: 28)			
Course Name	Sections (F/S)	Students	Avg. Size
Math 7 (Y)	2	35	17.5
Pre-Algebra 7 (Y)	2	52	26
Pre-Algebra 8 (Y)	3	43	14.33
Algebra 1 (Y)	4	95	23.75
Geometry (Y)	4	86	21.5
Concepts of Algebra 2 (Y) (Seats Available: 18)	1	15	15
Algebra 2 (Y)	3	60	20
Statistics (S) (CIHS)	1/0	14	14
Calculus (S) (CIHS)	0/1	4	4
College Algebra (S) (CIHS)	2/0	32	16
College Trigonometry (S) (CIHS)	0/2	28	14
Advanced Math Processes (Y)	1	13	13

26-27 Math

Math Department Totals (Seats Available: 32, Concepts: 18)			
Course Name	Sections (F/S)	Requests	Avg. Size
Math 7 (Y)	2	40	20
Pre-Algebra 7 (Y)	2	41	20.5
Pre-Algebra 8 (Y)	2	34	17
Algebra 1 8-9 (Y)	4	95	23.75
Geometry 9-10 (Y)	3	87	29
Concepts of Algebra 2 11-12 (Y)	1	17	17
Algebra 2 10-11 (Y)	3	65	21.67
<i>CIHS College Algebra 11-12 (S)</i>	2/0	39	19.5
<i>CIHS College Trigonometry 11-12 (S)</i>	0/2	36	18
Advanced Math Processes 11-12 (Y)	1	14	14
<i>CIHS Statistics 12 (S)</i>	1/0	13	13
<i>CIHS Calculus 12 (S)</i>	0/1	9	9
Consumer Math 12 (Y) *Not offered	0	0	0

Key Takeaways:

- Decrease in sections from 25-26 to 26-27 (3 Sections = .5 FTE)
- Increase in class size from 25-26 to 26-27 (Geometry)
- Numbers will adjust based on students retaking courses

Department Section Numbers

25-26 Physical Education

PE/Health Department Totals			
Course Name	Sections (F/S)	Students	Avg. Size
Health/PE 7 (Y)	4	87	21.75
PE 8 (S) (Seats Available: 32)	1/1	62	31
Health/PE 9 (Y)	4	94	23.5
Fitness (S)	1/1	48	24
NEW - Unified PE (S)	1/1	24	12
Fit for Life (S)	2/2	71	17.75

26-27 Physical Education

PE/Health Department Totals (Seats Available: 32, Unified PE: 20)			
Course Name	Sections (F/S)	Requests	Avg. Size
Health/PE 7 (Y)	4	84	21
PE 8 (S)	1/1	57	28.5
Health/PE 9 (Y)	2*	92	23
Unified PE 9-12 (S)	2/2	78	19.5
Fitness 10-12 (S)	2/2	84	21
Fit for Life 11-12 (S)	1/1	41	20.5

Key Takeaways:

- Increase in the amount of sections between 25-26 and 26-27 (13-14 sections)
 - Unified PE - Elementary Students - Additional section added



Department Section Numbers

25-26 Science

Science Dept. Totals (Seats Available: 28)			
Course Name	Sections (F/S)	Students	Avg. Size
Science 7 (Y)	4	87	21.75
Science 8 (Y)	4	93	23.25
Science 9 (Y)	4	93	23.25
Biology 10 (Y)	4	89	22.25
Chemistry 11 (Y)	2	49	24.5
College Prep Chemistry (S) (CIHS)	1/0	20	20
College Chemistry 1 (S) (CIHS)	0/1	21	21
Anatomy (S)	0/1	16	16
MN Plants & Animals (S)	1/0	14	14
Forestry (S)	1/0	18	18
Wildlife Management (S)	0/1	17	17
Science in Fiction (S)	1/1	22	11

26-27 Science

Science Department Totals (Seats Available: 32, CIHS: 20)			
Course Name	Sections (F/S)	Requests	Avg. Size
Life Science 7 (Y)	4	84	21
Physical Science 8 (Y)	4	93	23.25
Earth/Space Science 9 (Y)	3	92	30.67
Biology 10 (Y)	4	83	20.75
Chemistry 11 (Y)	3	73	24.33
College Prep Chemistry 11 (S)	1/0	17	17
<i>CIHS Chemistry 1 11 (S)</i>	0/1	17	17
<i>CIHS Chemistry 2 12 (Y) *Not offered</i>	0	0	0
Physics 10-12 (S)	0/1	9	9
MN Plants & Animals 10-12 (S)	1/0	11	11
Forestry 10-12 (S)	1/0	32	32
Wildlife Management 10-12 (S)	0/1	22	22
Science in Fiction 10-12 (S)	1/0	6	6
Anatomy 11-12 (S)	0/1	31	31

Key Takeaways:

- Same amount of sections between 25-26 and 26-27 (22 Sections)
- Similar class sizes from 25-26 to 26-27 with the exception of 9th grade (30-32 students)
 - Preserve elective opportunities
- Adding back in Physics for 26-27 due to reducing Science Fiction from 2 -1 sections
- Some elective courses (Science in Fiction) are smaller at this time - will fill up once conflicts are resolved



Department Section Numbers

25-26 Social Studies

Social Studies/Business Dept. Totals (Seats Available: 28)			
Course Name	Sections (F/S)	Students	Avg. Size
US History 7 (Y)	4	86	21.5
Geography 8 (Y)	4	93	23.25
Civics/World Hist. 9 (Y)	4	93	23.25
Geog./World Hist. 10 (Y)	3	89	29.67
Am. History 11 (Y)	2	43	21.5
Adv. Am. History 11 (Y)	1	29	29
Am. Govt. (S)	2/0	46	23
Adv. Am. Govt. (S) (CIHS - Hybrid)	1/0	37	37
Economics (S)	0/3	83	27.67
Psychology A (S)	1/0	35	35
Psychology B (S)	0/1	23	23
Criminal Justice (S)	1/0	37	37
Pop Culture (S)	0/1	27	27
Modern Issues (S)	1/1	41	20.5
Career Inves. (S)	0/1	32	32
Accounting (S)	0/1	12	12
Intro to Business (S)	2/0	54	27
Pers. Finance 1 (S)	2/1	73	24.33
Pers. Finance 2 (S)	0/1	32	32

26-27 Social Studies

Social Studies/Business Department Totals (Seats Available: 32)			
Course Name	Sections (F/S)	Requests	Avg. Size
US History 7 (Y)	3	84	28
Geography 8 (Y)	4	92	23
Civics/World History 9 (Y)	3	92	30.67
World History/Geography 10 (Y)	3	83	27.67
American History 11 (Y)	2	45	22.5
CIHS American History 11 (Y)	2	45	22.5
American Government 12 (S)	2/0	36	18
CIHS American Government 12 (S) *Hybrid	1/0	32	32
Economics 12 (S)	0/2	67	33.5
Criminal Justice 10-12 (S)	1/0	31	31
Pop Culture 10-12 (S) *Not offered	0	0	0
World Religions/Ethnic Studies 10-12 (S)	1/0	21	21
Psychology A 11-12 (S)	1/0	29	29
Psychology B 11-12 (S)	0/1	10	10
Modern Issues 11-12 (S)	1/1	42	21
Intro to Marketing 9-12 (S)	0/2	37	18.5
Career Investigations 9-12 (S)	0/1	33	33
Accounting 10-12 (Y)	1	27	27
Personal Finance 1 11-12 (S)	2/1	94	31.33
Personal Finance 2 11-12 (S)	0/1	21	21



Key Takeaways:

- Decrease in sections between 24-25 (30 Sections) to 25-26 (27 Sections - Loss due to counseling support) and 26-27 (26 Sections - Reduction of Overage)
- Economic numbers historically drop due to PSEO Enrollment - (Anticipating 10-12 student reduction in Econ)
- Increase in maximum class size from 25-26 to 26-27 - Several classes over 30
 - Class sizes for some electives will be balanced out and students placed in alternative elective course

Department Section Numbers

25-26 CTE Courses

Tech Ed Department Totals			
Course Name	Sections (F/S)	Students	Avg. Size
Machine Shop (Y) (Seats: 10)	1	11	11
Welding 1 (Y) (Seats: 12)	3	39	13
Welding 2 (Y) (Seats: 12)	1	15	15
Career Seminar (S) (Seats: 20)	1/0	12	12
Work-Based Learning (S) (Seats: 20)	0/1	12	12
Construction (Y) (Seats: 12)	1 (2 Hours)	9	9
CADD (S) (Seats: 15)	0/1	8	8
Small Engines (S) (Seats: 15)	1/1	13	6.5
NEW - Architectural Drafting (S) (Seats: 15)	1/1	2	1
Tech Ed 8 (S) (Seats: 18)	3/3	94	15.67
Tech Ed 9 (S) (Seats: 12)	1/1	19	9.5
Principles of Construction (S) (Seats: 15)	1/1	26	13
Woods 1 (S) (Seats: 12)	2/1	39	13
Woods 2 (S) (Seats: 12)	1/1	22	11

26-27 CTE Courses

Tech Ed Department Totals (Seats Available Varies)			
Course Name	Sections (F/S)	Requests	Avg. Size
Tech Ed 8 (S)	3/3	92	15.33
Tech Ed 9-10 (S)	1/0	11	11
CADD 9-12 (S) *Not offered	0	0	0
Woods 1 9-12 (S)	3/1	47	11.75
Woods 2 9-12 (S)	0/2	18	9
Principles of Construction 9-12 (S)	1/2	34	11.33
Small Engines 10-12 (S)	1/1	27	13.5
Architectural Drafting 9-12 (S)	0/1	13	13
Building Trades 10-12 (S)	1/0	15	15
Machine Shop 11-12 (Y)	1	12	12
Welding 1 11-12 (Y)	2	19	9.5
Welding 2 12 (Y)	2	16	8
Career Seminar 11-12 (S)	1/0	17	17
Work-Based Learning 11-12 (S/Y)	0/1	17	17
Construction 11-12 (Y)	1 (2 hours)	7	7

Key Takeaways:

- Same amount of section between 25-26 and 26-27 (18 Sections)
- Similar class sizes from 25-26 to 26-27
- CADD not offered in 26-27 - Low numbers
- Building Trades Class added for 26-27
- Class size will increase as conflicts within the master schedule are resolved

Maximum Class Sizes	
Arch. Drafting: 15	Principles of Construction: 15
Building Trades: 15	Small Engines: 15
CADD: 15	Tech Ed 8: 18
Career Seminar/WBL: 20	Tech Ed 9-10: 12
Construction: 12	Welding 1/2: 14
Machine Shop: 10	Woods 1/2: 12
	Tech Ed 7: 24

Department Section Numbers

25-26 Music

Band / Barnes			
Course Name	Sections	Students	Avg. Size
Lessons	2	N/A	N/A
Band 7 (Y)	1	26	26
Band 8 (Y)	1	30	30
Wind Ensemble (Y)	1	62	62
Jazz Ensemble (Y)	1	17	17

26-27 Music

Music / Barnes			
Course Name	Sections (F/S)	Requests	Avg. Size
Choir 7-8 (Y)	1	30	30
Concert Choir 9-12 (Y)	1	39	39
Band 7 (Y)	1	30	30
Band 8 (Y)	1	18	18
Wind Ensemble 9-12 (Y)	1	53	53
Jazz Ensemble 9-12 (Y)	1	15	15

Key Takeaways:

- Decrease in section between 25-26 to 26-27 (3 Sections = .5 FTE Choir)
 - Mr. Barnes would pickup 7th and 8th Grade Choir and Concert Choir
 - This results in a loss of 2 sections of Band Lesson
- Loss of Eclipse (13 students registered)





Questions?

Mission Statement: Provide opportunities for all Learners to develop the knowledge, skills, character, and attributes necessary for success in a changing world.